

Aug 30- Sept 2 First Week of School		Day 1	Day 2	Day 3	(Half Day) Day 4
Journey's Phonics/ Spelling	First Week Activities/ Procedures				
	First Week Activities/ Procedures				
Journey's Writing					
Interventions					

Aug 30-Sept 2 1st Week of School		Day 1	Day 2	Day 3	(Half Day) Day 4
<p>Math Math Expressions (Always read the math background at the beginning of each unit)</p>			<p>Introduce Math Procedures and Routines (See daily routines and quick practice pg. DRI-UI & QPI-UI)</p>	<p>Lesson 1-1 Represent Addition and Subtraction (Math Mountains) pg.3-6</p>	<p>Review Assessment Teacher's Choice</p>
<p>Science</p>	<p>First Week Activities/ Procedures</p>				
<p>Social Studies</p>	<p>Scholastic News First Week Activities/ Procedures</p>				
<p>Notes</p>					

Sept. 5-9 Week 1	(No School Labor Day) Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Short Vowels: (Andy Apple) a, (Iggy Igloo) i CVC CVC Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>We Camp</u> <u>The Picnic Ants</u> Highlight (Andy Apple) a and (Iggy Igloo) i</p> <p align="center">Reader's Notebook pg. 1,3,7</p>				
	<p>Spelling: sad, dig, jam, glad, list, win, flat, if, fix, rip, kit, mask, Review Words: as, his Challenge Words: sandwich, picnic Reader's Notebook pg. 4,10,13</p>	<p align="center">Grammar: Subjects and Predicates</p> <p align="center">Reader's Notebook pg. 2,5,11,14,15</p>			
Journey's Selection 1-1 Henry and Mudge pg. 14-25	<p align="center">Unit: 1 Lesson: 1</p> <p>Anchor Text: Henry and Mudge Genre: Realistic Fiction Paired Selection: All in the Family Genre: Informational</p>				
<p>Comprehension: Sequence of Events/Infer/Predict Fluency: Accuracy and Word Recognition</p>		<p>Vocabulary Strategy: Alphabetical Order curly, straight, floppy, drooled, weighted, stood, collars, row HFW: around, be, five, help, next, or, pull, take, until, walked Reader's Notebook pg.12</p>			
<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary * Benchmark ISIP Reading Fall</p> <p align="center">**Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>					
Journey's Writing	Sentences that tell a true story Add details to give extra information	Sequence of events	Using adjectives helps you tell details	Combine two simple sentences that have the same predicate	
Interventions	Classroom rules and procedures				

Sept 5-9 Week 1	(No School) Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math Math Expressions Station Math Benchmark		Lesson 1-2 Relate Addition and Subtraction	Lesson 1-3 Make-a-Ten strategies	Lesson 1-4 Relate Unknown Addends and Subtraction	Review Assessment Teacher's Choice
Science	Mystery Science Animal Adventures				
Social Studies	Scholastic News September				
Notes					

Sept. 12-16 Week 2	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Short Vowels: o (Ozzy Ostrich), u (Umby Umbrella) CVC Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Bud, Ben, and Roz</u> <u>The Funny Hat Contest</u> Highlight (Ozzy Ostrich) o and (Umby Umbrella) u Reader's Notebook pg. 16,18,22</p>				
	<p>Spelling: wet, job, hug, rest, spot, mud, left, help, plum, nut, net, hot Review Words: get, not Challenge Words: lunch, spend Reader's Notebook pg. 19,25,28</p>	<p>Grammar: Simple Sentences Reader's Notebook pg. 17,20,26,27,29,30</p>			
Journey's Selection 1-2 My Family pg. 42-57	<p align="center">Unit:1 Lesson: 2</p> <p>Anchor Text: My Family Genre: Informational Paired Selection: Family Poetry Genre: Poetry</p>				
	<p>Comprehension: Compare and Contrast/Question Fluency: Accuracy: Words in connected text</p>	<p>Vocabulary Strategy: Guide Words and Using the Glossary remembered, porch, crown, spend, stuck, visit, cousin, piano HFW: bring, children, comes, do, family, like, make, those, use, with Reader's Notebook pg. 27</p>			
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">**Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Friendly Letter	Sequence of Events	Add Adjectives	Add voice in Friendly Letter	
Interventions					

Sept. 12-16 Week 2	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 1-5 More Practice with unknown addends and teen totals	Lesson 1-6 Odd and Even Numbers	Lesson 1-7 Strategies Using Doubles	Lesson 1-8 Equations, Equation Chains, and Vertical Form	Review Assessment Teacher's Choice
Science	Mystery Science Animal Adventure				
Social Studies	Scholastic News September				
Notes					

Sept. 19-23 Week 3	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Long Vowels (Amy Acorn) a a_e and (Icy Ice Cream) i i_e Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>City Ride</u> <u>Mice Can Race</u> Highlight (Amy Acorn) a_e and (Icy Ice Cream) i_e</p> <p align="center">Reader's Notebook pg. 31,33,37,46,48,52</p>				
	<p>Spelling: cake, mine, plate, size, ate, grape, prize, size, Review Words: gave, bike Challenge Words: mistake, while Reader's Notebook pg. 33,34,37,40,43</p>	<p>Grammar: Types of Sentences Reader's Notebook pg. 32,35,41,44,45</p>			
Journey's Selection 1-3 Dogs pg. 74-89	<p align="center">Unit:1 Lesson: 3</p> <p>Anchor Text: Dogs Genre: Informational Paired Selection: Helping Paws Genre: Informational</p>				
	<p>Comprehension: Author's Purpose/Analyze/Evaluate Fluency: Accuracy: Self-Correct</p>	<p>VocabularyStrategy: Use a Glossary/Multiple-Meaning Words hairy, litter, canned, clipped, stayed, coat, chews, mammals HFW: city, full, no, think, other, places, put, school, sing, think, this Reader's Notebook pg. 42</p>			
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">**Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Narrative Writing Description	Sense Words Exploring a Description using a Web	Putting Details in Order	Narrative Writing	
Interventions					

Sept. 19-23 Week 3	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 1-9 Add Three or Four Addends	Lesson 1-10 Add To/Take From Word Problems	Lesson 1-11 Add To and Take From Problems— Unknown in all positions	Lesson 1-12 Put together/ Take Apart Problems	Review Assessment Teacher’s Choice And Quick Quiz 1 and Fluency Check 1
Science	Mystery Science Animal Adventure				
Social Studies	Scholastic News September				
Notes					

Sept. 26-30 Week 4	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Long Vowels (Pete Eagle) e_e, (Oshy Ocean) o_o_e, and (Uni Uniform) u_u_e Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: A Bed of Roses Swim Like a Frog Highlight (Pete Eagle) e_e, (Oshy Ocean) o_o_e, and (Uni Uniform) u_u_e , Reader's Notebook pg. 46,48,52</p>				
	<p>Spelling: doze, nose, use, rose, pole, close, cute, woke, mule, rode, role, tune Review Words: home, joke Challenge Words: wrote, ice cube Reader's Notebook pg. 49,55,58</p>	<p>Grammar: What is a Noun? Reader's Notebook pg. 47,50,56,59,60</p>			
Journey's Selection 1-4 Diary of a Spider pg. 106-129	<p style="text-align: center;">Unit:1 Lesson: 4</p> <p>Anchor Text: Diary of a Spider Genre: Humorous Fiction Paired Selection: A Swallow and a Spider Genre: Fable</p>				
	<p>Comprehension: Cause and Effect/Summarize Fluency: Intonation</p>	<p>Vocabulary Strategy: Context Clues rotten, sticky, insects, scare, judge, screaming, dangerous, breeze HFW: mind, could, today, play, cheer, hello, read, see, by, hundred Reader's Notebook pg. 57</p>			
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p style="text-align: center;">**Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Narrative Writing True Story I and me	Main Idea Choosing a Topic Draw a Picture	Leaving out Unimportant Details	Main Idea is the Most Important Part of a True Story	
Interventions					

Sept. 26-30 Week 4	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 1-13 Special Put Together/Take Apart Problems	Lesson 1-14 Compare Word Problems	Lesson 1-15 More Compare Word Problems	Lesson 1-16 Mixed Word Problems	Review Assessment Teacher's Choice And Quick Quiz 2 and Fluency Check 2
Science	Mystery Science Animal Adventure				
Social Studies	Scholastic News September				
Notes					

Oct. 3-7 Week 5	Day 1	Day 2	Day 3	Day 4	No School (Teacher's PD) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Consonant Blends with r, l, s Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Flint Cove Clambake</u> <u>The Stop and Spend Sale</u> Highlight blends with r, l, s</p> <p align="center">Reader's Notebook pg. 61,63,67</p>				
	<p>Spelling: spin, clap, grade, swim, place, last, test, skin, drag, glide, just, stage Review Words: slip, drive Challenge Words: climb, price Reader's Notebook pg. 64,70,73</p>	<p align="center">Grammar: Singular and Plural Nouns</p> <p align="center">Reader's Notebook pg. 62,65,71,74,75</p>			
Journey's Selection 1-5 Teacher's Pets pg. 146-168	<p align="center">Unit:1 Lesson: 5</p> <p>Anchor Text: Teacher's Pets Genre: Realistic Fiction Paired Selection: See Westburg by Bud! Genre: Informational Text</p>				
	<p align="center">Comprehension: Story Structure/Visualize Fluency: Phrasing/ Punctuation</p>	<p>Vocabulary Strategy: Base Words and Endings _ed, _ing share, noticed, suddenly, bursting, noises, wonderful, quiet, sprinkled HFW: table, says, little, find, both, cold, long, green, we, eat Reader's Notebook pg. 72</p>			
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary Monthly ISIP Reading</p>				
Journey's Writing	Narrative Writing True Story	Time-Order Words True Story: Beginnings and Endings	True Story: Exact Words	Narrative Fluency: Sentence Fluency	
Interventions					

October 3-7 Week 5	Day 1	Day 2	Day 3	Day 4	(No School) Day 5
Math IStation Math Monthly ISIP	Lesson 1-17 Problems with Not Enough, Extra, or Hidden Information	Lesson 1-17 (Continued) Problems with Not Enough, Extra, or Hidden Information	Lesson 1-18 More Complex Compare Problems	Lesson 1-19 Two-Step Word Problems	
Science	Mystery Science Teacher's Choice				
Social Studies	Scholastic News October				
Notes					

Week 6 Oct 10-14	Day 1	Day 2	(PTC Early Release) Day 3	(PTC Early Release) Day 4	(No School) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics: Common Final Blends nd, ng, nk, nt, ft, xt, mp Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>A Job for Bob</u> <u>Baby Animals</u> Highlight blends with nd, ng, nk, nt, ft, xt, mp Reader's Notebook pg. 76,78,82,91,93</p>				
	<p>Spelling: next, end, camp, sank, sing, drink, hunt, stand, long, stamp, pond, bring Review Words: jump, left Challenge Words: young, friend Reader's Notebook pg. 79,85,88</p>		<p>Grammar: More Plural Nouns Reader's Notebook pg. 77,80,86,89,90,92</p>		
Journey's Selection 2-6 Animals Building Homes pg. 190-205	<p style="text-align: center;">Unit: 2 Lesson: 6 Anchor Text: Animals Building Homes Genre: Informational Paired Selection: Whose Home Is This? Genre: Informational Text</p>				
	<p>Comprehension: Text and Graphic Features Using Context/Question Fluency: Expression</p>		<p>Vocabulary Strategy: Base Words and Prefixes un_, re_ beaks, break, deepest, hang, pond, shaped, winding, branches HFW: bear, work, animals, know, most, myself, sleep, second, three, she Reader's Notebook pg. 87</p>		
	<p>Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p>				
Journey's Writing	Informational Paragraph Topic Sentences	Main Idea and Supporting Details	Using Facts as Supporting Details that tell about the Main Idea	Concluding Sentence	
Interventions					

Week 6 Oct 10-14	Day 1	Day 2	(PTC Early Release) Day 3	(PTC Early Release) Day 4	(No School) Day 5
Math	Lesson 1-19 (continued) Two-Step Word Problems	Lesson 1-20 Mixed Word Problems	Lesson 1-21 Focus on Mathematical Practices Unit 1 Test	Review And Quick Quiz 3 And Fluency Check 3 Review Unit 1 Test	
Science	Mystery Science Teacher's Choice				
Social Studies	Scholastic News October				
Notes					

Week 7 Oct 17-21	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Double Consonants and _ck (Callie Cat or Keely Kangaroo) Consonants and ck Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Jill and Mack</u> <u>Rabbit's Muffins</u> Highlight double consonants and ck Reader's Notebook pg. 97,106</p>				
	<p>Spelling: dress, spell, class, full, add, neck, stuck, kick, rock, black, trick, doll Review Words: will, off Challenge Words: across, pocket Reader's Notebook pg. 94,100,103</p>	<p align="center">Grammar: Proper nouns Reader's Notebook pg. 95,101,104,105,107</p>			
Journey's Selection 2-7 The Ugly Vegetables pg. 226-249	<p align="center">Unit: 2 Lesson: 7</p> <p>Anchor Text: The Ugly Vegetables Genre: Realistic Fiction Paired Selection: They Really Are GIANT! Genre: Informational Text</p>				
	<p align="center">Comprehension: Conclusions/Analyze/Evaluate Fluency: Accuracy/Connected Text</p>	<p align="center">Vocabulary Strategy: Homophones Blooming, muscles, nodded, plain, scent, shovels, tough, wrinkled HFV: pictures, air, pretty, told, window, funny, try, he, cried, car Reader's Notebook pg. 102</p>			
	<p align="center">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">**Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Summary Paragraph Plot, characters, and setting	Organization Supporting Details	Summary Events in Order	Sentence Fluency	
Interventions					

Week 7 Oct 17-21	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
<p>Math (see DR-1-U2 for Daily Routines and QP1-U2 for Quick Practice Routines) Read the Unit 2 Math Background</p>	Unit 1 Test	Lesson 2-1 Ones, Tens, and Hundreds	Lesson 2-2 Draw Quick Tens and Quick Hundreds	Lesson 2-3 Represent Numbers in Different Ways	<p>Review Assessment Teacher's Choice Unit 1 Performance Task (if desired) DO TOGETHER</p>
<p>Science</p>	<p>Mystery Science Plant Adventure</p>				
<p>Social Studies</p>	<p>Scholastic News October</p>				
<p>Notes</p>					

Week 8 Oct 24-28	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Consonant Digraphs th, sh, wh, ch, _tch (Thinking Thumb, Sheila Sheep, Whispering Whale, and Chipper Chick) Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Splish! Splash! Whales!</u> <u>Drifting Up, Up, Up</u> Highlight consonant digraphs th, sh, wh, ch, _tch RN pg. 108,112,121</p>				
	<p>Spelling: dish, than, chest, such, thin, push, shine, chase, white, while, these, flash Review Words: which, then Challenge Words: catch, thumb RN 109,115,118</p>	<p align="center">Grammar: What is a Verb? RN pg. 110,116,119</p>			
	<p align="center">Unit: 2 Lesson: 8</p> <p>Anchor Text: Super Storms Genre: Informational Text Paired Selection: Weather Poems Genre: Poetry</p>				
Journey's Selection 2-8 Super Storms pg. 266-281	<p align="center">Comprehension: Main Idea and Details/Visualize Fluency: Rate</p>		<p align="center">Vocabulary: Compound Words Flash, equal, damage, reach, pounding, prevent, beware, bend HFW: few, people, eye, high, my, open, yellow, happy, starts, before RN pg. 117</p>		
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">**Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Informational Paragraph	Using Definitions	Main Ideas and Supporting Facts	Combining Sentences	
Interventions					

Week 8 Oct 24-28	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 2-4 Combine Ones, Tens, and Hundreds Lesson	2-5 Compare Numbers within 200 Lesson	2-6 Explore 2-Digit Addition	Lesson 2-7 Addition—Show all Totals Method	Review Assessment Teacher’s Choice And Quick Quiz 1 and Fluency Check 4
Science	Mystery Science Plant Adventure				
Social Studies	Scholastic News October				
Notes					

Week 9 Oct. 31- Nov. 4	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Base Words and Endings _ed, _ing Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Maybe So</u> <u>Racing Away</u> Highlight Base Words and Endings with _ed, _ing RN pg. 123,127</p>				
	<p>Spelling: liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding, standing, asked Review Words: mixed, sleeping Challenge Words: teasing, knocking RN pg. 124,130,133,134</p>	<p align="center">Grammar: Verbs in the Present RN pg. 122,125,131,135</p>			
Journey's Selection 2-9 How Chipmunk Got His Stripes pg. 298-319	<p align="center">Unit: 2 Lesson: 9</p> <p>Anchor Text: How Chipmunk Got His Stripes Genre: Folktale Paired Selection: Why Rabbits Have Short Tails Genre: Traditional Tale</p>				
	<p>Comprehension: Understanding Characters/Summarize Fluency: Phrasing: Punctuation</p>	<p align="center">Vocabulary Strategy: Synonyms RN pg. 132</p>			
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">**Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Informative Writing Instructions	Important Steps	Instructions: Using a List Telling the Steps in Order	Prewriting	
Interventions					

Week 9 Oct. 31- Nov. 4	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 2-8 Addition—New Groups Below Method	Lesson 2-9 Practice Addition w/ Sums over 100	Lesson 2-10 Choose an Addition Method	Lesson 2-11 Buy with Pennies, Nickels, and Dimes	Review Assessment Teacher’s Choice And Quick Quiz 2 and Fluency Check 5
Science	Mystery Science Plant Adventure				
Social Studies	Scholastic News: November				
Notes					

Week 10 Nov 7-11	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Contractions Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Let's Have Fun—I'm Going to Win</u> Highlight Contractions RN pg. 136,138,142</p>				
	<p>Spelling: I'm, don't, isn't, can't, we'll, it's, I've, didn't, you're, that's, wasn't, you've Review Words: us, them Challenge Words: they're, wouldn't RN pg. 139,145,148</p>	<p style="text-align: center;">Grammar: Verb in Past, Present, and Future RN pg. 137,140,146,149</p>			
Journey's Selection 2-10 Jellies pg. 336-353	<p style="text-align: center;">Unit: 2 Lesson: 10</p> <p>Anchor Text: Jellies Genre: Information Text Paired Selection: Splash Photography Genre: Informational Text</p>				
	<p>Comprehension: Fact & Opinion/ Monitor/Clarify Fluency: /Fluency Stress</p>	<p>Vocabulary Strategy: Base Words and Suffixes –er, -est decide, disgusting, drift, millions, simple, wrapped, choices, weaker HFV: really, you, because, right, go, they, was, me, old, better RN pg. 147</p>			
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary *Monthly ISIP Reading</p> <p style="text-align: center;">**Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Informative Writing Draft	Choosing Exact Words	Instructions: Strong Introduction	Instructions: Strong Conclusion Sentence Revise, Edit, Publish	
Interventions					

Week 10 Nov 7-11	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math IStation Math Monthly ISIP	Lesson 2-12 Pennies, Nickels, and Dimes	Lesson 2-12 (continued) Pennies, Nickels, and Dimes	Lesson 2-13 Fluency: Addition within 100	Lesson 2-14 Add Three or Four 2-digit Addends	Review Assessment Teacher's Choice
Science	Mystery Science Plant Adventure				
Social Studies	Scholastic News November				
Notes					

Week 11 Nov 14-18	Day 1	Day 2	Day 3	(End of 1st Trimester) Day 4	(No School) Day 5
Journey's Phonics/ Spelling	Phonics: Review				
	Spelling: Review Review Words: Challenge Words:			Grammar: Review	
Journey's Selection Poppleton in Winter	Trade Book Poppleton in Winter				
	Comprehension: Infer/Predict Fluency:		Vocabulary Strategy: Icicle, proud, picket, certainly, melted, bust, clay, molding, sleigh, midnight		
	Reader's Notebook pg. 151-154 Assessments: No Weekly Tests				
Journey's Writing	Writing Reviews				
Interventions					

Week 11 Nov 14-18	Day 1	Day 2	Day 3	(Last Day of Trimester 1) Day 4	(No School) Day 5
<p>Math (see pg. DR1-U3 for daily routines and QP1-U3 for Quick Practice Routines) Read Unit 3 Math Background</p>	<p>Lesson 2-15 Focus on Mathematical Practices</p>	<p>Review and Quick Quiz 3 and Fluency 6 Review Unit 2 Test</p>	<p>Unit 2 Test</p>	<p>Unit 2 Performance Task (if desired) DO TOGETHER</p>	
<p>Science</p>	<p>Mystery Science Plant Adventure</p>				
<p>Social Studies</p>	<p>Scholastic News November</p>				
<p>Notes</p>					

Week 12 Nov 28- Dec 2	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Base Words and Endings _s, _es Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Jess Makes Gifts</u> <u>Cooking with Mom Fox</u> Highlight Base Words and Endings with _s, _es</p> <p align="center">RN pg. 155,157,161</p>				
	<p>Spelling: hens, eggs, ducks, bikes, boxes, wishes, dresses, names, bells, stamps, dishes, grapes Review Words: jets, frogs Challenge Words: stitches, fences RN pg. 158,164,167</p>	<p align="center">Grammar: Compound Sentence RN pg. 156,159,165,168,169</p>			
Journey's Selection 3-11 Click, Clack, Moo Cows That Type pg. 374-393	<p align="center">Unit 3: Lesson 11</p> <p>Anchor Text: Click, Clack, Moo Cows That Type Genre: Humorous Fiction Paired Selection: Talk About Smart Animals! Genre: Informational Text</p>				
	<p align="center">Comprehension: Conclusions/Infer/Predict Fluency: Expression</p>	<p align="center">Vocabulary Strategy: Prefixes pre_ and mis_ problem, impossible, understand, impatient, furious, demand, gathered, believe HFW: another, far, grow, hard, heard, kind, light, more, some, to RN pg. 166</p>			
	<p align="center">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Opinion Writing Persuasive Letter Five Parts of a Letter	Stating a Clear Goal	Reasons	Ending a Persuasive Letter	
Interventions					

Week 12 Nov 28-Dec 2	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 3-1 Measure Length	Lesson 3-2 Recognize and Draw Shapes	Lesson 3-3 Estimate and Measure	Lesson 3-4 Draw, Estimate, and Measure	Review Assessment Teacher's Choice
Science	Mystery Science Teacher's Choice				
Social Studies	Scholastic News November/December				
Notes					

Week 13 Dec 5-9	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Vowel Digraphs (Amy Acorn) ai_, ay Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Trains</u> <u>The Waiting Game</u> Highlight (Amy Acorn) ai_, ay RN pg.170,172,176</p>				
	<p>Spelling: pay, wait, train, pail, clay, tray, plain, stain, hay, gray, away Review Words: stay, day Challenge Words: raisin, birthday RN pg. 173,179,182</p>	<p align="center">Grammar: Expanding/Rearranging Compound Sentences RN pg. 171,174,180,183</p>			
Journey's Selection 3-12 Ah, Music pg. 410-421	<p align="center">Unit: 3 Lesson: 12</p> <p>Anchor Text: Ah, Music Genre: Informational Text Paired Selection: "There's a Hole at the Bottom of the Sea" Genre: Song</p>				
	<p>Comprehension: Text and Graphic Features/Question Fluency: Adjust Rate to Purpose</p>	<p align="center">Vocabulary Strategy: Figurative Language/Idioms Vibration, concentrate, relieved, creative, performance, tune, expression, volume HFW: along, against, someone, night, part, morning, hold, bird, different, girl RN pg. 181</p>			
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary *Monthly ISIP Reading</p> <p align="center">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Opinion Paragraph	Showing Feelings	Reasons	Stating a Clear Opinion Voice	
Interventions					

Week 13 Dec 5-9	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math IStation Math Monthly ISIP	Lesson 3-5 Draw Using Faces	Lesson 3-6 Estimate and Measure with Centimeters Save Line Plots to use for 3-8	Lesson 3-6 (continued) Estimate and Measure with Centimeters Save Line Plots to use for 3-8	Lesson 3-7 Estimate and Measure with Inches Save Line Plots to use for 3-8	Review Assessment Teacher's Choice And Quick Quiz 1 and Fluency 7
Science	Mystery Science Teacher's Choice				
Social Studies	Scholastic News December				
Notes					

Week 14 Dec 12-16	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Vowel Digraphs (Pete Eagle) ee, ea Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>The Shell Sheep</u> <u>Reef Sees the Wide World</u> <u>Highlight</u> (Pete the Eagle), ee, ea RN pg. 185,187,191</p>				
	<p>Spelling: free, teach, teeth, please, beach, wheel, team, speak, sneeze, sheep, meaning, weave Review Words: eat, read Challenge Words: between, reason RN pg. 188,194,197</p>	<p align="center">Grammar: Quotation Marks RN pg. 186,189,195,198</p>			
Journey's Selection 3-13 Schools pg.438-455	<p align="center">Unit: 3 Lesson: 13</p> <p>Anchor Text: Schools Genre: Informational Text Paired Selection: An American School Genre: Informational Text</p>				
	<p>Comprehension: Main Idea and Details/Analyze/Evaluate Fluency: Accuracy: Self Correct</p>	<p align="center">Vocabulary Strategy: Using a Dictionary Culture, community, languages, transportation, subjects, lessons, special, wear HFW: story, world, about, everything, first, store, her, two, slowly, of RN pg.196</p>			
	<p align="center">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Opinion Writing: Persuasive Paragraph	Using Exact Words Audience	Beginning Sentences in Different Ways	Word Choice	
Interventions					

Week 14 Dec 12-16	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 3-7 (continued) Estimate and Measure with Inches Save Line Plots to use with 3-8 Unit 3 Performance Task (if desired)	Lesson 3-8 Measure for and Make Line Plots	Lesson 3-9 Focus on Mathematical Practices	Review And Quick Quiz 2 and Fluency Check 8 Review Unit 3 Test	Review Assessment Teacher's Choice And Unit 3 Test
Science	Mystery Science Teacher's Choice				
Social Studies	Scholastic News December				
Notes					

Week 15 Jan 2-6	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Long Vowel (Oshy Ocean) o o, oa_, ow Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Bill E. Goat and Wise Crow</u> <u>Mud Bugs</u> <u>Highlight</u> (Oshy Ocean) o, oa_, ow RN pg. 200,202,206</p>				
	<p>Spelling: own, most, soap, float, both, know, loan, goat, flow, loaf, throw, coach Review Words: so, grow Challenge Words: swallow, ocean RN pg. 203,209,212</p>	<p style="text-align: center;">Grammar: Using Proper nouns RN pg. 201,204,210,213,214</p>			
Journey's Selection 3-14 Helen Keller pg.472-489	<p style="text-align: center;">Unit: 3 Lesson: 14</p> <p>Anchor Text: Helen Keller Genre: Biography Paired Selection: Talking Tools Genre: Informational Text</p>				
	<p>Comprehension: Author's Purpose/Summarize Fluency: Natural Pauses</p>	<p style="text-align: center;">Vocabulary Strategy: Suffix _ly curious, imitated, knowledge, motion, silence, illness, darkness, behavior HFW: front, hair, warm, started, stories, never, all, food, sky, party RN pg. 211</p>			
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary *ISIP Reading Benchmark Winter **Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Opinion Writing: Persuasive Essay Facts and Opinions	Brainstorming Ideas	Supporting Facts	Persuasive Essay States a Goal with Reasons and Facts	
Interventions					

Week 15 Jan 2-6	Day 1	Day 2	Day 3	Day 4	Day 5
Math IStation Math Benchmark (see DR!-U4 for Daily Routines and QP1-U4 for Quick Practice Routines) Read Unit 4 Math Background	Lesson 4-1 Explore Quarters	Lesson 4-2 Explore Dollars	Lesson 4-2 (continued) Explore Dollars	Lesson 4-3 Addends and Subtraction	Review Assessment Teacher's Choice And Quick Quiz 1 and Fluency Check 9
Science	Mystery Science: Work of Water				
Social Studies	Scholastic News: January				
Notes					

Week 16 Jan 9-13	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Compound Words Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>What Does It Say?</u> <u>In the Grove</u> <u>Highlight</u> Compound Words RN pg. 215,217,221</p>				
	<p>Spelling: cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, nothing Review Words: into, inside Challenge Words: nobody, everywhere RN pg. 218,224,227</p>	<p style="text-align: center;">Grammar: Abbreviations RN pg. 216,219,225,228,229</p>			
Journey's Selection 3-15 Officer Buckle and Gloria pg. 506-529	<p style="text-align: center;">Unit: 3 Lesson: 15</p> <p>Anchor Text: Officer Buckle and Gloria Genre: Humorous Fiction Paired Selection: Safety at Home Genre: Reader's Theater</p>				
	<p>Comprehension: Cause and Effect/Monitor/ Clarify Fluency: Accuracy: Connected Text</p>	<p style="text-align: center;">Vocabulary Strategy: Root Words Attention, buddy, obeys, speech, enormous, safety, shocked, station HFV: ever, care, thought, over, off, small, new, book, live, after RN pg. 226</p>			
	<p style="text-align: center;">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p style="text-align: center;">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Opinion Writing: Persuasive Essay	Organization Topic Sentences	Beginnings	Closings	
Interventions					

Week 16 Jan 9-13	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 4-4 Subtraction Word Problems	Lesson 4-5 Two Methods of Subtraction	Lesson 4-5 Two Methods of Subtraction (continued)	Lesson 4-6 Practice and Explain a Method	Review Assessment Teacher's Choice Performance Task Unit 3 (if desired) DO TOGETHER
Science	Mystery Science: Work of Water				
Social Studies	Scholastic News: January				
Notes					

Week 17 Jan 16-20	(No School Teacher PD) Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Base Words with Endings -ed, -ing Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Beep! Beep!</u> <u>We Helped</u> Highlight Words with ed and ing endings RN pg. 1,3,7</p>				
	<p>Spelling: running, clapped, stopped, hopping, batted, selling, pinned, cutting, sitting, rubbed, missed, grabbed Review Words: mixed, going Challenge Words: wrapped, swelling RN pg. 4,10,13</p>	<p align="center">Grammar: Pronouns 2,5,11,14,15</p>			
Journey's Selection 4-16 Mr. Tanen's Tie Trouble pg. 14-35	<p align="center">Unit: 4 Lesson: 16</p> <p>Anchor Text: Mr. Tanen's Tie Trouble Genre: Realistic Fiction Paired Selection: The Jefferson Daily News Genre: Informational Text</p>				
	<p>Comprehension: Story Structure/ infer and Predict Fluency: Fluency Rate</p>	<p>Vocabulary Strategy: Homographs received, account, budget, disappointed, chuckled, staring, repeated, fund HFW: gone, said, something, fly, also, saw, look, horse, river, have RN pg. 12</p>			
	<p align="center">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Narrative Writing: Story Paragraph Ideas/ Adding Details	Setting	Using Dialogue	Revise and Edit	
Interventions					

Week 17 Jan 16-20	(No School) Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math		Lesson 4-7 Subtract From 200	Lesson 4-8 Ungroup from the Left or from the Right	Lesson 4-9 Zeros in the Ones or Tens Place	Review Assessment Teacher's Choice
Science	Mystery Science: Work of Water				
Social Studies	Scholastic News: January				
Notes					

Week 18 Jan 23-27	Day 1	Day 2	(P/T Conf. Early Release) Day 3	(P/T Conf. Early Release) Day 4	(No School) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Long Vowel (Icy Ice Cream) i i, igh, y, Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Bright Lights</u> <u>Wild Cats</u> Highlight Long Vowel (Icy Ice Cream) words i i, igh, y RN pg. 16,18,22</p>				
	<p>Spelling: night, kind, spy, child, light, find, right, high, wild, July, fry, sigh Review Words: by, why Challenge Words: behind, lightning RN pg. 19,25,28</p>	<p style="text-align: center;">Grammar: Subject-Verb Agreement RN pg. 17,20,26,29,30</p>			
Journey's Selection 4-17 Luke Goes to Bat pg. 52-73	<p style="text-align: center;">Unit: 4 Lesson: 17</p> <p>Anchor Text: Luke Goes to Bat Genre: Realistic Fiction Paired Selection: Jackie Robison Genre: Informational Text</p>				
	<p>Comprehension: Sequence of Events/Visualize Fluency: Fluency stress</p>	<p>Vocabulary Strategy: Antonyms/Multiple Entries practice, hurried, position, roared, extra, curb, cheered, final HFW: doing, sure, else, turned, blue, room, teacher, any, studied, carry RN pg. 27</p>			
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p>				
Journey's Writing	Narrative Writing: Story Paragraph	Voice: Using Dialogue	Sequence of Events	Avoiding Stringy Sentences Revise and Edit	
Interventions					

Week 18 Jan 23-27	Day 1	Day 2	(PTC Early Release) Day 3	(PTC Early Release) Day 4	(No School) Day 5
Math	Lesson 4-10 Model Subtraction with MoneyLesson	Lesson 4-11 Fluency: Subtraction Within 100	4-12 Word Problems with Addition and Subtraction	Review and Quick Quiz 2 and Fluency 10	
Science	Mystery Science: Work of Water				
Social Studies	Scholastic News: January				
Notes					

Week 19 Jan 30- Feb 3	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Long Vowels (Pete Eagle) e spelled y Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Bunny and the Penny</u> <u>Puppies</u> Highlight long vowel (Pete Eagle) e spelled y words ending in ies</p> <p align="center">RN pg. 31,33,37</p>				
	<p>Spelling: happy, pretty, baby, very, puppy, funny, carry, lucky, only, sunny, penny, city Review Words: tiny, many Challenge Words: sorry, noisy RN pg. 34,40,43</p>	<p align="center">Grammar: The Verb be (is, are, was, were) RN pg. 32,35,41,44,45</p>			
Journey's Selection 4-18 My Name is Gabriella pg. 90-109	<p align="center">Unit: 4 Lesson: 18</p> <p>Anchor Text: <u>My Name is Gabriella</u> Genre: Biography Paired Selection: Poems About Reading and Writing Genre: Poetry</p>				
	<p>Comprehension: Understanding Characters/Analyze/Evaluate Fluency: Expression</p>	<p>Vocabulary Strategy: Suffixes –y and –ful accepted, express, fluttering, grand, pretend, prize, wonder, taught HFW: words, mother, friends, under, draw, watch, always, soon, anything, been</p> <p align="center">RN pg. 42</p>			
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Descriptive Paragraph Sense Words	Showing rather than Telling by using descriptive words	Similes and Metaphors	Revise and Edit	
Interventions					

Week 19 Jan 30- Feb 3	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 4-12 Word Problems with Addition and Subtraction (Continued)	Lesson 4-13 Equations with Greater Numbers	Lesson 4-14 Practice Addition and Subtraction	Lesson 4-14 Practice Addition and Subtraction (continued)	Review Assessment Teacher's Choice
Science	Mystery Science: Work of Water				
Social Studies	Scholastic News: February				
Notes					

Week 20 Feb 6-10	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>R Controlled Vowels (Artie Artist) Words with ar Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Darling Starling</u> <u>Going to the Farm</u> Highlight: (Artie Artist) Words with ar RN pg. 46,48,52</p>				
	<p>Spelling: car, dark, arm, star, park, yard, party, hard, farm, start, part, spark Review Words: art, jar Challenge Words: carpet, apartment RN pg. 49,55,58</p>	<p align="center">Grammar: Commas in Dates and Places RN pg. 47,50,56,59,60</p>			
Journey's Selection 4-19 The Sign maker's Assistant pg. 126-149	<p>Anchor Text: The Signmaker's Assistant Paired Selection: The Trouble with Signs</p>		<p>Unit: 4 Lesson: 19 Genre: Humorous Fiction Genre: Play</p>		
	<p>Comprehension: Text & Graphic Features/Asking Questions Fluency: Phrasing, Punctuation</p>		<p>Vocabulary Strategy: Shades of Meaning assistant, agreed, polite, failed, tearing, wisdom, trouble, cleared HFW: didn't, I'll, please, talk, good, is, are, baby, too, sound RN pg. 57</p>		
	<p align="center">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary Monthly ISIP Reading Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Narrative Writing: Fictional Story	Beginning, Middle, and End	Plot: Problems and Solutions	Adding Details Organization	
Interventions					

Week 20 Feb 6-10	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math IStation Math Monthly Test	Lesson 4-15 Buy and Sell With One Dollar	Lesson 4-16 Word Problems with Unknown Addends	Lesson 4-17 More Word Problems with Unknown Addends	Lesson 4-18 Start Unknown Problems	Review Assessment Teacher's Choice Unit 4 Performance Task (if desired) Do Together
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: February				
Notes					

Week 21 Feb 13-17	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>R controlled Vowels (Orangey Orange) or and ore Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>A Sporty Game</u> <u>My Story</u> Highlight: (Orangey Orange) words with or and ore RN pg. 61,63,67</p>				
	<p>Spelling: horn, story, fork, score, store, corn, morning, shore, short, born, tore, forget Review Words: for, more Challenge Words: report, force RN pg. 64,70,73</p>	<p align="center">Grammar: Commas in a Series RN pg. 62,65,71,74</p>			
Journey's Selection 4-20 Dex: The Heart of a Hero pg. 166-189	<p align="center">Unit: 4 Lesson: 20</p> <p>Anchor Text: <u>Dex: Heart of a Hero</u> Genre: Fantasy Paired Selection: Heroes Then and Now Genre: Informational Text</p>				
	<p>Comprehension: Compare and Contrast/Monitor and Clarify Fluency: Intonation</p>	<p align="center">Vocabulary Strategy: Prefix over</p> <p>depended, overlooked, sprang, studied, gazing, hero, exercise, sore HFW: being, ready, I've, tall, stood, very, ground, laugh, begins, flower RN pg. 72</p>			
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Narrative Writing: Fictional Story	Interesting Beginnings	Strong Endings	Time and Order Words Organization	
Interventions					

Week 21 Feb 13-17	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 4-19 Compare Word Problems	Lesson 4-20 Mixed Word Problems .	Lesson 4-20 Mixed Word Problems (continued)	Lesson 4-21 Two-Step Problems	Review Assessment Teacher's Choice
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: February				
Notes					

Week 22 Feb 20-24	(No School) Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	Phonics				
	Spelling: Review Words: Challenge Words:	Grammar			
Journey's Selection: Where Do Polar Bears Live (Trade book)	Trade Book Where Do Polar Bears Live				
	Comprehension: Monitor/Clarify Question Analyze/Evaluate Fluency:	Vocabulary: den, cub, Arctic, survive, tundra, lemming, seaweed, fierce, extinct seaweed, fierce, extinct			
	Assessment: No Weekly Tests				
Journey's Writing		Informative Writing Topic Sentence	Supporting Sentences Details	Concluding Sentence Revise and Edit	
Interventions					

Week 22 Feb 20-24	(No School) Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math		Lesson 4-22 More Two-Step Problems	Lesson 4-23 Focus on Mathematical Practices	Review Quick Quiz 3 and Fluency 11 Review Unit 4 Test	Review Assessment Teacher's Choice Unit 4 Test
Science	Mystery Science: Material Magic				
Social Studies	Scholastic News: February				
Notes					

Week 23 Feb 27- Mar 3	Day 1	Day 2	Day 3	(End of Trimester 2) Day 4	(No School Teacher WD) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>R controlled Vowels (Bertie Bird) er Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Mustangs</u> <u>Time to move</u> Highlight R controlled Vowel words (Bertie Bird) er RN pg. 82,84,88</p>				
	<p>Spelling: father, over, herd, water, verb, paper, cracker, offer, cover, germ, master Review Words: fern, ever Challenge Words: remember, feather RN pg. 85,91,94</p>	<p style="text-align: center;">Grammar: What is an Adjective? RN pg. 83,86,92,96</p>			
Journey's Selection 5-21 Penguin Chick pg. 210-227	<p style="text-align: center;">Unit: 5 Lesson: 21</p> <p>Anchor Text: <u>Penguin Chick</u> Genre: Narrative Non-Fiction Paired Selection: <u>Emperor Penguins</u> Genre: Informational Text</p>				
	<p>Comprehension: Main ideas and Details/Infer/Predict Fluency: Phrasing: Natural Pauses</p>	<p style="text-align: center;">Vocabulary Strategy: Dictionary Entry finally, junior, otherwise, slippery, steer, waterproof, webbed, whistle HFW: nothing, move, across, took, house, voice, behind, one, how, out RN pg. 93</p>			
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p>				
Journey's Writing	Informative Writing Problem/Solution Paragraph	Stating the Problem	Exact Words Describing a Solution	Word Choice	
Interventions					

Week 23 Feb 27- Mar 3	Day 1	Day 2	Day 3	(End of Tri 2) Day 4	(No School) Day 5
<p>Math (seeDR1-U5 for Daily Routines and QP1-U5 for Quick Practice Routines) Read Unit 5 Math Background</p> <p>Fit in Unit 4 Performance Task (If desired)</p>	Lesson 5-1 Hours and AM or PM	Lesson 5-1 Hours and AM or PM (continued)	Lesson 5-2 Hours and Minutes	Quick Quiz 1 and Fluency Check 12	
<p>Science</p>	Mystery Science: Material Magic				
<p>Social Studies</p>	Scholastic News: March				
<p>Notes</p>					

Week 24 March 6-10	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Homophones Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>What's That?</u> <u>Get Smarter!</u> Highlight Homophone words RN pg. 99,103</p>				
	<p>Spelling: meet, meat, week, weak, mane, main, tail, tale, be, bee, too, two Review Words: sea, see Challenge Words: threw, through RN pg. 100,106,109</p>	<p style="text-align: center;">Grammar: Using Adjectives RN pg. 998,101,107,111</p>			
Journey's Selection 5-22 Gloria Who Might Be My Best Friend pg. 210-227	<p style="text-align: center;">Unit: 5 Lesson: 22</p> <p>Anchor Text: <u>Gloria Who Might Be My Best Friend</u> Genre: Realistic Fiction Paired Selection: How to Make a Kite Genre: Informational Text</p>				
	<p>Comprehension: Understanding Characters/Question Fluency: Accuracy: Self-Correct</p>	<p style="text-align: center;">Vocabulary Strategy: Idioms lonely, seriously, copy, heavily, panning, answered, guessed, knot HFW: floor, toward, what's found, boy, everyone, field, does, their, into RN pg. 108</p>			
	<p style="text-align: center;">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary *Monthly ISIP Reading Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Informative Writing Compare and Contrast Paragraph	Details	Comparing and Contrasting	Transition Words Organization	
Interventions					

Week 24 March 6-10	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math IStation Math Monthly Test	Lesson 5-3 Read Picture Graphs	Lesson 5-4 Read Picture Graphs	Lesson 5-5 Introduce Bar Graphs	Lesson 5-6 Read Bar Graphs	Review Assessment Teacher's Choice and Review Quick Quiz 2 and Fluency Check 13
Science	Mystery Science: Material Magic				
Social Studies	Scholastic News: March				
Notes					

Week 25 March 13-17	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Suffixes with <u>_ly, _ful</u> Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Fraidy Cat</u> <u>Bugs in Action</u> Highlight Suffixes with <u>_ly, _fully, _ful</u> RN pg. 112,114,118</p>				
	<p>Spelling: helpful, sadly, hopeful, thankful, slowly, wishful, kindly, useful, safely, painful, mouthful, weakly Review Words: jumped, saying Challenge Words: quickly, wonderful RN pg. 115,121,124</p>	<p align="center">Grammar: Irregular Verbs RN pg. 113,116,122,125,126</p>			
Journey's Selection 5- 23 The Goat in the Rug pg. 278-297	<p align="center">Unit: 5 Lesson: 23</p> <p>Anchor Text: <u>The Goat in the Rug</u> Genre: Narrative Non-Fiction Paired Selection: <u>Basket Weaving</u> Genre: Informational Text</p>				
	<p align="center">Comprehension: Conclusions/Summarize Fluency: Rate: Adjust Rate to Purpose</p>	<p align="center">Vocabulary Strategy: Compound Words sharpening, spinning, strands, weave, yarn, dye, duplicated, delicious HFW: knew, idea, though, down, four, give, great, large, write, coming RN pg. 123</p>			
	<p align="center">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Informational Writing/ Informational Paragraph	Synonyms	Organization	Topic Sentences Word Choice	
Interventions					

Week 25 March 13-17	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 5-7 Solve Problems Using a Bar Graph	Lesson 5-8 Collect and Graph Data	Lesson 5-9 Make Graphs and Interpret Data	Lesson 5-10 Focus on Mathematical Practices	Review Assessment Teacher's Choice And Quick Quiz 3 and Fluency Check 14 Review Unit 5 Test
Science	Mystery Science: Material Magic				
Social Studies	Scholastic News: March				
Notes					

Week 26 Mar. 27-31	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Prefixes re_, un_ Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>The Unreal Party</u> <u>Knick and Knack</u> Highlight Prefixes re_, un_ RN pg. 127,129,133</p>				
	<p>Spelling: unhappy, retell, untangle, unkind, repaint, refill, unlike, remake, unpack, reread, unlock Review Words: read, happy Challenge Words: rewrite, overheard RN pg. 130,136,139</p>	<p style="text-align: center;">Grammar: Irregular Action Verbs RN pg. 128,131,137,140,141</p>			
Journey's Selection 5-24 Half Chicken Pg. 314-331	<p style="text-align: center;">Unit: 5 Lesson: 24</p> <p>Anchor Text: <u>Half Chicken</u> Genre: Folktale Paired Selection: <u>The Lion and the Mouse</u> Genre: Traditional Tale</p>				
	<p>Comprehension: Cause and Effect/Visualize Fluency: Expression</p>	<p style="text-align: center;">Vocabulary Strategy: Antonyms tumbling, flung, tangled, empty, peacefully, stream, blazed, swift HFW: earth, away, brother, brown, without, here, learning, began, surprised, there RN pg. 138</p>			
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p style="text-align: center;">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Informative Writing: Research Report	Exact Details	Brainstorming Topic Ideas	Taking Notes Ideas	
Interventions					

Week 26 Mar. 27-31	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
<p>Math (see DR1-U6 for Daily Routines and QP!-U6 for Quick Practice Routines) Read Unit 6 Math Background</p>	Unit 5 Test	Lesson 6-1 Count Numbers to 1,000	Lesson 6-2 Place Value	Lesson 6-3 Compare Numbers Within 999	<p>Review Assessment Teacher's Choice</p> <p>Unit 5 Performance Task (if desired) DO TOGETHER</p>
Science	Mystery Science: Material Magic				
Social Studies	Scholastic News: March				
Notes					

Week 27 April 3-7	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>(Sawing Saw) Words with aw, a(l), o Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>A Spring Walk</u> <u>The Softball Game</u> Highlight (Sawing Saw) Words with aw, a(l), o RN pg. 142,144,148</p>				
	<p>Spelling: tall, saw, dog, draw, call, fall, soft, paw, ball, yawn, log, small Review Words: all, walk Challenge Words: awful, wallpaper RN pg. 145,151,154</p>	<p style="text-align: center;">Grammar: More Irregular Action Words RN pg. 143,146,152,155,156</p>			
Journey's Selection 5-25 From Seed to Plant Pg. 349-363	<p style="text-align: center;">Unit: 5 Lesson: 25</p> <p>Anchor Text: <u>From Seed to Plant</u> Genre: Informational Text Paired Selection: Super Soil Genre: Informational Text</p>				
	<p>Comprehension: Cause and Effect/Monitor/Clarify Cause and Effect/Monitor/Clarify Fluency: Phrasing: Punctuation</p>	<p style="text-align: center;">Vocabulary Strategy: Using Context pod, soak, shoot, root, nutrition, tasty, soften, grain HFW: through, young, leaves, ball, our, done, hear, learn, were, only RN pg. 153</p>			
	<p style="text-align: center;">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary *Monthly ISIP Reading Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Informative Writing Research Report	Using Your Own Words	Topic Sentences	Using Definitions Revising	
Interventions					

Week 27 April 3-7	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 6-4 Count by Ones and by Tens	Lesson 6-5 Add Ones, Tens, and Hundreds	Lesson 6-6 Three Digit Addition	Lesson 6-7 Discuss 3-Digit Addition	Review Assessment Teacher's Choice And Quick Quiz 1 and Fluency Check 15
Science	Mystery Science: Material Magic				
Social Studies	Scholastic News: April				
Notes					

Week 28 Apr 10-14	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>(Moony Moon) Words with oo, ew, ue, ou Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>The New Moose</u> <u>Follow the Clues</u> Highlight (Moony Moon) Words with oo, ew, ue, ou RN pg. 157,159,163</p>				
	<p>Spelling: root, crew, spoon, few, bloom, grew, room, you, stew, boost, scoop, flew Review Words: zoo, noon Challenge Words: shampoo, balloon RN pg. 160,166,169</p>	<p style="text-align: center;">Grammar: Contractions RN pg. 158,161,167,170,171</p>			
Journey's Selection 6-26 The Mysterious Tadpole	<p style="text-align: center;">Unit: 6 Lesson: 26</p> <p>Anchor Text: <u>The Mysterious Tadpole</u> Genre: Fantasy Paired Selection: From Eggs to Frogs Genre: Informational Text</p>				
	<p style="text-align: center;">Comprehension: Story Structure/Infer/Predict Fluency: Accuracy: Connected Text</p>	<p style="text-align: center;">Vocabulary Strategy: Multiple-Meaning Words confused, ordinary, control, sensible, suspiciously, training, cage, upset HFW: every, ago, won't, now, follow, head, don't, goes, again, alone RN pg. 168</p>			
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p style="text-align: center;">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Opinion Writing: Response Poem	Sense Words and Details	Using Rhyme	Rhythm	Poem
Interventions					

Week 28 Apr 10-14	Day 1	Day 2	Day 3	Day 4	Day 5
Math IStation Math Monthly Test	Lesson 6-7 Discuss 3-Digit Addition (continued)	Lesson 6-8 Word Problems: Unknown Addends	Lesson 6-9 Subtract from Hundreds Numbers	Lesson 6-10 Subtract from Numbers with Zeros	Review Assessment Teacher's Choice And Quick Quiz 2 and Fluency Check 16
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: April				
Notes					

Week 29 Apr17-21	Day 1	Day 2	Day 3	Day 4	(No School Teacher PD) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>(Cooking Cook) Words with oo Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Woody Woodchuck and the Mysterious Ball</u> <u>One or More</u> <u>Highlight</u> (Cooking Cook) Words with oo RN pg. 172,174,18</p>				
	<p>Spelling: took, books, foot, hoof, cook, nook, hood, wood, stood, shook, crook, cookbook Review Words: look, good Challenge Words: crooked, bookcase RN pg. 175,181,184</p>	<p style="text-align: center;">Grammar: What is an Adverb? RN pg. 173,176,12,185,186</p>			
Journey's Selection 6-27 The Dog That Dug For Dinosaurs Pg. 422-439	<p style="text-align: center;">Unit: 6 Lesson: 27</p> <p>Anchor Text: <u>The Dog That Dug for Dinosaurs</u> Genre: Biography Paired Selection: <u>La Brea Tar Pits</u> Genre: Informational Text</p>				
	<p>Comprehension: Fact and Opinion/ Question Fluency: Intonation</p>	<p style="text-align: center;">Vocabulary Strategy: Shades of Meaning Discovered, guard, remove, souvenirs, amazed, explained, exact, growled HFV: buy, father, called, town, even, maybe, where, water, outside, tomorrow RN pg. 183</p>			
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p>				
Journey's Writing	Opinion Writing: Opinion Paragraph	Introduction and Conclusion Sentences	Opinions and Reasons	Linking Words Organization	
Interventions					

Week 29 Apr 17-21	Day 1	Day 2	Day 3	Day 4	(No School) Day 5
Math	Lesson 6-11 Subtract from any 3- digit number	Lesson 6-12 Practice ungrouping	Lesson 6-13 Relationships between addition and subtraction	Quick Quiz 3 and Fluency 17	
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: April				
Notes					

Week 30 Apr 24-28	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Vowel Diphthongs (Brownie Owl) ow, ou_ Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Howie's Big Brown Box</u> <u>What a Surprise!</u> <u>Highlight</u> Vowel Diphthongs (Brownie Owl) ow, ou_ ow, RN pg. 187,189,193</p>				
	<p>Spelling: cow, house, tow, shout, down, mouse, found, loud, brown, ground, pound, flower Review Words: out, now Challenge Words: towel, pounce RN pg. 190,196,199</p>	<p style="text-align: center;">Grammar: Possessive Nouns RN pg. 188,191,197,200,201</p>			
Journey's Selection 6-28 Ye-Shen Pg. 456-465	<p style="text-align: center;">Unit: 6 Lesson: 28</p>				
	<p>Anchor Text: Ye-Shen Genre: Fairy Tale Paired Selection: Cinderella Genre: Fairy Tale</p>				
	<p style="text-align: center;">Comprehension: Compare and Contrast/Analyze/Evaluate Fluency: Phrasing: Natural Pauses</p>	<p style="text-align: center;">Vocabulary Strategy: Classify/Categorize served, overjoyed, valuable, worn, concealed, glimmering, content, task HFW: want, while, falling, enough, lived, loved, should, happened, sorry, above RN pg. 198</p>			
<p style="text-align: center;">Assessment: *Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p style="text-align: center;">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>					
Journey's Writing	Opinion Writing: Response Paragraph:	Details That Don't Belong	Using Examples From Pictures	Using Examples From the Text	
Interventions					

Week 30 Apr 24-28	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 6-14 Mixed Addition and Subtraction Word Problems	Lesson 6-15 Focus on Mathematical Practices	Review Quick Quiz 4 and Fluency Check 18	Unit 6 Test	Review Assessment Teacher's Choice Unit 6 Performance Task (if desired) DO TOGETHER
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: April				
Notes					

Week 31 May 1-5	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p style="text-align: center;">Phonics:</p> <p>Long Vowels (Amy Acorn) ai_, ay and (Icy Ice Cream) _y, igh Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>Not So Alike</u> <u>Corduroy and Will</u> <u>Highlight</u> (Amy Acorn) ai_, ay and (Icy Ice Cream) _y, igh RN pg. 202,204,208</p>				
	<p>Spelling: aim, snail, bay, braid, ray, always, gain, sly, chain, shy, bright, fright Review Words: tray, try Challenge Words: contain, thigh RN pg. 205,211,214</p>	<p style="text-align: center;">Grammar: Possessive Pronouns RN pg. 203,206,212,216</p>			
Journey's Selection 6-29 Two of Everything	<p style="text-align: center;">Unit: 6 Lesson: 29</p> <p>Anchor Text: Two of Everything Genre: Folktale Paired Selection: Stone Soup Genre: Folktale</p>				
	<p>Comprehension: Point of View/Summarize Fluency: Expression</p>		<p style="text-align: center;">Vocabulary Strategy: Antonyms contained, grateful, startled, odd, search, leaned, tossed, village HFW: once, woman, upon, eight, seven, near, wash, paper, who, you RN pg. 213</p>		
	<p style="text-align: center;">Assessment:</p> <p style="text-align: center;">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary *ISIP Reading Spring Benchmark</p> <p style="text-align: center;">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Opinion Writing: Response Essay	Using Examples to Support Reasons	Listing Reasons	Direct Quotation and Using Your Own Words	
Interventions					

Week 31 May 1-5	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math IStation Math Benchmark (see DR1-U7 for Daily Routines and QP1-U7 for Quick Practice Routines Read Unit 7 Math Background	Lesson 7-1 Arrays, Partitioned Rectangles, and Equal Shares	Lesson 7-2 Find Equal Shares	Lesson 7-3 Length Word Problems and Number Line Diagrams	Lesson 7-4 Adding Three and Four Lengths	Review Assessment Teacher's Choice And Quick Quiz 1 and Fluency Check 19
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: May				
Notes					

Week 32 May 8-12	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	<p align="center">Phonics:</p> <p>Long Vowels (Pete Eagle) ee, ea and (Oshy Ocean) oa_, ow Use Blending Board in book 4 days a week Dictation from book 1 day a week Decodables: <u>A Picnic Problem</u> <u>Polly Poodle</u> Highlight (Pete Eagle) ee, ea and (Oshy Ocean) oa_, ow RN pg. 217,219,223</p>				
	<p>Spelling: seated, keeps, speed, seen, means, clean, groan, roast, bowls, crow, owe, grown Review Words: green, snow Challenge Words: peace, below RN pg. 220,226,229</p>	<p align="center">Grammar: Choose between Adjectives and Adverbs RN pg. 218,221,227,230,231</p>			
Journey's Selection 6-30 Now & Ben Pg. 520-539	<p align="center">Unit: 6 Lesson: 30</p> <p>Anchor Text: Now & Ben Genre: Informational Text Paired Selection: A Model Citizen Genre: Informational Text</p>				
	<p>Comprehension: Using Context/Visualize Fluency: Rate: Adjust Rate to Purpose</p>	<p align="center">Vocabulary Strategy: Root Words Accomplishments, inventions, result, designed, achieve, composed, remarkable, amounts HFV: almost, from, money, door, years, together, sometimes, pushed, remember, dear RN pg. 228</p>			
	<p align="center">Assessment:</p> <p align="center">*Non-Negotiable *Phonics *Spelling Comprehension Grammar Vocabulary</p> <p align="center">Friday Half Day Schedule: Review, Assessment, Teacher's Choice</p>				
Journey's Writing	Opinion Writing: Response Essay	Opinion Words and Phrases	Order of Events	Writing a Closing Revising	
Interventions					

Week 32 May 8-12	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Lesson 7-4 Adding Three and Four Lengths (continued)	Lesson 7-5 More Length Word Problems	Lesson 7-6 Focus on Mathematical Practices	Quick Quiz 2 and Fluency 20 Review Unit 7 Test	Review Assessment Teacher's Choice And Unit 7 Test
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: May				
Notes					

Week 33 May 15-19	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling					
Journey's Selection: Exploring Space Trade Book	Trade Book: Exploring Space				
	Lesson Topic: Monitor/Clarify Question Analyze/Evaluate Terms About Reading:		Vocabulary: control panel, launch, takeoff, landing, speed, friction, gear, inner, outer, fire-resistant, extravehicular, pouches, emergencies, prepare, explorers, scientist, experiments		
	Reader's Notebook pg. 232-237				
Journey's Writing					
Interventions					

Week 33 May 15-19	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
<p>Math</p> <p>Fit in Unit 7 Performance Task (if desired)</p>	<p>Review Topics such as 2 and 3 digit addition and subtraction, telling time, counting money, repeated addition with arrays, word problems, and math facts for the remainder of the year.</p>	<p>Review Topics such as 2 and 3 digit addition and subtraction, telling time, counting money, repeated addition with arrays, word problems, and math facts for the remainder of the year.</p>	<p>Review Topics such as 2 and 3 digit addition and subtraction, telling time, counting money, repeated addition with arrays, word problems, and math facts for the remainder of the year.</p>	<p>Review Topics such as 2 and 3 digit addition and subtraction, telling time, counting money, repeated addition with arrays, word problems, and math facts for the remainder of the year.</p>	<p>Review Assessment Teacher's Choice</p>
<p>Science</p>	<p>Mystery Science: Teacher's Choice</p>				
<p>Social Studies</p>	<p>Scholastic News: May</p>				
<p>Notes</p>					

Week 34 May 22-26	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	Teacher's Choice Activities				
Journey's Selection:					
Journey's Writing					

Week 34 May 22-26	Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Teacher's Choice Activities				
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: May				
Notes					

Week 35 May 29-June 2	(No School) Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Journey's Phonics/ Spelling	Teacher's Choice Activities				
Journey's Selection:					
Journey's Writing					

Week 35 May 29-June 2	(No School) Day 1	Day 2	Day 3	Day 4	(Half Day) Day 5
Math	Teacher's Choice Activities				
Science	Mystery Science: Teacher's Choice				
Social Studies	Scholastic News: May				
Notes					