

JSD #25I-1st Grade Essential Standards

School Year 2026-2027

Modified February 5, 2026

ELA	
<i>"Essential standards are explicitly taught, assessed more than once, and intervened upon if students have not yet reached proficiency" (State of Idaho, Extended Guide ELA).</i>	
Key: (W) is Winter Trimester, (Y) is Year End.	
Standard	Standard Description
I.FR.PA.2a	Distinguish long from short vowel sounds in spoken single-syllable words. (W)
I.FR.PA.2d	Delete initial and final sounds in spoken single syllable words and say the resulting word. (Y)
I.FR.PA.2e	Segment and blend sequences of individual sounds in spoken single-syllable words. (Y)
I.FR.PH.3a	Know the spelling-sound correspondences for common consonant digraphs. (Y)
I.FR.PH.3b	Decode regularly spelled one-syllable words. (Y)
I.FR.PH.3c	Know final -e and common vowel team conventions for representing long vowel sounds (e.g., ai, ay, ee, ea, oa, and oe). (Y)
I.FR.PH.3e	Learn all the r-controlled vowel patterns (-ar, -er, -ir, -or, -ur) and recognize how they change short vowel recognition and pronunciation (Y)
I.FR.PH.3f	Decode two-syllable words following basic patterns by breaking the words into syllables. (Y)
I.FR.PH.3g	Decode frequently encountered words with inflectional endings (e.g., -s, ed, -est). (Y)
I.FR.PH.3h	Recognize and read grade-appropriate irregularly spelled words. Jefferson School District #25I uses the 95 Phonics Core Program® High-Frequency Words List for Grade I. (Y)
I.RC.RF.4	Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings. (Y)
I.RC.L.5a	Retell the beginning, middle, and end of familiar stories (including fables and fairy tales) with key details heard or read, demonstrating understanding of their central messages or morals. (Y)
I.RC.NF.6a	Retell key details of texts that demonstrate understanding of the main topics of texts heard or read. (Y)
I.VD.WB.2b	Demonstrate understanding of frequently occurring grade-level verbs and adjectives by relating them to their synonyms and antonyms. (Y)
I.W.HWK.2	Print legibly and space words appropriately when writing a complete sentence. (Y)
I.GC.GU.1h	Produce and expand complete sentences in response to prompts. (Y)
I.GC.M.2a	Distinguish among declarative, exclamatory, and interrogative sentences, and use periods, exclamation marks, or question marks at the end of sentences when writing and reading text aloud. (Y)
I.GC.M.2c	Capitalize the first word in a sentence, the first letter of student's name, and the pronoun "I". (Y)
I.GC.M.3a	Use conventional spelling for words with common, taught spelling patterns and frequently occurring irregular words. (Y)

JSD #251-1st Grade Essential Standards

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Math

"Essential standards are explicitly taught, assessed multiple times, and receive targeted interventions for students who have not yet reached proficiency" (Idaho Department of Education, Mathematics Essential Standards Extended Guide).

Key: (W) is Winter Trimester, (Y) is Year End.

Standard	Standard Description
I.OA.A.1	Solve addition and subtraction word problems within 20 involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, by using physical, visual, and symbolic representations. (Y)
I.OA.B.4	Restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction. (W)
I.OA.D.8	Determine the unknown whole number in an addition or subtraction equation relating three whole numbers, with the unknown in any position. (W)
I.NBT.C.4	Add whole numbers within 100 by using physical, visual, and symbolic representations, with an emphasis on place value, properties of operations, and/or the relationship between addition and subtraction. (Y)
I.NBT.C.4a	Add a two-digit number and a one-digit number. (Y)
I.NBT.C.4b	Add a two-digit number and a multiple of ten. (Y)
I.MD.A.2	Express the length of an object as a whole number of length units by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. (Y)
I.MD.C.4	Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another. (Y)
I.G.A.3	Partition circles and rectangles into two and four equal shares. Understand for these examples that decomposing into more equal shares creates smaller shares. (Y)