

First Week of School Aug 30 - Sept. 2		Day 1	Day 2	Day 3	Day 4
Journey's ELA		First Week Activities/Procedures			
Journey's Writing		First Week Activities/Procedures			
Math Expressions		First Week Activities/Procedures			
Science/ Social Studies		First Week Activities/Procedures			
Spanish LA		First Week Activities/Procedures			

Week 1 Sept. 5 - Sept. 9	Day 1 - No School	Day 2	Day 3	Day 4	Day 5
<p>No School: Monday</p> <p>Journey's ELA UI LI Story and Skills</p> <p>Henry and Mudge Pg. 14 - 25</p>	<p>Unit 1 Lesson 1 Story <u>Anchor Text:</u> Henry and Mudge <u>Genre:</u> Realistic Fiction <u>Paired Selection:</u> All in the Family <u>Genre:</u> Informational</p> <p>Unit 1 Lesson 1 Skills <u>Comprehension:</u> Sequence of Events/Infer/Predict</p> <p><u>Fluency:</u> Accuracy and Word Recognition</p> <p><u>Vocabulary Strategy:</u> Alphabetical Order Reader's Notebook pg. 12</p> <p><u>Story Vocabulary:</u> curly, straight, floppy, drooled, weighted, stood, collars, row</p> <p><u>HFW:</u> around, be, five, help, next, or, pull, take, until, walked</p>		<p>Unit 1 Lesson 1 Skills <u>Phonics:</u> <u>Short Vowels:</u> (Andy Apple) a, (Iggy Igloo) i CVC Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>We Camp:</u> <u>The Picnic Ants:</u> Highlight (Andy Apple) a and (Iggy Igloo) i Reader's Notebook pgs. 1, 3, 7</p> <p><u>Spelling:</u> sad, dig, jam, glad, list, win, flat, if, fix, rip, kit, mask, <u>Review Words:</u> as, his <u>Challenge Words:</u> sandwich, picnic Reader's Notebook pgs. 4, 10, 13</p> <p><u>Grammar:</u> Subjects and Predicates Reader's Notebook pgs. 2, 5, 11, 14, 15</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher Choice</p> <p>Assessments Centers Interventions</p>
<p>Weekly Assessments: *Non-Negotiables: Phonics and Spelling (Lesson 1) Journey's Think Central -Your Choice Grammar (Lesson 1) No Assessment This week: Vocabulary/Comprehension</p>					
Journey's Writing		Add details to give extra information	Sequence of Events	Using Adjectives helps you tell details	
Math Expressions (Always read the math background at the beginning of each unit)	No School	Lesson 1-1 Represent Addition and Subtraction (Math Mountains) WB pg. 3-6	Lesson 1-2 Relate Addition and Subtraction WB pg. 13-14	Lesson 1-3 Make-a-Ten strategies WB pg. 17-18	
Science/ Social Studies	Science		<p><u>Social Studies: Scholastic News: September</u> Back to School Routines Conflict Resolution Johnny Appleseed Kindness</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 2 Sept. 13 - Sept. 16	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>UI L1 Story</p> <p>UIL2 Skills</p> <p>Henry and Mudge</p> <p>Pg. 14 - 25</p>	<p>Unit 1 Lesson 1 Story</p> <p><u>Anchor Text:</u> Henry and Mudge</p> <p><u>Genre:</u> Realistic Fiction</p> <p><u>Paired Selection:</u> All in the Family</p> <p><u>Genre:</u> Informational</p> <p>Unit 1 Lesson 2 Skills</p> <p><u>Comprehension:</u> Compare and Contrast/Question</p> <p><u>Fluency:</u> Accuracy: Words in connected text</p> <p><u>Vocabulary Strategy:</u> Guide Words and Using the Glossary</p> <p><u>Reader's Notebook pg. 27</u></p> <p><u>Story Vocabulary:</u> remembered, porch, crown, spend, stuck, visit, cousin, piano</p> <p><u>HFV:</u> bring, children, comes, do, family, like, make, those, use, with</p>		<p>Unit 1 Lesson 2 Skills</p> <p><u>Phonics:</u> <u>Short Vowels:</u> o (Ozzy Ostrich), u (Umby Umbrella) CVC</p> <p>Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Bud, Ben, and Roz</u> <u>The Funny Hat Contest</u> Highlight (Ozzy Ostrich) o and (Umby Umbrella) u</p> <p><u>Reader's Notebook pgs. 16, 18, 22</u></p> <p><u>Spelling:</u> wet, job, hug, rest, spot, mud, left, help, plum, nut, net, hot</p> <p><u>Review Words:</u> get, not</p> <p><u>Challenge Words:</u> lunch, spend</p> <p><u>Reader's Notebook pgs. 19, 25, 28</u></p> <p><u>Grammar:</u> Simple Sentences</p> <p><u>Reader's Notebook pgs. 17, 20, 26, 27, 29, 30</u></p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 2)</p> <p>Journey's Think Central - Your Choice: Grammar (Lesson 2)</p> <p>Vocabulary (Lesson 1)/ Comprehension (Lesson 1)</p>					
Journey's Writing	Friendly Letter	Add details	Sequence of Events	Add Adjectives	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 1-4 Relate Unknown Addends and Subtraction WB pg. 19-20	Lesson 1-5 More Practice with unknown addends and teen totals WB pg. 21-24	Lesson 1-6 Odd and Even Numbers WB pg. 25-28	Lesson 1-7 Strategies Using Doubles WB pg. 29-30	
Science/ Social Studies	<p>Science</p> <p>Mystery Science</p> <p>Material Magic</p> <p>Mystery I</p> <p>Why do we wear clothes?</p>		<p><u>Social Studies: Scholastic News: September</u></p> <p>Back to School Routines</p> <p>Conflict Resolution</p> <p>Johnny Appleseed</p> <p>Kindness</p>		
Spanish LA	<p>Centro de las silabas</p> <p>Benchmark Adelante</p>				

Week 3 Sept. 19 - Sept. 23	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>UIL3 Skills</p> <p>UIL4 Story</p> <p>Diary of a Spider</p> <p>Pgs.106-129</p>	<p>Unit 1 Lesson 4 Story</p> <p><u>Anchor Text:</u> Diary of a Spider</p> <p><u>Genre:</u> Humorous Fiction</p> <p><u>Paired Selection:</u> A Swallow and a Spider</p> <p><u>Genre:</u> Fable</p> <p>Unit 1 Lesson 3 Skills</p> <p><u>Comprehension:</u> Author's Purpose Analyze/Evaluate</p> <p><u>Fluency:</u> Accuracy: Self-Correct</p> <p><u>Vocabulary Strategy:</u> Use a Glossary/Multiple-Meaning Words Reader's Notebook pgs. 42</p> <p><u>Story Vocabulary:</u> hairy, litter, canned, clipped, stayed, coat, chews, mammals</p> <p><u>HFW:</u> city, full, no, think, other, places, put, school, sing, think, this</p>		<p>Unit 1 Lesson 3 Skills</p> <p><u>Phonics:</u> Long Vowels (Amy Acorn) a _a_e and (Icy Ice Cream) i _i_e</p> <p>Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>City Ride</u> <u>Mice Can Race</u> Highlight (Amy Acorn) a_e and (Icy Ice Cream) i_e</p> <p>Reader's Notebook pgs. 31, 33, 37, 46, 48, 52</p> <p><u>Spelling:</u> cake, mine, plate, size, ate, grape, prize, size, <u>Review Words:</u> gave, bike <u>Challenge Words:</u> mistake, while Reader's Notebook pgs. 33, 34, 37, 40, 43</p> <p><u>Grammar:</u> Types of Sentences Reader's Notebook pgs. 32, 35, 41, 44, 45</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 3)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 3)</p> <p>No Assessment this week: Comprehension</p>					
Journey's Writing	Narrative Writing Description	Sense Words	Exploring a Description using a Web	Putting Details in Order	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 1-8 Equations, Equation Chains, and Vertical Form pg. 31-32	Lesson 1-9 Add Three or Four Addends WB pg. 33-36	Quick Quiz 1 and Fluency Check 1 WB pg. 37-38 Lesson 1-10 Add To/Take From Word Problems WB pg. 41-42	Lesson 1-11 Add To and Take From Problems-Unknown in all positions pg. 43-44	
Science/ Social Studies	<p>Science</p> <p>Mystery Science</p> <p>Material Magic</p> <p>Mystery 2</p> <p>Can you really fry an egg on a hot sidewalk?</p>		<p>Social Studies: Scholastic News: September</p> <p>Back to School Routines</p> <p>Conflict Resolution</p> <p>Johnny Appleseed</p> <p>Kindness</p>		
Spanish LA	<p>Centro de las silabas</p> <p>Benchmark Adelante</p>				

Week 4 Sept. 26 - Sept. 30	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>UI L4</p> <p>Story and Skills</p> <p>Diary of a Spider</p> <p>Pgs.106-129</p>	<p align="center">Unit 1 Lesson 4 Story</p> <p><u>Anchor Text:</u> Diary of a Spider <u>Genre:</u> Humorous Fiction</p> <p><u>Paired Selection:</u> A Swallow and a Spider <u>Genre:</u> Fable</p> <p align="center">Unit 1 Lesson 4 Skills</p> <p><u>Comprehension:</u> Cause and Effect/Summarize</p> <p><u>Fluency:</u> Intonation</p> <p><u>Vocabulary Strategy:</u> Context Clues Reader's Notebook pg. 57</p> <p><u>Story Vocabulary:</u> rotten, sticky, insects, scare, judge, screaming, dangerous, breeze</p> <p><u>HFW:</u> mind, could, today, play, cheer, hello, read, see, by, hundred</p>		<p align="center">Unit 1 Lesson 4 Skills</p> <p><u>Phonics:</u> Long Vowels (Pete Eagle) e e_e, (Oshy Ocean) o o_e, and (Uni Uniform) u u_e Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>A Bed of Roses</u> <u>Swim Like a Frog</u> Highlight (Pete Eagle) e_e, (Oshy Ocean) o_e, and (Uni Uniform) u_e Reader's Notebook pgs. 46, 48, 52</p> <p><u>Spelling:</u> doze, nose, use, rose, pole, close, cute, woke, mule, rode, role, tune <u>Review Words:</u> home, joke <u>Challenge Words:</u> wrote, ice cube Reader's Notebook pgs. 49, 55, 58</p> <p><u>Grammar:</u> What is a Noun? Reader's Notebook pgs. 47, 50, 56, 59, 60</p>		<p align="center">1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p align="center">Weekly Assessments:</p> <p align="center">*Non-Negotiables: Phonics and Spelling (Lesson 4) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 4) Comprehension (Lesson 4)</p>					
<p>Journey's Writing</p>	<p>Narrative Writing True Story I and me</p>	<p>Main Idea</p>	<p>Choosing a Topic Draw a Picture</p>	<p>Leaving out Unimportant Details</p>	
<p>Math Expressions (Always read the math background at the beginning of each unit)</p>	<p>Lesson 1-2 Put together/ Take Apart Problems pg. 45-46</p>	<p>Lesson 1-3 Special Put Together/Take Apart Problems WB pg. 47-48</p>	<p>Lesson 1-4 Compare Word Problems WB pg. 49-50</p>	<p>Lesson 1-5 More Compare Word Problems WB pg. 51-52</p>	
<p>Science/ Social Studies</p>	<p align="center">Science</p> <p>Mystery Science Material Magic Mystery 3 Why are so many toys made out of plastic?</p>		<p align="center">Social Studies: Scholastic News: September</p> <p>Back to School Routines Conflict Resolution Johnny Appleseed Kindness</p>		
<p>Spanish LA</p>	<p align="center">Centro de las silabas Benchmark Adelante</p>				

Week 5 Oct. 3 - Oct. 7	Day 1	Day 2	Day 3	Day 4	Day 5
<p>No School: Friday</p> <p>Journey's ELA</p> <p>UI L5 Story and Skills</p> <p>Teacher's Pets</p> <p>Pgs.146-168</p>	<p>Unit 1 Lesson 5 Story</p> <p><u>Anchor Text:</u> Teacher's Pets <u>Genre:</u> Realistic Fiction</p> <p><u>Paired Selection:</u> See Westburg by Budl <u>Genre:</u> Informational Text</p> <p>Unit 1 Lesson 5 Skills</p> <p><u>Comprehension:</u> Story Structure/Visualize</p> <p><u>Fluency:</u> Phrasing/ Punctuation</p> <p><u>Vocabulary Strategy:</u> Base Words and Endings _ed, _ing Reader's Notebook pg. 72</p> <p><u>Story Vocabulary:</u> share, noticed, suddenly, bursting, noises, wonderful, quiet, sprinkled</p> <p><u>HFW:</u> table, says, little, find, both, cold, long, green, we, eat</p>		<p>Unit 1 Lesson 5 Skills</p> <p><u>Phonics:</u> Consonant Blends with r, l, s Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Flint Cove Clambake</u> <u>The Stop and Spend Sale</u> Highlight blends with r, l, s Reader's Notebook pgs. 61, 63, 67</p> <p><u>Spelling:</u> spin, clap, grade, swim, place, last, test, skin, drag, glide, just, stage <u>Review Words:</u> slip, drive <u>Challenge Words:</u> climb, price Reader's Notebook pgs. 64, 70, 73</p> <p><u>Grammar:</u> Singular and Plural Nouns Reader's Notebook pgs. 62, 65, 71, 74, 75</p>		<p>No School</p>
	<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 5) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 5) No Assessment this week Comprehension</p>				
<p>Journey's Writing</p>	<p>Narrative Writing True Story</p>	<p>Time-Order Words</p>	<p>True Story: Beginnings and Endings</p>	<p>True Story: Exact Words</p>	
<p>Math Expressions (Always read the math background at the beginning of each unit)</p>	<p>Lesson I-16 Mixed Word Problems WB pg. 53-54</p>	<p>Unit 1 Quick Quiz 2 and Fluency Check 2 WB pg. 59-60</p> <p>Lesson I-17 Problems with Not Enough, Extra, or Hidden Information WB pg. 61-62</p>	<p>Lesson I-18 More Complex Compare Problems WB pg. 65-66</p>	<p>Lesson I-19 Two-Step Word Problems WB pg. 67-68</p>	
<p>Science/ Social Studies</p>	<p>Science Mystery Science Material Magic Mystery 4 What material might be Invented in the future?</p>		<p><u>Social Studies: Scholastic News: October</u> Autumn Changes Fire Safety Nocturnal Animals Pumpkins</p>		
<p>Spanish LA</p>	<p>Centro de las silabas Benchmark Adelante</p>				

Week 6 Oct. 10 - Oct. 14	Day 1	Day 2	Day 3	Day 4	Day 5
<p>No School: Friday</p> <p>Journey's ELA</p> <p>U1 L5 Story</p> <p>U2L6 Skills</p> <p>Teacher's Pets Pgs.146-168</p>	<p>Unit 1 Lesson 5 Story</p> <p><u>Anchor Text:</u> Teacher's Pets <u>Genre:</u> Realistic Fiction</p> <p><u>Paired Selection:</u> See Westburg by Budl <u>Genre:</u> Informational Text</p> <p>Unit 2 Lesson 6 Skills</p> <p><u>Comprehension:</u> Text and Graphic Features Using Context/Question</p> <p><u>Fluency:</u> Expression</p> <p><u>Vocabulary Strategy:</u> Base Words and Prefixes un-, re- Reader's Notebook pg. 87</p> <p><u>Story Vocabulary:</u> beaks, break, deepest, hang, pond, shaped, winding, branches</p> <p><u>HFW:</u> bear, work, animals, know, most, myself, sleep, second, three, she</p>		<p>Unit 2 Lesson 6 Skills</p> <p><u>Phonics:</u> Common Final Blends nd, ng, nk, nt, ft, xt, mp Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>A Job for Bob</u> <u>Baby Animals</u> Highlight blends with nd, ng, nk, nt, ft, xt, mp Reader's Notebook pgs. 76, 78, 82, 91, 93</p> <p><u>Spelling:</u> next, end, camp, sank, sing, drink, hunt, stand, long, stamp, pond, bring <u>Review Words:</u> jump, left <u>Challenge Words:</u> young, friend Reader's Notebook pgs. 79, 85, 88</p> <p><u>Grammar:</u> More Plural Nouns Reader's Notebook pgs. 77, 80, 86, 89, 90, 92</p>		<p>No School</p>
	<p>Weekly Assessments: *Non-Negotiables: Phonics and Spelling (Lesson 6) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 6) Comprehension (Lesson 5)</p>				
<p>Journey's Writing</p>	<p>Informational Paragraph</p>	<p>Main Idea and Supporting Details</p>	<p>Using Facts as Supporting Details</p>	<p>Topic Sentences</p>	
<p>Math Expressions (Always read the math background at the beginning of each unit)</p>	<p>Lesson 1-19 (continued) Two-Step Word Problems WB pg. 69-70</p>	<p>Lesson 1-20 Mixed Word Problems</p>	<p>Lesson 1-21 Focus on Mathematical Practices WB pg. 79-80</p> <p>Quick Quiz 3 And Fluency Check 3 WB pg. 81-82</p>	<p>Unit 1 Test</p>	
<p>Science/ Social Studies</p>	<p>Science Mystery Science Material Magic Mystery 5 Could you build a house out of paper?</p>		<p><u>Social Studies: Scholastic News: October</u> Autumn Changes Fire Safety Nocturnal Animals Pumpkins</p>		
<p>Spanish LA</p>	<p>Centro de las silabas Benchmark Adelante</p>				

Week 7 Oct. 17 - Oct. 21	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U2L7 Skills</p> <p>U2 L8 Story</p> <p>Super Storms</p> <p>Pgs.266-281</p>	<p align="center">Unit 2 Lesson 8 Story</p> <p><u>Anchor Text:</u> Super Storms <u>Genre:</u> Informational Text</p> <p><u>Paired Selection:</u> Weather Poems <u>Genre:</u> Poetry</p> <p align="center">Unit 2 Lesson 7 Skills</p> <p><u>Comprehension:</u> Conclusions/Analyze/Evaluate</p> <p><u>Fluency:</u> Accuracy/Connected Text</p> <p><u>Vocabulary Strategy:</u> Homophones Reader's Notebook pg. 102</p> <p><u>Story Vocabulary:</u> blooming, muscles, nodded, plain, scent, shovels, tough, wrinkled</p> <p><u>HFW:</u> pictures, air, pretty, told, window, funny, try, he, cried, car</p>		<p align="center">Unit 2 Lesson 7 Skills</p> <p><u>Phonics:</u> Double Consonants and _ck (Callie Cat or Keely Kangaroo) Consonants and ck Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Jill and Mack</u> <u>Rabbit's Muffins</u> Highlight double consonants and ck Reader's Notebook pgs. 97, 106</p> <p><u>Spelling:</u> dress, spell, class, full, add, neck, stuck, kick, rock, black, trick, doll <u>Review Words:</u> will, off <u>Challenge Words:</u> across, pocket Reader's Notebook pgs. 94, 100, 103</p> <p><u>Grammar:</u> Proper nouns Reader's Notebook pgs. 95, 101, 104, 105, 107</p>		<p align="center">1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p align="center">Weekly Assessments:</p> <p align="center">*Non-Negotiables: Phonics and Spelling (Lesson 7)</p> <p align="center">Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 7)</p> <p align="center">No Assessment this week: Comprehension</p>					
Journey's Writing	Summary Paragraph Plot, characters, and setting	Organization Supporting Details	Main Ideas	Sentence Fluency	
Math Expressions (Always read the math background at the beginning of each unit)	<p align="center">Lesson 2-1 Ones, Tens, and Hundreds WB pg. 89-92</p> <p>(see DR-I-U2 for Daily Routines and QPI-U2 for Quick Practice Routines) Read the Unit 2 Math Background</p>	<p align="center">Lesson 2-2 Draw Quick Tens and Quick Hundreds WB pg. 95-96</p>	<p align="center">Lesson 2-3 Represent Numbers in Different Ways WB pg. 97-98</p>	<p align="center">Lesson 2-4 Combine Ones, Tens, and Hundreds WB pg. 99-100</p>	
Science/ Social Studies	<p align="center">Science</p> <p>Mystery Science Work of Water Mystery I If you floated down a river where would you end up?</p>		<p align="center"><u>Social Studies: Scholastic News: October</u></p> <p>Autumn Changes Fire Safety Nocturnal Animals Pumpkins</p>		
Spanish LA	<p align="center">Centro de las silabas Benchmark Adelante</p>				

Week 8 Oct. 24 - Oct. 28	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U2 L8 Skills and Story</p> <p>Super Storms</p> <p>Pgs.266-281</p>	<p align="center">Unit 2 Lesson 8 Story</p> <p><u>Anchor Text:</u> Super Storms <u>Genre:</u> Informational Text</p> <p><u>Paired Selection:</u> Weather Poems <u>Genre:</u> Poetry</p> <p align="center">Unit 2 Lesson 8 Skills</p> <p><u>Comprehension:</u> Main Idea and Details/Visualize</p> <p><u>Fluency:</u> Rate</p> <p><u>Vocabulary:</u> Compound Words Reader's Notebook pg. 117</p> <p><u>Story Vocabulary:</u> flash, equal, damage, reach, pounding, prevent, beware, bend</p> <p><u>HFV:</u> few, people, eye, high, my, open, yellow, happy, starts, before</p>		<p align="center">Unit 2 Lesson 8 Skills</p> <p><u>Phonics:</u> Consonant Digraphs th, sh, wh, ch, _tch (Thinking Thumb, Sheila Sheep, Whispering Whale, and Chipper Chick) Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Splash! Splash! Whales!</u> <u>Drifting Up, Up, Up</u> Highlight consonant digraphs: th, sh, wh, ch, _tch Reader's Notebook pgs. 108, 112, 121</p> <p><u>Spelling:</u> dish, than, chest, such, thin, push, shine, chase, white, while, these, flash <u>Review Words:</u> which, then <u>Challenge Words:</u> catch, thumb Reader's Notebook pgs. 109, 115, 118</p> <p><u>Grammar:</u> What is a Verb? Reader's Notebook pgs. 110, 116, 119</p>		<p align="center">1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p align="center">Weekly Assessments:</p> <p align="center">*Non-Negotiables: Phonics and Spelling (Lesson 8) Journey's Think Central - Your Choice Grammar and Vocabulary (Lesson 8) Comprehension (Lesson 8)</p>					
Journey's Writing	Informational Paragraph	Using Definitions	Main Ideas and Supporting Facts	Combining Sentences	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 2-5 Compare Numbers within 200 WB pg. 101-104	Quick Quiz 1 and Fluency Check 4 WB pg. 105-106	Lesson 2-6 Explore 2-Digit Addition WB pg. 109-110	Lesson 2-7 Addition-Show all Totals Method WB pg. 111-112	
Science/ Social Studies	<p align="center">Science</p> <p>Mystery Science Work of Water Mystery 2 Why is there sand at the beach?</p>		<p align="center"><u>Social Studies: Scholastic News: October</u></p> <p>Autumn Changes Fire Safety Nocturnal Animals Pumpkins</p>		
Spanish LA	<p align="center">Centro de las silabas Benchmark Adelante</p>				

Week 9 Oct. 31 - Nov. 4	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA U2 L9 Skills</p> <p>U2 L10 Story</p> <p>Jellies</p> <p>Pgs.336-353</p>	<p>Unit 2 Lesson 10 Story</p> <p><u>Anchor Text:</u> Jellies <u>Genre:</u> Information Text</p> <p><u>Paired Selection:</u> Splash Photography <u>Genre:</u> Informational Text</p> <p>Unit 2 Lesson 9 Skills</p> <p><u>Comprehension:</u> Understanding Characters/Summarize</p> <p><u>Fluency:</u> Phrasing: Punctuation</p> <p><u>Vocabulary Strategy:</u> Synonyms Reader's Notebook pg. 132</p> <p><u>Story Vocabulary:</u> tunnel, curled, height, direction, toward, healed, brag, tease</p> <p><u>HFW</u> Afraid, dark, for, kept, many, might, own, show, why, would</p>		<p>Unit 2 Lesson 9 Skills</p> <p><u>Phonics:</u> Base Words and Endings _ed, _ing Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Maybe So</u> <u>Racing Away</u> Highlight Base Words and Endings with _ed, _ing Reader's Notebook pgs. 123, 127</p> <p><u>Spelling:</u> liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding, standing, asked <u>Review Words:</u> mixed, sleeping <u>Challenge Words:</u> teasing, knocking Reader's Notebook pgs. 124, 130, 133, 134</p> <p><u>Grammar:</u> Verbs in the Present Reader's Notebook pgs.122, 125, 131, 135</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
	<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 9)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 9)</p> <p>No Assessments this week Comprehension</p>				
Journey's Writing	Informative Writing Instructions	Important Steps	Instructions: Using a List	Instructions: Telling the Steps in Order	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 2-8 Addition-New Groups Below Method WB pg. 113-114	Lesson 2-9 Practice Addition w/ Sums over 100 WB pg. 115-116	Lesson 2-10 Choose an Addition Method WB pg. 117-118	Quick Quiz 2 and Fluency Check 5 WB pg. 119-120	
Science/ Social Studies	<p>Science</p> <p>Mystery Science Work of Water Mystery 3 What's strong enough to make a canyon?</p>		<p><u>Social Studies: Scholastic News Nov/Dec</u></p> <p>Native American Heritage Month Veterans Day Thanksgiving Winter Holidays</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 10 Nov. 7 - Nov. 11	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U2 L10</p> <p>Story and skills</p> <p>Jellies</p> <p>Pgs.336-353</p>	<p>Unit 2 Lesson 10 Story</p> <p><u>Anchor Text:</u> Jellies</p> <p><u>Genre:</u> Information Text</p> <p><u>Paired Selection:</u> Splash Photography</p> <p><u>Genre:</u> Informational Text</p> <p>Unit 2 Lesson 10 Skills</p> <p><u>Comprehension:</u> Fact & Opinion/ Monitor/Clarify</p> <p><u>Fluency:</u> Fluency Stress</p> <p><u>Vocabulary Strategy:</u> Base Words and Suffixes -er, -est Reader's Notebook pg. 147</p> <p><u>Story Vocabulary:</u> decide, disgusting, drift, millions, simple, wrapped, choices, weaker</p> <p><u>HFW:</u> really, you, because, right, go, they, was, me, old, better</p>		<p>Unit 2 Lesson 10 Skills</p> <p><u>Phonics:</u> Contractions Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> Let's Have Fun I'm Going to Win Highlight Contractions Reader's Notebook pgs. 136, 138, 142</p> <p><u>Spelling:</u> I'm, don't, isn't, can't, we'll, it's, I've, didn't, you're, that's, wasn't, you've</p> <p><u>Review Words:</u> us, them</p> <p><u>Challenge Words:</u> they're, wouldn't Reader's Notebook pgs. 139, 145, 148</p> <p><u>Grammar:</u> Verb in Past, Present, and Future Reader's Notebook pgs. 137, 140, 146, 149</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p style="text-align: center;">Weekly Assessments:</p> <p style="text-align: center;">*Non-Negotiables: Phonics and Spelling (Lesson 10)</p> <p style="text-align: center;">Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 10)</p> <p style="text-align: center;">Comprehension (Lesson 10)</p>					
Journey's Writing	Informative Writing Draft	Choosing Exact Words	Instructions: Strong Introduction	Instructions: Strong Conclusion Sentence	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 2-11 Buy with Pennies, Nickels, and Dimes WB pg. 123-124	Lesson 2-12 Pennies, Nickels, and Dimes Wb pg. 125-128	Lesson 2-13	Lesson 2-14	
Science/ Social Studies	<p style="text-align: center;">Science</p> <p style="text-align: center;">Mystery Science Work of Water Mystery 4 How can you stop a landslide?</p>		<p style="text-align: center;"><u>Social Studies: Scholastic News: Nov/Dec</u></p> <p style="text-align: center;">Native American Heritage Month Veterans Day Thanksgiving Winter Holidays</p>		
Spanish LA	<p style="text-align: center;">Centro de las silabas Benchmark Adelante</p>				

Week II Nov. 14 - Nov. 18	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Friday: No School</p> <p>End of 1st Trimester</p> <p>Journey's ELA</p> <p>U3 LII Skills and Story</p> <p>Click, Clack, Moo Cows That Type</p> <p>Pgs.374-393</p>	<p>Unit 3 Lesson II Story</p> <p><u>Anchor Text:</u> Click, Clack, Moo Cows That Type <u>Genre:</u> Humorous Fiction</p> <p><u>Paired Selection:</u> Talk About Smart Animals! <u>Genre:</u> Informational Text</p> <p>Unit 3 Lesson II Skills</p> <p><u>Comprehension:</u> Conclusions/Infer/Predict</p> <p><u>Fluency:</u> Expression</p> <p><u>Vocabulary Strategy:</u> Prefixes pre_ and mis_ Reader's Notebook pg. 166</p> <p><u>Story Vocabulary:</u> problem, impossible, understand, impatient, furious, demand, gathered, believe</p> <p><u>HFV:</u> another, far, grow, hard, heard, kind, light, more, some, to</p>		<p>Unit 3 Lesson II Skills</p> <p><u>Phonics:</u> Base Words and Endings _s, _es Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Jess Makes Gifts</u> <u>Cooking with Mom Fox</u> Highlight Base Words and Endings with _s, _es Reader's Notebook pgs. 155, 157, 161</p> <p><u>Spelling:</u> hens, eggs, ducks, bikes, boxes, wishes, dresses, names, bells, stamps, dishes, grapes <u>Review Words:</u> jets, frogs <u>Challenge Words:</u> stitches, fences Reader's Notebook pgs. 158, 164, 167</p> <p><u>Grammar:</u> Compound Sentence Reader's Notebook pgs. 156, 159, 165, 168, 169</p>		<p>No School</p>
<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson II)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson II)</p> <p>No Assessment This Week: Comprehension</p>					
Journey's Writing	Opinion Writing Persuasive Letter	Stating a Clear Goal	Reasons	Ending a Persuasive Letter	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 2-15 Focus on Mathematical Practices WB pg. 135-136	Quick Quiz 3 And Fluency Check 6 WB pg. 137-138	Unit 2 Test	Thanksgiving activity	
Science/ Social Studies	<p>Science</p> <p>Mystery Science Stormy Skies Mystery I Where do clouds come from?</p>		<p><u>Social Studies: Scholastic News: Nov/Dec</u></p> <p>Native American Heritage Month Veterans Day Thanksgiving Winter Holidays</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 12 Nov. 28 – Dec. 2	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U3 LI1 Story</p> <p>U3 LI2 Skills</p> <p>Click, Clack, Moo Cows That Type</p> <p>Pgs.374-393</p>	<p>Unit 3 Lesson 11 Story</p> <p><u>Anchor Text:</u> Click, Clack, Moo Cows That Type <u>Genre:</u> Humorous Fiction</p> <p><u>Paired Selection:</u> Talk About Smart Animals! <u>Genre:</u> Informational Text</p> <p>Unit 3 Lesson 12 Skills</p> <p><u>Comprehension:</u> Text and Graphic Features/Question</p> <p><u>Fluency:</u> Adjust Rate to Purpose</p> <p><u>Vocabulary Strategy:</u> Figurative Language/Idioms Reader's Notebook pg. 166</p> <p><u>Story Vocabulary:</u> vibration, concentrate, relieved, creative, performance, tune, expression, volume</p> <p><u>HFV:</u> along, against, someone, night, part, morning, hold, bird, different, girl</p>		<p>Unit 3 Lesson 12 Skills</p> <p><u>Phonics:</u> Vowel Digraphs (Amy Acorn) ai., ay Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> Trains <u>The Waiting Game</u> Highlight (Amy Acorn) ai., ay Reader's Notebook pgs. 155, 157, 161</p> <p><u>Spelling:</u> pay, wait, train, pail, clay, tray, plain, stain, hay, gray, away Review Words: stay, day Challenge Words: raisin, birthday Reader's Notebook pgs. 158, 164, 167</p> <p><u>Grammar:</u> Expanding/Rearranging Compound Sentences Reader's Notebook pgs. 156, 159, 165, 168, 169</p>		<p>1/2 Day 8:20 – 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p style="text-align: center;">Weekly Assessments:</p> <p style="text-align: center;">*Non-Negotiables: Phonics and Spelling (Lesson 12) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 12) Comprehension (Lesson 11)</p>					
Journey's Writing	Opinion Paragraph	Showing Feelings	Reasons	Stating a Clear Opinion	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 3-1 Measure Length WB pg. 149-150 (see pg. DRI-U3 for daily routines and QPI-U3 for Quick Practice Routines) Read Unit 3 Math Background	Lesson 3-2 Recognize and Draw Shapes WB pg. 151-154	Lesson 3-3 Estimate and Measure WB pg. 155-156	Lesson 3-4 Draw, Estimate, and Measure WB pg. 157-158	
Science/ Social Studies	<p style="text-align: center;">Science</p> <p>Mystery Science Stormy Skies Mystery 2 How can we predict when it's going to storm?</p>		<p><u>Social Studies: Scholastic News: Nov/Dec</u> Native American Heritage Month Veterans Day Thanksgiving Winter Holidays</p>		
Spanish LA	<p style="text-align: center;">Centro de las silabas Benchmark Adelante</p>				

Week 13 Dec. 5 = Dec. 9	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA U3 - L13 Skills U3-L14 Story Helen Keller Pgs.472-489</p>	<p style="text-align: center;">Unit 3 Lesson 14 Story</p> <p><u>Anchor Text:</u> Helen Keller <u>Genre:</u> Biography</p> <p><u>Paired Selection:</u> Talking Tools <u>Genre:</u> Informational Text</p> <p style="text-align: center;">Unit 3 Lesson 13 Skills</p> <p><u>Comprehension:</u> Main Idea and Details/Analyze/Evaluate</p> <p><u>Fluency:</u> Accuracy: Self Correct</p> <p><u>Vocabulary Strategy:</u> Using a Dictionary Reader's Notebook pgs. 181</p> <p><u>Story Vocabulary:</u> culture, community, languages, transportation, subjects, lessons, special, wear</p> <p><u>HFW:</u> story, world, about, everything, first, store, her, two, slowly, of</p>		<p style="text-align: center;">Unit 3 Lesson 13 Skills</p> <p><u>Phonics:</u> Vowel Digraphs (Pete Eagle) ee, ea Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> The Shell Sheep Reef Sees the Wide World <u>Highlight</u> (Pete the Eagle), ee, ea Reader's Notebook pgs. 170, 179, 182</p> <p><u>Spelling:</u> free, teach, teeth, please, beach, wheel, team, speak, sneeze, sheep, meaning, weave</p> <p><u>Review Words:</u> eat, read <u>Challenge Words:</u> between, reason Reader's Notebook pgs. 173, 179, 182</p> <p><u>Grammar:</u> Quotation Marks Reader's Notebook pgs. 171, 174, 180, 183</p>		<p style="text-align: center;">1/2 Day 8:20 - 11:30</p> <p style="text-align: center;">Teacher's Choice</p> <p style="text-align: center;">Assessments</p> <p style="text-align: center;">Centers</p> <p style="text-align: center;">Interventions</p> <p style="text-align: center;">NO New material</p>
	<p>Weekly Assessments: *Non-Negotiables: Phonics and Spelling (Lesson 13) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 13) No Assessment This Week: Comprehension</p>				
Journey's Writing	Opinion Writing: Persuasive Essay	Facts and Opinions	Brainstorming Ideas	Supporting Facts	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 3-5 Draw Using Faces WB pg. 159-164	Quick Quiz 1 and Fluency Check 7 WB pg. 165-166 Lesson 3-6 Estimate and Measure with Centimeters WB pg. 171-172	Lesson 3-6 (cont.) Estimate and Measure with Centimeters WB pg. 173-174	Lesson 3-7 Estimate and Measure with Inches WB pg. 177-178	
Science/ Social Studies	<p>Science</p> <p>Mystery Science Stormy Skies Mystery 3 Why are some places always hot</p>		<p><u>Social Studies: Scholastic News: Nov/Dec</u></p> <p>Native American Heritage Month Veterans Day Thanksgiving Winter Holidays</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 14 Dec. 12 - Dec. 16	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U3-L14</p> <p>Story and Skills</p> <p>Helen Keller</p> <p>Pgs.472-489</p>	<p>Unit 3 Lesson 14 Story</p> <p><u>Anchor Text:</u> Helen Keller <u>Genre:</u> Biography</p> <p><u>Paired Selection:</u> Talking Tools <u>Genre:</u> Informational Text</p> <p>Unit 3 Lesson 14 Skills</p> <p><u>Comprehension:</u> Author's Purpose/Summarize</p> <p><u>Fluency:</u> Natural Pauses</p> <p><u>Vocabulary Strategy:</u> Suffix _ly Reader's Notebook pg. 211</p> <p><u>Story Vocabulary:</u> curious, imitated, knowledge, motion, silence, illness, darkness, behavior</p> <p><u>HFW:</u> front, hair, warm, started, stories, never, all, food, sky, party</p>		<p>Unit 3 Lesson 14 Skills</p> <p><u>Phonics:</u> Long Vowel (Oshy Ocean) o o, oa_, ow Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Bill E. Goat and Wise Crow</u> <u>Mud Bugs</u> <u>Highlight</u> (Oshy Ocean) o, oa_, ow Reader's Notebook pgs. 200, 202, 206</p> <p><u>Spelling:</u> own, most, soap, float, both, know, loan, goat, flow, loaf, throw, coach <u>Review Words:</u> so, grow <u>Challenge Words:</u> swallow, ocean Reader's Notebook pgs. 203, 209, 212</p> <p><u>Grammar:</u> Using Proper nouns Reader's Notebook pgs. 201, 204, 210, 213, 214</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 14)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 14)</p> <p>Comprehension (Lesson 14)</p>					
Journey's Writing	Opinion Writing: Persuasive Essay	Facts and Opinions	Brainstorming Ideas	Supporting Facts	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 3-8 Measure for and Make Line Plots WB pg. 183-184	Lesson 3-8 (cont.) WB pg. 185-186	Lesson 3-9 Focus on Mathematical Practices WB pg. 187-188 Quick Quiz 2 and Fluency Check 8 WB pg. 189-190	Unit 3 Test	
Science/ Social Studies	<p>Science</p> <p>Mystery Science</p> <p>Stormy Skies</p> <p>Mystery 4</p> <p>How can you keep a house from blowing away in a windstorm?</p>		<p><u>Social Studies: Scholastic News: Nov/Dec</u></p> <p>Native American Heritage Month</p> <p>Veterans Day</p> <p>Thanksgiving</p> <p>Winter Holidays</p>		
Spanish LA	<p>Centro de las silabas</p> <p>Benchmark Adelante</p>				

Week 15 Jan. 2 - Jan. 6	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U3 LI5 Skills</p> <p>U4 LI6 Story</p> <p>Mr. Tanen's Tie Trouble</p> <p>Pgs. 14-35</p>	<p>Unit 4 Lesson 16 Story</p> <p><u>Anchor Text:</u> Mr. Tanen's Tie Trouble</p> <p><u>Genre:</u> Realistic Fiction</p> <p><u>Paired Selection:</u> The Jefferson Daily News</p> <p><u>Genre:</u> Informational Text</p> <p>Unit 3 Lesson 15 Skills</p> <p><u>Comprehension:</u> Cause and Effect Monitor/ Clarify</p> <p><u>Fluency:</u> Accuracy: Connected Text</p> <p><u>Vocabulary Strategy:</u> Root Words Reader's Notebook pg. 226</p> <p><u>Story Vocabulary:</u> attention, buddy, obeys, speech, enormous, safety, shocked, station</p> <p><u>HFV:</u> ever, care, thought, over, off, small, new, book, live, after</p>		<p>Unit 3 Lesson 15 Skills</p> <p><u>Phonics:</u> Compound Words Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>What Does It Say?</u> <u>In the Grove</u> <u>Highlight</u> Compound Words Reader's Notebook pgs. 215, 217, 221</p> <p><u>Spelling:</u> cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, nothing <u>Review Words:</u> into, inside <u>Challenge Words:</u> nobody, everywhere Reader's Notebook pgs. 218, 224, 227</p> <p><u>Grammar:</u> Abbreviations Reader's Notebook pgs. 216, 219, 225, 228, 229</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 15)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 15)</p> <p>No Assessment This Week: Comprehension</p>					
Journey's Writing	Opinion Writing: Persuasive Essay	Topic Sentences	Beginnings	Closings	
Math Expressions (Always read the math background at the beginning of each unit)	<p>Lesson 4-1 Explore Quarters</p> <p>(see DRI-U4 for Daily Routines and QPI-U4 for Quick Practice Routines)</p> <p>Read Unit 4 Math Background WB pg. 203-204</p>	Lesson 4-2 Explore Dollars WB pg. 207-208	<p>Quick Quiz 1 and Fluency Check 9 WB pg. 209-210</p> <p>Lesson 4-3 Addends and Subtraction WB pg. 211-212</p>	Lesson 4-4 Subtraction Word Problems WB pg. 213-214	
Science/ Social Studies	<p>Science</p> <p>Seasonal Mystery Science lesson</p>		<p><u>Social Studies: Scholastic News January</u> Dr. Martin Luther King Jr. Polar Animals Science of Snow Winter News</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 16 Jan. 9 - Jan. 13	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U4 L16</p> <p>Story and Skills</p> <p>Mr. Tanen's Tie Trouble</p> <p>Pgs. 14-35</p>	<p align="center">Unit 4 Lesson 16 Story</p> <p><u>Anchor Text:</u> Mr. Tanen's Tie Trouble <u>Genre:</u> Realistic Fiction</p> <p><u>Paired Selection:</u> The Jefferson Daily News <u>Genre:</u> Informational Text</p> <p align="center">Unit 4 Lesson 16 Skills</p> <p><u>Comprehension:</u> Story Structure/ infer and Predict</p> <p><u>Fluency:</u> Fluency Rate</p> <p><u>Vocabulary Strategy:</u> Homographs Reader's Notebook pg. 12</p> <p><u>Story Vocabulary:</u> received, account, budget, disappointed, chuckled, staring, repeated, fund</p> <p><u>HFW:</u> gone, said, something, fly, also, saw, look, horse, river, have Reader's Notebook pg. 12</p>		<p align="center">Unit 4 Lesson 16 Skills</p> <p><u>Phonics:</u> Base Words with Endings -ed, -ing Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> Beep! Beep! We Helped</p> <p>Highlight Words with ed and ing endings Reader's Notebook pgs. 1, 3, 7</p> <p><u>Spelling:</u> running, clapped, stopped, hopping, batted, selling, pinned, cutting, sitting, rubbed, missed, grabbed</p> <p><u>Review Words:</u> mixed, going <u>Challenge Words:</u> wrapped, swelling Reader's Notebook pgs. 4, 10, 13</p> <p><u>Grammar:</u> Pronouns Reader's Notebook pgs. 2, 5, 11, 14, 15</p>		<p align="center">1/2 Day 8:20 - 11:30</p> <p align="center">Teacher's Choice</p> <p align="center">Assessments</p> <p align="center">Centers</p> <p align="center">Interventions</p> <p align="center">NO New material</p>
<p align="center">Weekly Assessments:</p> <p align="center">*Non-Negotiables: Phonics and Spelling (Lesson 16)</p> <p align="center">Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 16)</p> <p align="center">Comprehension (Lesson 16)</p>					
Journey's Writing	Narrative Writing: Story Paragraph	Ideas/ Adding Details	Setting	Using Dialogue	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 4-5 Two Methods of Subtraction WB pg. 217-218	Lesson 4-6 Practice and Explain a Method WB pg. 219-220	Lesson 4-7 Subtract From 200 WB pg. 221-222	Lesson 4-8 Ungroup from the Left or from the Right WB pg. 223-224	
Science/ Social Studies	<p align="center">Science</p> <p>Mystery Science Animal Adventures Mystery I How many different kinds of animals are there?</p>		<p align="center"><u>Social Studies: Scholastic News: January</u></p> <p>Dr. Martin Luther King Jr. Polar Animals Science of Snow Winter News</p>		
Spanish LA	<p align="center">Centro de las silabas Benchmark Adelante</p>				

Week 17 Jan. 10 - Jan. 14	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Monday: No School</p> <p>Journey's ELA</p> <p>U4 L17 Story and Skills</p> <p>Luke Goes to Bat</p> <p>Pgs. 52-73</p>	<p align="center">Unit 4 Lesson 17 Story</p> <p><u>Anchor Text:</u> Luke Goes to Bat Realistic Fiction</p> <p><u>Genre:</u></p> <p><u>Paired Selection:</u> Jackie Robison <u>Genre:</u> Informational Text</p> <p align="center">Unit 4 Lesson 17 Skills</p> <p><u>Comprehension:</u> Sequence of Events Visualize</p> <p><u>Fluency:</u> Fluency stress</p> <p><u>Vocabulary Strategy:</u> Antonyms/Multiple Entries Reader's Notebook pg. 27</p> <p><u>Story Vocabulary:</u> practice, hurried, position, roared, extra, curb, cheered, final</p> <p><u>HFV:</u> doing, sure, else, turned, blue, room, teacher, any, studied, carry</p>		<p align="center">Unit 4 Lesson 17 Skills</p> <p><u>Phonics:</u> Long Vowel (Icy Ice Cream) i i, igh, y, Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Bright Lights</u> <u>Wild Cats</u> Highlight Long Vowel (Icy Ice Cream) words i i, igh, y Reader's Notebook pgs. 16, 18, 22</p> <p><u>Spelling:</u> night, kind, spy, child, light, find, right, high, wild, July, fry, sigh <u>Review Words:</u> by, why <u>Challenge Words:</u> behind, lightning Reader's Notebook pgs. 19, 25, 28</p> <p><u>Grammar:</u> Subject-Verb Agreement Reader's Notebook pgs. 17, 20, 26, 29, 30</p>		<p align="center">1/2 Day 8:20 - 11:30</p> <p align="center">Teacher's Choice</p> <p align="center">Assessments</p> <p align="center">Centers</p> <p align="center">Interventions</p> <p align="center">NO New material</p>
	<p align="center">Weekly Assessments:</p> <p align="center">*Non-Negotiables: Phonics and Spelling (Lesson 17)</p> <p align="center">Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 17)</p> <p align="center">No Assessment This Week: Comprehension</p>				
Journey's Writing	Narrative Writing: Story Paragraph	Voice: Using Dialogue	Sequence of Events	Avoiding Stringy Sentences	
Math Expressions (Always read the math background at the beginning of each unit)	No School	Lesson 4-9 Zeros in the Ones or Tens Place WB pg. 225-226	Lesson 4-10 Model Subtraction with Money WB pg. 227-228	Lesson 4-11 Fluency: Subtraction Within 100 WB pg. 229-230	
Science/ Social Studied	<p align="center">Science</p> <p>Mystery Science Animal Adventures Mystery 2 Why do frogs say "ribbit"?</p>		<p align="center"><u>Social Studies: Scholastic News: January</u></p> <p>Dr. Martin Luther King Jr. Polar Animals Science of Snow Winter News</p>		
Spanish LA	<p align="center">Centro de las silabas Benchmark Adelante</p>				

Week 18 Jan. 23 - Jan. 27	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Friday: No School</p> <p>Journey's ELA U4 L17 Story</p> <p>U4 L18 Skills</p> <p>Luke Goes to Bat Pgs. 52-73</p>	<p>Unit 4 Lesson 17 Story <u>Anchor Text:</u> Luke Goes to Bat <u>Genre:</u> Realistic Fiction</p> <p><u>Paired Selection:</u> Jackie Robison <u>Genre:</u> Informational Text</p> <p>Unit 4 Lesson 18 Skills <u>Comprehension:</u> Understanding Characters Analyze/Evaluate</p> <p><u>Fluency:</u> Expression</p> <p><u>Vocabulary Strategy:</u> Suffixes -y and -ful Reader's Notebook pg. 42</p> <p><u>Story Vocabulary:</u> accepted, express, fluttering, grand, pretend, prize, wonder, taught</p> <p><u>HFW:</u> words, mother, friends, under, draw, watch, always, soon, anything, been</p>		<p>Unit 4 Lesson 17 Story <u>Anchor Text:</u> Luke Goes to Bat <u>Genre:</u> Realistic Fiction</p> <p><u>Paired Selection:</u> Jackie Robison <u>Genre:</u> Informational Text</p> <p>Unit 4 Lesson 18 Skills <u>Comprehension:</u> Understanding Characters Analyze/Evaluate</p> <p><u>Fluency:</u> Expression</p> <p><u>Vocabulary Strategy:</u> Suffixes -y and -ful Reader's Notebook pg. 42</p> <p><u>Story Vocabulary:</u> accepted, express, fluttering, grand, pretend, prize, wonder, taught</p> <p><u>HFW:</u> words, mother, friends, under, draw, watch, always, soon, anything, been</p>		<p>No School</p>
<p style="text-align: center;">Weekly Assessments: *Non-Negotiables: Phonics and Spelling (Lesson 18) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 18) Comprehension (Lesson 17)</p>					
<p>Journey's Writing</p>	<p>Descriptive Paragraph</p>	<p>Sense Words</p>	<p>Showing rather than Telling by using descriptive words</p>	<p>Similes and Metaphors</p>	
<p>Math Expressions (Always read the math background at the beginning of each unit)</p>	<p>Quick Quiz 2 and Fluency Check 10 WB pg. 233-234</p> <p>Lesson 4-12 Word Problems with Addition and Subtraction WB pg. 235-236</p>	<p>Lesson 4-13 Equations with Greater Numbers WB pg. 237-238</p>	<p>Lesson 4-14 Practice Addition and Subtraction WB pg. 239-240</p>	<p>Lesson 4-14 Practice Addition and Subtraction (continued) WB pg. 241-242</p>	
<p>Science/ Social Studies</p>	<p>Science Mystery Science Animal Adventures Mystery 3 How could you get more birds to visit a bird feeder?</p>		<p>Social Studies: Scholastic News: January Dr. Martin Luther King Jr. Polar Animals Science of Snow Winter News</p>		
<p>Spanish LA</p>	<p style="text-align: center;">Centro de las silabas Benchmark Adelante</p>				

Week 19 Jan. 30 – Feb. 3	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U4 L19 Skills</p> <p>U4 L20 Story</p> <p>Dex: The Heart of a Hero</p> <p>Pgs.166-189</p>	<p>Unit 4 Lesson 20 Story</p> <p><u>Anchor Text:</u> Dex: Heart of a Hero</p> <p><u>Genre:</u> Fantasy</p> <p><u>Paired Selection:</u> Heroes Then and Now</p> <p><u>Genre:</u> Informational Text</p> <p>Unit 4 Lesson 19 Skills</p> <p><u>Comprehension:</u> Text & Graphic Features/Asking Questions</p> <p><u>Fluency:</u> Phrasing, Punctuation</p> <p><u>Vocabulary Strategy:</u> Shades of Meaning Reader's Notebook pg. 57</p> <p><u>Story Vocabulary:</u> assistant, agreed, polite, failed, tearing, wisdom, trouble, cleared</p> <p><u>HFW:</u> didn't, I'll, please, talk, good, is, are, baby, too, sound</p>		<p>Unit 4 Lesson 19 Skills</p> <p><u>Phonics:</u> R Controlled Vowels (Artie Artist) Words with ar Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Darling Starling</u> <u>Going to the Farm</u> Highlight: (Artie Artist) Words with ar Reader's Notebook pgs. 46, 48, 52</p> <p><u>Spelling:</u> car, dark, arm, star, park, yard, party, hard, farm, start, part, spark <u>Review Words:</u> art, jar <u>Challenge Words:</u> carpet, apartment Reader's Notebook pgs. 49, 55, 58</p> <p><u>Grammar:</u> Commas in Dates and Places Reader's Notebook pgs. 47, 50, 56, 59, 60</p>		<p>1/2 Day 8:20 – 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p style="text-align: center;">Weekly Assessments:</p> <p style="text-align: center;">*Non-Negotiables: Phonics and Spelling (Lesson 19)</p> <p style="text-align: center;">Journey's Think Central – Your Choice: Grammar and Vocabulary (Lesson 19)</p> <p style="text-align: center;">No Assessment This Week Comprehension</p>					
Journey's Writing	Narrative Writing: Fictional Story	Beginning, Middle, and End	Plot: Problems and Solutions	Adding Details	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 4-15 Buy and Sell With One Dollar WB pg. 243-244	Lesson 4-16 Word Problems with Unknown Addends WB pg. 245-246	Lesson 4-17 More Word Problems with Unknown Addends WB pg. 247-248	Lesson 4-18 Start Unknown Problems WB pg. 249-250	
Science/ Social Studies	<p style="text-align: center;">Science</p> <p style="text-align: center;">Mystery Science Stormy Skies Lesson 1 Where do clouds come from?</p>		<p style="text-align: center;">Social Studies: Scholastic News: February</p> <p style="text-align: center;">Black History Month President's Day Groundhog Day Valentine's Day</p>		
Spanish LA	<p style="text-align: center;">Centro de las silabas Benchmark Adelante</p>				

Week 20 Feb. 6 - Feb. 10	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U4 L20 Story and Skills</p> <p>Dex: The Heart of a Hero</p> <p>Pgs.166-189</p>	<p>Unit 4 Lesson 20 Story</p> <p><u>Anchor Text:</u> Dex: Heart of a Hero</p> <p><u>Genre:</u> Fantasy</p> <p><u>Paired Selection:</u> Heroes Then and Now</p> <p><u>Genre:</u> Informational Text</p> <p>Unit 4 Lesson 20 Skills</p> <p><u>Comprehension:</u> Compare and Contrast Monitor and Clarify</p> <p><u>Fluency:</u> Intonation</p> <p><u>Vocabulary Strategy:</u> Prefix over Reader's Notebook pg.72</p> <p><u>Story Vocabulary:</u> depended, overlooked, sprang, studied, gazing, hero, exercise, sore</p> <p><u>HFW:</u> being, ready, I've, tall, stood, very, ground, laugh, begins, flower</p>		<p>Unit 4 Lesson 20 Skills</p> <p><u>Phonics:</u> R controlled Vowels (Orangey Orange) or and ore</p> <p>Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>A Sporty Game</u> <u>My Story</u></p> <p>Highlight: (Orangey Orange) words with or and ore</p> <p>Reader's Notebook pgs. 61, 63, 67</p> <p><u>Spelling:</u> horn, story, fork, score, store, corn, morning, shore, short, born, tore, forget</p> <p><u>Review Words:</u> for, more</p> <p><u>Challenge Words:</u> report, force</p> <p>Reader's Notebook pgs. 64, 70, 73</p> <p><u>Grammar:</u> Commas in a Series Reader's Notebook pgs. 62, 65, 71, 74</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
	<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 20)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 20)</p> <p>Comprehension (Lesson 20)</p>				
Journey's Writing	Narrative Writing: Fictional Story	Interesting Beginnings	Strong Endings	Time and Order Words	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 4-19 Compare Word Problems WB pg. 251-252	Lesson 4-20 Mixed Word Problems WB pg. 253-254	Lesson 4-20 (cont.) Mixed Word Problems WB pg. 255-256	Lesson 4-21 Two-Step Problems WB pg. 257-258	
Science/ Social Studies	<p><u>Science</u></p> <p>Mystery Science Stormy Skies Lesson 2 How can we predict when it is going to storm?</p>		<p><u>Social Studies: Scholastic News: February</u></p> <p>Black History Month President's Day Groundhog Day Valentine's Day</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 21 Feb. 13 - Feb. 17	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U5 L21 Story and Skills</p> <p>Penguin Chick</p> <p>Pgs.210-227</p>	<p align="center">Unit 5 Lesson 21 Story</p> <p><u>Anchor Text:</u> Penguin Chick <u>Genre:</u> Narrative Non-Fiction</p> <p><u>Paired Selection:</u> Emperor Penguins <u>Genre:</u> Informational Text</p> <p align="center">Unit 5 Lesson 21 Skills</p> <p><u>Comprehension:</u> Main ideas and Details Infer/Predict</p> <p><u>Fluency:</u> Phrasing: Natural Pauses</p> <p><u>Vocabulary Strategy:</u> Dictionary Entry Reader's Notebook pg. 93</p> <p><u>Story Vocabulary:</u> finally, junior, otherwise, slippery, steer, waterproof, webbed, whistle</p> <p><u>HFV:</u> nothing, move, across, took, house, voice, behind, one, how, out</p>		<p align="center">Unit 5 Lesson 21 Skills</p> <p><u>Phonics:</u> R controlled Vowels (Bertie Bird) er Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> Mustangs Time to Move Highlight R controlled Vowel words (Bertie Bird) er Reader's Notebook pgs. 82, 84, 88</p> <p><u>Spelling:</u> father, over, herd, water, verb, paper, cracker, offer, cover, germ, master <u>Review Words:</u> fern, ever <u>Challenge Words:</u> remember, feather Reader's Notebook pgs. 85, 91, 94</p> <p><u>Grammar:</u> What is an Adjective? Reader's Notebook pgs. 83, 86, 92, 95, 96</p>		<p align="center">1/2 Day 8:20 - 11:30</p> <p align="center">Teacher's Choice</p> <p align="center">Assessments</p> <p align="center">Centers</p> <p align="center">Interventions</p> <p align="center">NO New material</p>
<p align="center">Weekly Assessments:</p> <p align="center">*Non-Negotiables: Phonics and Spelling (Lesson 21)</p> <p align="center">Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 21)</p> <p align="center">No Assessment This Week: Comprehension</p>					
<p>Journey's Writing</p>	<p>Informative Writing Problem/Solution Paragraph</p>	<p>Exact Words</p>	<p>Describing a Solution</p>	<p>Stating the Problem</p>	
<p>Math Expressions (Always read the math background at the beginning of each unit)</p>	<p>Lesson 4-22 More Two-Step Problems WB pg. 259-260</p>	<p>Lesson 4-23 Focus on Mathematical Practices WB pg. 261-262</p>	<p>Quick Quiz 3 & Fluency Check II WB pg. 263-264</p>	<p>Unit 4 Test</p>	
<p>Science/ Social Studies</p>	<p align="center">Science</p> <p align="center">Mystery Science Stormy Skies Lesson 3 Why are some places always hot?</p>		<p align="center"><u>Social Studies: Scholastic News: February</u></p> <p align="center">Black History Month President's Day Groundhog Day Valentine's Day</p>		
<p>Spanish LA</p>	<p align="center">Centro de las silabas Benchmark Adelante</p>				

Week 22 Feb. 20 - Feb. 24	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Monday: No School</p> <p>Journey's ELA U5 L22 Skills</p> <p>U5 L21 Story</p> <p>Penguin Chick</p> <p>Pgs.210-227</p>	<p>Unit 5 Lesson 21 Story <u>Anchor Text:</u> Penguin Chick <u>Genre:</u> Narrative Non-Fiction</p> <p><u>Paired Selection:</u> Emperor Penguins <u>Genre:</u> Informational Text</p> <p>Unit 5 Lesson 22 Skills <u>Comprehension:</u> Understanding Characters Question</p> <p><u>Fluency:</u> Accuracy: Self-Correct</p> <p><u>Vocabulary Strategy:</u> Idioms Reader's Notebook pg. 108</p> <p><u>Story Vocabulary:</u> lonely, seriously, copy, heavily, panning, answered, guessed, knot</p> <p><u>HFW:</u> floor, toward, what's, found, boy, everyone, field, does, their, into</p>		<p>Unit 5 Lesson 22 Skills</p> <p><u>Phonics:</u> <u>Homophones</u> Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>What's That?</u> <u>Get Smarter!</u> Highlight Homophone words Reader's Notebook pgs.99, 103</p> <p><u>Spelling:</u> meet, meat, week, weak, mane, main, tail, tale, be, bee, too, two <u>Review Words:</u> sea, see <u>Challenge Words:</u> threw, through Reader's Notebook pgs. 100, 106, 109</p> <p><u>Grammar:</u> Using Adjectives Reader's Notebook pgs. 98, 101, 107, 110, 111</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 22) Journey's Think Central - Your Choice Grammar and Vocabulary (Lesson 22) Comprehension (Lesson 21)</p>					
Journey's Writing	Informative Writing Compare and Contrast Paragraph	Details	Comparing and Contrasting	Transition Words	
Math Expressions (Always read the math background at the beginning of each unit)	No School	Lesson 5-1 Hours and AM or PM (seeDRI-U5 for Daily Routines and QPI-U5 for Quick Practice Routines) Read Unit 5 Math Background WB pg. 273-274	Lesson 5-1 Hours and AM or PM (continued) WB pg. 275-278	Lesson 5-2 Hours and Minutes Lesson 5-2 Hours and Minutes WB pg. 274-282	
Science/ Social Studies	<p><u>Science:</u> Mystery Science Stormy Skies Lesson 4 How can you keep a house from blowing away in a windstorm?</p>		<p><u>Social Studies:</u> <u>Scholastic News: February</u> Black History Month President's Day Groundhog Day Valentine's Day</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 23 Feb. 27 - Mar. 3	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Friday: No School - End of 2nd Trimester</p> <p>Journey's ELA</p> <p>U5 L23 Story and Skills</p> <p>The Goat in the Rug</p> <p>Pgs.278-297</p>	<p>Unit 5 Lesson 23 Story <u>Anchor Text:</u> The Goat in the Rug <u>Genre:</u> Narrative Non-Fiction</p> <p><u>Paired Selection:</u> Basket Weaving <u>Genre:</u> Informational Text</p> <p>Unit 5 Lesson 23 Skills <u>Comprehension:</u> Conclusions/Summarize</p> <p><u>Fluency:</u> Rate: Adjust Rate to Purpose</p> <p><u>Vocabulary Strategy:</u> Compound Words Reader's Notebook pg. 123</p> <p><u>Story Vocabulary:</u> sharpening, spinning, strands, weave, yarn, dye, duplicated, delicious</p> <p><u>HFV:</u> knew, idea, though, down, four, give, great, large, write, coming</p>		<p>Unit 5 Lesson 23 Skills</p> <p><u>Phonics:</u> Suffixes with _ly, _ful Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Fraidy Cat</u> <u>Bugs in Action</u> Highlight Suffixes with _ly, _fully, _ful Reader's Notebook pgs. 112, 114, 118</p> <p><u>Spelling:</u> helpful, sadly, hopeful, thankful, slowly, wishful, kindly, useful, safely, painful, mouthful, weakly <u>Review Words:</u> jumped, saying <u>Challenge Words:</u> quickly, wonderful Reader's Notebook pgs. 115, 121, 124</p> <p><u>Grammar:</u> Irregular Verbs Reader's Notebook pgs. 113, 116, 122, 125, 126</p>		<p>No School</p>
	<p>Weekly Assessments: *Non-Negotiables: Phonics and Spelling (Lesson 23) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 23) No Assessment This Week: Comprehension</p>				
<p>Journey's Writing</p>	<p>Informational Writing/ Informational Paragraph</p>	<p>Synonyms</p>	<p>Organization</p>	<p>Topic Sentences</p>	
<p>Math Expressions (Always read the math background at the beginning of each unit)</p>	<p>Lesson 5-2 Hours and Minutes (continued) WB pg. 283-286</p>	<p>Quick Quiz 1 And Fluency Check 12 WB pg. 287-288</p> <p>Lesson 5-3 Read Picture Graphs WB pg. 291-292</p>	<p>Lesson 5-4 Read Picture Graphs WB pg. 293-294</p>	<p>Quick Quiz 2 And Fluency Check 13 WB pg. 295-296</p>	
<p>Science/ Social Studies</p>	<p><u>Science</u> Mini Lesson How do polar animals survive the cold? (To go along with ELA Where do polar bears Live? and Penguin Chick texts)</p>		<p><u>Social Studies: Scholastic News: March</u> Read Across America Women's History Month Spring Weather Seeds and Plants</p>		
<p>Spanish LA</p>	<p>Centro de las silabas Benchmark Adelante</p>				

Week 24 Mar. 6 - Mar. 10	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U5 L23 Story</p> <p>U5 L24 Skills</p> <p>The Goat in the Rug</p> <p>Pgs.278-297</p>	<p>Unit 5 Lesson 23 Story</p> <p><u>Anchor Text:</u> The Goat in the Rug</p> <p><u>Genre:</u> Narrative Non-Fiction</p> <p><u>Paired Selection:</u> Basket Weaving</p> <p><u>Genre:</u> Informational Text</p> <p>Unit 5 Lesson 24 Skills</p> <p><u>Comprehension:</u> Cause and Effect/Visualize</p> <p><u>Fluency:</u> Expression</p> <p><u>Vocabulary Strategy:</u> Antonyms Reader's Notebook pg. 138</p> <p><u>Story Vocabulary:</u> tumbling, flung, tangled, empty, peacefully, stream, blazed, swift</p> <p><u>HFV:</u> earth, away, brother, brown, without, here, learning, began, surprised, there</p>		<p>Unit 5 Lesson 24 Skills</p> <p><u>Phonics:</u> <u>Prefixes re_, un_</u> Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>The Unreal Party</u> <u>Knick and Knack</u> Highlight Prefixes re_, un_ Reader's Notebook pgs. 127, 129, 133</p> <p><u>Spelling:</u> unhappy, retell, untangle, unkind, repaint, refill, unlike, remake, unpack, reread, unlock, replay</p> <p><u>Review Words:</u> read, happy <u>Challenge Words:</u> rewrite, overheard Reader's Notebook pgs. 130, 136, 139</p> <p><u>Grammar:</u> Irregular Action Verbs Reader's Notebook pgs. 128, 131, 137, 140, 141</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
	<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 24)</p> <p>Journey's Think Central - Your Choice Grammar and Vocabulary (Lesson 24)</p> <p>Comprehension (Lesson 23)</p>				
Journey's Writing	Informative Writing: Research Report	Exact Details	Brainstorming Topic Ideas	Taking Notes	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 5-5 Introduce Bar Graphs WB pg. 297-300	Lesson 5-6 Read Bar Graphs WB pg. 301-302	Lesson 5-7 Solve Problems Using a Bar Graph WB pg. 303-306	Lesson 5-8 Collect and Graph Data Wb pg. 307-308	
Science/ Social Studies	<p>Science Mini Lesson</p> <p>Why do penguins have wings if they can't fly? (To go along with ELA Penguin Chick text)</p>		<p><u>Social Studies: Scholastic News: March</u> Read Across America Women's History Month Spring Weather Seeds and Plants</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 25 Mar. 13 - Mar. 17	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U5 L25 Story and Skills</p> <p>From Seed to Plant</p> <p>Pgs. 349-363</p>	<p>Unit 5 Lesson 25 Story</p> <p><u>Anchor Text:</u> From Seed to Plant</p> <p><u>Genre:</u> Informational Text</p> <p><u>Paired Selection:</u> Super Soil</p> <p><u>Genre:</u> Informational Text</p> <p>Unit 5 Lesson 25 Skills</p> <p><u>Comprehension:</u> Cause and Effect Monitor/Clarify</p> <p><u>Fluency:</u> Phrasing: Punctuation</p> <p><u>Vocabulary Strategy:</u> Using Context Reader's Notebook pg. 153</p> <p><u>Story Vocabulary:</u> pod, soak, shoot, root, nutrition, tasty, soften, grain</p> <p><u>HFV:</u> through, young, leaves, ball, our, done, hear, learn, were, only</p>		<p>Unit 5 Lesson 25 Skills</p> <p><u>Phonics:</u> (Sawing Saw) Words with aw, a(i), o Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>A Spring Walk</u> <u>The Softball Game</u> Highlight (Sawing Saw) Words with aw, a(i), o Reader's Notebook pgs. 142, 144, 148</p> <p><u>Spelling:</u> tall, saw, dog, draw, call, fall, soft, paw, ball, yawn, log, small <u>Review Words:</u> all, walk <u>Challenge Words:</u> awful, wallpaper Reader's Notebook pgs. 145, 151, 154</p> <p><u>Grammar:</u> More Irregular Action Words Reader's Notebook pgs. 143, 146, 152, 155, 156</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 25)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 25)</p> <p>No Assessment This Week: Comprehension</p>					
Journey's Writing	Informative Writing Research Report	Using Your Own Words	Topic Sentences	Using Definitions	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 5-9 Make Graphs and Interpret Data WB pg. 309-310	Lesson 5-9 Make Graphs and Interpret Data (continued) WB pg. 311-312	Lesson 5-10 Focus on Mathematical Practices WB pg. 313-314 Quick Quiz 3 and Fluency Check 14 WB pg. 315-316	Unit 5 Test	
Science/ Social Studies	<p><u>Science:</u> Mystery Science Plant Adventures Lesson 1 How did a tree travel halfway around the world?</p>		<p><u>Social Studies:</u> Scholastic News: March Read Across America Women's History Month Spring Weather Seeds and Plants</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 26 Mar. 27 - Mar. 31	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U5 L25 Story</p> <p>U6 L26 Skills</p> <p>From Seed to Plant</p> <p>Pgs. 349-363</p>	<p>Unit 5 Lesson 25 Story</p> <p><u>Anchor Text:</u> From Seed to Plant</p> <p><u>Genre:</u> Informational Text</p> <p><u>Paired Selection:</u> Super Soil</p> <p><u>Genre:</u> Informational Text</p> <p>Unit 6 Lesson 26 Skills</p> <p><u>Comprehension:</u> Story Structure /Infer/Predict</p> <p><u>Fluency:</u> Accuracy: Connected Text</p> <p><u>Vocabulary Strategy:</u> Multiple-Meaning Words</p> <p>Reader's Notebook pg. 168</p> <p><u>Story Vocabulary:</u> confused, ordinary, control, sensible, suspiciously, training, cage, upset</p> <p><u>HFW:</u> every, ago, won't, now, follow, head, don't, goes, again, alone</p>		<p>Unit 6 Lesson 26 Skills</p> <p><u>Phonics:</u> (Moony Moon) Words with oo, ew, ue, ou Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>The New Moose</u> <u>Follow the Clues</u> Highlight (Moony Moon) Words with oo, ew, ue, ou Reader's Notebook pgs. 157, 159, 163</p> <p><u>Spelling:</u> root, crew, spoon, few, bloom, grew, room, you, stew, boost, scoop, flew</p> <p><u>Review Words:</u> zoo, noon</p> <p><u>Challenge Words:</u> shampoo, balloon Reader's Notebook pgs. 160, 166, 169</p> <p><u>Grammar:</u> Contractions Reader's Notebook pgs. 158, 161, 167, 170, 171</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
	<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 26)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 26)</p> <p>Comprehension (Lesson 25)</p>				
Journey's Writing	Opinion Writing: Response Poem	Sense Words and Details	Using Rhyme	Rhythm	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 6-1 Count Numbers to 1,000 WB pg. 327-328 (see DRI-U6 for Daily Routines and QPI-U6 for Quick Practice Routines) Read Unit 6 Math Background	Lesson 6-2 Place Value WB pg. 331-332	Lesson 6-3 Compare Numbers Within 999 WB pg. 333-334	Lesson 6-4 Count by Ones and by Tens WB pg. 335-336	
Science/ Social Studies	<p>Science</p> <p>Mystery Science Plant Adventures Lesson 2</p> <p>Could a plant survive without light?</p>		<p><u>Social Studies: Scholastic News: March</u></p> <p>Read Across America Women's History Month Spring Weather Seeds and Plants</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 27 Apr. 3 - Apr. 7	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U6 L27 Skills</p> <p>U6 L28 Story</p> <p>Ye-Shen</p> <p>Pg. 456-465</p>	<p>Unit 6 Lesson 28 Story</p> <p><u>Anchor Text:</u> Ye-Shen</p> <p><u>Genre:</u> Fairy Tale</p> <p><u>Paired Selection:</u> Cinderella</p> <p><u>Genre:</u> Fairy Tale</p> <p>Unit 6 Lesson 27 Skills</p> <p><u>Comprehension:</u> Fact and Opinion Question</p> <p><u>Fluency:</u> Intonation</p> <p><u>Vocabulary Strategy:</u> Shades of Meaning Reader's Notebook pg. 183</p> <p><u>Story Vocabulary:</u> discovered, guard, remove, souvenirs, amazed, explained, exact, growled</p> <p><u>HEW:</u> buy, father, called, town, even, maybe, where, water, outside, tomorrow</p>		<p>Unit 6 Lesson 27 Skills</p> <p><u>Phonics:</u> (Cooking Cook) Words with oo Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Woody Woodchuck and the Mysterious Ball</u> <u>One or More</u> <u>Highlight</u> (Cooking Cook) Words with oo Reader's Notebook pg. 172, 174, 178</p> <p><u>Spelling:</u> took, books, foot, hoof, cook, nook, hood, wood, stood, shook, crook, cookbook <u>Review Words:</u> look, good <u>Challenge Words:</u> crooked, bookcase Reader's Notebook pg. 175, 181, 184</p> <p><u>Grammar:</u> What is an Adverb? Reader's Notebook pg. 173, 176, 182, 185, 186</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p style="text-align: center;">Weekly Assessments:</p> <p style="text-align: center;">*Non-Negotiables: Phonics and Spelling (Lesson 27)</p> <p style="text-align: center;">Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 27)</p> <p style="text-align: center;">No Assessment This Week: Comprehension</p>					
Journey's Writing	Opinion Writing: Opinion Paragraph	Introduction and Conclusion Sentences	Opinions and Reasons	Linking Words	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 6-5 Add Ones, Tens, and Hundreds WB pg. 337-338	Quick Quiz 1 and Fluency Check 15 WB pg. 339-340	Lesson 6-6 Three Digit Addition Wb pg. 343-344	Lesson 6-7 Discuss 3-Digit Addition WB pg. 345-346	
Science/ Social Studies	<p style="text-align: center;">Science</p> <p style="text-align: center;">Mystery Science Plant Adventures Lesson 3 Why do trees grow so tall?</p>		<p style="text-align: center;">Social Studies: Scholastic News: April</p> <p style="text-align: center;">Earth Day Endangered Animals How Crayons Are Made Meet a Cool Kid</p>		
Spanish LA	<p style="text-align: center;">Centro de las silabas Benchmark Adelante</p>				

Week 28 Apr. 10- Apr. 14	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U6 L28 Story and Skills</p> <p>Ye-Shen</p> <p>Pg. 456-465</p>	<p>Unit 6 Lesson 28 Story</p> <p><u>Anchor Text:</u> Ye-Shen <u>Genre:</u> Fairy Tale</p> <p><u>Paired Selection:</u> Cinderella <u>Genre:</u> Fairy Tale</p> <p>Unit 6 Lesson 28 Skills</p> <p><u>Comprehension:</u> Compare and Contrast Analyze/Evaluate</p> <p><u>Fluency:</u> Phrasing: Natural Pauses</p> <p><u>Vocabulary Strategy:</u> Classify/Categorize <u>Reader's Notebook pg. 198</u></p> <p><u>Story Vocabulary:</u> served, overjoyed, valuable, worn, concealed, glimmering, content, task</p> <p><u>HFW:</u> want, while, falling, enough, lived, loved, should, happened, sorry, above</p>		<p>Unit 6 Lesson 28 Skills</p> <p><u>Phonics:</u> Vowel Dipthongs (Brownie Owl) ow, ou Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Howie's Big Brown Box</u> <u>What a Surprise!</u> Highlight Vowel Dipthongs (Brownie Owl) ow, ou <u>Reader's Notebook pg. 187, 189, 193</u></p> <p><u>Spelling:</u> cow, house, tow, shout, down, mouse, found, loud, brown, ground, pound, flower <u>Review Words:</u> out, now <u>Challenge Words:</u> towel, pounce <u>Reader's Notebook pg. 190, 196, 199</u></p> <p><u>Grammar:</u> Possessive Nouns <u>Reader's Notebook pg. 188, 191, 197, 200, 201</u></p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
	<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 28) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 28) Comprehension (Lesson 28)</p>				
Journey's Writing	Opinion Writing: Response Paragraph:	Details That Don't Belong	Using Examples From Pictures	Using Examples From the Text	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 6-8 Word Problems: Unknown Addends Check 18 WB pg. 349-350	Quick Quiz 2 and Fluency Check 16 WB pg. 351-352	Lesson 6-9 Subtract from Hundreds Numbers WB pg. 355-356	Lesson 6-10 Subtract from numbers with zeros WB pg. 357-35	
Science/ Social Studies	<p>Science</p> <p>Mystery Science Plant Adventures Lesson 4 Should you wear a cactus?</p>		<p>Social Studies: Scholastic News: April</p> <p>Earth Day Endangered Animals How Crayons Are Made Meet a Cool Kid</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 29 Apr. 17 - Apr. 21	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Friday: No School</p> <p>Journey's ELA</p> <p>U6 L29 Story and Skills</p> <p>Two of Everything</p> <p>Pg. 486-503</p>	<p>Unit 6 Lesson 29 Story</p> <p><u>Anchor Text:</u> Two of Everything <u>Genre:</u> Folktale</p> <p><u>Paired Selection:</u> Stone Soup <u>Genre:</u> Folktale</p> <p>Unit 6 Lesson 29 Skills</p> <p><u>Comprehension:</u> Point of View/Summarize</p> <p><u>Fluency:</u> Expression</p> <p><u>Vocabulary Strategy:</u> Antonyms Reader's Notebook pg. 213</p> <p><u>Story Vocabulary:</u> contained, grateful, startled, odd, search, leaned, tossed, village</p> <p><u>HFV:</u> once, woman, upon, eight, seven, near, wash, paper, who, you</p>		<p>Unit 6 Lesson 29 Skills</p> <p><u>Phonics:</u> Long Vowels (Amy Acorn) ai-, ay and (Icy Ice Cream) -y, igh</p> <p>Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>Not So Alike</u> <u>Conduroy and Will</u> <u>Highlight:</u> (Amy Acorn) ai-, ay and (Icy Ice Cream) -y, igh Reader's Notebook pg. 202, 204, 208</p> <p><u>Spelling:</u> aim, snail, bay, braid, ray, always, gain, sly, chain, shy, bright, fright</p> <p><u>Review Words:</u> tray, try</p> <p><u>Challenge Words:</u> contain, thigh Reader's Notebook pg. 205, 221, 214</p> <p><u>Grammar:</u> Possessive Pronouns Reader's Notebook pg. 203, 206, 212, 215, 216</p>		<p>No School</p>
	<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 29)</p> <p>Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 29)</p> <p>No Assessment This Week: Comprehension</p>				
<p>Journey's Writing</p>	<p>Opinion Writing: Opinion Paragraph</p>	<p>Introduction and Conclusion Sentences</p>	<p>Opinions and Reasons</p>	<p>Linking Words</p>	
<p>Math Expressions (Always read the math background at the beginning of each unit)</p>	<p>Lesson 6-11 Subtract from any 3-digit number WB pg. 359-360</p>	<p>Lesson 6-12 Practice ungrouping WB pg. 361-362</p>	<p>Lesson 6-12 Practice ungrouping & rounding to the nearest hundred WB pg. 363-364</p>	<p>Quick Quiz 3 & Fluency Check 17 WB pg. 365-366</p>	
<p>Science/ Social Studies</p>	<p>Science Mystery Science Plant Adventures Lesson 5 Where do plants grow best?</p>		<p>Social Studies: Scholastic News: April Earth Day Endangered Animals How Crayons Are Made Meet a Cool Kid</p>		
<p>Spanish LA</p>	<p>Centro de las silabas Benchmark Adelante</p>				

Week 30 Apr. 24 - Apr. 28	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>U6 L29 Story</p> <p>U6 L30 Skills</p> <p>Two of Everything</p> <p>Pg. 486-503</p>	<p>Unit 6 Lesson 29 Story</p> <p><u>Anchor Text:</u> Two of Everything <u>Genre:</u> Folktale</p> <p><u>Paired Selection:</u> Stone Soup <u>Genre:</u> Folktale</p> <p>Unit 6 Lesson 30 Skills</p> <p><u>Comprehension:</u> Using Context/Visualize</p> <p><u>Fluency:</u> Rate: Adjust Rate to Purpose</p> <p><u>Vocabulary Strategy:</u> Root Words Reader's Notebook pg. 228</p> <p><u>Story Vocabulary:</u> accomplishments, inventions, result, designed, achieve, composed, remarkable, amounts</p> <p><u>HFW:</u> almost, from, money, door, years, together, sometimes, pushed, remember, dear</p>		<p>Unit 6 Lesson 30 Skills</p> <p><u>Phonics:</u> Long Vowels (Pete Eagle) ee, ea and (Oshy Ocean) oa, ow Use Blending Board in book 4 days a week Dictation from book 1 day a week</p> <p><u>Decodables:</u> <u>A Picnic Problem</u> <u>Polly Poodle</u> Highlight (Pete Eagle) ee, ea and (Oshy Ocean) oa, ow Reader's Notebook pg. 217, 219, 223</p> <p><u>Spelling:</u> seated, keeps, speed, seen, means, clean, groan, roast, bowls, crow, owe, grown <u>Review Words:</u> green, snow <u>Challenge Words:</u> peace, below Reader's Notebook pg. 220, 226, 229</p> <p><u>Grammar:</u> Choose between Adjectives and Adverbs Reader's Notebook pg. 218, 221, 227, 230, 231</p>		<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
	<p>Weekly Assessments:</p> <p>*Non-Negotiables: Phonics and Spelling (Lesson 30) Journey's Think Central - Your Choice: Grammar and Vocabulary (Lesson 30) Comprehension (Lesson 29)</p>				
Journey's Writing	Opinion Writing: Response Essay	Opinion Words and Phrases	Order of Events	Writing a Closing	
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 6-13 Relationships between addition and subtraction methods WB pg. 367-368	Lesson 6-14 Mixed addition and subtraction word problems WB pg. 371-372	Lesson 6-15 Focus on Mathematical Practices WB pg. 373-374 Quiz 4 & Fluency Check 18 WB pg. 375-376	Unit 6 Test	
Science/ Social Studies	<p>Science</p> <p>Mystery Science Power of Flowers Lesson 1 Why do plants grow flowers?</p>		<p><u>Social Studies: Scholastic News: April</u></p> <p>Earth Day Endangered Animals How Crayons Are Made Meet a Cool Kid</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 31 May 1 - May 5	Day 1	Day 2	Day 3	Day 4	Day 5
Journey's ELA Trade Book: Poppleton In the Winter	Trade Book: Poppleton In the Winter Reader's Notebook pgs. 151-154 Comprehension: Infer/Predict Fluency: Vocabulary Strategy: Icicle, proud, picket, certainly, melted, bust, clay, molding, sleigh, midnight		All skills are REVIEW Phonics: Spelling: Review Words: Challenge Words: Grammar:		1/2 Day 8:20 - 11:30 Teacher's Choice Assessments Centers Interventions NO New material
	Weekly Assessments: Review Week - Assessments of your choice *Non-Negotiables: Phonics and Spelling Journey's Think Central - Your Choice: Grammar, Comprehension, Vocabulary				
Journey's Writing	Review				
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 7-1 Arrays, Partitioned Rectangles, and Equal Shares WB pg. 387-389	Lesson 7-1 Arrays, Partitioned Rectangles, and Equal Shares (continued) WB pg. 390-392	Lesson 7-2 Find Equal shares WB pg. 395-396	Quick Quiz 1 and Fluency Check 19 WB pg. 397-398	
Science/ Social Studies	Science Mystery Science Power of Flowers Lesson 2 Why do plants give us fruit?		Social Studies: Scholastic News: May Ocean Habitat American Landforms Summer Safety Summer Fun		
Spanish LA	Centro de las silabas Benchmark Adelante				

Week 32 May 8 - May 12	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journey's ELA</p> <p>Trade Book: Where Do Polar Bears Live?</p>	<p>Trade Book: Where Do Polar Bears Live? Reader's Notebook pgs. 76-81</p> <p><u>Comprehension:</u> Monitor/Clarify Question Analyze/Evaluate</p> <p><u>Fluency:</u></p> <p><u>Story Vocabulary:</u> den, cub, Arctic, survive, tundra, lemming, seaweed, fierce, extinct seaweed, fierce, extinct</p>	<p>All skills are REVIEW</p> <p><u>Phonics:</u></p> <p><u>Spelling:</u></p> <p>Review Words: Challenge Words:</p> <p><u>Grammar:</u></p>			<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
<p style="text-align: center;">Weekly Assessments: Review Week - Assessments of your choice *Non-Negotiables: Phonics and Spelling Journey's Think Central - Your Choice: Grammar and Vocabulary Comprehension</p>					
Journey's Writing	Review				
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 7-3 Length word problems and number line diagrams WB pg. 399-402	Lesson 7-4 Add three and four lengths WB pg. 403-404	Lesson 7-4 (cont.) WB pg. 405-406	Lesson 7-5 More length word problems WB pg. 407-408	
Science/ Social Studies	<p style="text-align: center;">Science</p> <p>Mystery Science Power of Flowers Lesson 3 Why are some apples red and some green?</p>		<p style="text-align: center;">Social Studies: Scholastic News: May</p> <p>Ocean Habitat American Landforms Summer Safety Summer Fun</p>		
Spanish LA	<p>Centro de las silabas Benchmark Adelante</p>				

Week 33 May 15 - May 19	Day 1	Day 2	Day 3	Day 4	Day 5
Journey's ELA Trade Book: Exploring Space	Trade Book: Exploring Space <u>Comprehension:</u> Monitor/Clarify Question Analyze/Evaluate <u>Fluency:</u> <u>Story Vocabulary:</u> control panel, launch, takeoff, landing, speed, friction, gear, inner, outer, fire- resistant, extravehicular, pouches, emergencies, prepare, explorers, scientist, experiments		All skills are REVIEW <u>Phonics:</u> <u>Spelling:</u> Review Words: Challenge Words: <u>Grammar:</u>		1/2 Day 8:20 - 11:30 Teacher's Choice Assessments Centers Interventions NO New material
	Weekly Assessments: Review Week - Assessments of your choice *Non-Negotiables: Phonics and Spelling Journey's Think Central - Your Choice: Grammar and Vocabulary Comprehension				
Journey's Writing	Review				
Math Expressions (Always read the math background at the beginning of each unit)	Lesson 7-5 (cont.) WB pg. 409-410	Quick Quiz 2 and Fluency Check 20 WB pg. 413-414	Review	Unit 7 Test	Benchmark End of the Year ISIP Test Choose a day to give the test
Science/ Social Studies	<u>Science:</u> Mystery Science Power of Flowers Lesson 4 How could you make the biggest fruit in the world?		<u>Social Studies: Scholastic News: May</u> Ocean Habitat American Landforms Summer Safety Summer Fun		
Spanish LA	Centro de las silabas Benchmark Adelante				

Week 34 May 22 - May 26	Day 1	Day 2	Day 3	Day 4	Day 5
Journey's ELA	Review/End of the Year Activities				<p>1/2 Day 8:20 - 11:30</p> <p>Teacher's Choice</p> <p>Assessments</p> <p>Centers</p> <p>Interventions</p> <p>NO New material</p>
Journey's Writing	Review				
Math Expressions (Always read the math background at the beginning of each unit)	Review/End of the Year Activities				
Science/ Social Studies	<p>Science</p> <p>Mystery Science Mini Lesson (suggestion: How deep does the ocean go?)</p> <p>Or</p> <p>End of Year Activities</p>		<p><u>Social Studies: Scholastic News: May</u></p> <p>Ocean Habitat</p> <p>American Landforms</p> <p>Summer Safety</p> <p>Summer Fun</p>		
Spanish LA	<p>Centro de las silabas</p> <p>Benchmark Adelante</p>				

Week 35 May 29 - June 2	Day 1	Day 2	Day 3	Day 4	Day 5
Journey's ELA	Review/ End of the Year Activities				1/2 Day 8:20 - 11:30 Teacher's Choice Assessments Centers Interventions NO New material
Journey's Writing	Review				
Math Expressions (Always read the math background at the beginning of each unit)	Review/End of the Year Activities				
Science/ Social Studies	Science Mystery Science Mini Lesson (suggestion: What's at the bottom of the ocean?) Or End of Year Activities		<u>Social Studies: Scholastic News: May</u> Ocean Habitat American Landforms Summer Safety Summer Fun		
Spanish LA	Review/End of year activities				