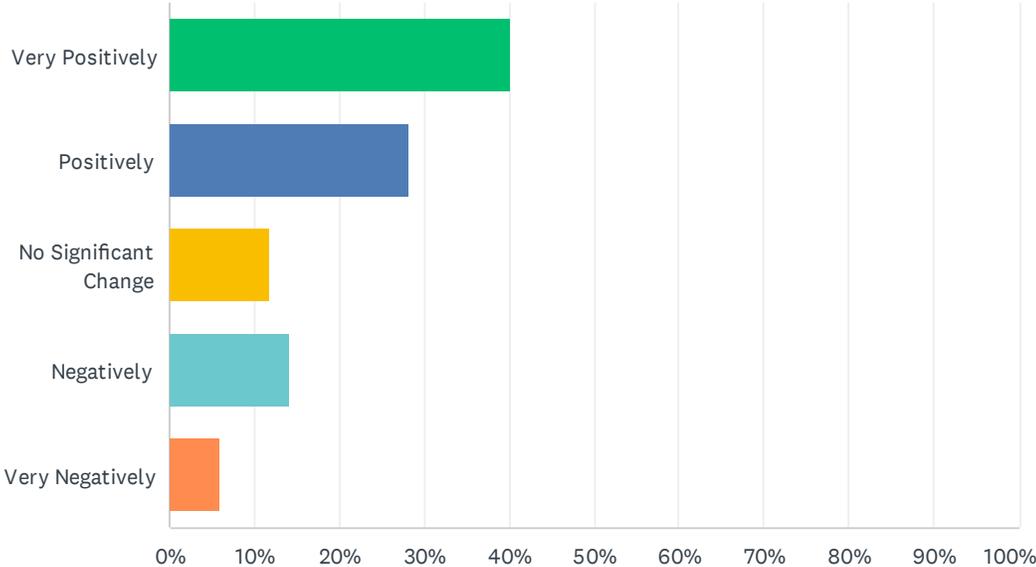


# Q1 How would you expect a transition to a four-day school week to affect your professional and personal routine?

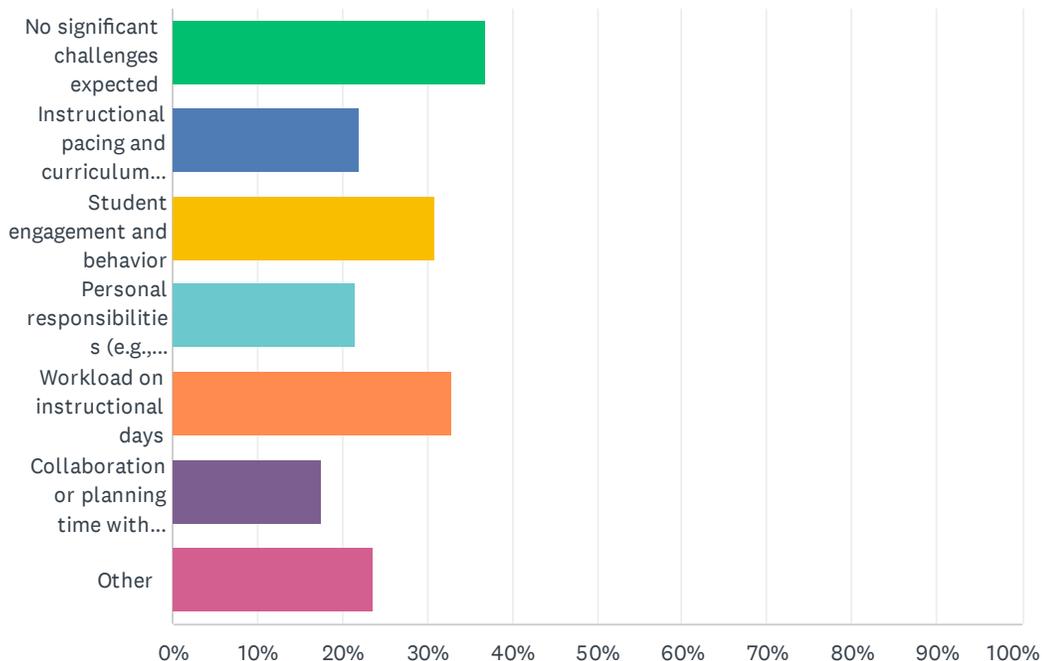
Answered: 249 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Positively	40.16%	100
Positively	28.11%	70
No Significant Change	11.65%	29
Negatively	14.06%	35
Very Negatively	6.02%	15
<b>TOTAL</b>		<b>249</b>

## Q2 What potential challenges would you anticipate with a four-day school week? (Check all that apply)

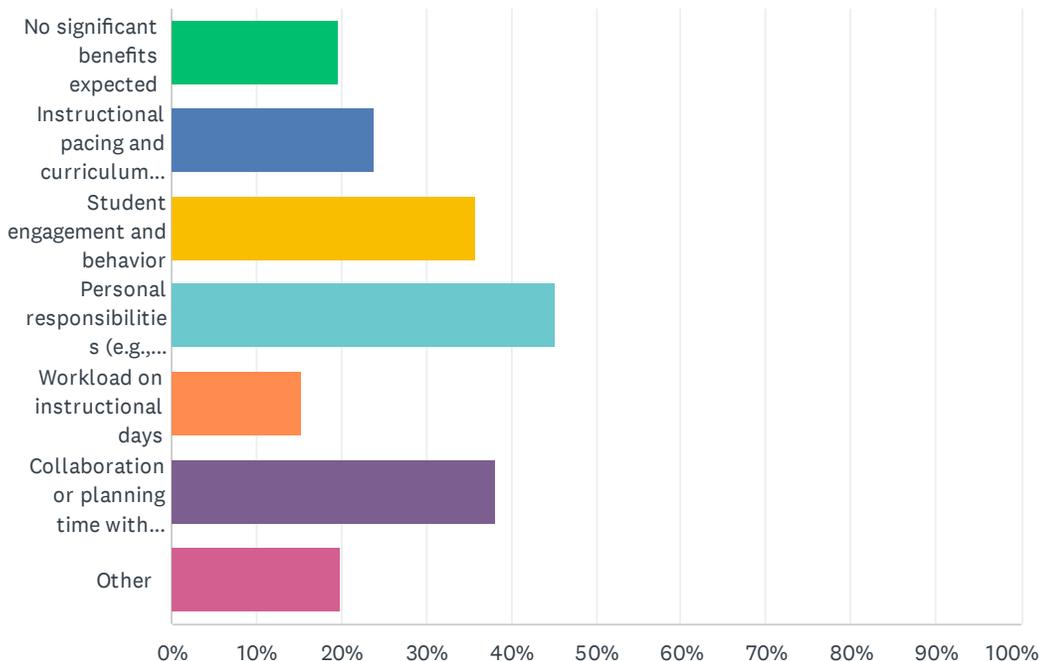
Answered: 246 Skipped: 4



ANSWER CHOICES	RESPONSES	
No significant challenges expected	36.99%	91
Instructional pacing and curriculum coverage	21.95%	54
Student engagement and behavior	30.89%	76
Personal responsibilities (e.g., childcare, appointments)	21.54%	53
Workload on instructional days	32.93%	81
Collaboration or planning time with colleagues	17.48%	43
Other	23.58%	58
Total Respondents: 246		

### Q3 What potential benefits would you anticipate with a four-day school week? (Check all that apply)

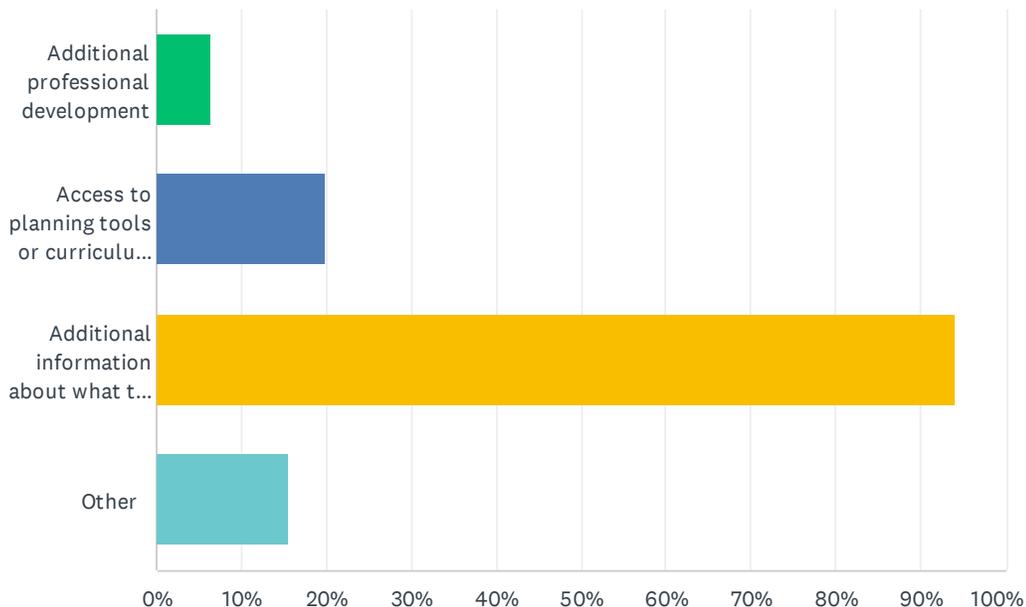
Answered: 246 Skipped: 4



ANSWER CHOICES	RESPONSES	
No significant benefits expected	19.51%	48
Instructional pacing and curriculum coverage	23.98%	59
Student engagement and behavior	35.77%	88
Personal responsibilities (e.g., childcare, appointments)	45.12%	111
Workload on instructional days	15.45%	38
Collaboration or planning time with colleagues	38.21%	94
Other	19.92%	49
Total Respondents: 246		

### Q4 If the district pursued a four-day school week, what supports or resources would help you adapt successfully to the new schedule? (Check all that apply)

Answered: 238 Skipped: 12



ANSWER CHOICES	RESPONSES	
Additional professional development	6.30%	15
Access to planning tools or curriculum pacing guides	19.75%	47
Additional information about what the Friday schedule will look like, including faculty meetings, PLC time, and prep time	94.12%	224
Other	15.55%	37
Total Respondents: 238		

## Q5 What other input do you have regarding transitioning to a four-day week?

Answered: 153 Skipped: 97