

CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 251	LEA Name: Jefferson Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/251
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21	2021-22
		Performance Targets (Previously chosen by LEA)	Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 95.0%	2021 cohort 96.0%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required	2020 cohort 96.0%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	60.0%	60.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	62.0%	62.0%
	% students who make adequate growth on the grade 8 Math ISAT	70.0%	70.0%
	% students who score proficient on the grade 8 ELA ISAT	59.0%	60.0%
	% students who make adequate growth on the grade 8 ELA ISAT	70.0%	70.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	60.0%	60.0%
	% students who make adequate growth on the grade 6 Math ISAT	70.0%	70.0%
	% students who score proficient on the grade 6 ELA ISAT	62.0%	62.0%
	% students who make adequate growth on the grade 6 ELA ISAT	70.0%	70.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 1 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 2 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 3 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 4 ELA ISAT	NA	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	NA	62.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of students who score proficient or advanced on the Grade 3 ELA ISAT	48.3%	41.00%	48.0%
% of students who score proficient or advanced on the Grade 5 ELA ISAT	NA	52.00%	57.0%
% of students who show adequate growth on the Grade 5 ELA ISAT	NA	NA	60.0%
<p>Section III.B: Narrative on Measuring Literacy Progress</p> <p>Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly <i>different</i> than those required in Sections I and II, above.</p>			
<p>See III.A.</p>			

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Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	8		9		10
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	91.0%	100.0%
		9th grade	100.0%	9th grade	89.0%	100.0%
		10th grade	100.0%	10th grade	82.0%	100.0%
		11th grade	100.0%	11th grade	80.0%	100.0%
		12th grade	100.0%	12th grade	80.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required
		130	351	102	351	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	37.0%		29.1%		40.0%
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required
132		322	117	322		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	41.0%		36.3%		50.0%	

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Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
Percentage of high school seniors completing FAFSA will increase from 50% to 58%.	58.0%	50.0%	58.0%
Percentage of high school seniors who apply to one or more post secondary institutions will increase from 51% to 57%.	57.0%	51.0%	57.0%

Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

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Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

2020-21 Performance Targets Met: K-3 students as whole in the district did not meet any of our performance targets, but we did have specific schools meet the target: Rigby Virtual Academy met the IRI target in Kindergarten (91%), 1st grade (85%), and 2nd grade (83%). Harwood Elementary met the IRI target at 1st grade (83%) and 2nd grade (80%). Jefferson Elementary met the IRI target at 3rd grade (86%). Roberts Elementary met the IRI target at 1st grade (88%) and 3rd grade (86%). **Planned Strategies to Address Areas of Challenge:** For elementary literacy we now have 2 instructional coaches instead of 1 so we can help the schools and grade levels that did not meet the IRI target by replicating what has worked in the other schools and grade levels throughout the district. We have also set specific 3-5 ISAT goals that we will address by implementing the SICA in December and changing our end of chapter tests to be in IAB format for reading and math. **2020-21 Performance Targets Met:** At the secondary level, high school freshmen and sophomores improved significantly in math and ELA per results on the ISAT 2018-2019, which was the last time students tested. In May of 2019 9th graders achieved 46% proficient in ELA and 24% proficient in math. In May 2021 9th graders achieved 60% proficient in ELA and 49% proficient in math. In May of 2019 10th graders were 47% proficient in ELA and 26% proficient in math. In May of 2021 10th graders achieved 61% proficient in ELA and 41% proficient in math. **Areas of Challenge:** In grades 6-8 math performance decreased. In grades 6-7 ELA performance decreased. **Plans to Address Challenges:** The math instructional coach and the ELA instructional coach will be working with middle grades teachers to identify areas of weakness students demonstrate in essential standards and to develop instructional strategies and formative assessments to measure students skills throughout the year. Instructional coaches will work with teachers to develop interventions to improve student learning. Also, we hope to be in school on a more regular basis in the 2021-2022 school year.

Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES:

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Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
6	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	56.0%	61.0%
7	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	50.0%	55.0%
7	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	60.0%	65.0%
8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	46.0%	51.0%
8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	55.0%	61.0%
9	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	49.0%	65.0%
9	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	60.0%	54.0%
10	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	41.0%	46.0%
10	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	61.0%	66.0%
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			
		% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool			

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Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
K	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	63.0%	80.0%
1	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	67.0%	80.0%
2	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	69.0%	80.0%
3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	41.0%	48.0%
4	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	38.0%	50.0%
5	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	52.0%	57.0%
3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	42.0%	48.0%
4	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	40.0%	45.0%
5	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	41.0%	46.0%
6	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	45.0%	50.0%