

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 251	LEA Name: Jefferson Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/251
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(required)

(blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)		2023-24 Performance Targets (LEA's Chosen Goals)	
		2022 cohort	2021 cohort	2023 cohort	2022 cohort
All students will be college and career ready	4-year cohort graduation rate	97.0%		97.0%	
	5-year cohort graduation rate (optional metric)				
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)				
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	56.00%		57.0%	
	% students who make adequate growth on the grade 8 Math ISAT	52.00%		61.0%	
	% students who score proficient on the grade 8 ELA ISAT	71.00%		69.0%	
	% students who make adequate growth on the grade 8 ELA ISAT	64.00%		73.0%	
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	51.00%		50.0%	
	% students who make adequate growth on the grade 6 Math ISAT	51.00%		54.0%	
	% students who score proficient on the grade 6 ELA ISAT	60.00%		57.0%	
	% students who make adequate growth on the grade 6 ELA ISAT	66.00%		61.0%	

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)		2023-24 Performance Targets (LEA's Chosen Goals)	
		2022 cohort	2021 cohort	2023 cohort	2022 cohort
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%		75.0%	
	% students who score proficient on the Grade 1 Spring IRI	80.0%		75.0%	
	% students who score proficient on the Grade 2 Spring IRI	80.0%		75.0%	
	% students who score proficient on the Grade 3 Spring IRI	80.0%		75.0%	

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	% students who score proficient on the Grade 4 ELA ISAT	50.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	50.0%	50.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	RESULTS SY 2022-23 available)	(if	2023-24 Performance Targets (LEA's Chosen Goals)
% of students who score proficient or advanced on the Grade 3 ELA ISAT	49.0%	41.00%		46.0%
% of students who score proficient or advanced on the Grade 5 ELA ISAT	57.0%	48.00%		53.0%
% of students who show adequate growth on the Grade 5 ELA ISAT	60.0%	69.50%		70.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section

III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	RESULTS SY 2022-23 available)	(if	2023-24 Performance Targets (LEA's Chosen Goals)
Percentage of seniors completing a FAFSA	45.0%	41.0%		45.0%
Percentage of seniors applying to at least one post-secondary institution	46.0%	40.0%		46.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

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2022-23 Performance Targets Met: K-3 students as a whole in the district did not meet any of our performance targets, but we did have specific schools meet the target: Cottonwood Elementary met the IRI target in Kindergarten (81%). Jefferson Elementary met the IRI target in Kindergarten (87%) and 1st Grade (85%). Planned Strategies to Address Areas of Challenge: For elementary literacy we have 2 instructional coaches so we can help the schools and grade levels that did not meet the IRI target by replicating what has worked in the other schools and grade levels throughout the district. We have purchased two new ELA curriculums to better meet the literacy needs of students: 95% Core Phonics and Wonders. We have also set specific 3-5 ISAT goals that we will address by implementing the SICA in December and changing our end of chapter tests to be in IAB format for reading and math. Performance targets in grades 6-8 and 11 were not met. In order to improve student performance, math and ELA teachers are working on a process of Rigorous Curriculum Design to create units and assessments that are better aligned to grade level standards. Current content-specific assessments are being audited to determine levels of rigor at which students are expected to perform. The district is also in the beginning stages of incorporating Performance Matters (PM), an assessment program that provides real-time data for teachers and students. One goal of using PM is to generate data which teachers discuss and design interventions based on students proficiency. Data review will be conducted at regular intervals during PLC meetings.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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