

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 251	LEA Name: Jefferson Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/251
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2021-22	2022-23
		Performance Targets (From LEA's 2021-22 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2021 cohort 96.00%	2022 cohort 97.00%
	5-year cohort graduation rate (optional metric)	2020 cohort N/A	2021 cohort N/A
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	32.00%	35.00%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	53.00%	56.00%
	% students who make adequate growth on the grade 8 Math ISAT	49.40%	52.00%
	% students who score proficient on the grade 8 ELA ISAT	68.00%	71.00%
	% students who make adequate growth on the grade 8 ELA ISAT	61.00%	64.00%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	48.00%	51.00%
	% students who make adequate growth on the grade 6 Math ISAT	48.30%	51.00%
	% students who score proficient on the grade 6 ELA ISAT	57.00%	60.00%
	% students who make adequate growth on the grade 6 ELA ISAT	62.90%	66.00%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2021-22	2022-23
		Performance Targets (From LEA's 2021-22 CIP)	Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 1 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 2 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 3 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	62.0%	50.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
% of students who score proficient or advanced on the Grade 3 ELA ISAT	48.0%	41.00%	49.0%
% of students who score proficient or advanced on the Grade 5 ELA ISAT	57.0%	52.00%	57.0%
% of students who show adequate growth on the Grade 5 ELA ISAT	60.0%	58.10%	60.0%
Section III.B: Narrative on Measuring Literacy Progress			
Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description <i>must</i> include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly <i>different</i> from the required metrics in Sections I and II, above.			

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section IV.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
Percentage of seniors completing a FAFSA	58.00%	43.00%	45.00%
Percentage of seniors applying to at least one post-secondary institution	57.00%	44.00%	46.00%

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Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly <i>different</i> than those required in Section I, above.			

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

<p>2021-22 Performance Targets Met: K-3 students as whole in the district did not meet any of our performance targets, but we did have specific schools meet the target: Rigby Virtual Academy met the IRI target in Kindergarten (91%), 1st grade (85%), and 2nd grade (83%). Harwood Elementary met the IRI target at 1st grade (83%) and 2nd grade (80%). Jefferson Elementary met the IRI target at 3rd grade (86%). Roberts Elementary met the IRI target at 1st grade (88%) and 3rd grade (86%). Planned Strategies to Address Areas of Challenge: For elementary literacy we now have 2 instructional coaches instead of 1 so we can help the schools and grade levels that did not meet the IRI target by replicating what has worked in the other schools and grade levels throughout the district. We have also set specific 3-5 ISAT goals that we will address by implementing the SICA in December and changing our end of chapter tests to be in IAB format for reading and math.</p> <p style="text-align: right;">2021-2022</p> <p>Performance Targets Met: At the secondary level on the ELA ISAT assessment, all grade level proficiency scores improved from the previous school year. Some improvements came about because of a one percent increase in proficiency. This was the case in sixth grade, which went from 56% to 57% proficient. Eighth grade showed the largest increase from 55% proficient in 2021 to 68% proficient in 2022. When looking at cohorts of students to see how the same group improved from one year to the next, (i.e., 6th grade scores in 2021 compared to 7th grade scores in 2022), improvements were more significant. The lowest cohort score was an improvement of 6% and the high was 10%. On the math ISAT, students showed gains in grades 6, 7, 8 and 10. The greatest increase occurred at 10th grade, which showed 46% proficient, which was up from 34% proficient the previous year. The high percentages of proficient students were at grades 7 and 8, with both grade levels iachieving 53% proficient. Areas of Challenge: The 9th grade math scores showed a decrease from 50% proficient in 2021 to 46% proficient in 2022. Plans to Address Challenges: The math instructional coach is meeting with high school teachers to help them implement interventions. Teachers will take data from their common formative assessments and create intervention plans for supporting students. The coach will be in classrooms of new teachers at least once per week to help improve teaching the curriculum with fidelity.</p>
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Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

<p>NOTES:</p>

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Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

Grade (s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
K	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	80.0%	68.0%	80.0%
1	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	80.0%	70.0%	80.0%
2	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	80.0%	73.0%	80.0%
3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	48.0%	41.0%	49.0%

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Grade (s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
4	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	50.0%	42.0%	52.0%
5	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	57.0%	52.0%	57.0%
6	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	61.0%	57.0%	60.0%
6	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	50.00%	48.00%	51.00%
7	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	65.00%	63.00%	66.00%
7	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	55.00%	53.00%	56.00%
8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	61.00%	68.00%	71.00%

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Grade (s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	51.0%	53.0%	56.0%
9	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	64.00%	64.00%	67.00%
9	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	54.00%	46.00%	49.00%
10	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	66.00%	69.00%	72.00%
10	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	46.00%	46.00%	49.00%