

Week 1 August 30th – Sept. 2nd

		Day 1	Day 2	Day 3	Day 4
Math Unit 1: Place Value and Add and Subtract		Teach procedures and class rules	Teach procedures and class rules	Teach procedures and class rules	Teach procedures and class rules
Vocabulary					
I Can Statements					
Math Intervention					
Journeys Selection	Discovering Mars				
	Easy CBM Lesson Topic: Space Exploration	I Can Statements: Reading: <ul style="list-style-type: none"> • analyze informational text • summarize a question Vocabulary: use content vocabulary Spelling: remember the schwa sound Decoding: remember words that begin with 'a' or 'be' Grammar: remember 3 rd grade grammar skills Writing: remember 3 rd grade writing skills			
	Assessment: Journeys Comprehensive Screening Assessment / ISIP / Easy CBM				
Journeys Vocabulary Spelling	Vocabulary Strategy: Content Vocabulary				
	Target Skill: Analyze Informational Text Target Strategy: Summarize and Question		Decoding: Review Schwa Spelling: Review words that begin /a/ or /be/		
	Grammar: Review 3 rd grade skills				
Journeys Writing			Review 3 rd grade skills		

Reading Intervention					
Science Birth of Rocks			Mystery Science: Anchor Phenomenon: Fossil Finds		
Social Studies			Intro What Is History?		
Vocabulary			-artifact -biography -chronological -era -evidence -oral history	-primary source -secondary source	

Notes

Week 2— Sept. 5-9

Week 2	NO School	Day 5	Day 6	Day 7	Day 8
Math Unit 1: Place Value and Add and Subtract	Labor Day No School	L 1: Place Value to Thousands (ME 5-6)	L2: Place Value Patterns (ME 7-8)	L3: Rounding Numbers (ME 9 & 10)	Teacher's choice
Vocabulary		-place value	-standard, word, expanded form	-greater than > -less than<	
I Can Statements		identify the value of numbers to one million	compare and round greater numbers	Round numbers to tens, hundreds, and thousands	
Math Interventions					
Journeys Selection	Unit: 1 Lesson 1 Helping Others				
	Easy CBM	I Can Statements: Reading: <ul style="list-style-type: none"> • story structure • point of view • flashback • summarize Vocabulary: prefixes: re-, un-, dis- Spelling: Short a & Long a Decoding: V/CV VC/V Syllable Pattern open and closed syllables Grammar: write a sentence Writing: narrative writing: descriptive paragraph			
	Lesson Story: "Because of Winn Dixie" Connecting Text: "Because of Book Ends"				
	Assessment: Journeys Lesson 1 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Prefixes re- un- dis-				
	Target Skill: Story Structure, Point of View, Flashback Target Strategy: Summarize	Decoding: V/CV & VC/V syllable pattern open and closed syllables Spelling: Short and Long /a/			
	Grammar: What is a Sentence?				
Journeys Writing	Narrative Writing: Descriptive Paragraph				

	Focus Trait: Word Choice				
Reading Intervention					
Science Birth of Rocks	Mystery 1: Could a Volcano pop up where you live? (Week 1)				
Social Studies	Intro What Is History?				
Vocabulary					

Notes

Week 3—September 12 th - 16 th					
-Week 3	Day 9	Day 10	Day 11	Day 12	Day 13
Math Unit 1: Place Value and Add and Subtract	L4: Numbers to one million (ME11-12)	L5: Compare and Round Greater Numbers (ME13-14) Quick Quiz 1 (ME 15)	L 6: Make New Groups for Addition (ME17-18)	L7: Add greater Numbers (ME 19-20)	Review or Teachers Choice
Vocabulary				-sum -digit	
I Can Statements	Identify patterns in place value	Compare multidigit numbers	Discuss methods to add multi-digit numbers	Add multidigit numbers	
Math Intervention					
Journeys Selection	Unit: 1 Lesson: 2 Civil Rights				
	Lesson Story: “My Brother Martin” Connecting Text: “Langston Hughes: A Poet and a Dreamer”		I Can Statements: <ul style="list-style-type: none"> • author’s purpose • explain historical events • idioms • monitor and clarify Vocabulary: use prefixes: in-, im-, il-, ir- Spelling: Short e and Long e Decoding: open and closed syllables Grammar: identify kinds of sentences Writing: narrative writing: story		
	Assessment: Journeys Lesson 2 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Prefixes in- im- il- ir-				
	Target Skill: Author’s Purpose Target Strategy: Monitor/Clarify		Decoding: Open and Closed Syllables Spelling: Short and Long /e/		
	Grammar: Kinds of Sentences				
Journeys Writing	Narrative Writing: Story Focus Trait: Word Choice				

<p>Reading Intervention</p>					
<p>Science Birth of Rocks</p>	<p>Mystery 1: Could a Volcano pop up where you live? (Week 2) or teacher choice</p>				
<p>Social Studies</p>	<p>Chapter 1 Lesson 1: Where in the World are We?</p>				
<p>Vocabulary</p>	<p>-continent -equator -geography -grid -hemisphere -prime meridian -symbol</p>				
<p style="text-align: center;">Notes</p>					

Week 4—September 19 th - 23 rd					
Week 4	Day 14	Day 15	Day 16	Day 17	Day 18
Math U1: Place Value and Add and Subtract	L8: Estimation & Mental Math (ME 21-22) Quick Quiz 2 & Fluency Check (Me 23-24)	L 9: Subtract from Thousands (ME27-28)	L 10: Subtraction Undoes Addition (ME29-30)	L11: Subtract Greater Numbers (ME31-32)	Teacher's Choice
Vocabulary	-estimate	-difference	-inverse operations -addend		
I Can Statements	Add using estimation and mental math	Subtract multidigit whole numbers	Learn about the inverse relationship of addition and subtraction	Use methods for ungrouping to subtract two whole numbers	
Math Intervention					
Journeys Selection	Unit: 1 Lesson: 3 Media				
	IAB Test Reading Informational Text Lesson Story: "My Librarian is a Camel" Connecting Text: "From Idea to Book"		I Can Statements: Reading: <ul style="list-style-type: none"> • cause and effect • interpret visuals • domain-specific vocabulary • visualize Vocabulary: use context Spelling: Short i and Long i Decoding: VCCV syllable pattern Grammar: quotations Writing: narrative writing: dialogue		
	Assessment: Journeys Lesson 3 Weekly Test / IAB Reading Informational Text				

Journeys Vocabulary Spelling	Vocabulary Strategy: Using Context				
	Target Skill: Cause and Effect Target Strategy: Visualize		Decoding: VCCV Syllable Pattern Spelling: Short and Long /i/		
	Grammar: Fragments and Run-on Sentences				
Journeys Writing	Narrative Writing: Dialogue Focus Trait: Voice				
Reading Intervention					
Science Birth of Rocks	Mystery 2: Why do some volcanoes explode?				
Social Studies	Chapter 1 Lesson 2: Idaho's Natural Features				
Vocabulary	-aquifer -climate -geothermal -land forms -natural	feature -natural resource -region -tributary			
Notes					

Week 5—September 26 th – 30 th					
Week 5	Day 19	Day 20	Day 21	Day 22	Day 23
Math Unit 1: Place Value Add and subtract	L 12-13: Practice Addition and Subtraction with Greater Numbers (ME33-342)	L 14: Focus on Mathematical Practices (Me 39-40)	Quick Quiz 3 & fluency Check (Me41-42) Review/ Reteach (ME 43-50)	IAB Test Or Unit 1 Test	Teacher's Choice
Vocabulary					
I Can Statements	Add and subtract multidigit whole numbers to solve word problems	Solve real world problems using addition and subtraction	show what I know about place value, addition & subtraction!	show what I know about place value, addition & subtraction!	
Math Intervention					
Journeys Selection	Unit: 1 Lesson: 4 Raising Money				
	Lesson Story: "The Power of W.O.W." Connecting Text: "The Kids Guide to Money"		I Can Statements: Reading: <ul style="list-style-type: none"> • theme • elements of drama • allusion • analyze / evaluate Vocabulary: use non-, mis- pattern Spelling: Short o and Long o Decoding: VCV and VCCV Syllable Pattern Grammar: identify a fragment and run-on sentence Writing: narrative writing: fictional narrative		
	Assessment: Journeys Lesson 4 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Prefixes non- mis-				
	Target Skill: Theme Target Strategy: Analyze and Evaluate		Decoding: VCV and VCCV Syllable Patterns Spelling: Short and Long /o/		

	Grammar: Fragments and Run-on Sentences				
Journeys Writing	Narrative Writing: Fictional Narrative Focus Trait: Ideas				
Reading Intervention					
Science Birth of Rocks	Mystery 2: Why do some volcanoes explode? (Week 2) or teacher choice				
Social Studies	Chapter 1 Lesson 3: Idaho's Human Features				
Vocabulary	-human features -hydropower -industry -reservoir	-rural -settlement - pattern -suburb -urban			

Notes

Week 6—October 3 rd – 7 th					
Week 6	Day 24	Day 25	Day 26	Day 27	Teacher Professional Development
Math Unit 2: Multiplication with Whole Numbers	L1: Arrays and Area Models (ME53-54)	L2: Connect Place Value & Multiplication (Me 55-56)	L 3: Mental Math & Multiplication (ME 57-58) Quick Quiz 1 & fluency Check (ME59-60)	L4 a: Model One Digit by Two-digit Multiplication (ME61-62)	
Vocabulary	-array -area -area model -square unit	-factor -product	-factor -product	-factor -product	
I Can Statements	Use area models to multiply ones and tens	Use place value understanding to multiply tens	Multiply with multiples of ten by using patterns, place value reasoning, and factoring	Represent one-digit by two-digit multiplication using an area model	
Math Intervention					
Journeys Selection	Unit: 1 Lesson: 5 Traditional Tales				
	Lesson Story: "Stormalong" Connecting Text: "Hoderi the Fisherman"		I Can Statements: Reading: <ul style="list-style-type: none"> • understanding characters • point of view • hyperbole • Infer / predict Vocabulary: reference materials Spelling: homophones Decoding: homophones Grammar: identify proper nouns Writing: narrative writing: fictional narrative		
	Assessment: Journeys Lesson 5 Weekly Test / Benchmark Unit 1				
Journeys Vocabulary Spelling	Vocabulary Strategy: Reference Materials				
	Target Skill: Understanding Characters Target Strategy: Infer/Predict		Decoding: Homophones Spelling: Homophones		

Grammar: Proper Nouns					
Journeys Writing	Narrative Writing: Fictional Narrative	Focus Trait: Organization			
Reading Intervention					
Science Birth of Rocks	Mystery 3: Will a mountain last forever? (Week 1)				
Social Studies	Chapter 2 Lesson 1: The First People				
Vocabulary	-archivist -atlatl -petroglyph -pictograph -preserve				

Notes

Week 7—October 10 th – 14 th					
Week 7	Day 28	Day 29	Day 30	Day 31	NO School
Math Unit 2: Multiplication with Whole Numbers	L4 b: Model One Digit by Two-digit Multiplication (ME63-64)	L5: Estimate Products (ME65-66)	L6: Using Place Value to Multiply (ME67-68)	L7: Algebraic Notation Method (ME69-70)	PTC Comp. Day
Vocabulary	-factor -product	-estimate -rounding	-place value sections method -expanded notation method	-distributive property -partial products -algebraic notation method	
I Can Statements	compare methods of one-digit by two-digit multiplication	Use rounding to estimate products and solve real world problems	Learn strategies for multiplying one-digit and two-digit numbers	Use the distributive property to multiply one-digit by two-digit numbers	
Math Intervention					
Journeys Selection	Unit: 2 Lesson: 6 Performing Arts				
	IAB Test Language and Vocabulary		I Can Statements: Reading: <ul style="list-style-type: none"> • story structure • elements of drama • formal and informal language • infer / predict Vocabulary: suffixes -y, -ous Spelling: vowel sounds short u, /yoo/, /oo/ Decoding: common consonant patterns: digraphs Grammar: identify verbs Writing: write an informative writing		
	Lesson Story: "Invasion from Mars"				
Connecting Text: "The History of Radio"					
Assessment: Journeys Lesson 6 Weekly Test / IAB Language and Vocabulary					

Journeys Vocabulary Spelling	Vocabulary Strategy: Suffixes –y -ous				
	Target Skill: Story Structure Target Strategy: Infer/Predict		Decoding: Common Consonant Patterns Spelling: Short /u/ /yoo/ /oo/		
	Grammar: Verbs				
Journeys Writing	Informative Writing: News Report Focus Trait: Ideas				
Reading Intervention					
Science Birth of Rocks	Mystery 3: Will a mountain last forever?	(Week 2) or teacher choice			
Social Studies	Chapter 2 Lesson 2:	Native People of Idaho			
Vocabulary	-ancestor -council -culture -descendent -elder	-indigenous -reservation -sovereign -treaty			

Notes
Parent Teacher Conferences Wednesday and Thursday Early Release

Week 8—October 17 th – 21 st					
Week 8	Day 32	Day 33	Day 34	Day 35	Day 36
Math Unit 2: Multiplication with Whole Numbers	L8: Compare Methods of one Digit by Two-digit Multiplication (ME71-72)	L9: Discuss Different Methods of Multiplication (ME73-74)	L 10 a: One-Digit by Three-Digit Multiplication (ME 75-76)	L 10 a: One-Digit by Three-Digit Multiplication (ME 77-78)	Teacher’s Choice
Vocabulary		-shortcut method			
I Can Statements	Use different methods of multiplication	Compare and analyze different methods of multiplication	Apply methods to one-digit by three-digit multiplication	Apply methods to one-digit by three-digit multiplication	
Math Intervention					
Journeys Selection	Unit: 2 Lesson: 7 Media				
	Lesson Story: “Coming Distractions” Connecting Text: “How Do They Do That?”	I Can Statements: Reading: <ul style="list-style-type: none"> • fact and opinion • explain concepts and ideas • domain-specific vocabulary • summarize Vocabulary: greek and latin word parts phon, photo, graph, auto, tele Spelling: vowel sounds /oo/, /oo/ Decoding: common consonant patterns: digraphs Grammar: use verb tense Writing: write an informational paragraph			
	Assessment: Journeys Lesson 7 Weekly Test				
	Vocabulary Strategy: Greek and Latin Word Parts phon, photo, graph, auto, tele				

Journeys Vocabulary Spelling	Target Skills: Fact/Opinion Target Strategy: Summarize		Decoding: Consonant Patterns/Clusters Spelling: Vowel Sounds /oo/		
	Grammar: Verb Tenses				
Journeys Writing	Informational Writing: Paragraph Focus Trait: Word Choice				
Reading Intervention					
Science Birth of Rocks	Mystery 4: How could you survive a landslide? (Week 1)				
Social Studies	Chapter 2 Lesson 3: A Way of Life That Lasts				
Vocabulary	-ceremony -constitution -govern	-hatchery -heritage -landmark -tradition			

Notes

Week 9—October 24 th – 28 th					
Week 9	Day 37	Day 38	Day 39	Day 40	Day 41
Math Unit 2: Multiplication with Whole Numbers	L11: Multistep Word Problems (ME79-82) Quick Quiz 2 & Fluency Check (ME 83-84)	L 12: Two- digit by Two- digit Multiplication (ME 85-86)	L13: Different Methods for Multiplication (ME 87-88)	L 14: Check Products of two-digit Numbers (ME 88-90)	Teacher’s Choice
Vocabulary					
I Can Statements	Solve real world problems	Represent two- digit by two-digit multiplication using area models	Use different methods for two- digit by two-digit multiplication	Use estimation to check products of two- digit numbers	
Math Intervention					
Journeys Selection	Unit: 2 Lesson: 8 Visual Arts				
	Lesson Story: “Me and Uncle Romie” Connecting Text: “Sidewalk Artist”	I Can Statements: Reading: <ul style="list-style-type: none"> • understanding characters • theme • point of view • visualize Vocabulary: use figurative language Spelling: vowel sounds /ou/, /o/ Decoding: stressed and unstressed syllables Grammar: progressive verb tenses Writing: write an informative writing: book report			
	Assessment: Journeys Lesson 8 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Antonyms				
	Target Skill: Understanding Characters Target Strategy: Visualize		Decoding: Stressed and Unstressed Syllables Spelling: Vowel Sounds /ou/ /o/		

Grammar: Progressive Verb Tenses					
Journeys Writing	Informative Writing: Book Report Focus Trait: Organization				
Reading Intervention					
Science Birth of Rocks	Mystery 4: How could you survive a landslide? (Week 2) or teacher choice				
Social Studies	Chapter 3 Lesson 1: Exploring the West				
Vocabulary	-claim -disease -encounter -expedition -explorer	-interpret -slave -survey -terrain -vaccine			

Notes

Week 10—October 31 st – Nov. 4 th					
Week 10	Day 42	Day 43	Day 44	Day 45	Day 46
Math Unit 2: Multiplication with Whole Numbers	L15: Practice Multiplication (ME91-92)	L16: Multiply using one-digit and four-digit numbers (ME95-96)	L17: Use the shortcut Method (ME 99-100)	L18: Practice Multiplication (ME101-102)	Teacher’s Choice
Vocabulary					
I Can Statement	Multiply two-digit numbers with fewer steps	Multiply one-digit numbers by four-digit numbers	Multiply one-digit numbers by four-digit numbers & use estimation to check answers	Use multidigit multiplication to solve real world problems	
Math Intervention					
Journeys Selection	Unit: 2 Lesson: 9 Research				
	Lesson: Story: “Dear Mr. Winston” Connecting Text: “Field Guide Snakes of the Southwest”	I Can Statements: Reading: <ul style="list-style-type: none"> • conclusions and generalizations • understanding characters • humor • question Vocabulary: antonyms Spelling: vowel + /r/ sounds Decoding: common beginning syllables Grammar: compound and complex sentences Writing: write an explanatory essay: organization			
	Assessment: Journeys Lesson 9 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Antonyms				
	Target Skill: Conclusion and Generalizations Target Strategy: Question	Decoding: Common Beginning Syllables Spelling: Vowel +r Sound			
	Grammar: Compound and Complex Sentences				

<p>Journeys Writing</p>	<p>Informative Writing: Explanatory Essay Focus Trait: Organization</p>				
<p>Reading Intervention</p>					
<p>Science Human Machines</p>	<p>Halloween teacher choice (suggested: Mystery Science mini lesson: Why does my skeleton have so many bones?)</p>				
<p>Social Studies</p>	<p>Chapter 3 Lesson 2: Fur-Trading Days</p>				
<p>Vocabulary</p>	<p>-communicate -extinct -felt -fort -interact -pelt -rendezvous -trapper</p>				

Notes

Week 11—November 7 th – 11 th					
Week 11	Day 47	Day 48	Day 49	Day 50	Day 51
Math Unit 3: Division with Whole Numbers	L 19: Focus on Mathematical Practice (ME 103-104) Quick Quiz 4 & Fluency Check (ME105-106)	Review/ Reteach (ME107-114) IAB Test Or Unit 2 Test	L1a: Dividing with Remainders (ME117-118)	L1b: Dividing with Remainders (ME119-120)	Teacher's Choice
Vocabulary			-divisor -quotient -dividend -remainder	-divisor -quotient -dividend -remainder	
I Can Statements	Solve real world problems using multiplication	Show what I know about multiplication!	Divide with remainders & use multiplication patterns to divide with zeros	Divide with remainders & use multiplication patterns to divide with zeros	
Math Intervention					
Journeys Selection	Unit: 2 Lesson: 10 Performing Arts				
	IAB Testing Brief Write Lesson Story: "Jose! Born to Dance" Connecting Text: "Dance to the Beat"		I Can Statements: Reading: <ul style="list-style-type: none"> • author's purpose • genre: biography • simile and metaphor • analyze / evaluate Vocabulary: shades of meanings Spelling: more vowel + /r/ sounds Decoding: vowel + /r/ sound in multisyllable words Grammar: identify pronouns Writing: informative writing: explanatory essay		
	Assessment: Journeys Lesson 10 Weekly Test / Unit 2 Benchmark / IAB Brief Write				
	Vocabulary Strategy: Shades of Meaning				

Journeys Vocabulary Spelling	Target Skill: Author's Purpose Target Strategy: Analyze/Evaluate	Decoding: Vowel +r sounds in Multisyllable Words Spelling: More Vowel +/r/ Sounds			
	Grammar: Pronouns				
Journeys Writing	Informative Writing: Explanatory Essay Focus Trait: Word Choice				
Reading Intervention					
Science Human Machine	Mystery Science: Anchor Phenomenon: Owl Ambush				
Social Studies	Chapter 4 Lesson 1: Missionaries Come to Idaho				
Vocabulary	-convert -massacre -mission -missionary -religion -tragedy				

Notes

Week 12—November 14 th – 18 th					
Week 12	Day 52	Day 53	Day 54	Day 55	NO School
Math Unit 3: Division with Whole Numbers	L2a: Relate Three-digit Multiplication to division (ME121-122)	L2b: Relate Three-digit Multiplication to division (ME123-124)	L3a: Discuss Two-digit and four-digit Quotients (ME125-126)	L3b: Discuss Two-digit and four-digit Quotients (ME127-128)	Teacher Workday
Vocabulary	Dividend, divisor, quotient, product, factor	Dividend, divisor, quotient, product, factor	Dividend, divisor, quotient, product, factor	Dividend, divisor, quotient, product, factor	
I Can Statements	Use multiplication methods to divide	Use multiplication methods to divide	Divide with two-digit and four-digit quotients	Divide with two-digit and four-digit quotients	
Math Intervention					
Journeys Selection	Unit: 3 Lesson: 11 Hurricanes				
	Lesson Story: “Hurricanes” Connecting Text: “Recovering from Katrina”		I Can Statements: Reading: <ul style="list-style-type: none"> • text and graphic features • explain scientific ideas • text structure • infer / predict Vocabulary: use suffixes: -ful, -less, -ness, -ment Spelling: compound words Decoding: compound words Grammar: frequently confused words Writing: opinion writing: persuasive paragraph		
	Assessment: Journeys Lesson 11 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Suffixes –ful –less –ness -ment				
	Target Skill: Text and Graphic Features Target Strategy: Infer/Predict		Decoding: Compound Words Spelling: Compound Words		

Grammar: Frequently Confused Words					
Journeys Writing	Opinion Writing: Persuasive Paragraph Focus Trait: Ideas				
Reading Intervention					
Science Human Machines	Mystery 1: Why do your biceps bulge? (Week 1)				
Social Studies	Chapter 4 Lesson 2: More Settlers Move West				
Vocabulary	-adobe -caravan -frontier	-hardship -pioneer -rivalry			

Notes

End of First Trimester! Next Week is Thanksgiving Break!

Week 13—November 28 th – Dec. 2 nd					
Week 13	Day 56	Day 57	Day 58	Day 59	Day 60
Math Unit 3: Division with Whole Numbers	L4: Digit by digit Method (ME131-132)	L5: Relate Three Methods (ME133-134)	L6: Divide by any method (ME135-136)	L7: Just Under Quotient Digits (ME139-140) Quick Quiz 1 & Fluency Check (ME137-138)	Teacher’s Choice
Vocabulary					
I Can Statements	Use the digit-by- digit method to divide	Divide with four- digit dividends	Solve division problems by using any method	Determine correct size multiplier for division quotient Show what I know about division!	
Math Intervention					
Journeys Selection	Unit: 3 Lesson: 12 Forces of Nature				
	Lesson Story: “The Earth Dragon Awakes” Connecting Text: “Twisters”	I Can Statements: Reading: <ul style="list-style-type: none"> • sequence of events • conclusions and generalizations • author's word choice • visualize Vocabulary: synonyms Spelling: words with –ed or -ing Decoding: base words and endings Grammar: possessive nouns Writing: opinion writing: problem-solution composition			
	Assessment: Journeys Lesson 12 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Synonyms				
	Target Skill: Sequence of Events Target Strategy: Visualize		Decoding: Base Words and Endings Spelling: Words ending in –ing or -ed		

Grammar: Possessive Nouns					
Journeys Writing	Opinion Writing: Problem-Solution Composition Focus Trait: Ideas				
Reading Intervention					
Science Human Machines	Mystery 1: Why do your biceps bulge? (week 2) or teacher choice				
Social Studies	Chapter 4 Lesson 3: Settling in Idaho				
Vocabulary	-hydraulic -memorial -ore	-prospector -reserve -sluice			

Notes

Week 14— Dec. 5 th – 9 th					
Week 14	Day 61	Day 62	Day 63	Day 64	Day 65
Math Unit 4: Equations and Word Problems	L8: Estimate to check Quotients (ME141-142)	L9: Make Sense of Remainders (ME143-144)	L10: Mixed Problem Solving (ME145-146)	L11: Focus on Mathematical Practices (ME147-148) Quick Quiz 2 & Fluency Check (ME149-150)	Teacher's Choice
Vocabulary			-situation equation -solution equation		
I Can Statements	Use rounding and estimation to check quotients	Learn different ways to interpret remainders in division	Solve word problems with mixed operations	Solve real world problems using division Show what I know about division!	
Math Intervention					
Journeys Selection	Unit: 3 Lesson: 13 Interdependence				
	Lesson Story: "Antarctic Journal"		I Can Statements: Reading: <ul style="list-style-type: none"> • sequence of events • domain-specific vocabulary • simile and metaphor • summarize Vocabulary: Greek & Latin word parts spect, struct, tele, vis Spelling: more words with –ed or -ng Decoding: recognizing common word parts Grammar: model auxiliaries Writing: opinion writing: persuasive letter		
	Connecting Text: "Cold, Cold, Science"				
Assessment: Journeys Lesson 13 Weekly Test					
Journeys Vocabulary Spelling	Vocabulary Strategy: Greek and Latin Word Parts--spect, struct, tele, vis				
	Target Skills: Sequence of Events Target Strategy: Summarize		Decoding: Common Word Parts Spelling: More Words with –ed or -ing		

Grammar: Modal Auxiliaries					
Journeys Writing	Opinion Writing: Persuasive Letter Focus Trait: Voice				
Reading Intervention					
Science Human Machine	Mystery 2: What do blind people see? (Week 1)				
Social Studies	Chapter 4 Lesson 4: Boom Towns & Ghost Towns				
Vocabulary	-boarder discrimination -entrepreneur -immigrant	-prosper -protest -stature -tourist			
Notes					

Week 15—December 12 th – 16 th					
Week 15	Day 66	Day 67	Day 68	Day 69	Day 70
Math Unit 4: Equations and Word Problems	Review/Reteach (Me151-158) IAB Numbers and Operations Base Ten Or Unit 3 Test	L 1: Properties and Algebraic Notations (ME161-162)	L2a: Situation and solution Equations for Addition and Subtraction (ME163-164)	L2b Situation and solution Equations for Addition and Subtractions (ME165-166)	Teacher's Choice
Vocabulary			-sum -difference -inverse operations -break-apart drawing -situation equation -solution equation		
I Can Statement	recall math concepts and practice fluency		write addition and subtraction problems to solve problems	write addition and subtraction problems to solve problems	
Math Intervention					
Journeys Selection	Unit: 3 Lesson: 14 Insects				
	IAB Testing Listening/Interpret Lesson Story: "The Life and Times of the Ant" Connecting Text: "The Dove and the Ant"		I Can Statements: Reading: <ul style="list-style-type: none"> • text and graphic features • explain scientific concepts and ideas • author's purpose • question Vocabulary: suffixes –able, -ible Spelling: final long e Decoding: recognizing suffixes Grammar: participles Writing: opinion writing: persuasive essay		
	Assessment: Journeys Lesson 14 Weekly Test / IAB Listening and Interpret				

Journeys Vocabulary Spelling	Vocabulary Strategy: Suffixes –able -ible				
	Target Skill: Text and Graphic Features Target Strategy: Question	Decoding: Recognizing Suffixes Spelling: Final Long e			
	Grammar: Participles				
Journeys Writing	Opinion Writing: Persuasive Essay Focus Trait: Organization				
Reading Intervention					
Science Human Machine	Mystery 2: What do blind people see? (Week 2)				
Social Studies	Chapter 5 Lesson 1: Homesteading in Idaho				
Vocabulary	-conflict -good -homestead -improve	-livestock -necessities -service -slate			
Notes					

Week 16—January 2 nd - 6 th					
Week 16	Day 71	Day 72	Day 73	Day 74	Day 75
Math Unit 4: Equations and Word Problems	L 3: Situation and Solutions Equations for Multiplication and Division (ME167-168)	L4: Multiplication Comparisons (ME171-172) Quick Quiz 1 & Fluency Check (ME169-170) Remediate/Enrich	L5a: Discuss Comparison Problems (ME173-174)	L5b: Discuss Comparison Problems (ME175-176)	Teacher's Choice
Vocabulary	-factor pair	-compare -comparison bars	-comparison situation -fewer	-comparison situation -fewer	
I Can Statements	Write multiplication and division equations to solve problems	Write multiplication and division equations to solve comparison problems recall math concepts and practice fluency	Compare and solve addition and multiplication comparison problems	Compare and solve addition and multiplication comparison problems	
Math Intervention					
Journeys Selection	Unit: 3 Lesson: 15 The Environment				
	Lesson Story: "Ecology for Kids" Connecting Text: "Wonderful Weather"		I Can Statements: Reading: <ul style="list-style-type: none"> • main ideas and details • author's word choice • analyze and argument • monitor / clarify Vocabulary: using context Spelling: changing final y to i Decoding: three-syllable words Grammar: irregular words Writing: opinion writing: persuasive essay		
	Assessment: Journeys Lesson 15 Weekly Test/ Unit 3 Benchmark				

Journeys Vocabulary Spelling	Vocabulary Strategy: Using Context				
	Target Skill: Main Ideas and Details Target Strategy: Monitor/Clarify	Decoding: Three-syllable Words Spelling: Changing Final y to i			
	Grammar: Irregular Verbs				
Journeys Writing	Opinion Writing: Persuasive Essay Focus Trait: Ideas				
Reading Intervention					
Science Human Machines	Mystery 3: How can some animals see in the dark? (week 1)				
Social Studies	Chapter 5 Lesson 2: Early Agriculture				
Vocabulary	-adapt -agriculture -fertile -irrigation -ranching -shepherder				

Notes

Week 17—January 9 th – 13 th					
Week 17	Day 76	Day 77	Day 78	Day 79	Day 80
Math Unit 4: Equations and Word Problems	L6: Graphs and Comparison Problems (ME177-178) Quick Quiz 2 & Fluency Check (ME179-180)	L7: Solve two- step problems (ME181-182)	L8: Solve Multi- step Problems (ME183-186)	L9: Practice with Multi-step Problems (ME187-188)	Teacher’s Choice
Vocabulary	-pictograph				
I Can Statement	-answer comparison questions about a pictograph and bar graph -recall math concepts and practice fluency	-use equations to solve two- step word problems Involving all four operations	-use equations to solve multi-step word problems Involving all 4 operations	-use addition, subtraction, multiplication & division to solve multi-step problems	
Math Intervention					
Journeys Selection	Unit: 4 Lesson: 16 Individual Contributions				
	Lesson Story: “Riding Freedom” Connecting Text: “Spindle Top”	I Can Statements: Reading: <ul style="list-style-type: none"> • compare and contrast • historical fiction • personification Vocabulary: figurative language Spelling: words with /k/, /ng/, and /kw/ Decoding: sound/spelling changes Grammar: adjectives Writing: narrative writing: descriptive paragraph			
	Assessment: Journeys Lesson 16 Weekly Test				
	Vocabulary Strategy: Figurative Language				

Journeys Vocabulary Spelling	Target Skill: Compare and Contrast Target Strategy: Monitor/Clarify		Decoding: Sound/Spelling Changes Spelling: Words with /k/ /ng/ and /kw/		
	Grammar: Adjectives				
Journeys Writing	Narrative Writing Descriptive Paragraph Focus Trait: Ideas				
Reading Intervention					
Science Human Machines	Mystery 3: How can some animals see in the dark? (week 2) or teacher choice				
Social Studies	Chapter 5 Lesson 3: Idaho Territory				
Vocabulary	-boundary -delegate -governor	-orchard -population -publish			
Notes					

Week 18—January 16 th – 20 th					
Week 18	NO School	Day 81	Day 82	Day 83	Day 84
Math Unit 6: Fraction Concepts and Operations	Professional Development	L10: Factors and Prime Numbers (ME191-194) Quick Quiz 3 & Fluency Check (ME189-190)	L11: Analyze Patterns (ME195-196)	L12: Focus on Mathematical Practices (ME197-198) Quick Quiz 4 & Fluency Check (ME199-200)	Teacher’s Choice
Vocabulary		-prime number -composite number -multiple	-pattern -sequence -term		
I Can Statement		-identify factors multiples, prime numbers and composite numbers	-analyze and extend number or shape patterns	-write equations and solve real world problems -recall methods to solve equations and word problems	
Math Intervention					
Journeys Selection	Unit: 4 Lesson: 17 Service Animals				
	Lesson Story: “The Right Dog for the Job” Connecting Text: “Knowing Noses: Search-and- Rescue Dogs”	I Can Statements: Reading: <ul style="list-style-type: none"> • sequence of events • main idea and details • domain-specific vocabulary • summarize Vocabulary: suffixes –ion,-ation, -ition Spelling: words with final /j/ and /s/ Decoding: more sound/spelling changes Grammar: adverbs Writing: narrative writing: friendly letter			
	Assessment: Journeys Lesson 17 Weekly Test				
Vocabulary Strategy: Suffixes –ion –ation -ition					

Journeys Vocabulary Spelling	Target Skill: Sequence of Events Target Strategy: Summarize		Decoding: More Sounds/Spelling Changes Spelling: Words with final /j/ and /s/		
	Grammar: Adverbs				
Journeys Writing	Narrative Writing: Friendly Letter Focus Trait: Voice				
Reading Intervention					
Science Human Machines	Mystery 4: How does your brain control your body?				
Social Studies	Chapter 5 Lesson 4: Conflicts and Change				
Vocabulary	-aboriginal -cede -compromise -expansion	-injustice -subdue -surrender -tension			

Notes

Week 19—January 23 rd – 27 th					
Week 19	Day 85	Day 86	Day 87	Day 88	No School
Math Unit 6: Fraction Concepts and Operations	Review/Reteach (ME201-208)	IAB Operations and Algebraic Thinking Or Unit 4 Test (Switch to your Computer Day)	L1: Understand Fractions (ME251-254) Early Release	L2: Fractions that add to one (ME255-258) Early Release	PTC Comp. Day
Vocabulary			-unit fractions -fraction -numerator -denominator	-unit fractions -fraction -numerator -denominator	
I Can Statements	-recall concepts about equations and word problems	-show what I know about equations and word problems	-express fractions as sums of unit fractions	-find pairs that add up to one whole	
Math Intervention					
Journeys Selection	Unit: 4 Lesson: 18 Traditional Tales				
	IAB Test Read Literary Text Lesson Story: “Hercules’ Quest” Connecting Text: “Zomo’s Friends”		I Can Statements: Reading: <ul style="list-style-type: none"> • story structure • theme • allusion • question Vocabulary: adages and proverbs Spelling: prefixes re-, un-, dis- Decoding: recognizing prefixes re-, un-, dis- Grammar: prepositions and prepositional phrases Writing: narrative writing: story		
	Assessment: Journeys Lesson 18 Weekly Test / IAB Read Literary Text				

Journeys Vocabulary Spelling	Vocabulary Strategy: Adages and Proverbs				
	Target Skill: Story Structure Target Strategy: Question		Decoding: Recognizing Prefixes re- un- dis-		
	Grammar: Prepositions and Prepositional Phrasing				
Journeys Writing	Narrative Writing: Story Focus Trait: Word Choice				
Reading Intervention					
Science Waves of Sound	Mystery Science: Anchor Phenomenon: Seeing Sound				
Social Studies	Chapter 6 Lesson 1: The Railroad Comes to Idaho				
Vocabulary	-advertisement -depot -immigrant	Transcontinental -transport			

Notes

Parent Teacher Conferences Early Release

Week 20—January 30 th – Feb. 3 rd					
Week 20	Day 89	Day 90	Day 91	Day 92	Day 93
Math Unit 6: Fraction Concepts and Operations	L3: Add & Subtract Fractions with like denominators (ME259-262)	Quick Quiz 1 & Fluency Check (ME263-264) Remediate/Enrich	L4: Mixed Numbers and Fractions Greater than 1 (ME265-266)	L5: Add and Subtract Mixed Numbers with Like Denominators (ME267-268)	Teacher’s Choice
Vocabulary			-mixed number		
I Can Statements	-add and subtract fractions with like denominators	-recall math concepts and practice fluency	-convert between mixed numbers and fractions greater than 1	-add and subtract mixed numbers with like denominators	
Math Intervention					
Journeys Selection	Unit: 4 Lesson: 19 Agriculture				
	<p style="text-align: center;">Lesson Story: “Harvesting Hope: The Story of Cesar Chavez”</p> <p style="text-align: center;">Connecting Text: “The Edible Schoolyard”</p>	<p>I Can Statements: Reading:</p> <ul style="list-style-type: none"> • conclusions and generalizations • problem and solution • idioms • infer / predict <p>Vocabulary: reference materials Spelling: suffixes –ful, -less, -ness, -ment Decoding: more common suffixes Grammar: relative pronouns and adverbs Writing: narrative writing: personal narrative</p>			
	Assessment: Journeys Lesson 19 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Reference Materials				
	<p>Target Skill: Conclusions and Generalizations Target Strategy: Infer/Predict</p>	<p>Decoding: More Common Suffixes Spelling: Suffixes –fu –less- ness -ment</p>			
	Grammar: Relative Pronouns and Adverbs				

Journeys Writing	Narrative Writing: Personal Narrative Focus Trait: Organization				
Reading Intervention					
Science Waves of Sound	Mystery 1: How far can a whisper travel?				
Social Studies	Chapter 6 Lesson 2: From Territory to State				
Vocabulary	-bonfire -dispute -impact -resident -suffrage -temperance				

Notes

Week 21— February 6 th - 10 th					
Week 21	Day 94	Day 95	Day 96	Day 97	Day 98
Math Unit 6: Fractions	L6a: Practice with Fractions and Mixed Numbers (ME269-270)	L6b: Practice with Fractions and Mixed Numbers (ME271-272) Quick Quiz 2 Fluency Check (ME273-278)	L7: Multiply a Fraction by a Whole Number (ME275-278)	L8: Practice Multiplying a Fraction by a whole Number (ME279-280)	Teacher's Choice
Vocabulary					
I Can Statements	-solve addition and subtraction problems that have mixed numbers and fractions	-solve addition and subtraction problems that have mixed numbers and fractions - recall concepts and practice fluency	-multiplying a fraction by a whole number	-solve problems by multiplying a fraction by a whole number	
Math Intervention					
Journeys Selection	Unit: 4 Lesson: 20 Native American History				
	Lesson Story: "Sacagawea"	I Can Statements: Reading: <ul style="list-style-type: none"> • main ideas and details • text structure • onomatopoeia • visualize Vocabulary: shades of meaning Spelling: words with VCCV pattern Decoding: VCCV pattern and word parts Grammar: abbreviations Writing: narrative writing: personal narrative			
	Connecting Text: "Native American Nature Poetry"				
Assessment: Journeys Lesson 20 Weekly Test / Unit 4 Benchmark					

Journeys Vocabulary Spelling	Vocabulary Strategy: Shades of Meaning				
	Target Skill: Main Ideas & Details Target: Strategy: Visualize	Decoding: VCCV Pattern and Word Parts Spelling: Words with VCCV Pattern			
	Grammar: Abbreviations				
Journeys Writing	Narrative Writing: Personal Narrative Focus Trait: Ideas				
Reading Intervention					
Science Waves of Sound	Mystery 2: What would happen if you screamed in outer space?				
Social Studies	Chapter 7 Lesson 1: Mining and Logging				
Vocabulary	-jury -renewable -strike -union -verdict -wage				
Notes					

Week 22—February 13 th – 17 th					
Week 22	Day 99	Day 100	Day 101	Day 102	Day 103
Math Unit 6: Fractions	L9: Mixed Practice (ME281-282)	L10: Focus on Mathematical Practices (ME283-284)	Quick Quiz 3 & Fluency Check (ME285-286) Review/Reteach (ME287-294)	IAB Test OR Unit 6 Test	Teacher's Choice
Vocabulary					
I Can Statements	-practice operations with fractions and mixed number	-solve problems involving fractions	-recall concepts and practice fluency -recall concepts about fractions and mixed numbers	-show what I know about fractions and mixed numbers	
Math Intervention					
Journeys Selection	Unit: 5 Lesson: 21 Media				
	IAB Test Revisions	I Can Statements: Reading: <ul style="list-style-type: none"> • theme • point of view • idioms • summarize Vocabulary: using context Spelling: words with VCV pattern Decoding: VCV pattern and word parts Grammar: comparative & superlative adjectives and adverbs Writing: informative writing: summary			
	Lesson Story: “The World According to Humphrey” Connecting Text: “Make the Switch”				
	Assessment: Journeys Lesson 21 Weekly Test / IAB Revision				
	Vocabulary Strategy: Using Context				

Journeys Vocabulary Spelling	Target Skill: Theme Target Strategy: Summarize	Decoding: VCV Pattern and Word Parts Spelling: Words with VCV Pattern			
	Grammar: Comparative and Superlative Adjectives and Adverbs				
Journeys Writing	Informative Writing: Summary Focus Trait: Ideas				
Reading Intervention					
Science Waves of Sound	Mystery 3: Why are some sounds high and some sounds low?				
Social Studies	Chapter 7 Lesson 2: Irrigation and Dams				
Vocabulary	-canal -engineer -hydroelectricity -infrastructure -relocation				
Notes					

Week 23—February 20 th – 24 th					
Week 23	NO School	Day 104	Day 105	Day 106	Day 107
Math Unit 7: Fractions and Decimals	Presidents Day	L1: Compare Fractions (ME297-298)	L2: Fractions on a Number line (ME301-302)	L3: Fractions of Different-Size Wholes (ME303-304)	Teacher's Choice
Vocabulary					
I Can Statements		-find equivalent fractions using multiplication	-compare non- unit fractions -use the number line model to compare fractions	-learn that the size of the fraction depends on the size of the whole	
Math Intervention					
Journeys Selection	Unit: 5 Lesson 22 Citizen's Rights				
	Lesson Story: "I Could Do That" Connecting Text: "The Role of the Constitution"		I Can Statements: Reading: <ul style="list-style-type: none"> • cause and effect • conclusions and generalizations • domain-specific vocabulary • infer / predict Vocabulary: adages and proverbs Spelling: VCCV and VCV patterns Decoding: syllable patterns and word parts Grammar: negatives Writing: informative writing: explanation		
	Assessment: Journeys Lesson 21 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Adages and Proverbs				
	Target Skill: Cause and Effect Target Strategy: Infer/Predict		Decoding: Syllable Patterns and Word Parts		
	Grammar: Negatives				

<p>Journeys Writing</p>	<p>Informative Writing: Explanation Focus Trait: Sentence Fluency</p>				
<p>Reading Intervention</p>					
<p>Science Energizing Everything</p>	<p>Mystery Science: Anchor Phenomenon: Rube Goldberg Machine</p>				
<p>Social Studies</p>	<p>Chapter 8 Lesson 1: The Century Begins</p>				
<p>Vocabulary</p>	<ul style="list-style-type: none"> -broadcast -contribute -depression -document -invent -recovery -stock -veteran 				

Notes

Week 24—February 27 th - March 3 rd					
Week 24	Day 108	Day 109	Day 110	Day 111	NO School
Math Unit 7: Fractions and Decimals	Review/Reteach Quick Quiz 1 & Fluency Check (ME305-306)	L4a: Equivalent Fractions Using Multiplication (ME307-308)	L4b: Equivalent Fractions Using Multiplication (ME309-310)	IAB Numbers and Operations in Fractions (OR take on your computer day)	Teacher Workday
Vocabulary			-equivalent fractions		
I Can Statements	Recall concepts and practice fluency	-find equivalent fractions using multiplication	-find equivalent fractions using multiplication	-show what you know about fractions!	
Math Intervention					
	Unit: 5 Lesson: 23 Life Cycles				
Journeys Selection	IAB Test Performance Task		I Can Statements: Reading: <ul style="list-style-type: none"> text and graphic features text structure similes monitor / clarify Vocabulary: prefixes pre-, inter-, ex- Spelling: words with the VCCV pattern Decoding: difficult VCCV patterns Grammar: punctuation Writing: informative writing: procedural composition		
	Lesson Story: “The Ever-Living Tree” Connecting Text: “Towering Trees”				
	Assessment: Journeys lesson 23 Weekly Test / IAB Performance Task				
Journeys Vocabulary Spelling	Vocabulary Strategy: Prefixes pre- inter- ex-				
	Target Skill: Text and Graphic Features Target Strategy: Monitor/Clarify		Decoding: Difficult VCCV Patterns Spelling: Words with the VCCV Pattern		

		Grammar: Punctuation			
Journeys Writing	Informative Writing: Procedural Composition Focus Trait: Organization				
Reading Intervention					
Science Energizing Everything	Mystery 1: How is your body similar to a car?				
Social Studies	Chapter 8 Lesson 2: 20th Century Battles Continue				
Vocabulary	-bracero -civil rights -combat -migrant -restrict -segregation				

Notes
Last day of 2nd Trimester March 2nd

Week 25— March 6 th – 10 th					
Week 25	Day 112	Day 113	Day 114	Day 115	Day 116
Math Unit 7: Fractions & Decimals	L5a: Equivalent Fractions Using Division (ME311-312)	L6a: Compare Fractions with Unlike Denominators (ME315-316)	L6b: Compare Fractions with unlike Denominators	L7: Fractions and Line Plots (ME319-320)	Teacher’s Choice
Vocabulary	-simplify a fraction -simplest form	-common denominator			
I Can Statements	-compare decimals greater than 1	-compare fractions with unlike denominators	-compare fractions with unlike denominators	-make and use line plots to display fractional data	
Math Intervention					
Journeys Selection	Unit: 5 Lesson: 24 Animal Behavior				
	Lesson Story: “Owen and Mzee Connecting Text: “Sea Sanctuary”	I Can Statements: Reading: <ul style="list-style-type: none"> • compare and contrast • fact and opinion • author's word choice • analyze / evaluate Vocabulary: suffixes –ed, -ly Spelling: words with VCCCV pattern Decoding: VCCV pattern Grammar: commas Writing: informative writing: research report			
	Assessment: Journeys Lesson 24 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Suffixes –ed –ly				
	Target Skill: Compare and Contrast Target Strategy: Analyze/Evaluate	Decoding: VCCCV Pattern Spelling: VCCCV Pattern			

	Grammar: Commas				
Journeys Writing	Informative Writing: Research Report Focus Trait: Ideas				
Reading Intervention					
Science Energizing Everything	Mystery 2: What makes roller coasters go so fast? (week 1)				
Social Studies	Chapter 8 Lesson 3: The World Comes to Idaho				
Vocabulary	-diversity -ethnic -expand -famine -refugee -shear				

Notes

Week 26—March 13 th – 17 th					
Week 26	Day 117	Day 118	Day 119	Day 120	Day 121
Math Unit 7: Fractions & Decimals	L8: Relate Fractions & Decimals (ME325-328) Quick Quiz 2 & Fluency Check (ME321-322)	L9: Explore Decimal Numbers (ME329-330)	L10: Compare Decimals to Hundredths (ME330-331)	L11: Decimals Greater than 1 (ME333-334)	Teacher’s Choice
Vocabulary		-tenth -hundredth -decimal number			
I Can Statements	-model related fractions, decimals and mixed numbers -recall concepts and practice fluency	-recognize equivalent tenths and hundredths and model them	-write and compare decimals in tenths and hundredths	-read, write and model decimals greater than 1	
Math Intervention					
Journeys Selection	Unit: 5 Lesson: 25 Inventions				
	<p style="text-align: center;">Lesson Story: “The Fun They Had”</p> <p style="text-align: center;">Connecting Text: “Toys!”</p>	<p>I Can Statements:</p> <p>Reading:</p> <ul style="list-style-type: none"> • author’s purpose • genre: science fiction • formal and informal language • question <p>Vocabulary: Greek and Latin word parts: meter, therm, aud, fac</p> <p>Spelling: words with VV pattern</p> <p>Decoding: VV pattern</p> <p>Grammar: proper mechanics</p> <p>Writing: informative writing: research report</p>			
	Assessment: Journeys Lesson 25 Weekly Test/ Unit 5 Benchmark				
Journeys Vocabulary Spelling	Vocabulary Strategy: Greek and Latin Word Parts: meter, therm, aud, fac				
	Target Skill: Author’s Purpose Target Strategy: Question		Decoding: VV Pattern Spelling: VV Pattern		

Grammar: Proper Mechanics					
Journeys Writing	Informative Writing: Research Report Focus Trait: Word Choice				
Reading Intervention					
Science Energizing Everything	Mystery 2: What makes roller coasters go so fast? (week 2) or teacher choice				
Social Studies	Chapter 9 Lesson 1: What is Economics?				
Vocabulary	-consumer -demand -economy -labor -producer -profit -scarcity -supply -sustain -tourism				

Notes

Next Week March 20 – 24 is Spring Break

Week 27—March 27 th – 31 st					
Week 27	Day 122	Day 123	Day 124	Day 125	Day 126
Math Unit	L12: Compare Decimals Greater Than 1 (ME335-336)	L13: Focus on Mathematical Practices (ME337-338) Quick Quiz 3 and Fluency Check (ME339-340)	Review/Reteach (ME341-348)	Unit 7 Test	Teacher's Choice
Vocabulary					
I Can Statements	-compare decimals greater than 1	-problem solve using fractions and decimals -recall concepts and practice fluency	-recall concepts about decimals and fractions	-show what I know about fractions and decimals	
Math Intervention					
Journeys Selection	Unit: Lesson:				
	Lesson Story: Trade Book "Horses" Connecting Text: Connecting Poems:	I Can Statements: Reading: <ul style="list-style-type: none"> • Main Ideas & Supporting Details • Text Structure • Compare/Contrast Vocabulary: <ul style="list-style-type: none"> • Horse terms Spelling: Decoding: Grammar: Writing:			
	Assessment:				
	Vocabulary Strategy:				

Journeys Vocabulary Spelling	Target Skill: Target Strategy:		Decoding: Spelling:		
	Grammar:				
Journeys Writing	Opinion Writing: Focus Trait:				
Reading Intervention					
Science Energizing Everything	Mystery 3: Why is the first hill of a roller coaster always highest? (week 1)				
Social Studies					
Vocabulary					

Notes

Week 28—April 3 rd – 7 th					
Week 28	Day 127	Day 128	Day 129	Day 130	Day 131
Math Unit 5: Measurement	ISAT Review	ISAT Review	L1: Measure Length (ME211-214)	L2: Metric Measures of Liquid Volume and Mass (ME215-218)	Teacher's Choice
Vocabulary			-millimeter -centimeter -meter -kilometer -millimeter	-liquid volume -liter -kilometer -millimeter -mass -gram -kilogram -milligram	
I Can Statements			-explore the systems of metric units of length	-recognize and convert metric units of liquid volume and mass	
Math Intervention					
Journeys Selection	Unit: 6 Lesson: 26 Spiders				
	Lesson Story: "The Girl Who Loved Spiders" Connecting Text: "Web Wise" Connecting Poem: "The Spider" "Spider Ropes"		I Can Statements: Reading: <ul style="list-style-type: none"> • story structure • visualize Vocabulary: Greek and Latin word parts Spelling: final schwa + /r/ sounds Decoding: common final syllables Grammar: making comparisons Writing: opinion writing: response to fiction		
	Assessment: Journeys Lesson 26 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Greek and Latin Word Parts				
	Target Skill: Story Structure Target Strategy: Visualize		Decoding: Common Final Syllables Spelling: Final Schwa +r		
	Grammar: Making Comparisons				

Journeys Writing	Opinion Writing: Response to Fiction Focus Trait: Word Choice				
Reading Intervention					
Science Energizing Everything	Mystery 3: Why is the first hill of a roller coaster always highest? (week 2) or teacher choice				
Social Studies	Chapter 9 Lesson 2: Idaho's Industries				
Vocabulary	-export -global -import -manufacture	-private -public -technology			

Notes

Week 29 April 10 th – 14 th					
Week 29	Day 132	Day 133	Day 134	Day 135	Day 136
Math Unit 5: Measurement	L3A: Units of Time (ME219-220)	L3B: Units of time (ME221-222)	L4: Customary Measures of Length (ME223-224)	L5: Customary Measures of Weight and Liquid Volume (ME225-228) Quick Quiz1 and Fluency Check (ME229-230)	Teacher's Choice
Vocabulary	-line plot		-inch -foot -yard -mile	-pound -ounce -ton -cup -fluid ounce -quart -pint -gallon	
I Can Statements	-solve problems involving different units of time	-solve problems involving different units of time	-convert customary units of weight and liquid	-convert customary units of weight and liquid volume	
Math Intervention					
Journeys Selection	Unit: 6 Lesson: 27 Amphibians				
	Lesson Story: "Amphibians" Lesson Connecting Text: "The Frog in the Milk Pail" Lesson Connecting Poem: "Toad by the Road" "The Poison-Dart Frogs"		I Can Statements: Reading: <ul style="list-style-type: none"> • main ideas and details • question Vocabulary: analogies Spelling: the final schwa + /l/ sound Decoding: more final syllables Grammar: more comparisons Writing: opinion writing: journal entry		
	Assessment: Journeys Lesson 27 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Analogies				
	Target Skill: Main Ideas and Details Target Strategy: Question		Decoding: More Final Syllables Spelling: The Final Schwa +/l/		

Grammar: More Comparisons					
Journeys Writing	Opinion Writing: Journal Entry Focus Trait: Voice				
Reading Intervention					
Science Energizing Everything	Mystery 4: Could you knock down a building using dominoes? (week 1)				
Social Studies	Chapter 10 Lesson 1: Levels of Government				
Vocabulary	-accountable -citizen -county -enforce -executive -legislate -representative -tax				
Notes					

Week 30—April 17 th –21 st					
Week 30	Day 137	Day 138	Day 139	Day 140	No School
Math Unit 5: Measurement	L6: Perimeter and Area of Rectangles (ME231-234)	L7: Solve Measurement Problems (ME235-236)	L8: Focus on Mathematical Practices (ME237-238)	Quick Quiz 2 and fluency check (ME239-240) Reteach/Review/Enrich	Professional Development
Vocabulary	-perimeter -length -width -formula -area -square units				
I Can Statements	-find perimeter and area of rectangles	-draw and describe simple geometrical figures	-draw and measure angles	-recall concepts and practice fluency	
Math Intervention					
Journeys Selection	Unit: 6 Lesson: 28 Visual Arts				
	Lesson Story: “Museums: Worlds of Wonders” Connecting Text: “Making the Most from Trash” Connecting Poems: “Dinosaur Bone” “Museum Farewell”		I Can Statements: Reading: <ul style="list-style-type: none"> • fact and opinion • monitor / clarify Vocabulary: prefixes con-, com-, in-, im- Spelling: three-syllable words Decoding: stress in multisyllable words Grammar: possessive pronouns Writing: Opinion Writing: Public Service Announcement		
	Assessment: Journeys Lesson 28 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Prefixes con- com- in- im-				
	Target Skill: Fact and Opinion Target Strategy: Monitor/Clarify		Decoding: Stress on Multisyllable Words Spelling: Three-Syllable Words		
	Grammar: Possessive Pronouns				
Journeys Writing	Opinion writing: Public Service Announcemen				

	t Focus Trait: Organization				
Reading Intervention					
Science Energizing Everything	Mystery 4: Could you knock down a building using dominoes? (Week 2) or teacher choice				
Social Studies	Chapter 10 Lesson 2: Idaho's Government				
Vocabulary	-agency -appoint -bill -judicial -legislator -official -veto				

Notes

Week 31—April 24 th – 28 th					
Week 31	Day 141	Day 142	Day 143	Day 144	Day 145
Math Unit 8: Geometry	Review/Reteach (ME 241-248) Unit 5 test	L1: measuring Angles (ME351-354)	L2: Measuring Angles (ME355-358)	L3: Circles and Angles (ME359-360)	Teacher’s Choice
Vocabulary		-point -line -line segment -endpoint -angle -ray -vertex of an angle -acute angle -right angle -obtuse angle	-degree -right angle -straight angle -protractor	-circle -reflex angle	
I Can Statements	-recall concepts about measurement -show what I know about measurement	-draw and classify triangles by their angles and sides	-draw and measure angles in a circle	-identify, measure and draw angles in a circle	
Math Intervention					
Journeys Selection	Unit: 6 Lesson: 29 Conservation				
	Lesson Story: “Save Timber” Connecting Text: “Following Muir: A Persuasive Essay” Connecting Poem: “The Comb of Trees” “Enjoy the Earth”	I Can Statements: Reading: <ul style="list-style-type: none"> • understanding characters • infer / predict Vocabulary: word origins Spelling: words with silent consonants Decoding: words with silent consonants Grammar: correct pronouns Writing: opinion writing: opinion essay			
	Assessment: Journeys Lesson 29 Weekly Test				
Journeys Vocabulary Spelling	Vocabulary Strategy: Word Origins				
	Target Skill: Understanding Characters		Decoding: Words with Silent Consonants Spelling: Words with Silent Consonants		

	Target Strategy: Infer/Predict				
	Grammar: Correct Pronouns				
Journeys Writing	Opinion Writing: Opinion Essay Focus Trait: Ideas				
Reading Intervention					
Science Energizing Everything	Mystery 5: Can you build a chain reaction machine? (week 1)				
Social Studies	Chapter 10 Lesson 3: Our Rights and Responsibilities				
Vocabulary	-exercise -guarantee -investigate -pollution -prohibit -responsibility -right -value -voluntary -volunteer				
Notes					

Week 32—May 1 st – 5 th					
Week 32	Day 146	Day 147	Day 148	Day 149	Day 150
Math Unit 8: Geometry	L4: Name Triangles (ME363-368) Quick Quiz 1 and fluency check (ME361-362)	L5: Compose and Decompose Angles (ME369-372)	L6: Real World Problems (ME373-374)	Quick Quiz 2 and Fluency Check (ME373-374) Remediate/Enrich	Teacher's Choice
Vocabulary	-right triangle -obtuse triangle -acute triangle -equilateral triangle -isosceles triangle -scalene triangle	-adjacent angles -compose -decompose			
I Can Statements	-Name and classify quadrilaterals based on sides angles -Recall concepts and practice fluency	-Draw and classify triangles by their angles and sides	-Problem solve by adding and subtracting angle measures	-recall concepts and practice fluency	
Math Intervention					
Journey's Selection	Unit: 6 Lesson: 30 Ecology				
	Lesson Story: "Mystery at Reed Pond" Connecting Text: Connecting Poems:		I Can Statements: Reading: <ul style="list-style-type: none"> conclusions and generalizations summarize Vocabulary: suffixes –er, -or, -ist Spelling: unusual spellings Decoding: unusual spellings Grammar: pronoun contractions Writing: opinion writing: opinion essay		
	Assessment: Journeys Lesson 30 Weekly Test				
Vocabulary Strategy: Suffixes –er –ist -or					

Journeys Vocabulary Spelling	Target Skill: Conclusions and Generalizations	Decoding: Unusual Spellings			
	Target Strategy: Summarize	Spelling: Unusual Spellings			
	Grammar: Pronoun Contractions				
Journey's Writing	Opinion Writing: Opinion Essay Focus Trait: Sentence Fluency				
Reading Intervention					
Science Energizing Everything	Mystery 5: Can you build a chain reaction machine? (week 2) or teacher choice				
Social Studies					
Vocabulary					
Notes					

Week 33--May 8 th – 12 th					
Week 33	Day 151	Day 152	Day 153	Day 154	Day 155
Math Unit 8: Geometry	L7: Parallel and perpendicular lines and line segments (ME379-382)	L8: Classify Quadrilaterals (ME383-386)	L9a: Decompose Quadrilaterals and Triangles (ME387-392)	L9b Decompose Quadrilaterals and Triangles (ME387-392)	Teachers Choice
Vocabulary	quadrilateral -parallelogram -adjacent sides -rhombus -opposite sides -rectangle -trapezoid -square				
I Can Statements	name and classify quadrilaterals based on sides and angles	-diagonal of a quadrilateral -polygon -vertex of a polygon -congruent	recall concepts and practice fluency	recall concepts and practice fluency	sort triangles and quadrilaterals by different rules
Math Intervention					
Journeys Selection					
Journeys Vocabulary Spelling					
Journeys Writing					

Reading Intervention					
Science Energizing Everything	Mystery 6: What if there were no electricity?				
Social Studies					
Vocabulary					

Notes

Notes

Week 34—May 15 th – 19 th					
Week 34	Day 156	Day 157	Day 158	Day 159	Day 160
Math Review	L10: Classify Polygons (ME395-396) Quick Quiz 3 and Fluency Check (ME393-394) Remediate /Enrich	L11: line Symmetry (ME 397-400)	L 12: Focus on Mathematical Practices (ME 401-402)	Quick Quiz 4 Fluency Check (ME 403-404) Unit 8 Test	Teacher's Choice
Vocabulary		line symmetry -line of symmetry			
I Can Statements	-Sort triangles and quadrilaterals by different rules	-draw lines of symmetry and determine when figures have line symmetry	-solve problems involving geometric figures	-recall geometry concepts	
Math Intervention					
Journeys Selection	Unit: Lesson:				
	Lesson Story: Connecting Text: Connecting Poems:	I Can Statements: Reading: Vocabulary: Spelling: Decoding: Grammar: Writing:			
	Assessment:				
Journeys Vocabulary Spelling	Vocabulary Strategy:				
	Target Skill: Target Strategy:	Decoding: Spelling:			
	Grammar:				

Journeys Writing	Opinion Writing: Focus Trait:				
Reading Intervention					
Science Energizing Everything	Mystery 7: How long did it take to travel across the country before cars and planes?				
Social Studies					
Vocabulary					

Notes

Week 35—May 22 nd – 26 th					
Week 35	Day161	Day 162	Day 163	Day 164	Day 165
Math Review	Multiply 2-digits by 2-digits	Multiples And Factors	Making equivalent Fractions	<i>Read Grandfather Tang's Story</i> <i>Use Tangrams</i>	Teacher's Choice
Vocabulary					
I Can Statements					
Math Intervention					
Journeys Selection	Unit: Lesson:				
	Lesson Story: Connecting Text: Connecting Poems:	I Can Statements: Reading: Vocabulary: Spelling: Decoding: Grammar: Writing:			
	Assessment:				
Journeys Vocabulary Spelling	Vocabulary Strategy:				
	Target Skill: Target Strategy:	Decoding: Spelling:			
	Grammar:				

Journeys Writing	Opinion Writing: Focus Trait:				
Reading Intervention					
Science Energizing Everything	Mystery 8: Where does energy come from?				
Social Studies					
Vocabulary					

Notes

Week 36—May 23 - 27					
Week 35	No School	Day 166	Day 167	Day 168	Day 169
Math Review	Memorial Day	Measure Angles with a protractor	Last week of school activities	Last week of school activities	
Vocabulary					
I Can Statements					
Math Intervention					
Journeys Selection	Unit: Lesson:				
	Lesson Story: Connecting Text: Connecting Poems:	I Can Statements: Reading: Vocabulary: Spelling: Decoding: Grammar: Writing:			
	Assessment:				
Journeys Vocabulary Spelling	Vocabulary Strategy:				
	Target Skill: Target Strategy:	Decoding: Spelling:			
	Grammar:				
Journeys Writing	Opinion Writing: Focus Trait:				

Reading Intervention					
Science Energizing Everything					
Social Studies					
Vocabulary					

Notes

Last Day of School! - June 2nd