

JSD #25I-Kindergarten Essential Standards

School Year 2026-2027

Modified February 5, 2026

ELA

"Essential standards are explicitly taught, assessed more than once, and intervened upon if students have not yet reached proficiency" (State of Idaho, Extended Guide ELA).

Key: (W) is Winter Trimester, (Y) is Year End.

Standard	Standard Description
K.FR.PC.1g	Recognize the distinguishing features of a sentence (first word capitalization, spaces between words, and ending punctuation). (Y)
K.FR.PC.1h	Identify and name all upper- and lowercase letters of the alphabet. (W)
K.FR.PA.2b	Count, pronounce, blend, delete, and segment syllables in spoken words. (Y)
K.FR.PA.2c	Blend and segment onsets and rimes of single syllable spoken words. (W)
K.FR.PA.2d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word. (Y)
K.FR.PA.2e	Add, substitute, and delete individual sounds (phonemes) in simple, one-syllable words to make new words. (Y)
K.FR.PH.3a	Demonstrate knowledge of one-to-one letter-sound correspondences by producing the most frequent sound for each consonant letter. (W)
K.FR.PH.3b	Associate the long and short sounds for the five major vowel letters. (Y)
K.FR.PH.3c	Read common high-frequency words with automaticity by sight. Jefferson School District #25I uses the I CAN High Frequency Word List. (Y)
K.FR.PH.3d	Distinguish between similarly spelled CVC words by identifying the sounds of the letters that differ. (Y)
K.RC.NF.6a	Retell key details of texts heard. (Y)
K.W.RW.1	Routinely write or dictate writing for a range of tasks, purposes, and audiences. (Y)
K.W.HWK.2	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters. (Y)
K.GC.GU.1d	Produce and expand complete sentences in shared language activities. (Y)
K.GC.GU.2	Recognize and name end punctuation. (Y)
K.GC.M.3	Spell words phonetically, drawing on knowledge of sound-letter relationships. (Y)

JSD #251-Kindergarten Essential Standards

School Year 2026-2027

Modified February 5, 2026

Math

"Essential standards are explicitly taught, assessed multiple times, and receive targeted interventions for students who have not yet reached proficiency." (Idaho Department of Education, Mathematics Essential Standards Extended Guide).

Key: (W) is Winter Trimester, (Y)

Standard	Standard Description
K.G.B.6.	Compose simple shapes to form larger two-dimensional shapes. (W)
K.CC.A.1.	Count to 100 by ones and by tens. (W)
K.CC.A.2.	Starting at a given number, count forward within 100 and backward within 20. (Y)
K.CC.A.3.	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). (Y)
K.CC.B.4a.	When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (W)
K.CC.B.5.	Given a group of up to 20 objects, count the number of objects in that group and state the number of objects in a rearrangement of that group without recounting. Given a verbal or written number from zero to 20, count out that many objects. (W)
K.CC.C.6.	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group for groups with up to ten objects. (Y)
K.OA.A.1.	Represent addition and subtraction of two whole numbers within ten. Use objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (Y)