

Policy and Procedures						
Date:		Aug. 29	Aug. 30	Aug. 31	Sept. 1 <i>Suggested Intro of Lesson 1 on this day</i>	Sept. 2
Week		Teacher Workday	Day1	Day 2	Day 3	Day 4
Reading	<b>Vocabulary</b> *OR=Opening Routines				OR: T12-13 Vocabulary Boost T13 Introduce Vocab. T18-19 Student pgs. 10-11 Teacher Read Aloud T14-15	
	<b>Comprehension</b> *RN=Readers Notebook				Read & Comp.T20-21 Student pgs. 12-13 1 <sup>st</sup> Read: T22-T33 Student pgs. 10-33	
	<b>Fluency</b>				Model Fluency T14 Accuracy Projectable: 1.1	
<b>Spelling/Phonics</b> *T=Teachers Guide					Phonics T16-17 Spelling Pretest T34 RN: 1	
<b>Grammar</b>					Subjects T34-35 Simple Sentences Projectable: 1.2 RN: 2	
<b>Writing</b>					Introduce Model T35 Narrative Descriptive Paragraph Projectable: 1.3	
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Narrative: Summer Vacation				

Policy and Procedures					
<b>Date:</b>	Aug. 29	Aug. 30	Aug. 31	Sept. 1	Sept. 2
Week		Day 1	Day 2	Day 3	Day 4
<b>Math</b> *TE=Teacher Edition *SAB=Student Activity Book	Teacher Workday			<u><b>Lesson 1</b></u> I can Multiply with 5 TE: 2-7 SAB: 5-6  <u><b>Student Vocab</b></u> equation, multiplication, factor, product	*Every Friday is Teacher's Choice: Ideas could be: *Review & Assessments *Interventions *Homework & Remembering *ISAT/IAB *Review Practice
<b>Social Studies</b>			<b>Science</b>		
<b>Antologia TLA</b>					
<b>Notes and Reminders:</b> *IAB= Interim Assessment Block Recommended IABs for ELA and Math					

<b>Unit:1 Lesson:1 "A Fine, Fine School" (Humorous Fiction) "One-Room Schoolhouses" (Informational Text)</b> <b>Essential Question:</b> How is learning at school different from learning at home? <b>Write About Reading Prompt:</b> What are some important things you learn outside of school? Why? List 3						
<b>Date:</b>		<i>Sept. 5</i>	<i>Sept. 6</i>	<i>Sept. 7</i>	<i>Sept. 8</i>	<i>Sept. 9</i>
Week 1		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Context Clues	No School (Introduce on Sept. 1)	OR: T36-37 Vocabulary Boost T37	OR: 44-45 Vocabulary. Boost T45 Apply Vocab. T50-51	OR: T54-55 Vocabulary Boost T55 Vocabulary Strategy: Context Clues T58-59 Projectable: 1.8	OR: T62-63 Vocabulary Boost T63 Domain Specific Vocab.T64
	<b>Comprehension</b> Story Structure Analyze Illustrations Summarize		Dig Deeper T38-39 Story Structure Projectable 1.4 Student pgs. 34-35 2 <sup>nd</sup> Read: T22-33 Your Turn: T40-41	Ind. Reading T48-49 RN: 7-8 Self-Selected Reading Apply Vocab. T50-51	Companion Text T56-57 One Room Schoolhouses Compare Texts T57 Student pgs. 38-41	Extend Topic: Education Vocab. T64
	<b>Fluency</b> Accuracy		Reread for Fluency T37	Accuracy T47 Projectable: 1.6	Reread for Fluency T55	Accuracy T71
<b>Spelling/Phonics</b> Short vowels a, e, i, o, u /VCCV pattern			Phonics T37 Spelling Word Sort T42 RN: 4	Phonics T46 RN: 6 Word Families T52 RN: 10	Phonics T55 Connect to Writing T60 RN: 13	Phonics T71 Assess Spelling T166
<b>Grammar</b> Simple Sentences Subjects and Predicates			Predicates T42-43 Projectable: 1.5 RN:3	Subjects & Pred. T52-53 RN: 9 Connect to Writing T66-67 Student pgs. 42, 43	Caps. & Punctuation T60-61 RN:12 RN: 14	
<b>Writing</b> Narrative Descriptive Paragraph Trait: Word Choice			Trait: Word Choice T43 RN: 5 Write About Reading T41 Student pgs. 41-43	Prewrite T53 Sensory Details Projectable: 1:7 Quick Write: T51	Draft T61 Descriptive Paragraph Projectable: 1.9 Student pgs. 44-45	Revise and Proofread T68 Projectable: 1.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Favorite Subject in School				

Date:	Sept. 5	Sept. 6	Sept. 7	Sept. 8	Sept. 9
Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
<div>Math</div> <div>Unit 1</div> <div>Multiplication and Divisions with 0-5, 9, and 10</div>	No School	<div>Lesson 2</div> <div>I can do Multiplication as Equal Groups TE: 12-16 SAB: 7-10</div> <div>Student Vocab</div> <div>Equal groups, function table</div>	<div>Lesson 3a</div> <div>I can do Multiplication and use Arrays TE: 22-25 SAB: 19-20</div> <div>Student Vocab</div> <div>Array, row, column, (&gt;) is greater, (&lt;) is less than, Commutative Property of Multiplication</div>	<div>Lesson 3b</div> <div>I can do Multiplication and use Arrays TE: 26-30 SAB: 21-22</div>	*Every Friday is Teacher's Choice
<div>Social Studies</div> <div>Scholastic News: September</div> <div><div>Civics: Constitution Day</div><div>Hispanic Heritage Month</div><div>Wildfires</div><div>Saving Endangered Species</div></div>			<div>Science</div> <div>Power of Flowers</div> <div>Lesson 1: Why do plants grow flowers? (2 weeks)</div> <div>*Dixie 3 oz. Cups-14*File Folder Labels-25</div> <div>*75 pipe cleaners-75</div> <div>*Cinnamon-4 oz.</div> <div>*Ground coffee/sage/OR dill-4 oz.</div>		
<div>Antologia TLA</div> <div>Pais: Peru</div> <div>Historia: El zorro y el topo Pg. 6-11</div>	<div>Manolo/ Corre hasta mi hogar</div> <div>Introducir el vocabulario:</div> <div>Flauta, solo, caballito, estaremos, llegues, campo, barrio, mar</div> <div>Antes de leer: pg. 12</div> <div>Comprension de lectura:</div> <div>Describe las características de la poesia</div> <div>Asi de dice: pg. 16</div> <div>Silabas</div> <div>r/rr</div> <div>Asi se escribe: pg. 17</div> <div>Las letras mayusculas</div> <div>Los verbos</div> <div>Repaso de los sustantivos</div>		<div>Manolo/ Corre hasta mi hogar</div> <div>Comprendo lo que lei: pg. 15</div> <div>A escribir:</div> <div>¿Cual es tu actividad favorita?</div> <div>Escribe 3 oraciones sobre tu actividad favorita. Usa puntuacion correcta.</div>		
Notes and Reminders:					

<b>Unit:1 Lesson:2 "The Trial of Cardigan Jones" (Fantasy) "You Be the Jury" (Informational Text)</b> <b>Essential Question: Why</b> are courts an important part of our government? <b>Write About Reading Prompt:</b> Did you think Cardigan was guilty? What lesson can you learn from story? Write paragraph.						
<b>Date:</b>		<i>Sept. 12</i>	<i>Sept. 13</i>	<i>Sept. 14</i>	<i>Sept. 15</i>	<i>Sept. 16</i>
<b>Week 2</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Dictionary/ Glossary	OR: T104-105 Vocabulary Boost T105 Introduce Vocab. T110- 111 Student pgs. 46-47 Read Aloud T106-107	OR: T28-29 Vocabulary Boost T129	OR: T36-37 Vocabulary Boost T137 Apply Vocab. T142-143	OR: T146-147 Vocabulary Boost T147 Vocabulary Strategy: Dictionary/Gloss .T150-151 Projectable: 2.8 RN: 25	OR: T154-155 Vocabulary Boost T155 Domain Specific Vocab. T156
	<b>Comprehension</b> Conclusions Word Choice Infer/Predict	Read & Comp. T112-113 Student pgs. 48-49 1 <sup>st</sup> Read: T114-125 Student pgs. 50-69	Dig Deeper T130-131 Conclusions Projectable: 2.4 Student pgs. 70-71 2 <sup>nd</sup> Read: T114-125 Student pgs. 50-69 Your Turn: T132-133 Student pgs. 72-73	Ind. Reading T140-141 Self-Selected Reading RN: 21-22 Apply Vocab. T142-143	Companion Text T148-149 Compare Texts T149 Student pgs. 77	Extend Topic: The Court System Vocab. T156 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Phrasing	Model Phrasing T106 Projectable 2.1	Reread for Fluency T129	Phrasing T139 Group words for phrasing Projectable: 2.6	Reread for Fluency T147	Phrasing T163
<b>Spelling/Phonics</b> Long vowels a, e, i, o, u / VCE pattern		Phonics T108- 109 Spelling Pretest T126 RN: 15	Phonics T129 Spelling Word Sort T134 RN: 18	Phonics T136, T138 RN: 20 Word Families T144 RN: 24	Phonics T147 Connect to Writing T152 RN: 27	Assess Spelling T158
<b>Grammar</b> Kinds of Sentences Statements/Questions		Statements/Qu estions T126 Projectable: 2.2 RN: 16	Commands/Exc lamationsT134 RN: 17 Projectable: 2.5	Statements & Questions Commands & Exclamations T144 RN: 23 Connect to Writing T158-159 Student pgs. 78-79	Review Subjects & Predicates T152 RN: 26 RN: 28	
<b>Writing</b> Narrative Dialogue Trait: Ideas		Introduce Model T127 Dialogue Projectable: 2.3	Trait: Ideas T135 RN: 19 Write About Reading T133 Student pgs. 72-73	Prewrite T145 Dialogue Projectable: 2.7 Quick Write T143	Draft T153 Drafting a Dialogue Projectable: 2.9 Student pgs. 80-81	Revise and Proofread T160 Revising Projectable: 2.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: Kindness Counts, How to be Kind				

Date:	Sept. 12	Sept. 13	Sept. 14	Sept. 15	Sept. 16
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 1</u> Multiplication and Divisions with 0-5, 9, and 10	<u><b>Lesson 4</b></u> I can understand The Meaning of Division TE: 34-37 SAB: 23-24  <u><b>Student Vocab</b></u> division, dividend, divisor, quotient	<u><b>Lesson 5</b></u> I can Multiply and Divide with 2 TE: 46-52 SAB: 27-29  <u><b>Student Vocab</b></u> Even number, odd number, pictograph	<u><b>Lesson 6</b></u> I can Build Fluency with 2s and 5s TE: 56-60 SAB: 31-32  <u><b>Quick Quiz 1 and Strategy Check 1</b></u> TE: 62 SAB: 33-34	<u><b>Lesson 7</b></u> I can Multiply and Divide with 10 TE: 64-70 SAB: 35-38  <u><b>Student Vocab</b></u> variable	
<b>Social Studies</b> <b>Scholastic News: September</b> <ul style="list-style-type: none"><li>▪ Civics: Constitution Day</li><li>▪ Hispanic Heritage Month</li><li>▪ Wildfires</li><li>▪ Saving Endangered Species</li></ul>			<b>Science</b> <b>Power of Flowers</b> Lesson 1: Why do plants grow flowers? (Continued)		
<b>Antologia TLA</b> Pais: Argentina  Poemas: Manolo Corre hasta mi hogar Pg. 12-17	<b>Manolo/ Corre hasta mi hogar</b>  <u><b>Introducir el vocabulario:</b></u> Flauta, solo, caballito, estaremos, llegues, campo, barrio, mar <u><b>Antes de leer:</b></u> pg. 12 <u><b>Comprension de lectura:</b></u> Describe las características de la poesia <u><b>Asi de dice:</b></u> pg. 16 Silabas r/rr <u><b>Asi se escribe:</b></u> pg. 17 Las letras mayusculas Los verbos Repaso de los sustantivos		<b>Manolo/ Corre hasta mi hogar</b>  <u><b>Comprendo lo que lei:</b></u> pg. 15  <u><b>A escribir:</b></u> ¿Cual es tu actividad favorita? Escribe 3 oraciones sobre tu actividad favorita. Usa puntuacion correcta.		
<b>Notes and Reminders:</b>					

<b>Unit: 1 Lesson 3 "Destiny's Gift" (Realistic Fiction)</b> <b>Essential Question:</b> Why is volunteering good for a community and its people? <b>Write About Reading Prompt:</b> What do you think "Words are a powerful gift" mean? Write a paragraph.						
<b>Date:</b>						
Week 3		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Antonyms	OR: T198-199 Vocabulary Boost T199 Introduce Vocab. T204- 205 Student pgs. 82-83	OR: T224-225 Vocabulary Boost T225	OR: T232-233 Vocabulary Boost T233 Apply Vocab. T238	OR: T242-243 Vocabulary Boost T243 Vocabulary Strategy: Antonyms T247 Projectable: 3.8 RN: 39	OR: T250-251 Vocabulary Boost T251 Domain Specific Vocab. T252
	<b>Comprehension</b> Understanding Characters Story Message Analyze/Evaluate	Read & Comp. T206-207 Student pgs. 84-85 1 <sup>st</sup> Read: T208-221 Student pgs. 86-109	Dig Deeper T226-227 Understanding Characters Projectable: 3.4 Student pgs. 110-111 2 <sup>nd</sup> Read: T208-221 Student pgs. 86-109 Your Turn: T228-229 Student pgs. 112-113	Ind. Reading T236-237 Self-Selected Reading RN: 35-36 Apply Vocab. T238-239	Companion Text T244-45 Compare Texts T245 Student pgs. 114-117	Extend Topic: Volunteers Vocab. T252 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Reading Rate	Model T200 Reading Rate Projectable: 3.1	Reread for Fluency T225	Reading Rate T235	Reread for Fluency T243	Reading Rate T259
<b>Spelling/Phonics</b> Common Vowel Pair / Long a and Long e		Phonics T202-203 Spelling Pretest T222 RN: 29	Phonics T225 Spelling Word Sort T230 RN: 32	Phonics T234 RN: 34 Word Families T240 RN: 38	Phonics T243 Connect to Writing T248 RN: 41	Assess Spelling T254
<b>Grammar</b> Compound Sentences		Simple & Compound T222 Projectable: 3.2 RN: 30	Conjunctions T230 Projectable: 3.5 RN: 31	Run-on Sentences T240 RN: 37 Connect to Writing T254-255 Student pgs. 118-119	Review Kinds of Sentences T248 RN: 40 RN: 42	
<b>Writing</b> Personal Paragraph Trait: Voice		Introduce Model T223 Personal Narrative Projectable: 3.3	Trait: Voice T231 Thoughts and Feelings RN: 33 Write About Reading T229 Student pgs. 112-113	Prewrite T241 Personal Narrative Projectable: 3.7 Quick Write T239	Draft T249 Projectable: 3.9 Student pgs. 120-121	Revise and Proofread T256-257 Projectable: 3.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Narrative: I was surprised when.... (good or bad) <b>Reminder: Take IAB-Reading Literary Texts</b>				

Date:					
Week 3	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 1</u> Multiplication and Divisions with 0-5, 9, and 10	<u>Lesson 8</u> I can Multiply and Divide with 9 TE: 74-80 SAB: 41-42	<u>Lesson 9</u> I can Build Fluency with 2s, 5s, 9s, and 10s TE: 84-86 SAB: 43-46  <u>Quick Quiz 2</u> <u>Strategy Check</u> TE: 88 SAB: 47-48	<u>Lesson 10</u> I can Multiply and Divide with 3 TE: 90-96 SAB: 49-52	<u>Lesson 11</u> I can do Multiplication and use an Area TE: 100-106 SAB: 53-56  <u>Student Vocab</u> Area, square units, Distributive Property	
<b>Social Studies</b> <b>Scholastic News: September</b> <ul style="list-style-type: none"><li>▪ Civics: Constitution Day</li><li>▪ Hispanic Heritage Month</li><li>▪ Wildfires</li><li>▪ Saving Endangered Species</li></ul>			<b>Science</b> <b>Power of Flowers</b> Lesson 2: Why do plants give us fruit? (1 week)*Celery-3 stalks *Cucumbers-4 *9" paper plates-25 *Potatoes-8 *Radishes-8 *Tomatoes-8 *Toothpicks-25		
<b>Antologia TLA</b>  <b>Pais: Honduras</b>  <b>Historia:</b> <b>El futbol en Honduras</b> <b>Pg. 18-23</b>	<b>El futbol en Honduras</b>  <u>Introducir el vocabulario:</u> Deporte, cancha, equipo, portero, anota, genial, Copa Mundial, jugó, ganador <u>Antes de leer:</u> pg. 18 <u>Comprension de lectura:</u> Identifica el proposito del autor <u>Asi de dice:</u> pg. 22 sonidos de “g” y “j” antónimos <u>Asi se escribe:</u> pg. 23 Los articulos “el” y “la” Los signos de interrogacion y de exclamacion		<b>El futbol en Honduras</b>  <u>Comprendo lo que lei:</u> pg. 21  <u>A escribir:</u> ¿Cual es tu deporte favorito? ¿Como se juega? Escribe 3 oraciones sobre tu deporte favorito y describe como se juega. Usa puntuacion correct		
	<b>Notes and Reminders:</b>				



<b>Unit: 1 Lesson:4 "Pop's Bridge" (Historical Fiction) "Bridges" (Informational Text)</b> <b>Essential Question:</b> Why is everyone's role on a project important? <b>Write About Reading Prompt:</b> What do the illustrations tell about the story? Write paragraph, state reasons.						
<b>Date:</b>						
<b>Week 4</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Word Families	OR: T292-293 Vocabulary Boost T293 Introduce Vocab. T298- 299 Student pgs. 122-123 Teacher Read Aloud T294-295	OR: T318-319 Vocabulary Boost T319	OR: T326-327 Vocabulary. Boost T327 Apply Vocab. T332	OR: T336-337 Vocabulary Boost T337 Vocabulary Strategy: Word Families T340-341 Projectable: 4.8 RN: 53	OR: T344-345 Vocabulary Boost T345 Domain Specific Vocab. T346
	<b>Comprehension</b> Compare/ Contrast Story Structure Infer/Predict	Read & Comp. T300-301 Student pgs. 124-125 1 <sup>st</sup> Read: T126-149 Student pgs. 126-149	Dig Deeper T320-321 Compare & Contrast Projectable: 4.5 Student pgs. 150-151 2 <sup>nd</sup> Read: T126-149 Student pgs. 126-149 Your Turn: T322-323 Student pgs.: 152-153	Ind. Reading T330-331 Self-Selected Reading RN: 49-50 Apply Vocab. T332	Companion Text T338-339 Compare Texts T339 Student pgs. 154-157	Extend Topic: Engineering Vocab. T346 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Expression	Model Expression T294 Projectable: 4.1	Reread for Fluency T319	Expression T329 Read w/expression Projectable: 4.7	Reread for Fluency T337	Expression T353
<b>Spelling/Phonics</b> Long o spelled oa, ow		Phonics T296- 297 Spelling Pretest T316 RN: 43	Phonics T319 Spelling Word Sort T324 RN: 46	Phonics T328 RN: 48 Word Families T334 RN: 52	Phonics T337 Connect to Writing T342 RN: 55	Assess Spelling T348
<b>Grammar</b> Common/Proper Nouns		Nouns and Subjects T316 Projectable: 4.2 RN: 44	Capitalization T324 Projectable: 4.6 RN: 45	Common & Proper Nouns T334 RN: 51 Connect to Writing T348-349 Student pgs. 158-159	Review Compound Sentences T342 RN: 54 RN: 56	
<b>Writing</b> Personal Narrative Trait: Ideas		Introduce Model T317 Projectable: 4.3	Trait: Ideas T325 RN: 47 Write About Reading T323 Student pgs. 152-153	Prewrite T335 Quick Write T333	Draft T343 Planning Personal Narrative Projectable: 4.9 Student pgs. 160-161	Prewrite T350-351
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Narrative: Family Memory				

Date:					
Week 4	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 1</u> Multiplication and Divisions with 0-5, 9, and 10	<u>Lesson 12</u> I can Multiply and Divide with 4 TE: 110-111 SAB: 57-62	<u>Lesson 13</u> I can Use the Strategy Cards TE: 120-123 SAB: 63-64  (Game Optional TE: 124 SAB: 65-66)	<u>Lesson 14</u> I can Build Fluency with 2s,3s, 4s, 5s, 9s, and 10s TE: 128-130 SAB: 67-68  <u>Quick Quiz 3 and Strategy Check 3</u> TE: 132 SAB: 69-70	<u>Lesson 15</u> I can Multiply and Divide with 1 and 0 TE: 134-142 SAB: 71-74  <u>Student Vocab</u> Commutative Property of +/ x, Associative Property of +/x, Identity Property of +/x, Zero Property of x	
<b>Social Studies</b> <b>Scholastic News: September</b> <ul style="list-style-type: none"><li>Civics: Constitution Day</li><li>Hispanic Heritage Month</li><li>Wildfires</li><li>Saving Endangered Species</li></ul>			<b>Science</b> <b>Invisible Forces</b> Mystery 2: What makes the bridges so strong?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit:1 Lesson:5</b> "Roberto Clemente: Pride of the Pittsburg Pirates" (Biography) "Baseball Poems" (Poetry) <b>Essential Question:</b> What are the traits of a hero? <b>Write About Reading Prompt:</b> What would Roberto Clemente tell a young person who wants to become a great athlete?						
<b>Date:</b>						
Week 5		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Prefix: mis	OR: T386-387 Vocabulary Boost T387 Introduce Vocab. T392-393 Student pgs. 162-163 Teacher Read Aloud T388-389	OR: T412-413 Vocabulary Boost T413	OR: T420-421 Vocabulary. Boost T421 Apply Vocab. T426-427	OR: T430-431 Vocabulary Boost T431 Vocabulary Strategy: Prefix: mis T434-435 Projectable: 5.7 RN: 67	OR: T438-439 Vocabulary Boost T439 Domain Specific Vocab. T440
	<b>Comprehension</b> Cause/Effect Literal/Nonliteral Visualize	Read & Comp. T394-395 Student pgs. 164-165 1 <sup>st</sup> Read: T396-409 Student pgs. 166-189	Dig Deeper T414-415 Cause & Effect Projectable: 5.4 Student pgs. 190-191 2 <sup>nd</sup> Read: T396-409 Student pgs. 166-189 Your Turn: T416-417 Student pgs. 192-193	Ind. Reading T424-425 Self-Selected Reading RN: 63-64 Apply Vocab. T426-427	Companion Text T432-433 Compare Texts T433 Student pgs. 194-197	Extend Topic: Sports Vocab. T440 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Intonation	Model T388 Projectable: 5.1	Reread for Fluency T413	Intonation T423 Projectable: 5.6	Reread for Fluency T43`	Intonation T447
<b>Spelling/Phonics</b> Long i spelled i, ie, igh		Phonics T390-391 Spelling Pretest T410 RN: 57	Phonics T413 Spelling Word Sort T418 RN: 60	Phonics T422 RN: 62 Word Families T428 RN: 66	Phonics T431 Connect to Writing T436 RN: 69	Assess Spelling T442
<b>Grammar</b> Plural Nouns with s/es		Singular & Plural Nouns T410 Projectable: 5.2 RN: 58	Plural Nouns T418 Projectable: 5.5 RN: 59	Plural Nouns with s and es T428 RN: 65 Connect to Writing T442-443 Student pgs. 198-199	Review Commas T436 RN: 68 RN: 70	
<b>Writing</b> Narrative Draft a personal narrative Trait: Sentence Fluency		Draft T411 Projectable: 5.3	Trait: Sentence Fluency T 419 RN: 61 Write About Reading T417 Student pgs. 192-193	Draft T429 Quick Write: T427	Draft and Revise T437 Student pgs. 200-201	Revise & Proofread T444-445 Projectable: 5.8
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: Someone I Admire				

Date:					
Week 5	Day 1	Day 2	Day 3	Day 4	Day 5
<div>Math</div> <div>Unit 1</div> <div>Multiplication and Divisions with 0-5, 9, and 10</div>	<div>Lesson 16</div> <div>I can Solve and Create Word Problems TE: 146-148 SAB: 75-76</div> <div>Lesson 17</div> <div>I can Practice Multiplication and Division TE: 152-154 SAB: 77-80</div> <div>(Game optional TE:155-156 SAB: 81-82)</div>	<div>Lesson 17 Day2</div> <div>I can Practice Multiplication and Division TE: 152-154 SAB: 77-80</div> <div>(Game optional TE:155-156 SAB: 81-82)</div>	<div>Lesson 18a</div> <div>I can Build Fluency with 0s, 1s, 2s, 3s, 4s, 5s, 9s, and 10s (dashes) TE: 160 SAB: 85-90</div> <div>Lesson 18b</div> <div>I can Build Fluency with 0s, 1s, 2s, 3s, 4s, 5s, 9s, and 10s (dashes) TE: 161 SAB: 91-92</div>	<div>Lesson 19</div> <div>I can Focus on Mathematical Practices TE: 166-168 SAB: 94-95</div> <div>Quick Quiz 4</div> <div>Fluency Check</div> <div>1</div> <div>(addition) TE: 170 SAB: 95-96</div>	
<div>Social Studies</div> <div>Scholastic News: October</div> <div><div><div>National Bullying Prevention Month</div><div>Hurricanes</div><div>Healthy Halloween!</div></div></div>			<div>Science</div> <div>Invisible Forces</div> <div>Mystery 2: What makes the bridges so strong?</div>		
<div>Antologia</div> <div>TLA</div>					
<div>Notes and Reminders:</div>					

<b>Unit: 2 Lesson:6 "Bat Loves the Night" (Narrative Nonfiction) "A Bat is Born" (Poetry)</b> <b>Essential Question:</b> What makes bats interesting and useful? <b>Write About Reading Prompt:</b> Why do bats hunt for moths and insects at night? Write a paragraph using Text Evidence.						
<b>Date:</b>						
<b>Week 6</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Suffixes: able, ible	OR: T12-13 Vocabulary Boost T13 Introduce Vocab. T18-19 Student pgs. 206-207 Teacher Read Aloud T14-15	OR: T34-35 Vocabulary Boost T35	OR: T42-43 Vocabulary Boost T43 Apply Vocab. T48	OR: T52-53 Vocabulary Boost T53 Vocabulary Strategy: Suffixes: -able, -ible T56-57 Projectable: 6.8 RN: 81	OR: T60-61 Vocabulary Boost T61 Domain Specific Vocab. T62
	<b>Comprehension</b> Sequence of Events Domain Specific Vocab. Questioning	Read & Comp. T20-21 Student pgs. 208-209 1 <sup>st</sup> Read: T22-31 Student pgs. 210-225	Dig Deeper T36-37 Sequence of Events Projectable: 6.4 Student pgs. 226-227 2 <sup>nd</sup> Read: T22-31 Student pgs. 210-225 Your Turn: T38-39 Student pgs. 228-229	Ind. Reading T46-47 Self-Selected Reading RN: 77-78 Apply Vocab. T48-49	Companion Text T54-55 Compare Texts T55 Student pgs. 230-233	Extend Topic: Mammals Vocab. T62 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Reading Rate	Model T14 Reading Rate Projectable: 6.1	Reread for Fluency T35	Reading Rate T45 Projectable: 6.6	Reread for Fluency T53	Reading Rate T69
<b>Spelling/Phonics</b> VCV Pattern Short/Long Vowel Words		Phonics T16-17 Spelling Pretest T32 RN: 71	Phonics T35 Spelling Word Sort T40 RN: 74	Phonics T44 RN: 76 Word Families T50 RN: 80	Phonics T53 Connect to Writing T58 RN: 83	Assess Spelling T64
<b>Grammar</b> Verbs		Action Verbs T32 Projectable: 6.2 RN: 72	Being Verbs T40 Projectable: 6.5 RN: 73	Action/Being Verbs T50 RN: 79 Connect to Writing T64-65 Student pgs. 234-235	Review Subjects & Predicates T58 RN: 82 RN: 84	
<b>Writing</b> Opinion Response Paragraph Trait: Ideas		Introduce Model T33 Response Paragraph Projectable: 6.3	Trait: Ideas T41 RN: 75 Write About Reading T39 Student pgs. 228-229	Prewrite T51 Planning a paragraph Projectable: 6.7 Quick Write: T49	Draft T59 Drafting a Response Projectable: 6.9 Student pgs. 236-237	Revise and Proofread T66- 67 Projectable: 6.10
<b>*Recommendation: Teaching</b>						
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Bedtime Dilemma <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

<b>Date:</b>					
<b>Week 6</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Math</b>  <u>Unit 1</u> Multiplication and Divisions with 0-5, 9, and 10  <u>Unit 2</u> Multiplication and Division with 6s, 7s, 8s, and 9s	<b>Unit 1 Review/Test (Form B Optional)</b> TE: 172-173 SAB: 97-102  <b>IAB-Number and Operations in Base Ten</b>	<b>Unit 1 Performance Task</b> TE: 175—176 SAB: 103-104	<b>Unit 2 Lesson 1</b> I can Multiply and Divide with 6 TE: 178-184 SAB: 107-108	<b>Lesson 2a</b> I can Solve Area Word Problems TE: 188-190 SAB: 109-111	
<b>Social Studies</b> <b>Scholastic News: October</b> <ul style="list-style-type: none"> <li>National Bullying Prevention Month</li> <li>Hurricanes</li> <li>Healthy Halloween!</li> </ul>			<b>Science</b> <b>Animals Through Time</b> Mystery 4: What kinds of animals might there be in the future?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>	<b>Reminder: Take Math IAB Number and Operations in Base Ten</b>				

<b>Unit: 2 Lesson:7</b> "What Do Illustrators Do? (Informational Text) "Jack Draws a Beanstalk" (Traditional Tale <b>Essential Question:</b> How do pictures help tell a story? <b>Write About Reading Prompt:</b> Which is more important in a book, the words or the pictures? Write your opinion.						
<b>Date:</b>						
Week 7		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Synonyms	OR: T102-103 Vocabulary Boost T103 Introduce Vocab. T108- 109 Student pgs. 238-239 Teacher Read Aloud T104-105	OR: T126-127 Vocabulary Boost T127	OR: T134-135 Vocabulary Boost T135 Apply Vocab. T140	OR: T144-145 Vocabulary Boost T145 Vocabulary Strategy: Synonyms T148-149 Projectable: 7.8 RN: 95	OR: 152-153 Vocabulary Boost T153 Domain Specific Vocab. T154
	<b>Comprehension</b> Text/Graphic Features Sequence of Events Analyze	Read & Comp. T210-211 Student pgs. 240-241 1 <sup>st</sup> Read: T112- 123 Student pgs. 242-261	Dig Deeper T128-129 Text & Graphic Features Projectable: 7.4 Student pgs. 262-263 2 <sup>nd</sup> Read: T112-123 Student pgs. 242-261 Your Turn: T130-131 Student pgs. 264-265	Ind. Reading T138-139 Self-Selected Reading RN: 91-92 Apply Vocab. T140-141	Companion Text T146-147 Compare Texts T147 Student pgs. 266-269	Extend Topic: Visual Arts Vocab. T154 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Expression	Model T104 Expression Projectable: 7.1	Reread for Fluency T127	Expression T137 Projectable: 7.6	Reread for Fluency T145	Expression T161
<b>Spelling/Phonics</b> Three Letter Clusters (scr, spr, str, thr)		Phonics T106 Spelling Pretest T124 RN: 85	Phonics T127 Spelling Word Sort T132 Projectable: 7.5 RN: 88	Phonics T136 RN: 90 Word Families T142 RN: 94	Phonics T145 Connect to Writing T150 RN: 97	Assess Spelling T156
<b>Grammar</b> Verb Tenses		Present & Past Tense T124 Projectable: 7.2 RN: 86	Past, Present & Future T132 RN: 87	Past, Present & Future T142 RN: 93 Connect to Writing T156—157 Student pgs. 270-271	Review Kinds of Sentences T150 RN: 96 RN: 98	
<b>Writing</b> Opinion Paragraph Trait: Organization  <b>*Recommendation: Teaching ISAT Opinion Performance Task</b>		Introduce Model T125 Opinion Paragraph Projectable: 7.3	Trait: Organization T133 RN: 89 Write About Reading T131 Student pgs. 264-265	Prewrite T143 Projectable: 7.7 Quick Write: T141	Draft T151 Opinion Paragraph Projectable: 7.9 Student pgs. 272-273	Revise & Proofread T158-159 Projectable: 7.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Video games or books <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 7	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 2</u> Multiplication and Division with 6s, 7s, 8s, and Multiply with the Multiples of 10	<u><b>Lesson 2b</b></u> I can Solve Area Word Problems TE: 191-194 SAB: 112-113	<u><b>Lesson 3</b></u> I can Multiply and Divide with 8 TE: 198-204 SAB: 115-118	<u><b>Lesson 4</b></u> I can Write Word Problems and Equations TE: 208-210 SAB: 119-120 <u><b>Lesson 4</b></u> I can Write Word Problems and Equations TE: 211-212	<u><b>Lesson 5</b></u> I can Multiply and Divide With 7 TE: 216-220 SAB: 123-124	
<b>Social Studies</b> <b>Scholastic News: October</b> <ul style="list-style-type: none"><li>National Bullying Prevention Month</li><li>Hurricanes</li><li>Healthy Halloween!</li></ul>			<b>Science</b> <b>Power of Flowers</b> Mystery 4: How could you make the biggest fruit in the world?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					



<b>Unit:2 Lesson:8 "The Harvest Birds" (Folktale) "The Treasure" (Folktale)</b> <b>Essential Question:</b> What do traditional tales tell readers about life? <b>Write About Reading Prompt:</b> With a partner, make up a song or poem about harvest time.						
<b>Date:</b>						
<b>Week 8</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Context Clues	OR: T194-195 Vocabulary Boost T195 Introduce Vocab. T200-201 Student pgs. 274-275 Teacher Read Aloud T196-197	OR: T218-219 Vocabulary Boost T219	OR: T226-227 Vocabulary. Boost T227 Apply Vocab. T232-233	OR: T236-237 Vocabulary Boost T237 Vocabulary Strategy: Context Clues T242-243 Projectable: 8.8 RN: 109	OR: T246-247 Vocabulary Boost T247 Domain Specific Vocab. T248
	<b>Comprehension</b> Conclusions Literal/Nonliteral Infer/Predict	Read & Comp. T202-203 Student pgs. 276-277 1 <sup>st</sup> Read: T204-215 Student pgs. 278-297	Dig Deeper T220-221 Conclusions Projectable: 8.4 Student pgs. 298-299 2 <sup>nd</sup> Read: T204-215 Student pgs. 278-297 Your Turn: T222-223 Student pgs. 300-301	Ind. Reading T230-231 Self-Selected Reading RN: 105-106 Apply Vocab. T232-233	Companion Text T238-239 Compare Texts T239 Student pgs. 302-305	Extend Topic: Traditions Vocab. T248 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Stress	Model T196 Stress Projectable: 8.1	Reread for Fluency T219	Stress T229 Projectable: 8.5	Reread for Fluency T237	Stress T255
<b>Spelling/Phonics</b> Silent Letters kn, wr		Phonics T198-199 Spelling Pretest T216 RN: 99	Phonics T219 Spelling Word Sort T224 Projectable: 8.5 RN: 102	Phonics T228 RN: 104 Word Families T234 RN: 108	Phonics T237 Connect to Writing T244 RN: 111	Assess Spelling T250
<b>Grammar</b> Using Commas		Commas in Series T216 Projectable: 8.2 RN: 100	Commas in Series T224 RN: 101	Commas in Addresses T234. RN: 107 Connect to Writing T250-251 Student pgs. 310-311	Review Sentence Fragments T244 RN: 110 RN: 112	
<b>Writing</b> Opinion Response Paragraph Trait: Word Choice  *Recommendation: Teaching ISAT Opinion		Introduce Model T217 Projectable: 8.3	Trait: Word Choice T225 RN: 103 Write About Reading T223 Student pgs. 300-301	Prewrite T235 Projectable: 8.7 Quick Write: T233	Draft T245 Student pgs. 312-313	Revise & Proofread T252-253 Projectable: 8.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: What people should... <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

<b>Date:</b>					
<b>Week 8</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Math</b>  <u><b>Unit 2</b></u> Multiplication and Division with 6s, 7s, 8s, and Multiply with the Multiples of 10	<u><b>Lesson 5</b></u> I can Multiply and Divide With 7 TE: 216-220 SAB: 123-124	<u><b>Lesson 6</b></u> I can make Square Numbers TE: 224-228 SAB: 125-128 <u><b>Lesson 7</b></u> I can Practice with 6s, 7s, and 8s (game) TE: 232-234 SAB: 129-134	<u><b>Lesson 8a</b></u> I can Build Fluency with 0s-10s TE: 238-240 SAB: 135; 137-142 <u><b>Lesson 8b</b></u> I can Build Fluency with 0s-10s TE: 241-242 SAB: 136	<u><b>Lesson 9a</b></u> I can do Equations and Word Problems TE: 246-248 SAB: 145-146  <u><b>Quick Quiz1</b></u> <u><b>Strategy Check</b></u> <b>4</b> TE: 244 SAB: 143-144	
<b>Social Studies</b> <b>Scholastic News: October</b> <ul style="list-style-type: none"> <li>National Bullying Prevention Month</li> <li>Hurricanes</li> <li>Healthy Halloween!</li> </ul>			<b>Science</b> <b>Power of Flowers</b> Mystery 4: How could you make the biggest fruit in the world?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit:2 Lesson:9</b> "Kamishibai Man" (Realistic Fiction) "The True Story of Kamishibai (Informational Text <b>Essential Question:</b> How is a live performance different from other kinds of entertainment? <b>Write About Reading Prompt:</b> How do you think these changes made Jiichan feel? How would you feel? Write your Opinion.						
<b>Date:</b>						
<b>Week 9</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Dictionary/ Glossary	OR: T288-289 Vocabulary Boost T289 Introduce Vocab. T294- 295 Student pgs. 314-315 Teacher Read Aloud T290-291	OR: T314-315 Vocabulary Boost T315	OR: T322-323 Vocabulary. Boost T323 Apply Vocab. T328-329	OR: T332-333 Vocabulary Boost T333 Vocabulary Strategy: Dictionary & Glossary Projectable: 9.8 RN: 123	OR: T340-341 Vocabulary Boost T341 Domain Specific Vocab. T342
	<b>Comprehension</b> Cause/Effect Analyze Illustrations Monitor/Clarify	Read & Comp. T296-297 Student pgs. 316-317 1 <sup>st</sup> Read: T298-311 Student pgs. 318-341	Dig Deeper T316-317 Cause & Effect Projectable: 9.5 Student pgs. 342-343 Student pgs. 318-341 Your Turn: T318-319 Student pgs. 344-345	Ind. Reading T326-327 RN: 119-120 Self-Selected Reading Apply Vocab. T328-329	Companion Text T334-335 Compare Texts T335 Student pgs. 346-349	Extend Topic: Performance Arts Vocab. T342 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Intonation	Model T290 Intonation Projectable: 9.1	Reread for Fluency T315	Intonation T325 Projectable: 9.7	Reread for Fluency T333	Intonation T349
<b>Spelling/Phonics</b> Vowel Diphthongs ow and ou		Phonics T292- 293 Spelling Pretest T312 RN: 113	Phonics T315 Spelling Word Sort T320 RN: 116	Phonics T323 RN: 118 Word Families T330 RN: 122	Phonics T333 Connect to Writing T338 RN: 125	Assess Spelling T344
<b>Grammar</b> Abstract Nouns		Abstract Nouns T312 Projectable: 9.2 RN: 114	Abstract Nouns T320 Projectable: 9.6 RN: 115	Abstract Nouns T330 RN: 121 Connect to Writing T344-345 Student pgs. 350- 351 RN: 126	Review Titles/Addresses T338 RN: 124	
<b>Writing</b> Opinion Prewrite Response to Literature Trait: Organization  *Recommendation: Teaching ISAT Opinion Performance Task		Introduce Model T313 Response to Literature Projectable: 9.3	Trait: Organization T321 RN: 117 Write About Reading T319 Student pgs. 344-345	Prewrite T331 Quick Write T329	Prewrite T339 Projectable: 9.9 Student pgs. 352-353	Prewrite T346-347
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Adult or Child <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 9	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 2</u> Multiplication and Division with 6s, 7s, 8s, and Multiply with the Multiples of 10	<u><b>Lesson 9b</b></u> I can do Equations and Word Problems TE: 249-250 SAB: 147-148	<u><b>Lesson 10a</b></u> I can Write First-Step Questions for Two-Step Problems TE: 254-255 SAB: 149-150  <u><b>Student Vocab</b></u> Expression, Order of Operations	<u><b>Lesson 10b</b></u> I can Write First-Step Questions for Two-Step Problems TE: 256-258 SAB: 151-152  <u><b>Lesson 11</b></u> I can Make Sense of Two-Step Word Problems TE: 262-264 SAB: 153-154	<u><b>Lesson 11 Day 2</b></u> I can Make Sense of Two-Step Word Problems TE: 262-264 SAB: 153-154	
<b>Social Studies</b> <b>Scholastic News: November</b> <ul style="list-style-type: none"><li>Civics: Election Day</li><li>National Native American Heritage Month</li><li>Veterans Day</li><li>Thanksgiving Day</li></ul>			<b>Science</b> <b>Stormy Skies</b> Mystery 1: Where do clouds come from?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit:2 Lesson:10</b> "Young Thomas Edison" (Biography) "Moving Pictures" (Informational Text) <b>Essential Question:</b> What important traits must an inventor have? <b>Write About Reading Prompt:</b> Which Thomas Edison invention do you think was most important? Write your opinion.						
<b>Date:</b>						
<b>Week 10</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Shades of Meaning	OR: T382-383 Vocabulary Boost T383 Introduce Vocab. T338-339 Student pgs. 354-355 Teacher Read Aloud T384-385	OR: T408-409 Vocabulary Boost T409	OR: T416-417 Vocabulary. Boost T417 Apply Vocab. T422-423	OR: T426-427 Vocabulary Boost T427 Vocabulary Strategy: Shades of Meaning T430-431 Projectable: 10.7 RN: 137	OR: T434-435 Vocabulary Boost T435 Domain Specific Vocab. T436
	<b>Comprehension</b> Main Ideas/Details Sequence of Events Summarize	Read & Comp. T390-391 Student pgs. 356-57 1 <sup>st</sup> Read: T392-405 Student pgs. 358-381	Dig Deeper T410-411 Main Idea & Details Projectable: 10.4 Student pgs. 382-383 2 <sup>nd</sup> Read: T392-405 Student pgs. 358-381 Your Turn: T412-413 Student pgs. 384-385	Ind. Reading T420-421 Self-Selected Reading RN: 133-134 Apply Vocab. T422-423	Companion Text T428-429 Compare Texts T429 Student pgs. 386-389	Extend Topic: Inventions Vocab. T436 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Accuracy	Model T384 Accuracy Projectable: 10.1	Reread for Fluency T409	Accuracy T419 Projectable: 10.6	Reread for Fluency T427	Accuracy T443
<b>Spelling/Phonics</b> Words with au, aw, al, o		Spelling Pretest T406 Phonics T386-387 RN: 127	Spelling Word Sort T414 RN: 130 Phonics T409	Word Families T424 RN: 136 Phonics T418 RN: 132	Connect to Writing T432 RN: 139 Phonics T427	Assess Spelling T438
<b>Grammar</b> Pronouns/Antecedents		Subject Pronouns Projectable: 10.2 RN: 128	Pronouns & Antecedents T414 Projectable: 10.5 RN: 129	Pronoun-Antecedent Agreement T424 RN: 135 Connect to Writing T438-439 Student pgs. 390-391	Singular/Plural Nouns T432. RN: 138 RN: 140	
<b>Writing</b> Opinion Draft a Response to Literature Trait: Sentence Fluency <b>*Recommendation: Teaching ISAT Opinion Performance Task</b>		Draft T407 Response to Literature Projectable: 10.3	Trait: Sentence Fluency T415. RN: 131 Write About Reading T413 Student pgs. 384-385	Draft T425 Quick Write: T423	Draft and Revise T433 Student pgs. 392-393	Revise, Proofread, Publish T440-441 Projectable: 10.8
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Important Invention <b>Reminder: Take IAB-Language and Vocabulary Use</b> <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

<b>Date:</b>					
<b>Week 10</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Math</b>  <u><b>Unit 2</b></u> Multiplication and Division with 6s, 7s, 8s, and Multiply with the Multiples of 10	<u><b>Lesson 12</b></u> I can Multiply with Multiples of 10 TE: 268-270 SAB: 155-156	<u><b>Lesson 13a</b></u> I can Play Multiplication and Division Games (Dash, game, flashcards) TE: 274-275 SAB: 157-162; 167A-167J; 163 <u><b>Lesson 13b</b></u> I can Play Multiplication and Division Games (Dash, game, flashcards) TE: 276 SAB: 164-166; 167A-167J	<u><b>Lesson 14a</b></u> I can Build Fluency with 0s-10s TE: 280-281 SAB: 167-168  <u><b>Lesson 14b</b></u> I can Build Fluency with 0s-10s TE: 282-284 SAB: 169-170	<u><b>Lesson 15</b></u> I can Focus on Mathematical Practices TE: 288-290 SAB: 171-172  <u><b>Quick Quiz 2</b></u> <u><b>Fluency Check</b></u> <u><b>2</b></u> (subtract) TE: 292 SAB: 173-174	
<b>Social Studies</b> <b>Scholastic News: November</b> <ul style="list-style-type: none"> <li>Civics: Election Day</li> <li>National Native American Heritage Month</li> <li>Veterans Day</li> <li>Thanksgiving Day</li> </ul>			<b>Science</b> <b>Stormy Skies</b> Mystery 1: Where do clouds come from?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit: 2 Lesson:</b> Trade Book "Amos & Boris" (Fantasy) <b>Essential Question:</b> What makes a good friend? <b>Write About Reading Prompt:</b> Choose either Amos or Boris and tell how they showed kindness. Include a personal experience.						
<b>Date:</b>						
Week 11		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Determine	Introduce Vocab. T472	Introduce Vocab. T474	Introduce Vocab. T476	Review Vocab. T474-476	Review Vocab. T474-476
	<b>Comprehension</b> Author's Message Describe Characters	Introduce Text T470-471 Segment One T472 1st Read: T472 Student pgs. 3-11 RN: 141-146	Dig Deeper T473 Segment One T473 2nd Read: T473 Student pgs. 3-11 Class Collaboration T473 Segment Two T474 Student pgs. 12-21 RN: 147-152	Dig Deeper T475 Segment Two T475 2nd Read T475 Student pgs. 12-21 Class Collaboration T475 Segment Three T476 Student pgs. 22-30 RN: 153-158	Dig Deeper T477 Segment Three T477 2nd Read T477 Student pgs. 22-30 Class Collaboration T475 Your Turn T478 Essential Question Class Collaboration T478	
	<b>Fluency</b>		Reread for Fluency	Reread for Fluency	Reread for Fluency	
<b>Spelling/Phonics</b>						
<b>Grammar</b>						
<b>Writing</b>					Performance Task Write About Reading T478	
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Narrative: Feeling Afraid				

Date:					
Week 11	Day 1	Day 2	Day 3	Day 4	Day 5
<div>Math</div> <div>Unit 2</div> <div>Multiplication and Division with 6s, 7s, 8s, and Multiply with the Multiples of 10</div> <div>Unit 3</div> <div>Multidigit Addition and Subtraction</div>	<div>Unit 2</div> <div>Review/Test</div> <div>TE: 294-295</div> <div>SAB: 175-180</div>	<div>Unit 2</div> <div>Performance Task</div> <div>TE: 297-298</div> <div>SAB: 181-182</div>	<div>Unit 3 Lesson 1</div> <div>I can Make Place Value Drawings (cards)</div> <div>TE: 300-306</div> <div>SAB: 187-188</div> <div>Student Vocab</div> <div>Place value, place value drawing</div>	<div>Lesson 2</div> <div>I can Build Numbers</div> <div>TE: 310-312</div> <div>SAB: 189A-189B; 189-190</div> <div>Student Vocab</div> <div>Hundred, tens, ones, thousands, expanded form</div>	
<div>Social Studies</div> <div>Scholastic News: November</div> <div><div>Civics: Election Day</div><div>National Native American Heritage Month</div><div>Veterans Day</div><div>Thanksgiving Day</div></div>			<div>Science</div> <div>Animals Through Time</div> <div>Mystery 3: Can you outrun a dinosaur?</div>		
<div>Antologia</div> <div>TLA</div>					
<div>Notes and Reminders:</div>					



<b>Unit:3 Lesson:11 "Technology Wins the Game" (Informational Text) "Science for Sports Fans"(Informational Text)</b> <b>Essential Question:</b> How do inventions help athletes? <b>Write About Reading Prompt:</b> Write a paragraph about how something in sports can be improved.						
Date:						
Week 12		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Suffixes: less, ful, ous	OR: T12-13 Vocabulary Boost T13 Introduce Vocab. T18-19 Student pgs. 398-399 Teacher Read Aloud T14-15	OR: T32-33 Vocabulary Boost T33	OR: T40-41 Vocabulary. Boost T41 Apply Vocab. T46-47	OR: T50-51 Vocabulary Boost T51 Vocabulary Strategy: Suffixes: -less, -ful, -ous T54-55 Projectable: 11.8 RN: 169	OR: T58-59 Vocabulary Boost T59 Domain Specific Vocab. T60
	<b>Comprehension</b> Sequence of Events Text/Graphic Features Questioning	Read & Comp. T20-21 Student pgs. 400-401 1 <sup>st</sup> Read: T22-29 Student pgs. 402-413	Dig Deeper T34-35 Sequence of Events Projectable: 11.4 Student pgs. 414-415 2 <sup>nd</sup> Read: T22-29 Student pgs. 402-413 Your Turn: T36-37 Student pgs. 416-417	Ind. Reading T44-45 RN: 165-166 Self-Selected Reading Apply Vocab. T46-47	Companion Text T52-53 Compare Texts T53 Student pgs. 418-421	Extend Topic: Inventions Vocab. T60 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Phrasing	Model T14 Phrasing Projectable: 11.1	Reread for Fluency T33	Phrasing T43 Projectable: 11.6	Reread for Fluency T51	Phrasing T67
<b>Spelling/Phonics</b> Vowel Diphthongs oi, oy		Phonics T16-17 Spelling Pretest T30 RN: 159	Phonics T33 Spelling Word Sort T38 RN: 162	Phonics T42 RN:164 Word Families T48 RN: 168	Phonics T51 Connect to Writing T56 RN: 171	Assess Spelling T62
<b>Grammar</b> Plural Nouns		Change y to i T30 Projectable: 11.2 RN: 160	Irregular Plural Nouns T38 Projectable: 11.5 RN: 161	Irregular Plural Nouns T48 RN: 167 Connect to Writing T62-62 Student pgs. 422-423	Review Kinds of Verbs T56 RN: 170 RN: 172	
<b>Writing</b> Informative Cause/Effect Paragraphs Trait: Word Choice		Introduce Model T31 Cause & Effect Projectable: 11.3	Trait: Word Choice T39 RN: 163 Write About Reading T37 Student pgs. 416-417	Prewrite T49 Cause & Effect Projectable: 11.9 Quick Write: T47	Draft T57 Projectable: 11.9 Student pgs. 424-425	Revise and Proofread T64 Projectable: 11.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: Unplugged life with no computers <b>Reminder: Take IAB Reading Literary Texts</b>				

Date:					
Week 12	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 3</u> Multidigit Addition and Subtraction	<u>Lesson 3</u> I can do Place Value in Word Problems TE: 316-320 SAB: 191-192  <u>Student Vocab</u> Standard form	<u>Lesson 4</u> I can Practice with Place Value TE: 324-326 SAB: 193-194	<u>Lesson 5</u> I can Round to the Nearest Hundred TE: 330-334 SAB: 195-196  <u>Student Vocab</u> Estimate, round	<u>Lesson 6a</u> I can Round to the Nearest Ten TE: 338-340 SAB: 197-198	
<b>Social Studies</b> <b>Scholastic News: November</b> <ul style="list-style-type: none"><li>Civics: Election Day</li><li>National Native American Heritage Month</li><li>Veterans Day</li><li>Thanksgiving Day</li></ul>			<b>Science</b> <b>Animals Through Time</b> Mystery 3: Can you outrun a dinosaur?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit:3 Lesson:12</b> "Tops and Bottoms" (Trickster Tale) "Goodness grows in Gardens" (Informational Text) <b>Essential Question:</b> Why is it important to grow food crops? <b>Write About Reading Prompt:</b> Do you agree with what Hare does? Why or why not?						
<b>Date:</b>						
<b>Week 13</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Idioms	OR: T100-101 Vocabulary Boost T101 Introduce Vocab. T106-107 Student pgs. 426-427 Teacher Read Aloud T102-103	OR: 126-127 Vocabulary Boost T127	OR: T134-135 Vocabulary. Boost T135 Apply Vocab. T140-141	OR: T144-145 Vocabulary Boost T145 Vocabulary Strategy: Idioms T148-49 Projectable: 12.8 RN: 183	OR: T152-153 Vocabulary Boost T153 Domain Specific Vocab. T154
	<b>Comprehension</b> Theme Point of View Visualize	Read & Comp. T108-109 Student pgs. 428-429 1 <sup>st</sup> Read: T110-123 Student pgs. 430-453	Dig Deeper T128-129 Theme Projectable: 12.4 Student pgs. 454-455 2 <sup>nd</sup> Read: T110-123 Student pgs. 430-453 Your Turn: T130-131 Student pgs. 456-457	Ind. Reading T138-139 RN: 179-180 Self-Selected Reading Apply Vocab. T140-141	Companion Text T146-147 Compare Texts T147 Student pgs. 458-461	Extend Topic: Agriculture Vocab. T154 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Stress	Model T102 Stress Projectable: 12.1	Reread for Fluency T127	Stress T137 Projectable: 12.6	Reread for Fluency T145	Stress T156
<b>Spelling/Phonics</b> Words ending in er and le Homophones		Phonics T104-105 Spelling Pretest T124 RN: 173	Phonics T127 Spelling Word Sort T132 RN: 176	Phonics T135 RN: 178 Word Families T142 RN: 182	Phonics T145 Connect to Writing T150 RN: 185	Assess Spelling T156
<b>Grammar</b> Writing Quotations		Quotation Marks T124 Projectable: 12.2 RN: 174	Capitalization, Punctuation T132 Projectable: 12.5 RN: 175	Capitalization, Punctuation, Quotations T142 RN: 181 Connect to Writing T156-57 Student pgs. 462-463	Review Present, Past, Future Tenses T150 RN: 184 RN: 186	
<b>Writing</b> Informative Compare/Contrast Paragraphs Trait: Word Choice <b>*Recommendation:</b> <b>Teaching ISAT Informative Performance Task</b>		Introduce Model T125 Compare & Contrast Projectable: 12.3	Trait: Word Choice T133 RN: 177 Write About Reading T131 Student pgs. 456-457	Prewrite T143 Compare & Contrast Projectable: 12.7 Quick Write: T141	Draft T151 Projectable: 12.9	Revise and Proofread T158 Projectable: 12.10 Student pgs. 464-465
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: Making Money <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 13	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 3</u> Multidigit Addition and Subtraction	<b>Lesson 6b</b> I can Round to the Nearest Ten TE: 341-342 SAB: 199-200  <b>Quick Quiz 1</b> <b>Fluency Check</b> <b>3</b> (multiply) TE: 344 SAB: 201-202	<b>Lesson 7</b> I can Explore Multi digit Addition TE: 346-350 SAB: 203-304	<b>Lesson 8</b> I can Discuss Addition Methods TE: 354-358 SAB: 205-206	<b>Lesson 9</b> I can do The Grouping Concept in Addition TE: 362-364 SAB: 207-208	
<b>Social Studies</b> <b>Scholastic News: December</b> <ul style="list-style-type: none"><li>50 Years Since Apollo 17—the Last Moon Mission with Humans</li><li>Civics: 80 Years of the Pledge of Allegiance</li><li>Winter Holidays</li><li>2022 Year in Review</li></ul>			<b>Science</b> <b>Animals Through Time</b> Mystery 6: Why do dogs wag their tails?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit: 3 Lesson:13</b> "Yonder Mountain" (Legend) "The Trail of Tears" (Informational Text) <b>Essential Question:</b> Why are stories from different cultures important? <b>Write About Reading Prompt:</b> What makes a person a great leader? List 3 traits and reasons why.						
<b>Date:</b>						
<b>Week 14</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Homophones Homographs	OR: T194-195 Vocabulary Boost T195 Introduce Vocab. T200-201 Student pgs. 466-467 Teacher Read Aloud T196-197	OR: T218-219 Vocabulary Boost T219	OR: T226-227 Vocabulary Boost T227 Apply Vocab. T232-233	OR: T236-237 Vocabulary Boost T237 Vocabulary Strategy: Homophones & Homographs T240-241 Projectable: 13.8 RN: 197	OR: T244-245 Vocabulary Boost T245 Domain Specific Vocab. T246
	<b>Comprehension</b> Compare/ Contrast Story Message Analyze/Evaluate	Read & Comp. T202-203 Student pgs. 468-69 1 <sup>st</sup> Read: T204-215 Student pgs. 470-487	Dig Deeper T220-221 Compare & Contrast Projectable: 13.4 Student pgs. 488-89 2 <sup>nd</sup> Read: T204-215 Student pgs. 470- 487 Your Turn: T222-223 Student pgs. 490- 491	Ind. Reading T230-231 RN: 193-194 Self-Selected Reading Apply Vocab. T232-233	Companion Text T238-239 Compare Texts T239 Student pgs. 492-495	Extend Topic: American Indian History Vocab. T246 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Reading Rate	Model T196 Reading Rate Projectable: 13.1	Reread for Fluency T219	Reading Rate T229 Projectable: 13.6	Reread for Fluency T237	Reading Rate T253
<b>Spelling/Phonics</b> Contractions with n't, 'd, 've		Phonics T198-199 Spelling Pretest T216 RN: 187	Phonics T219 Spelling Word Sort T224 RN: 190	Phonics T228 RN: 192 Word Families T234 RN: 196	Phonics T237 Connect to Writing T242 RN: 199	Assess Spelling T248
<b>Grammar</b> Subject-Verb Agreement		Subject Verb Agreement T216 Projectable: 13.2 RN: 188	Subject Verb Agreement T224 Projectable: 13.5 RN: 189	Subject Verb Agreement T234 RN: 195 Connect to Writing T248-249 Student pgs. 496-497	Review Writing Quotations T242 RN: 198 RN: 200	
<b>Writing</b> Informative Paragraph Trait: Organization <b>*Recommendation:</b> <b>Teaching ISAT Informative Performance Task</b>		Introduce Model T217 Informative Paragraph Projectable: 13.3	Trait: Organization T225 RN: 191 Write About Reading T223 Student pgs. 490-491	Prewrite T235 Projectable: 13.7 Quick Write: T233	Draft T243 Projectable: 13.9	Revise and Proofread T250 Projectable: 13.10 Student pgs. 498-499
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: Good Friend Qualities Refer to ISAT Writing Rubric/PowerPoint in Resources				

Date:					
Week 14	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 3</u> Multidigit Addition and Subtraction	<u><b>Lesson 10</b></u> I can Practice Addition TE: 368-370 SAB: 209-210  <u><b>Quick Quiz 2</b></u> <u><b>Fluency Check</b></u> <b>4</b> (divide) TE: 372 SAB: 211-212	<u><b>Lesson 11</b></u> I can Ungroup to subtract TE: 374-380 SAB: 213-214	<u><b>Lesson 12a</b></u> I can Subtract Across Zeros TE:384-388 SAB: 215-216	<u><b>Lesson 12b</b></u> I can Subtract Across Zeros TE: 389-390 SAB: 217-218	
<b>Social Studies</b> <b>Scholastic News: December</b> <ul style="list-style-type: none"><li>50 Years Since Apollo 17—the Last Moon Mission with Humans</li><li>Civics: 80 Years of the Pledge of Allegiance</li><li>Winter Holidays</li><li>2022 Year in Review</li></ul>			<b>Science</b> <b>Animals Through Time</b> Mystery 6: Why do dogs wag their tails?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit: 3 Lesson:14</b> "Aero and Officer Mike" (Informational Text) "Kids and Critters: A Nature Newsletter" (Informational Text) <b>Essential Question:</b> What are some benefits of dogs interacting with people? <b>Write About Reading Prompt:</b> What other animals could help police officers do their job?						
<b>Date:</b>						
Week 15		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Prefixes: in, im	OR: T286-287 Vocabulary Boost T287 Introduce Vocab. T292-93 Student pgs. 500-501 Teacher Read Aloud T288-289	OR: T310-311 Vocabulary Boost T311	OR: 318-319 Vocabulary Boost T319 Apply Vocab. T324-325	OR: T328-329 Vocabulary Boost T329 Vocabulary Strategy: Prefixes: in, im T332-33 Projectable: 14.8 RN: 211	OR: T336-337 Vocabulary Boost T337 Domain Specific Vocab. T338
	<b>Comprehension</b> Author's Purpose Point of View Summarize	Read & Comp. T294-95 Student pgs. 502-503 1 <sup>st</sup> Read: T296-307 Student pgs. 504-521	Dig Deeper T312-13 Author's Purpose Projectable: 14.5 Student pgs. 522-523 2 <sup>nd</sup> Read: T296-307 Student pgs. 504-521 Your Turn: T314-315 Student pgs. 524-525	Ind. Reading T322-323 RN: 207-208 Self-Selected Reading Apply Vocab. T324-325	Companion Text T330-331 Compare Texts T331 Student pgs. 526-529	Extend Topic: People and Animals Vocab. T338 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Accuracy	Model T288 Accuracy Projectable: 4.1	Reread for Fluency T311	Accuracy T321 Projectable: 14.7	Reread for Fluency T329	Accuracy T345
<b>Spelling/Phonics</b> Words with ar, or, ore		Phonics T290-291 Spelling Pretest T308 RN: 201	Phonics T311 Spelling Word Sort T316 RN: 204	Phonics T320 RN: 206 Word Families T326 RN: 210	Phonics T329 Connect to Writing T334 RN: 213	Assess Spelling T341
<b>Grammar</b> Pronoun-Verb Agreement		Pronoun/Verb Agreement T309 Projectable: 4.2 RN: 202	Adding es, ies, T316 Projectable: 14.6 RN: 203	Pronoun/Verb Agreement T326 RN: 209 Connect to Writing T340-341 Student pgs. 530-531	Review Subjects and Predicates T334 RN: 212 RN: 214	
<b>Writing</b> Informative Prewrite Explanatory Essay Trait: Ideas  <b>*Recommendation: Teaching ISAT Informative Performance Task</b>		Introduce Model T309 Informative Projectable: 14.3 & 14.4	Trait: Ideas T317 RN: 205 Write About Reading T315 Student pgs. 524-525	Prewrite T327 Quick Write: T325	Prewrite T335 Projectable: 14.9	Prewrite T342 Student pgs. 532-533
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: The Best Pet <b>Reminder: Take IAB Reading Literary Texts</b> <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 15	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 3</u> Multidigit Addition and Subtraction	<u><b>Lesson 13</b></u> I can Discuss Methods of Subtracting TE: 394-396 SAB: 219-220	<u><b>Lesson 14</b></u> I can Relate Addition and Subtraction TE: 400-406 SAB: 221-222	<u><b>Lesson 15</b></u> I can do Subtraction Practice TE: 410-412 SAB: 223-224	<u><b>Lesson 16</b></u> I can do Addition and Subtraction Practice TE: 416-418 SAB: 225-226	
<b>Social Studies</b> <b>Scholastic News: January</b> <ul style="list-style-type: none"><li>▪ Martin Luther King Jr. Day</li><li>▪ Lunar New Year</li><li>▪ Online Safety</li><li>▪ 100 Years Since the Opening of King Tut's Tomb</li></ul>			<b>Science</b> <b>Stormy Skies</b> Mystery 4: How can you keep a house from blowing away in a windstorm?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					



<b>Unit: 3 Lesson:15</b> "Ramona Quimby, Age 8 The Extra Good Sunday" (Humorous Fiction) "Imagine a Recipe" (Informational Text) <b>Essential Question:</b> Why are safety rules important? <b>Write About Reading Prompt:</b> Do you think it was fair that Ramona and Beezus had to cook dinner? Why or why not?						
<b>Date:</b>						
Week 16		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Using Thesaurus	OR: T378-379 Vocabulary Boost T379 Introduce Vocab. T384-85 Student pgs. 534-535 Teacher Read Aloud T380-381	OR: T402-403 Vocabulary Boost T403	OR: T410-411 Vocabulary Boost T411 Apply Vocab. T416-417	OR: 420-421 Vocabulary Boost T421 Vocabulary Strategy: Thesaurus T424-425 Projectable: 15.7 RN: 225	OR: T428-429 Vocabulary Boost T429 Domain Specific Vocab. T430
	<b>Comprehension</b> Understanding Characters Formal/Informal Language Infer/Predict	Read & Comp. T386-387 Student pgs. 536-537 1 <sup>st</sup> Read: T388-399 Student pgs. 538-557	Dig Deeper T404-405 Understanding Characters Projectable: 15.4 Student pgs. 558-559 2 <sup>nd</sup> Read: T388-399 Student pgs. 538-557 Your Turn: T406-407 Student pgs. 560-561	Ind. Reading T414-15 RN: 221-222 Self-Selected Reading Apply Vocab. T416-417	Companion Text T422-423 Compare Texts T423 Student pgs. 562-565	Extend Topic: Cooking Vocab. T430 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Expression	Model T380 Expression Projectable: 15.1	Reread for Fluency T403	Expression T413 Projectable: 15.6	Reread for Fluency T421	Expression T437
<b>Spelling/Phonics</b> Words with er, ir, ur, or		Phonics T382-383 Spelling Pretest T400 RN: 215	Phonics T403 Spelling Word Sort T408 RN: 218	Phonics T412 RN: 220 Word Families T418 RN: 224	Phonics T421 Connect to Writing T426 RN: 227	Assess Spelling T432
<b>Grammar</b> Verb Tenses		Verbs in Past Tense T400 Projectable: 15.2 RN: 216	Verbs in Present Tense T408 Projectable: 15.5 RN: 217	Verbs in Future Tense T418 RN: 223 Connect to Writing T432-433 Student pgs. 566-567	Review Kind of Pronouns T426 RN: 226 RN: 228	
<b>Writing</b> Informative Draft an Explanatory Essay Trait: Voice <b>*Recommendation: Teaching ISAT Informative Performance Task</b>		Draft T401 Explanatory Essay Projectable: 15.3	Trait: Voice RN: 219 Write About Reading T407 Student pgs. 560-561	Draft T419 Quick Write T417	Draft T427	Revise and proofread, and Publish T434 Projectable: 15.8 Student pgs. 568-569
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: Rainy Day Refer to ISAT Writing Rubric/PowerPoint in Resources				

Date:					
Week 16	Day 1	Day 2	Day 3	Day 4	Day 5
<div>Math</div> <div>Unit 3</div> <div>Multidigit Addition and Subtraction</div>	<div>Lesson 17</div> <div>I can Solve Word Problems</div> <div>TE: 422-428</div> <div>SAB: 227-228</div> <div>IAB-Operations and Algebraic Thinking</div>	<div>Lesson 18</div> <div>I can Focus on Mathematical Practices</div> <div>TE: 432-434</div> <div>SAB: 229-230</div>	<div>Quick Quiz 3</div> <div>Fluency Check</div> <div>5</div> <div>(Multiply or divide)</div> <div>TE: 436</div> <div>SAB: 231-232</div>	<div>Unit 3</div> <div>Review/Test</div> <div>TE: 438-439</div> <div>SAB: 233-238</div>	
<div>Social Studies</div> <div>Scholastic News: January</div> <div><div><div>Martin Luther King Jr. Day</div><div>Lunar New Year</div><div>Online Safety</div><div>100 Years Since the Opening of King Tut's Tomb</div></div></div>			<div>Science</div> <div>Stormy Skies</div> <div>Mystery 4: How can you keep a house from blowing away in a windstorm?</div>		
<div>Antologia</div> <div>TLA</div>					
<div>Notes and Reminders:</div>	<div>Reminder: Take Math IAB-Operations and Algebraic Thinking</div>				

<b>Unit: 4 Lesson: 16</b> "Judy Moody Save the World!" (Humorous Fiction) "My Smelly Pet" (Humorous Fiction) <b>Essential Question:</b> Why is it important to take care of our environment? <b>Write About Reading Prompt:</b> What advice would you give Judy about her plans to protect the environment?						
Date:						
Week 17		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Context Clues	OR: T12-13 Vocabulary Boost T13 Introduce Vocab. T18-19 Student pgs. 10-11 Teacher Read Aloud T14-15	OR: T38-39 Vocabulary Boost T39	OR: T46-47 Vocabulary Boost T47 Apply Vocab. T52-53	OR: T56-57 Vocabulary Boost T57 Vocabulary Strategy: Context Clues T62-63 Projectable: 16.8 RN: 11	OR: T66-67 Vocabulary Boost T67 Domain Specific Vocab. T68
	<b>Comprehension</b> Story Structure Theme Monitor/Clarify	Read & Comp. T20-21 Student pgs. 12-13 1 <sup>st</sup> Read: T22-35 Student pgs. 14-37	Dig Deeper T40-41 Story Structure Projectable: 16.5 Student pgs. 38-39 2 <sup>nd</sup> Read: T22-35 Student pgs. 14-37 Your Turn: T42-43 Student pgs. 40-41	Ind. Reading T50-51 RN: 7-8 Self-Selected Reading Apply Vocab. T52-53	Companion Text T58-60 Compare Texts T61 Student pgs. 42-49	Extend Topic: Conservation Vocab. T68-69 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Intonation	Model T14 Intonation Projectable: 16.1	Reread for Fluency T39	Intonation T49 Projectable: 16.6	Reread for Fluency T57	Intonation T75
<b>Spelling/Phonics</b> Vowel + /r/ Words with air, ear, are		Phonics T16-17 Spelling Pretest T36 RN: 1	Phonics T39 Spelling Word Sort T44 RN: 4	Phonics T48 RN: 6 Word Families T54 RN: 10	Phonics T57 Connect to Writing T64 RN: 13	Assess Spelling T170
<b>Grammar</b> Adjectives/Articles		Adjectives T36 Projectable: 16.2 RN: 2	Adjectives T44 RN: 3	Adjectives & Articles T54 RN: 9 Connect to Writing T70-71 Student pgs. 50-51	Review Plural Nouns T64 RN: 12 RN: 14	
<b>Writing</b> Opinion Persuasive Letter Trait: Ideas		Introduce Model T37 Persuasive Letter Projectable: 16.3	Trait: Ideas T45  Write About Reading T43 Student pgs. 40-41	Prewrite T55 Projectable: 16.7 Quick Write T47	Draft T65 Projectable: 16.9	Revise and Proofread T72- 73 Projectable: 16.10 Student pgs. 52-53
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: Taking Care of the Earth <b>Reminder: Take IAB-Listen and Interpret</b>				

Date:					
Week 17	Day 1	Day 2	Day 3	Day 4	Day 5
<div>Math</div> <div>Unit 4</div> <div>Fractions, Time, and Data</div>	<div>Unit 3 Performance Task</div> <div>TE: 441-442</div> <div>SAB: 239-240</div> <div>IAB Operations and Algebraic Thinking</div>	<div>Unit 4 Lesson 1</div> <div>I can Understand Fractions</div> <div>TE: 444-449</div> <div>SAB: 243A-245</div> <div>Student Vocab</div> <div>Fraction, denominator, numerator, unit fraction</div>	<div>Lesson 1</div> <div>I can Understand Fractions</div> <div>TE: 450-452</div> <div>SAB: 246</div>	<div>Lesson 2</div> <div>I can Model Fractions</div> <div>TE: 456-462</div> <div>SAB: 247-248</div>	
<div>Social Studies</div> <div>Scholastic News: January</div> <div><div><div>Martin Luther King Jr. Day</div><div>Lunar New Year</div><div>Online Safety</div><div>100 Years Since the Opening of King Tut's Tomb</div></div></div>			<div>Science</div> <div>Animals Through Time</div> <div>Mystery 2: How do we know what dinosaurs looked like?</div>		
<div>Antologia</div> <div>TLA</div>					
<div>Notes and Reminders:</div>					

<b>Unit: 4 Lesson:17</b> "The Albertosaurus Mystery: Philip Currie's Hunt in the Badlands" (Informational Text) "Finding Fossils for Fun" (Informative Text) <b>Essential Question:</b> What can fossils tell us about the past? <b>Write About Reading Prompt:</b> What do you think might have happened if Phillip had returned with the rest of his team? Would he have found the bone bed? Write and use text evidence to support your answer.						
<b>Date:</b>						
Week 18		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Suffix: ly	OR: T108-109 Vocabulary Boost T109 Introduce Vocab. T114-115 Student pgs. 54-55 Teacher Read Aloud T110-111	OR: T132-133 Vocabulary Boost T133	OR: T140-141 Vocabulary Boost T141 Apply Vocab. T146-147	OR: T150-151 Vocabulary Boost T151 Vocabulary Strategy: Suffix: ly T154-155 Projectable: 17.8 RN: 25	OR: T158-159 Vocabulary Boost T159 Domain Specific Vocab. T160
	<b>Comprehension</b> Conclusions Point of View Visualize	Read & Comp. T116-117 Student pgs. 56-57 1 <sup>st</sup> Read: T118-129 Student pgs. 58-75	Dig Deeper T134-35 Conclusions Projectable: 17.4 Student pgs. 76-77 2 <sup>nd</sup> Read: T118-129 Student pgs. 58-75 Your Turn: T136-137 Student pgs. 78-79	Ind. Reading T144-45 RN: 21-22 Self-Selected Reading Apply Vocab. T146-147	Companion Text T152-153 Compare Texts T153 Student pgs. 80-83	Extend Topic: Fossils Vocab. T160 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Stress	Model T110 Stress Projectable: 17.1	Reread for Fluency T133	Stress T143 Projectable: 17.6	Reread for Fluency T151	Stress T167
<b>Spelling/Phonics</b> Words with /j/ and /s/		Phonics T112-113 Spelling Pretest T130 RN: 15	Phonics T133 Spelling Word Sort T138 RN: 18	Phonics T141-142 RN: 20 Word Families T148 RN: 24	Phonics T151 Connect to Writing T156 RN: 27	Assess Spelling T162
<b>Grammar</b> Adjectives that Compare		Adjectives that Compare T130 Projectable: 17.2 RN: 16	Adjectives that Compare T138 Projectable: 17.5 RN: 17	Adjectives that Compare T148 RN: 23 Connect to Writing T162-163 Student pgs. 84-85	Review Proper Nouns T156 RN: 26 RN: 28	
<b>Writing</b> Opinion Opinion Paragraph Trait: Voice		Introduce Model T131 Opinion Paragraph Projectable: 17.3	Trait: Voice T139 RN: 19 Write About Reading T37 Student pgs. 78-79	Prewrite T149 Projectable: 17.7 Quick Write T147	Draft T157 Projectable: 17.9 Student pgs. 86-87	Revise and Proofread T164-165 Projectable: 17.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Best Place to Live				

Date:					
Week 18	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 4</u> Fractions, Time, and Data	<u><b>Lesson 3a</b></u> I can Locate Fractions on the Number Line TE: 466-470 SAB: 249-250  <u><b>Student Vocab</b></u> Mixed number	<u><b>Lesson 3b</b></u> I can Locate Fractions on the Number TE: 471-474 SAB: 251-252	<u><b>Lesson 4</b></u> I can Compare Unit Fractions TE: 478-480 SAB: 253-254	<u><b>Lesson 5</b></u> I can Compare Fractions TE: 484-488 SAB: 255A-256	
<b>Social Studies</b> <b>Scholastic News: January</b> <ul style="list-style-type: none"><li>▪ Martin Luther King Jr. Day</li><li>▪ Lunar New Year</li><li>▪ Online Safety</li><li>▪ 100 Years Since the Opening of King Tut's Tomb</li></ul>			<b>Science</b> <b>Power of Flowers</b> Mystery 2: Why do plants give us fruit?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit: 4 Lesson:18</b> "A Tree is Growing" (Informational Text) "Stopping by Woods on a Snowy Evening" (Poetry) <b>Essential Question:</b> What are some differences among types of trees? <b>Write About Reading Prompt:</b> How do you feel about trees now? Use text evidence and your own ideas to write a poem.						
<b>Date:</b>						
<b>Week 19</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Word Roots	OR: T200-201 Vocabulary Boost T201 Introduce Vocab. T206-207 Student pgs. 88-89 Teacher Read Aloud T202-203	OR: T226-227 Vocabulary Boost T227	OR: T236-237 Vocabulary Boost T235 Apply Vocab. T240-241	OR: T244-245 Vocabulary Boost T245 Vocabulary Strategy: Word Roots: bio, graph, phon, tele T248-249 Projectable: 18.8 RN: 39	OR: T252-253 Vocabulary Boost T253 Domain Specific Vocab. T254
	<b>Comprehension</b> Text/Graphic Features Domain-Specific Vocabulary Questioning	Read & Comp. T208-209 Student pages: 90-91 1 <sup>st</sup> Read: T210-223 Student pgs. 92-115	Dig Deeper T228-229 Text/Graphic Features Projectable: 18.4 Student pgs. 116-117 2 <sup>nd</sup> Read: T210-223 Student pgs. 92-115 Your Turn: T230-31 Student pgs. 118-119	Ind. Reading T238-239 RN: 35-36 Self-Selected Reading Apply Vocab. T240-241	Companion Text T246-247 Compare Texts T247 Student pgs. 120-123	Extend Topic: Trees Vocab. T254 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Expression	Model T202 Expression Projectable: 18.1	Reread for Fluency T227	Expression T237 Projectable: 18.6	Reread for Fluency T245	Expression T261
<b>Spelling/Phonics</b> Words with /k/ and /kw/		Phonics T204-205 Spelling Pretest T224 RN: 29	Phonics T227 Spelling Word Sort T232 RN: 32	Phonics T236 RN: 34 Word Families T242 RN: 38	Phonics T245 Connect to Writing T250 RN: 41	Assess Spelling T256
<b>Grammar</b> Using the Verb be and Helping Verbs		Using Verb be and Helping Verbs T224 Projectable: 18.2 RN: 30	Using Verb be and Helping Verbs T232 Projectable: 18.5 RN: 31	Using Verb be and Helping Verbs T242 RN: 37 Connect to Writing T256-257 Student pgs. 124-125	Review Abstract Nouns T250 RN: 40 RN: 42	
<b>Writing</b> Opinion Problem/Solution Paragraph Trait: Word Choice		Introduce Model T225 Opinion Paragraph Projectable: 18.3	Trait: Word Choice T233 RN: 33 Write About Reading T231 Student pgs. 119	Prewrite T243 Projectable: 18.7 Quick Write T241	Draft T251 Projectable: 18.9 Student pgs. 126-127	Revise and Proofread T258-259 Projectable: 18.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Animals in the Zoo				

Date:					
Week 19	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 4</u> Fractions, Time, and Data	<u><b>Lesson 6a</b></u> I can use Customary Units of Length TE: 492-496 SAB: 257-258  <u><b>Student Vocab</b></u> Line segment, inch, line plot,	<u><b>Lesson 6b</b></u> I can use Customary Units of Length TE: 497-498 SAB: 259-260  <u><b>Quick Quiz 1</b></u> <u><b>Strategy Check</b></u> <u>5</u> TE: 500 SAB: 261-262	<u><b>Lesson 7a</b></u> I can Tell time TE: 502-504 SAB: 265A-266	<u><b>Lesson 7b</b></u> I can Tell time TE: 505-506 SAB: 267-268	
<b>Social Studies</b> <b>Scholastic News: February</b> <ul style="list-style-type: none"><li>African American History Month</li><li>President's Day</li><li>Kids Helping Their Communities</li></ul>			<b>Science</b> <b>Stormy Skies</b> Mystery 1: Why are some places always hot?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					



<b>Unit: 4 Lesson: 19 "Two Bear Cubs" (Myth/Play) "Whose Land is it?" (Informational Text)</b> <b>Essential Question:</b> How do members of a community help each other? <b>Write About Reading Prompt:</b> What qualities did Measuring Worm show when helping the cubs? Use text evidence.						
<b>Date:</b>						
<b>Week 20</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Prefixes: pre, re, bi	OR: T294-205 Vocabulary Boost T295 Introduce Vocab. T300-301 Student pgs. 128-129 Teacher Read Aloud T296-297	OR: T318-319 Vocabulary Boost T319	OR: T326-237 Vocabulary Boost T327 Apply Vocab. T332-333	OR: T336-337 Vocabulary Boost T337 Vocabulary Strategy Prefixes: pre, re, bi T340-341 Projectable: 19.8 RN: 53	OR: T344-345 Vocabulary Boost T345 Domain Specific Vocab. T346
	<b>Comprehension</b> Story Structure Story Message Summarize	Read & Comp. T302-303 Student pgs. 130-131 1 <sup>st</sup> Read: T304-315 Student pgs. 130-151	Dig Deeper T320-321 Story Structure Projectable: 19.5 Student pgs. 152-153 2 <sup>nd</sup> Read: T304-315 Student pgs. 130-151 Your Turn: T322-323 Student pgs. 154-155	Ind. Reading T330-331 RN: 49-50 Self-Selected Reading Apply Vocab. T332-333	Companion Text T338-339 Compare Texts T339 Student pgs. 156-159	Extend Topic: Social Relationships Vocab. T346 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Reading Rate	Model T296 Reading Rate Projectable: 19.1	Reread for Fluency T319	Reading Rate T329 Projectable: 19.7	Reread for Fluency T337	Reading Rate T353
<b>Spelling/Phonics</b> Vowel Sounds in spoon and wood		Phonics T298-299 Spelling Pretest T316 RN: 43	Phonics T319 Spelling Word Sort T324 RN: 46	Phonics T328 RN: 48 Word Families T334 RN: 52	Phonics T337 Connect to Writing T342 RN: 55	Assess Spelling T348
<b>Grammar</b> Irregular Verbs		Irregular Verbs T316 RN: 44 Projectable: 19.2	Irregular Verbs T324 Projectable: 19.6 RN: 45	Irregular Verbs T334 RN: 51 Connect to Writing T348-349 Student pgs. 160-161	Review Subject/Verb Agreement T342 RN: 54 RN: 56	
<b>Writing</b> Opinion Prewrite a Persuasive Essay Trait: Ideas		Introduce Model T317 Persuasive Essay Projectable: 19.3 & 19.4	Trait: Ideas T325 RN: 47 Write About Reading T323 Student pgs. 154-155	Prewrite T335 Quick Write T333	Prewrite T343 Projectable: 19.9 Student pgs. 162-163	Prewrite T350-351
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Do Manners Matter <b>Reminder: Take IAB-Brief Writes</b>				

Date:					
Week 20	Day 1	Day 2	Day 3	Day 4	Day 5
<div>Math</div> <div>Unit 4</div> <div>Fractions, Time, and Data</div>	<div>Lesson 8</div> <div>I can tell time Before and After the Hour TE: 510-512 SAB: 269-270</div>	<div>Lesson 9</div> <div>I can do Elapsed time TE: 516-520 SAB: 271-272</div> <div>Student Vocab</div> <div>Elapsed time</div>	<div>Lesson 10</div> <div>I can Add and Subtract TE: 524-526 SAB: 273-274</div>	<div>Lesson 11</div> <div>I can Solve Word Problems Involving time TE: 530-532 SAB: 275-276</div> <div>Quick Quiz 2</div> <div>Fluency Check</div> <div>6</div> <div>(Add or subtract) TE: 534 SAB: 277-278</div>	
<div>Social Studies</div> <div>Scholastic News: February</div> <div><div>African American History Month</div><div>President's Day</div><div>Kids Helping Their Communities</div></div>			<div>Science</div> <div>Stormy Skies</div> <div>Mystery 1: Why are some places always hot?</div>		
<div>Antologia</div> <div>TLA</div>					
<div>Notes and Reminders:</div>					

<b>Unit: 4 Lesson:20</b> "Life on the Ice" (Informational Text) "The Raven: An Inuit Myth" (Myth) <b>Essential Question:</b> What are the coldest places on Earth like? <b>Write About Reading Prompt:</b> What job would you choose to do in "Life on Ice?" Give 3 reasons why.						
<b>Date:</b>						
<b>Week 21</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Dictionary/ Glossary	OR: T386-387 Vocabulary Boost T387 Introduce Vocab. T392-393 Student pgs. 164-165 Teacher Read Aloud T388-389	OR: T410-411 Vocabulary Boost T411	OR: T418-419 Vocabulary Boost T419 Apply Vocab. T424-425	OR: T428-429 Vocabulary Boost T429 Vocabulary Strategy: Dictionary & Glossary T432-433 Projectable: 20.7 RN: 67	OR: T436-437 Vocabulary Boost T437 Domain Specific Vocab. T438
	<b>Comprehension</b> Main Ideas/Details Literal/Nonliteral Infer/Predict	Read & Comp. T394-395 Student pgs. 166-167 1 <sup>st</sup> Read: T396-407 Student pgs. 168-185	Dig Deeper T412-413 Main Idea & Details Projectable: 20.4 Student pgs. 186-187 2 <sup>nd</sup> Read: T396-407 Student pgs. 168-185 Your Turn: T414-415 Student pgs. 188-189	Ind. Reading T422-423 RN: 63-64 Self-Selected Reading Apply Vocab. T424-425	Companion Text T430-431 Compare Texts T431 Student pgs. 190-193	Extend Topic: Climate Vocab. T438 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Accuracy	Model T388 Accuracy Projectable: 20.1	Reread for Fluency T411	Accuracy T421 Projectable: 20.6	Reread for Fluency T429	Accuracy T445
<b>Spelling/Phonics</b> Compound Words		Phonics T390- 391 Spelling Pretest T408 RN: 57	Phonics T411 Spelling Word Sort T416 RN: 60	Phonics T420 RN: 62 Word Families T426 RN: 66	Phonics T429 Connect to Writing T434 RN: 69	Assess Spelling T440
<b>Grammar</b> Adverbs		Adverbs T408 Projectable: 20.2 RN: 58	Adverbs T416 Projectable: 20.5 RN: 59	Adverbs T427 RN: 65 Connect to Writing T440-441 Student pgs. 194-195	Review Simple Verb Tenses T434 RN: 68 RN: 70	
<b>Writing</b> Opinion Draft a Persuasive Essay Trait: Organization		Draft T409 Persuasive Essay Projectable: 20.3	Trait: Organization T417 RN: 61 Write About Reading T415 Student pgs. 188-189	Draft T427 Quick Write T425	Draft and Revise T435 Student pgs. 196-197	Revise, Proofread and Publish T442-443 Projectable: 20.8
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Place that is Hot or Cold				

Date:					
Week 21	Day 1	Day 2	Day 3	Day 4	Day 5
<div>Math</div> <div>Unit 4</div> <div>Fractions, Time, and Data</div>	<div>Lesson 12a</div> <div>I can Read and Create Pictographs and Bar Graphs TE: 536-537 SAB: 281-281</div> <div>Student Vocab</div> <div>Key, horizontal bar graph, vertical bar graph</div>	<div>Lesson 12b</div> <div>I can Read and Create Pictographs and Bar Graphs TE: 538-540 SAB: 283-284</div>	<div>Lesson 12c</div> <div>I can Read and Create Pictographs and Bar Graphs TE: 541-542 SAB: 285-286</div>	<div>Lesson 13</div> <div>I can Read and Create Bar Graphs with Multi digit Numbers TE: 546-548 SAB: 287-288</div>	
<div>Social Studies</div> <div>Scholastic News: February</div> <div><div>African American History Month</div><div>President's Day</div><div>Kids Helping Their Communities</div></div>			<div>Science</div> <div>Animals Through Time</div> <div>Mystery 7: What's the best way to get rid of mosquitos?</div>		
<div>Antologia</div> <div>TLA</div>					
<div>Notes and Reminders:</div>					

<b>Unit: 4 Trade Book "Boy, Were We Wrong About Dinosaurs" (Informational Text)</b> <b>Essential Question:</b> How do new discoveries help scientists change their ideas? <b>Write About Reading Prompt:</b> Are dinosaurs important?						
<b>Date:</b>						
<b>Week 22</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Determine Meaning of Words and Phrases	Introduce Vocab. T474	Introduce Vocab. T476	Introduce Vocab. T478	Review Vocab. TT474-78	
	<b>Comprehension</b> Main Idea/Details Understand Author's Purpose	Introduce Text T472-473 Segment One T472-473 1 <sup>st</sup> Read: T472-473 Student pgs. 4-13 RN: 71-76	Dig Deeper T475 Segment One T475 2 <sup>nd</sup> Read: T475 Student pgs. 4-13 Class Collaboration T475 Segment Two T476 Student pgs. 14-21 RN: 77-82	Dig Deeper T477 Segment Two T477 2 <sup>nd</sup> Read T477 Student pgs. 14-21 Class Collaboration T477 Segment Three T478 Student pgs. 22-32 RN: 83-88	Dig Deeper T479 Segment Three T479 2 <sup>nd</sup> Read T479 Student pgs. 22-32 Class Collaboration T479 Your Turn T478 Essential Question Class Collaboration T478	
	<b>Fluency</b>		Reread for Fluency	Reread for Fluency	Reread for Fluency	
<b>Spelling/Phonics</b>						
<b>Grammar</b>						
<b>Writing</b>					Performance Task Write About Reading T480	
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: What would life be like if dinosaurs lived today? <b>Reminder: Take IAB-Research</b>				

Date:					
Week 22	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 4</u> Fractions, Time, and Data	<u><b>Lesson 13</b></u> I can Read and Create Bar Graphs with Multi digit Numbers TE: 549-550 SAB: 289-290	<u><b>Lesson 14</b></u> I can Represent and Organize Data TE: 554-556 SAB: 291-292  <u><b>Student Vocab</b></u> Tally chart, frequency table	<u><b>Lesson 15</b></u> I can Use Graphs to Solve Time and Measurement Word Problems TE: 560-562 SAB: 293-294	<u><b>Lesson 16</b></u> I can Focus on Mathematical Practices TE: 566-568 SAB: 295-296	
<b>Social Studies</b> <b>Scholastic News: February</b> <ul style="list-style-type: none"><li>African American History Month</li><li>President's Day</li><li>Kids Helping Their Communities</li></ul>			<b>Science</b> <b>Animals Through Time</b> Mystery 1: Where can you find whales in the desert?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit:5 Lesson:21</b> "Sarah, Plain and Tall" (Historical Fiction) "Wagons of the Old West" (Informational Text) <b>Essential Question:</b> What was life like on the prairie for pioneers? <b>Write About Reading Prompt:</b> Do you think Sarah stays? Use text evidence to support your answer.						
Date:						
Week 23		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Prefix: non	OR: T12-13 Vocabulary Boost T13 Introduce Vocab. T18-19 Student pgs. 202-203 Teacher Read Aloud T14-15	OR: T34-35 Vocabulary Boost T35	OR: T42-43 Vocabulary Boost T43 Apply Vocab. T48-49	OR: T52-53 Vocabulary Boost T53 Vocabulary Strategy: Prefix: non T56-57 Projectable: 21.8 RN: 99	OR: T60-61 Vocabulary Boost T61 Domain Specific Vocab. T62
	<b>Comprehension</b> Story Structure Point of View Monitor/Clarify	Read & Comp. T20-21 Student pgs. 204-205 1 <sup>st</sup> Read: T22-31 Student pgs. 206-221	Dig Deeper T36-37 Story Structure Projectable: 21.4 Student pgs. 222-223 2 <sup>nd</sup> Read: T22-31 Student pgs. 206-221 Your Turn: T38-39 Student pgs. 224-225	Ind. Reading T46 RN: 95-96 Self-Selected Reading Apply Vocab. T48-49	Companion Text T54-55 Compare Texts T55 Student pgs. 226-229	Extend Topic: Pioneer Life Vocab. T62 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Intonation	Model T14 Intonation Projectable: 21.1	Reread for Fluency T35	Intonation T45 Projectable: 21.6	Reread for Fluency T53	Intonation T69
<b>Spelling/Phonics</b> Base Words and ed, ing		Phonics T16-17 Spelling Pretest T32 RN: 89	Phonics T35 Spelling Word Sort T40 RN: 92	Phonics T44 RN: 94 Word Families T50 RN: 98	Phonics T53 Connect to Writing T58 RN: 101	Assess Spelling T64
<b>Grammar</b> Adverbs that Compare		Adverbs that Compare T32 Projectable: 21.2 RN: 90	Adverbs that Compare T40 Projectable: 21.5 RN: 91	Adverbs that Compare T50 RN: 97 Connect to Writing T64-65 Student pgs. 230-231	Review Kinds of Adjectives T58 RN: 100 RN: 102	
<b>Writing</b> Narrative Fictional Narrative Paragraph Paragraph Trait: Ideas <b>*Recommendation:</b> <b>Teaching ISAT Narrative Performance Task</b>		Introduce Model T33 Fictional Paragraph Projectable: 21.3	Trait: Ideas T41 RN: 93 Write About Reading T39 Student pgs. 224-225	Prewrite T51 Projectable: 21.7 Quick Write T49	Draft T59 Projectable: 21.9 Student pgs. 232-233	Revise and Proofread T66-67 Projectable: 21.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Where Would you like to Live? Prairie or Sea? Refer to ISAT Writing Rubric/PowerPoint in Resources				

Date:					
Week 23	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b> <u>Unit 4</u> Fractions, Time, and Data  <u>Unit 5</u> Measurement and Fractions	<u><b>Lesson 16</b></u> I can Focus on Mathematical Practices TE: 566-568 SAB: 295-296  <u><b>Quick Quiz 3</b></u> <u><b>Fluency Check</b></u> <u><b>7</b></u> (Multiply or divide) (Add or subtract) TE: 570 SAB: 297-298	<u><b>Unit 4</b></u> <u><b>Review/Test</b></u> TE: 572-577 SAB: 299-304	<u><b>Unit 4</b></u> <u><b>Performance Task</b></u> TE: 577-578 SAB: 305-306	<u><b>Unit 5 Lesson 1</b></u> I can work with Perimeter and Area TE: 580-583 SAB: 309-310  <u><b>Student Vocab</b></u> Perimeter, unit square	
<b>Social Studies</b> <b>Scholastic News: March</b> <ul style="list-style-type: none"><li>Invasive Plants!</li><li>Fun STEM Careers</li><li>Women's History Month</li></ul>			<b>Science</b> <b>Animals Through Time</b> Mystery 8: How long can people (and animals) survive in outer space?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>	<b>Reminder: Take Math IAB-Number Operations Fractions</b>				



<b>Unit: 5 Lesson:22</b> "The Journey: Stories of Migration" (Informational Text) "The Grasshopper and the Ant" (Fable) <b>Essential Question: Why</b> do animals migrate to other places? <b>Write About Reading Prompt:</b> Which animal would you like to see migrate? Locusts or whales? Write your opinion.						
Date:						
Week 24		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Word Roots	OR: T102-103 Vocabulary Boost T103 Introduce Vocab. T108-109 Student pgs. 234-235 Teacher Read Aloud T104-105	OR: T126-127 Vocabulary Boost T127	OR: T134-135 Vocabulary Boost T135 Apply Vocab. T140-141	OR: T144-145 Vocabulary Boost T145 Vocabulary Strategy: Word Roots T148-149 Projectable: 22.8 RN: 113	OR: T152-153 Vocabulary Boost T153 Domain Specific Vocab. T154
	<b>Comprehension</b> Compare/ Contrast Author's Word Choice Visualize	Read & Comp. T110-111 Student pgs. 236-237 1 <sup>st</sup> Read: T112-123 Student pgs. 238-255	Dig Deeper T128-129 Compare & Contrast Projectable: 22.4 Student pgs. 256-257 2 <sup>nd</sup> Read: T112-123 Student pgs. 238-255 Your Turn: T130-131 Student pgs. 258-259	Ind. Reading T138 RN:109-110 Self-Selected Reading Apply Vocab. T140-141	Companion Text T146-147 Compare Texts T147 Student pgs. 260-263	Extend Topic: Animal Migration Vocab. T154 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Phrasing	Model T104 Phrasing Projectable: 22.1	Reread for Fluency T127	Phrasing T137 Projectable: 22.6	Reread for Fluency T145	Phrasing T161
<b>Spelling/Phonics</b> Spelling Changes: s, es, ed, ing Changing final y to i		Phonics T106-107 Spelling Pretest T124 RN: 103	Phonics T127 Spelling Word Sort T132 RN: 106	Phonics T136 RN: 108 Word Families T142 RN:112	Phonics T145 Connect to Writing T150 RN: 115	Assess Spelling T156
<b>Grammar</b> Making Comparisons		Making Comparisons T124 Projectable: 22.2 RN: 104	Making Comparisons T132 Projectable: 22.5 RN: 105	Making Comparisons T142 RN: 111 Connect to Writing T156-157 Student pgs. 264-265	Review Adjectives and Articles T150 RN: 115 RN: 116	
<b>Writing</b> Narrative Descriptive Paragraph Trait: Word Choice  <b>*Recommendation: Teaching ISAT Narrative Performance Task</b>		Introduce Model T125 Descriptive Paragraph Projectable: 22.3	Trait: Word Choice T133 RN: 107 Write About Reading T131 Student pgs. 258-259	Prewrite T143 Projectable: 22.7 Quick Write T141	Draft T151 Projectable: 22.9 Student pgs. 266-267	Revise and Proofread T158-159 Projectable: 22.10
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Would you rather... <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 24	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 5</u> Measurement and Fractions	<u><b>Lesson 1</b></u> I can work with Perimeter and Area TE: 584-586 SAB: 311-312	<u><b>Lesson 2a</b></u> I can use Side Lengths with Area and Perimeter TE: 590-592 SAB: 313-314	<u><b>Lesson 2b</b></u> I can use Side Lengths with Area and Perimeter TE: 593-594 SAB: 315-316	<u><b>Lesson 3</b></u> I can Compare Area and Perimeters TE: 598-600 SAB: 317-318	
<b>Social Studies</b> <b>Scholastic News: March</b> <ul style="list-style-type: none"><li>Invasive Plants!</li><li>Fun STEM Careers</li><li>Women's History Month</li></ul>			<b>Science</b> <b>Power of Flowers</b> Mystery 1: Why do plants grow flowers?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit 5 Lesson: 23</b> "The Journey of Oliver K. Woodman" (Fantasy) "Moving the U.S. Mail" (Informational Text) <b>Essential Question:</b> How can people communicate over long distances? <b>Write About Reading Prompt:</b> What would Oliver say if he had a voice? Write a letter from Oliver.						
Date:						
Week 25		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Suffixes: er, est	OR: T194-195 Vocabulary Boost T195 Introduce Vocab. T200-201 Student pgs. 268-269 Teacher Read Aloud T196-197	OR: T220-221 Vocabulary Boost T221	OR: T228-229 Vocabulary Boost T229 Apply Vocab. T234-235	OR: T238-239 Vocabulary Boost T239 Vocabulary Strategy: Suffixes: er, est T242-243 Projectable: 23.8 RN: 127	OR: T246-247 Vocabulary Boost T247 Domain Specific Vocab. T248
	<b>Comprehension</b> Sequence of Events Formal/Informal Language Analyze/Evaluate	Read & Comp. T202-203 Student pgs. 270-271 1 <sup>st</sup> Read: T204-217 Student pgs. 272-295	Dig Deeper T222-223 Sequence of Events Projectable: 23.4 Student pgs. 296-297 2 <sup>nd</sup> Read: T204-217 Student pgs. 272-295 Your Turn: T224-25 Student pgs. 298-299	Ind. Reading T232-233 RN: 123-124 Self-Selected Reading Apply Vocab. T234-235	Companion Text T240-241 Compare Texts T241 Student pgs. 300-303	Extend Topic: Social Relationships Vocab. T248 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Reading Rate	Model T196 Reading Rate Projectable: 23.1	Reread for Fluency T221	Reading Rate T231 Projectable: 23.6	Reread for Fluency T239	Reading Rate T255
<b>Spelling/Phonics</b> Suffixes: ful, y, ous, ly, er		Phonics T198-199 Spelling Pretest T218 RN: 117	Phonics T221 Spelling Word Sort T226 RN: 120	Phonics T230 RN: 122 Word Families T236 RN: 126	Phonics T239 Connect to Writing T244 RN: 129	Assess Spelling T250
<b>Grammar</b> Possessive Nouns and Pronouns		Possessives T218 Projectable: 23.2 RN: 118	Possessives T226 Projectable: 23.5 RN: 119	Possessives T236 RN: 125 Connect to Writing T250-251 Student pgs. 304-305	Review Special Verb be T244 RN: 128 RN: 130	
<b>Writing</b> Narrative Dialogue Trait: Voice <b>*Recommendation:</b> <b>Teaching ISAT Narrative Performance Task</b>		Introduce Model T219 Dialogue Projectable: 23.3	Trait: Voice T227 RN: 121 Write About Reading T225 Student pgs. 298-299	Prewrite T237 Projectable: 23.7 Quick Write T235	Draft T245 Projectable: 23.9	Revise and Proofread T252-253 Projectable: 23.10 Student pgs. 306-307
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Narrative: Something happened on Vacation <b>Reminder: Take IAB-Editing</b> <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 25	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 5</u> Measurement and Fractions	<u><b>Lesson 4</b></u> I can find the Area of Rectilinear figures TE: 604-606 SAB: 319-322  <u><b>Student Vocab</b></u> decompose	<u><b>Lesson 5</b></u> I can Solve Perimeter and Area Problems TE: 610-612 SAB: 323-326	<u><b>Lesson 6a</b></u> I can use Tangram Shapes and Area TE: 616-617 SAB: 327A-328  <u><b>Lesson 6b</b></u> I can use Tangram Shapes and Area TE: 617-620 SAB: 329-332	<u><b>Lesson 7</b></u> Introduce Equivalence (strips) TE: 624-628 SAB: 335A-336  <u><b>Student Vocab</b></u> Equivalent fractions <u><b>Quick Quiz 1</b></u> <u><b>Strategy Check</b></u> <u>6</u> TE: 622 SAB: 333-334	
<b>Social Studies</b> <b>Scholastic News: March</b> <ul style="list-style-type: none"><li>Invasive Plants!</li><li>Fun STEM Careers</li><li>Women's History Month</li></ul>			<b>Science</b> <b>Power of Flowers</b> Mystery 1: Why do plants grow flowers?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit: 5 Lesson:24</b> "Dog of the Sea Waves" (Realistic Fiction) The Land Volcanoes Built (Informational Text) <b>Essential Question:</b> What changes do volcanoes cause? <b>Write About Reading Prompt:</b> Describe how the brothers feel about Dog-of-the-Sea-Waves in the beginning, middle, and end of the story. Use transition words such as first, next, finally.						
<b>Date:</b>						
Week 26		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Shades of Meaning	OR: T288-289 Vocabulary Boost T289 Introduce Vocab. T294-295 Student pgs. 308-309 Teacher Read Aloud 290-291	OR: T312-313 Vocabulary Boost T313	OR: T320-321 Vocabulary Boost T321 Apply Vocab. T326-327	OR: T330-331 Vocabulary Boost T331 Vocabulary Strategy: Shades of Meaning T334-335 Projectable: 24.8 RN: 141	OR: T338-339 Vocabulary Boost T339 Domain Specific Vocab. T340
	<b>Comprehension</b> Author's Purpose Analyze Illustrations Questioning	Read & Comp. T296-297 Student pgs. 310-311 1 <sup>st</sup> Read: T298-309 Student pgs. 312-329	Dig Deeper T314-315 Author's Purpose Projectable: 24.5 Student pgs. 330-331 2 <sup>nd</sup> Read: T298-309 Student pgs. 312-329 Your Turn: T316-317 Student pgs. 332-333	Ind. Reading T324 RN: 137-138 Self-Selected Reading Apply Vocab. T326-327	Companion Text T332-333 Compare Texts T333 Student pgs. 334-337	Extend Topic: Volcanoes Vocab. T340 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Accuracy	Model T290 Accuracy Projectable: 24.1	Reread for Fluency T313	Accuracy T323 Projectable: 24.7	Reread for Fluency T331	Accuracy T347
<b>Spelling/Phonics</b> Prefixes: un, pre, re, bi		Phonics T292-293 Spelling Pretest T310 RN: 131	Phonics T313 Spelling Word Sort T318 RN: 134	Phonics T322 RN:136 Word Families T328 RN: 140	Phonics T331 Connect to Writing T336 RN: 143	Assess Spelling T342
<b>Grammar</b> Complex Sentences		Complex Sentences T310 Projectable: 24.2 RN: 132	Complex Sentences T318 Projectable: 24.6 RN: 133	Complex Sentences T328 RN: 139 Connect to Writing T342-343 Student pgs. 338-339	Review Possessives T336 RN: 142 RN: 144	
<b>Writing</b> Narrative Prewrite a Fictional Narrative Trait: Ideas <b>*Recommendation:</b> <b>Teaching ISAT Narrative</b> <b>Performance Task</b>		Introduce Model T311 Fictional Narrative Projectable: 24.3 & 24.4	Trait: Ideas T319 RN: 135 Write About Reading T317 Student pgs. 332-333	Prewrite T329 Quick Write T327	Prewrite T337	Prewrite T344-345 Projectable: 24.9 Student pgs. 340-341
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Narrative: I was Helpful Making Friends <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

<b>Date:</b>					
Week 26	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 5</u> Measurement and Fractions	<u><b>Lesson 8</b></u> I can use and understand Equivalent Fractions TE: 632-634 SAB: 337-338	<u><b>Lesson 9</b></u> I can use Problem Solving with Fractions TE: 638-640 SAB: 339-340	<u><b>Lesson 10</b></u> I can Focus on Mathematical Practices TE: 644-646 SAB: 341-342  <u><b>Quick Quiz 2</b></u> <u><b>Fluency Check</b></u> <u><b>8</b></u> (Multiply or divide) (Add or subtract) TE: 648 SAB: 343-344	<u><b>Unit 5</b></u> <u><b>Review/Test</b></u> TE: 650-651 SAB: 345-350  <b>IAB</b> <b>Measurement and Data</b>	
<b>Social Studies</b> <b>Scholastic News: March</b> <ul style="list-style-type: none"> <li>▪ Invasive Plants!</li> <li>▪ Fun STEM Careers</li> <li>▪ Women's History Month</li> </ul>			<b>Science</b> <b>Invisible Forces</b> Mystery 1: How could you win a tug-of-war against a bunch of adults?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>	<b>Reminder: Take Math IAB-Measurement &amp; Data</b>				

<b>Unit: 6 Lesson :25</b> "Mountains: Surviving on Mt. Everest" (Informational Text) "The Big Clean Up" (Play) <b>Essential Question:</b> Why do mountain climbers need to be well prepared? <b>Write About Reading Prompt:</b> Think about why Temba wanted to reach the top of Mount Everest. Describe and explain.						
<b>Date:</b>						
<b>Week 27</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Analogies	OR: T380-381 Vocabulary Boost T381 Introduce Vocab. T386-387 Student pgs. 342-343 Teacher Read Aloud T382-383	OR: T404-405 Vocabulary Boost T405	OR: T412-413 Vocabulary Boost T413 Apply Vocab. T418-419	OR: T422-423 Vocabulary Boost T423 Vocabulary Strategy: Analogies T426-427 Projectable: 25.7 RN: 155	OR: T430-431 Vocabulary Boost T431 Domain Specific Vocab. T432
	<b>Comprehension</b> Text/Graphic Features Main Ideas/Details Infer/Predict	Read & Comp. T388-389 Student pgs. 344-345 1 <sup>st</sup> Read: T390-401 Student pgs. 346-363	Dig Deeper T406-407 Text/Graphic Features Projectable: 25.4 Student pgs. 364-365 2 <sup>nd</sup> Read: T390-401 Student pgs. 346-363 Your Turn: T408-409 Student pgs. 366-367	Ind. Reading T416 RN: 151-152 Self-Selected Reading Apply Vocab. T418-419	Companion Text T424-425 Compare Texts T425 Student pgs. 368-371	Extend Topic: Mountains Vocab. T432 Companion Text: 2 <sup>nd</sup> Read
	<b>Fluency</b> Expression	Model T382 Fluency Projectable: 25.1	Reread for Fluency T405	Expression 415 Projectable: 25.6	Reread for Fluency T423	Expression T439
<b>Spelling/Phonics</b> Suffixes: less, ness, able		Phonics T384-385 Spelling Pretest T402 RN: 145	Phonics T405 RN: 146 Spelling Word Sort T410 RN: 148	Phonics T414 RN: 150 Word Families T420 RN: 154	Phonics T423 Connect to Writing T428 RN: 157	Assess Spelling T434
<b>Grammar</b> Words that Compare		Words that Compare T403 Projectable: 25.2 RN: 146	Words that Compare T410 Projectable: 25.5 RN: 147	Words that Compare T420 RN: 153 Connect to Writing T434-435 Student pgs. 372-373	Review Complex Sentences T428 RN: 156 RN: 158	
<b>Writing</b> Narrative Draft a Fictional Narrative Trait: Word Choice <b>*Recommendation:</b> <b>Teaching ISAT Narrative</b> <b>Performance Task</b>		Draft T403 Fictional Narrative Projectable: 25.3	Trait: Word Choice T411 RN: 149 Write About Reading T409 Student pgs. 366-367	Draft T421 Quick Write T419	Draft and Revise T429	Revise, Proofread and Publish T436-437 Projectable: 25.8 Student pgs. 374-375
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Narrative: I Did Something Hard <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 27	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Math</b></p> <p><b>Note:</b> Skipping Unit 6 and will cover after Unit 7</p> <p><u>Unit 7</u></p> <p>Measurement and Polygons</p>	<p><u>Unit 5 Performance Task</u></p> <p>TE: 653-654 SAB: 351-352</p> <p><b>IAB Geometry (Before March IAB end date)</b></p>	<p><u>Unit 7 Lesson 1a</u></p> <p>I can use Customary Units of Liquid Volume</p> <p>TE: 754-758 SAB: 403-404</p> <p><u>Student Vocab</u></p> <p>Liquid volume, cup (c), pint (pt.), quart (qt), gallon (gal), fluid ounce (fl oz)</p>	<p><u>Lesson 1b</u></p> <p>I can use Customary Units of Liquid Volume</p> <p>TE: 759-760 SAB: 405-406</p>	<p><u>Lesson 2</u></p> <p>I can use Metric Units of Liquid Volume</p> <p>TE: 764-768 SAB: 407-408</p> <p><u>Student Vocab</u></p> <p>Milliliter (mL), liter (L)</p>	
<p><b>Social Studies</b></p> <p><b>Scholastic News: April</b></p> <ul style="list-style-type: none"><li>▪ Earth Day</li><li>▪ Robot Pets</li><li>▪ Tornadoes</li><li>▪ Media Literacy</li></ul>			<p><b>Science</b></p> <p><b>Invisible Forces</b></p> <p>Mystery 4: What can magnets do?</p>		
<p><b>Antologia</b></p> <p><b>TLA</b></p>					
<p><b>Notes and Reminders:</b></p>	<p><b>Reminder: Take Math IAB-Geometry (Before March IAB ending in March)</b></p>				



<b>Unit: 6 Lesson :26</b> "The Foot Race Across America" (Narrative Nonfiction) "Paca and the Beetle: A folktale from Brazil" (Folktale) "Fast Track" and "Ode to My Shoes"						
<b>Essential Question:</b> How does having a goal help people succeed?						
<b>Write About Reading Prompt:</b> Write your own story about a contest between two animals that are opposites.						
<b>Date:</b>						
Week 28		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Suffix: ion	Teacher Read Aloud T10 Review Vocab. T12 Student pgs. N/A	Terms About Literature T22	Listening Poetry Place T26 Student pgs. 14-15	Vocabulary Strategy: Suffix: ion T32 Projectable: 26.2	Domain Specific Vocab. T34 Speaking and Listening T35
	<b>Comprehension</b> Main Idea/Details Analyze/Evaluate	Read & Comp. T11 Student pgs. N/A 1 <sup>st</sup> Read: T14-21 Student pgs. 6-13	Dig Deeper T22-23 Student pgs. N/A 2 <sup>nd</sup> Read: T14-21 Student pgs. 6-13	Connect to Topic Paca and the Beetle T24-25 Student pgs. 4-5 Poetry Place T26-27 Compare Texts T27 Student pgs. 14-15 RN: 160-161	Activity Central T28 Design a Stamp Student pgs. 16 Review Suffix: ion T29 Student pgs. 17 Your Turn: T30-31 Student pgs. 18-19	Extend Topic: Determination Vocab. T34-35
	<b>Fluency</b> Accuracy	Model T10 Accuracy Projectable: 26.1	Teach Accuracy T36 Practice Accuracy T37	Practice Accuracy T25,27	Reread for Fluency Poetry Place T26-27 Accuracy T26-27	Accuracy T47
<b>Spelling/Phonics</b> VCCV Pattern Common Final Syllables: tion, sion, ure		Phonics N/A RN: 159 Spelling Pretest T38 RN: 162	Phonics N/A Spelling Word Sort T38 RN: 163	Phonics: Final Syllables T37 Word Families T39	Phonics N/A Connect to Writing T39 RN: 164	Assess Spelling T39
<b>Grammar</b> Abbreviations		Abbreviations T40 Projectable: 26.3 RN: 165	Abbreviations T40 Projectable: 26.4 RN: 166	Abbreviations T41 RN: 167 Connect to Writing T41 RN: 169	Review Special Verb be T41 Possessive Nouns T41 RN: 168	
<b>Writing</b> Informative Compare/Contrast Paragraph Trait: Organization <b>*Recommendation:</b> <b>Teaching ISAT Narrative Performance Task</b>		Introduce Model T42 Compare & Contrast Projectable: 26.5	Informative Writing T43 RN: 170 Write About Reading T31 Student pgs. 18-19	Informative Writing T43 Projectable: 26.6	Informative Writing T44 Projectable: 26.7	Informative Writing T44-45 Projectable: 26.7 Review
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Opinion: Eliminate Rule/ or Narrative: Animal for Day <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 28	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 7</u> Measurement and Polygons	<u>Lesson 3a</u> I can use Customary Units of Weight and Metric Units of Mass TE: 772-774 SAB: 409-410  <u>Student Vocab</u> Weight, pound (lb.), ounce (oz), mass, gram (g), kilogram (kg)	<u>Lesson 3b</u> I can use Customary Units of Weight and Metric Units of Mass TE: 775-778 SAB: 411-414	<u>Lesson 4</u> I can Solve Word Problems Involving Liquid Volume and Mass TE: 782-784 SAB: 415-416  <u>Quick Quiz 1</u> <u>Fluency Check</u> <u>11</u> (Multiply or divide) (Add or subtract) TE: 786 SAB: 417-418	<u>Lesson 5</u> I can learn about Triangles TE:788-790 SAB: 421-422  <u>Student Vocab</u> Ray, angle, right angle, triangle, quadrilateral, polygon, concave, convex, pentagon, octagon, hexagon, decagon	
<b>Social Studies</b> Scholastic News: April <ul style="list-style-type: none"><li>▪ Earth Day</li><li>▪ Robot Pets</li><li>▪ Tornadoes</li><li>▪ Media Literacy</li></ul>			<b>Science</b> Invisible Forces Mystery 5: How could you unlock a door using a magnet?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit: 6 Lesson:27</b> "The Power of Magnets" (Expository Nonfiction) "Electromagnets and You" (Photo Essay) "Science Fair Project" "Magnet" (Poetry) <b>Essential Question:</b> How would your life be different without magnets? <b>Write About Reading Prompt:</b> Write a description of your invention and what it does.						
<b>Date:</b>						
<b>Week 29</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Homographs Homophones	Teacher Read Aloud T58-59 Review Vocab. T60 Student pgs. N/A	Terms About Literature T68	Listening Poetry Place T72 Student pgs. 28-29	Vocabulary Strategy: Homographs & Homophones T78-79 Projectable: 27.2	Domain Specific Vocab. T80 Speaking and Listening T81
	<b>Comprehension</b> Cause/Effect Summarize	Read & Comp. T61 Student pgs. N/A 1 <sup>st</sup> Read: T62-67 Student pgs. 20-25	Dig Deeper T68-69 Student pgs. N/A 2 <sup>nd</sup> Read: T62-67 Student pgs. 20-25	Connect to Topic Electromagnets T70-71 Student pgs. 26-27 Poetry Place T72-73 Compare Texts T73 Student pgs. 28-29 RN: 172-173	Activity Central T74 Make a Magnet T74 Student pgs. 30 Do the Magnet Jump T75 Student pgs. 31 Your Turn: T76-77 Student pgs.: 32-33	Extend Topic: Magnets Vocab. T80-81
	<b>Fluency</b> Intonation	Model Intonation T58 Projectable: 27.1	Intonation T82 Practice Intonation T71	Practice Intonation T71,73	Reread for Fluency Poetry Place T72-73 Intonation T72-73	Intonation T93
<b>Spelling/Phonics</b> Words with Double Consonants		Phonics N/A RN: 171 Spelling Pretest T84 RN: 174	Phonics N/A Spelling Word Sort T84 RN: 175	Phonics: Double Consonants T83 Word Families T85	Phonics N/A Connect to Writing T85 RN: 176	Assess Spelling T85
<b>Grammar</b> Contractions		Contractions w/not T86 Projectable: 27.3 RN: 177	Contractions/Pr onouns T86 Projectable: 27.4 RN: 178	Contractions T87 RN: 179 Connect to Writing T87 RN: 181	Review Past Tense T87 Proper Nouns T87 RN: 180	
<b>Writing</b> Informative Problem/Solution Paragraph Trait: Ideas <b>*Recommendation:</b> Review ISAT Informative Performance Task		Informative T88 Projectable: 27.5	Informative T89 RN: 182 Write About Reading T76-77	Informative T89	Informative T90 Projectable: 27.7 Student pgs. 32-33	Informative T90-91 Projectable: 27.7 Review
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Narrative: Robot to Follow Commands <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

<b>Date:</b>					
<b>Week 29</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Math</b>  <b>Unit 7</b> Measurement and Polygons	<u><b>Lesson 5a</b></u> I can learn about Triangles TE: 791-792 SAB: 423-424  <u><b>Lesson 5b</b></u> I can learn about Triangles TE: 793-798 SAB: 425A-427A	<u><b>Lesson 6a</b></u> I can learn about Parallelograms, Rectangles, Squares, and Rhombuses TE: 802-803 SAB: 427-428  <u><b>Student Vocab</b></u> Parallelograms, rectangle, square, rhombus, trapezoids, opposite sides	<u><b>Lesson 6b</b></u> I can learn about Parallelograms, Rectangles, Squares, and Rhombuses TE: 804-806 SAB: 429-430	<u><b>Lesson 7</b></u> I can Draw Quadrilaterals TE: 810-812 SAB: 431-434  <u><b>Student Vocab</b></u> Adjacent sides	
<b>Social Studies</b> <b>Scholastic News: April</b> <ul style="list-style-type: none"> <li>▪ Earth Day</li> <li>▪ Robot Pets</li> <li>▪ Tornadoes</li> <li>▪ Media Literacy</li> </ul>			<b>Science</b> <b>Invisible Forces</b> Mystery 3: How can you go faster down a slide?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit:6 Lesson:28</b> "Becoming Anything He Wants to Be" (Biography) "My Blue Belt Day" (Journal Entry) "I Chop, Chop, Chop" "Long Jump" (Poetry) <b>Essential Question:</b> What are some benefits of being physically active? <b>Write About Reading Prompt:</b> Write a card congratulating someone for achieving a goal.						
<b>Date:</b>						
Week 30		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Word Roots	Teacher Read Aloud T104 Review Vocab. T106 Student pgs. N/A	Terms About Literature T114	Listening Poetry Place T118 Student pgs. 42-43	Vocabulary Strategy: Word Roots T124-125 Projectable: 28.2	Domain Specific Vocab. T126 Speaking and Listening T127
	<b>Comprehension</b> Fact/Opinion Visualize	Read & Comp. T107 Student pgs. N/A 1 <sup>st</sup> Read: T108-113 Student pgs. 34-39	Dig Deeper T114-115 Student pgs. N/A 2 <sup>nd</sup> Read: T108-113 Student pgs. 34-39	Connect to Topic My Blue Belt Day T116-117 Student pgs. 40-41 Poetry Place T118-119 Compare Texts T119 Student pgs. 42-43 RN: 184-185	Activity Central T120-121 Interview an Achiever T120 Student pgs. 44 Review Word Roots T121 Student pgs. 45 Your Turn: T122-123 Student pgs. 46-47	Extend Topic: Being Active Vocab. 126-127
	<b>Fluency</b> Phrasing	Model T104 Phrasing Projectable: 28.1	Teach Phrasing T128 Practice Phrasing T118	Practice Phrasing T118-119	Reread for Fluency Poetry Place T118-119 Phrasing T118-119	Phrasing T139
<b>Spelling/Phonics</b> Words with ough and augh		Phonics N/A RN: 183 Spelling Pretest T130 RN: 186	Phonics N/A Spelling Word Sort T130 RN: 187	Phonics: Words with ough/ough T129 Word Families T131	Phonics N/A Connect to Writing T131 RN: 188	Assess Spelling T131
<b>Grammar</b> Commas in Sentences		Commas T132 Projectable: 28.3 RN: 189	Commas T132 Projectable: 28.4 RN: 190	Commas T133 RN: 191 Connect to Writing T133 RN: 193	Review Writing Abbreviations T133 RN: 192	
<b>Writing</b> Informative Instructions Trait: Word Choice <b>*Recommendation:</b> <b>Review ISAT Informative Performance Task</b>		Draft T134 Instructions Projectable: 28.5	Draft T135 RN: 194 Write About Reading T122-123 Student pgs. 46-47	Draft T135 Projectable: 28.6	Revise T136	Revise, Edit, Publish T136 Projectable: 28.7
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: I Can do That Good <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

<b>Date:</b>					
Week 30	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 7</u> Measurement and Polygons	<u><b>Lesson 8a</b></u> I can Classify Quadrilaterals TE: 816-817 SAB: 435-436  <u><b>Lesson 8</b></u> I can Classify Quadrilaterals TE: 817-820 SAB: 437-439B	<u><b>Lesson 8b</b></u> I can Classify Quadrilaterals TE: 817-820 SAB: 437-439B	<u><b>Lesson 9</b></u> I can Focus on Mathematical Practices TE: 824-826 SAB: 439-440  <u><b>Quick Quiz 2</b></u> <u><b>Fluency Check</b></u> <u><b>12</b></u> (Multiply or divide) (Add or subtract) TE: 828 SAB: 441-442	<u><b>Unit 7</b></u> <u><b>Review/Test</b></u> TE: 830-831 SAB: 443-448	
<b>Social Studies</b> <b>Scholastic News: April</b> <ul style="list-style-type: none"> <li>▪ Earth Day</li> <li>▪ Robot Pets</li> <li>▪ Tornadoes</li> <li>▪ Media Literacy</li> </ul>			<b>Science</b> <b>Invisible Forces</b> Mystery 3: How can you go faster down a slide?		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Unit:6 Lesson:29 "A New Team of Heroes" (Drama) "C-H-A-M-P-I-O-N" (Informational Text) "Defender" Spellbound" (Poetry)</b> <b>Essential Question:</b> What can you learn from champions? <b>Write About Reading Prompt:</b> Write a newspaper article that tells about an accomplishment you did.						
<b>Date:</b>						
<b>Week 31</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Prefixes: un, dis	Teacher Read Aloud T150-151 Review Vocab. T152 Student pgs. N/A	Terms About Literature T162	Listening Poetry Place T166 Student pgs. 58-59	Vocabulary Strategy: Prefixes: un, dis T172-3 Projectable: 29.2	Domain Specific Vocab. T174 Speaking and Listening T175
	<b>Comprehension</b> Understanding Characters Monitor/Clarify	Read & Comp. T153 Student pgs. N/A 1 <sup>st</sup> Read: T154- 161 Student pgs. 48-55	Dig Deeper T162-163 Student pgs. N/A 2 <sup>nd</sup> Read: T154-161 Student pgs. 48-55	Connect to Topic CHAMPION T164-65 Student pgs. 56-57 Poetry Place T166-167 Student pgs. 58-59 Compare Texts T167 Student pgs. 58- 59 RN: 196-197	Activity Central T168 You're A Star T168 Student pgs. 60 Become a Character T169 Student pgs. 61 Your Turn: T170-171 Student pgs. 62-63	Extend Topic: Doing Your Best Vocab. T174- 175
	<b>Fluency</b> Expression	Model T150 Expression Projectable: 29.1	Teach Expression T176 Practice Expression T176	Practice Expression T176	Reread for Fluency Poetry Place T166-167 Expression T166-167	Phrasing T187
<b>Spelling/Phonics</b> Words ending in er or le		Phonics N/A RN: 195 Spelling Pretest T178 RN: 198	Phonics N/A Spelling Word Sort T178 RN: 199	Phonics: Words ending in er, le T179  Word Families T179	Phonics N/A Connect to Writing T179 RN: 200	Assess Spelling T179
<b>Grammar</b> Prepositions		Prepositions T180 Projectable: 29.3 RN: 201	Prepositions T180 Projectable: 29.4 RN: 202	Prepositions T180 RN: 203 Connect to Writing T181 RN: 205	Review Kinds of Adverbs T181 RN: 204	
<b>Writing</b> Informative Prewrite a Research Report Trait: Ideas <b>*Recommendation:</b> <b>Review ISAT Informative</b> <b>Performance Task</b>		Draft T182 Research Report Projectable: 29.5	Draft 183 RN: 206 Write About Reading T171 Student pgs. 62-63	Draft 183	Draft T184 Projectable: 29.6	Revise, Edit, and Publish T184 Projectable: 29.7
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: New Student in School <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 31	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 6</u> Write Equations to Solve Word Problems	<u>Unit 7</u> <u>Performance Task</u> TE: 833-834 SAB: 449-450	<u>Unit 6 Lesson 1a</u> I can use Addition and Subtraction Situations TE: 656-659 SAB: 355-356  <u>Student Vocab</u> Addend, total, sum	<u>Lesson 1b</u> I can use Addition and Subtraction Situations TE: 660-664 SAB: 357-358	<u>Lesson 2</u> I can use Word Problems with Unknown Addends or Unknown Factors TE: 668-670 SAB: 359-360	
<b>Social Studies</b> <b>Scholastic News: May</b> <ul style="list-style-type: none"><li>Cinco de Mayo</li><li>Asian-Pacific American Heritage Month</li><li>Video Games as Sports</li></ul>			<b>Science</b>		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					



<b>Unit:6 Lesson:30</b> "Saving Buster" (Realistic Fiction) "Acting Across Generations" (News Article) "Company's Coming" (Poetry) <b>Essential Question:</b> How can children and adults learn from each other? <b>Write About Reading Prompt:</b> Write a letter to a newspaper to persuade other people to help you put on a fair.						
<b>Date:</b>						
<b>Week 32</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Compound Words	Teacher Read Aloud T198-199 Review Vocab. T200 Student pgs. N/A	Terms About Literature T214	Listening Poetry Place T214 Student pgs. 74-75	Vocabulary Strategy: Compound Words T220-221 Projectable: 30.2	Domain Specific Vocab. T122 Speaking and Listening T223
	<b>Comprehension</b> Conclusions Questioning	Read & Comp. T201 Student pgs. N/A 1 <sup>st</sup> Read: T202-209 Student pgs. 66-73	Dig Deeper T210-211 Student pgs. N/A 2 <sup>nd</sup> Read: T202-209 Student pgs. 66-73	Connect to Topic Acting Across Generations T212- 213 Student pgs. 64-65 Poetry Place T214-215 Compare Texts T215 Student pgs. 74-75 RN: 208-209	Activity Central T216 Make a Poster T216 Student pgs. 76 One Plus One Compound Words T217 Student pgs. 77 Your Turn: T218-219 Student pgs. 78-79	Extend Topic: Working Together T222 Vocab. T222- 223
	<b>Fluency</b> Reading Rate	Model T198 Reading Rate Projectable: 30.1	Reading Rate T224 Practice Reading Rate T215	Practice Reading Rate T215	Reread for Fluency Poetry Place T214-215	Reading Rate T235
<b>Spelling/Phonics</b> Schwa Sound Words beginning with a or be		Phonics N/A RN: 207 Spelling Pretest T226 RN: 210	Phonics N/A Word Sort T226 RN: 211	Phonics: Schwa Sound T225 Word Families T227	Phonics N/A Connect to Writing T227 RN: 212	Assess Spelling T227
<b>Grammar</b> Correct Pronouns		Correct Pronouns T228 Projectable: 30.3 RN: 213	Correct Pronouns T228 Projectable: 30.4 RN: 214	Correct Pronouns T229 RN: 215 Connect to Writing T229 RN: 217	Review Make Comparisons T229 RN: 216	
<b>Writing</b> Informative Draft a Research Report Trait: Organization  <b>*Recommendation:</b> <b>Review ISAT Informative Performance Task</b>		Draft T230 Research Report	Draft T231 RN: 218 Write About Reading T218- 219 Student pgs. 78-79	Draft T231	Revise T232	Revise, Edit, and Publish T232 Projectable: 30.5
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Informational: New Pet and How to Care <b>Refer to ISAT Writing Rubric/PowerPoint in Resources</b>				

Date:					
Week 32	Day 1	Day 2	Day 3	Day 4	Day 5
<div>Math</div> <div>Unit 6</div> <div>Write Equations to Solve Word Problems</div>	<div>Lesson 2</div> <div>I can use Word Problems with Unknown Addends or Unknown Factors</div> <div>TE: 671-672</div> <div>SAB: 361-362</div>	<div>Lesson 3</div> <div>I can use Word Problems with Unknown Starts</div> <div>TE: 676-680</div> <div>SAB: 363-366</div>	<div>Lesson 4</div> <div>I can use Comparison</div> <div>TE: 684-694</div> <div>SAB: 367-370</div>	<div>Lesson 5</div> <div>I can use Comparison Problems with Misleading Language</div> <div>TE: 698-700</div> <div>SAB: 371-372</div>	
<div>Social Studies</div> <div>Scholastic News: May</div> <div><div>Cinco de Mayo</div><div>Asian-Pacific American Heritage Month</div><div>Video Games as Sports</div></div>			<div>Science</div>		
<div>Antologia</div> <div>TLA</div>					
<div>Notes and Reminders:</div>					

<b>Trade Book: Jake Drake (Realistic Fiction (Lessons 1-5) (1 Week Lesson Format)</b> <b>Essential Question: What does it mean to be a Know-it-All?</b>						
<b>Date:</b>						
<b>Week 33</b>		<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Reading</b>	<b>Vocabulary</b> Target Vocabulary Domain Specific Story Vocabulary	Preview Vocab. T298 Review Vocab. Suffix: ion T300-301 Projectable 26.10	Preview Vocab. T308 Homographs & Homophones T310-311 Projectable 27.10	Preview Vocab. T318 Word Roots T320-321 Projectable 28.10	Preview Vocab. T328 Prefixes: un, dis T330-331 Projectable 29.10	
	<b>Comprehension</b> Sequence of Events Monitor/Clarify Cause/Effect Conclusions Characters	Read Aloud T296-97 Preview Book T298 Read Chapters 1-2 T298 Characters T302-303	Review Chapters T308 Read Chapters 3-5 Cause & Effect T312-314	Review Chapters T318 Read Chapters 6-7 T318 Conclusions T322-324	Review Chapters T328 Read Chapters 8-9 T328 Characters T332-334	
	<b>Fluency</b>	Accuracy T307	Intonation T317	Phrasing T327	Expression T337	
<b>Spelling/Phonics</b>						
<b>Grammar</b>						
<b>Writing</b>						
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Teacher's Choice				

Date:					
Week 33	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 6</u> Write Equations to Solve Word Problems	<u>Lesson 6a</u> I can use Word Problems with Extra, Hidden, or Not English TE: 704-705 SAB: 373-374	<u>Lesson 6b</u> I can use Word Problems with Extra, Hidden, or Not English TE: 706-708 SAB: 375-376	<u>Quick Quiz 1</u> <u>Fluency Check</u> <u>2</u> (Multiply or divide) (Add or subtract) TE: 710 SAB: 377-378	<u>Lesson 7</u> I can Write First-Step Questions for Two-Step Problems TE: 712-714 SAB: 379-380	
<b>Social Studies</b> <b>Scholastic News: May</b> <ul style="list-style-type: none"><li>Cinco de Mayo</li><li>Asian-Pacific American Heritage Month</li><li>Video Games as Sports</li></ul>			<b>Science</b>		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Trade Book:</b> Jake Drake (Realistic Fiction (Lessons 1-5) (2nd Week Plan Format: At teacher's discretion) <b>Essential Question:</b> What does it mean to be a Know-it-All?						
<b>Date:</b>						
Week 34		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b>	Preview Vocab. T338 Compound Words T340-341 Projectable 30.8				
	<b>Comprehension</b>	Review Chapters T338 Read Chapters 10-11 T338 Conclusions T342-344				
	<b>Fluency</b>	Reading Rate T347				
<b>Spelling/Phonics</b>						
<b>Grammar</b>						
<b>Writing</b>						
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Teacher's Choice				

Date:					
Week 34	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math</b>  <u>Unit 6</u> Write Equations to Solve Word Problems	<u><b>Lesson 8a</b></u> I can Solve Two- Step Word Problems TE: 718-722 SAB: 381-382	<u><b>Lesson 8b</b></u> I can Solve Two- Step Word Problems TE: 723-726 SAB: 383-384	<u><b>Lesson 9</b></u> I can do Equations and Two-Step Word Problems TE: 730-732 SAB: 385-386	<u><b>Lesson 10</b></u> I can Practice with Two-Step Word Problems TE: 736-738 SAB: 387-388	
<b>Social Studies</b> <b>Scholastic News: May</b> <ul style="list-style-type: none"><li>Cinco de Mayo</li><li>Asian-Pacific American Heritage Month</li><li>Video Games as Sports</li></ul>			<b>Science</b>		
<b>Antologia</b> <b>TLA</b>					
<b>Notes and Reminders:</b>					

<b>Date:</b>						
Week 35		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b>					
	<b>Comprehension</b>					
	<b>Fluency</b>					
<b>Spelling/Phonics</b>						
<b>Grammar</b>						
<b>Writing</b>						
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Teacher's Choice				

Date:					
Week 35	Day 1	Day 2	Day 3	Day 4	Day 5
Math	<u>Lesson 11</u> I can Focus on Mathematical Practices TE: 742-744 SAB: 389-390	<u>Quick Quiz 2</u> <u>Fluency Check</u> <u>10</u> (Multiply or divide) (Add or subtract) TE: 746 SAB: 391-392	<u>Unit 6</u> <u>Review/Test</u> TE: 748-749 SAB: 393-398	<u>Unit 6</u> <u>Performance Task</u> TE: 751-752 SAB: 399-400	
Social Studies Scholastic News: May <ul style="list-style-type: none"><li>Cinco de Mayo</li><li>Asian-Pacific American Heritage Month</li><li>Video Games as Sports</li></ul>			Science		
Antologia TLA					
Notes and Reminders:					



<b>Date:</b>						
Week 36		Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b>	<b>Vocabulary</b>					
	<b>Comprehension</b>					
	<b>Fluency</b>					
<b>Spelling/Phonics</b>						
<b>Grammar</b>						
<b>Writing</b>						
<b>Weekly Resource Reminders:</b>		Istation Spelling Words: Istation Vocabulary Words: Writing Prompt: Teacher's Choice				

Date:					
Week 36	Day 1	Day 2	Day 3	Day 4	Day 5
Math					
Social Studies Scholastic News: May <ul style="list-style-type: none"><li>Cinco de Mayo</li><li>Asian-Pacific American Heritage Month</li><li>Video Games as Sports</li></ul>			Science		
Antologia TLA					
Notes and Reminders:					