

Week 1		Day 1	Day 2	Day 3	Day 4
Math Expressions	No School	Rules and Procedures	Rules and Procedures	Rules and Procedures	Teachers' Choice Intervention or Enrichment
Journeys Reading Back to School		Kindergarten Review <ul style="list-style-type: none"> • Read <i>Jack's Talent and Back to School</i> • Concepts of print: Print Represents Speech, Letters, Words and Sentences, Photo Captions, Environmental Print, Punctuation/Intonation Letters and sounds <i>a, m, s, t, and c</i>			
Vocabulary		<i>I, to, like, a, see, the, we, go, is, are</i>			
Phonics/Spelling					
Grammar/ Writing					
Social Studies					

Notes:

First Week of School August 30- September 2		Day 1	Day 2	Day 3	Day 4
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)		First Week Activities/Procedures			
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)		First Week Activities/Procedures			
Estrellita Phonics (Sonidos Component Book)		First Week Activities/Procedures			
Estrellita story (Blending Component Book)		First Week Activities/Procedures			
Estrellita Videos		First Week Activities/Procedures			
Speaking – Descubre					
Descubre		Saludos y despedidas P. 12-13			
Science – Mystery science Spanish					
MIini Lesson: “How Do Scientist Know So Much?” (Optional)					

Notes:

Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 1: Partners and Number Patterns Through 10	No School	Lesson 1-1 Discuss Numbers 1-10	Lesson 1-2 Visualize Numbers as a 5 Group and Ones	Quick Quiz 1 Strategy Check 1 Lesson 1-3 Partners of 2 Through 5	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 1 Lesson 1		<p>Anchor Text: <u>What is a Pal?</u> Genre: Informational Text Paired Selection: <u>Friends Forever</u> Genre: Poetry Text Decodable Readers: 1. <u>Dan and Nan</u> 2. <u>Nan Cat</u> 3. <u>Nan and Dan</u> 4. <u>Fan, Fan, Fan</u> Target Skill: Main Idea Target Strategy: Summarize Fluency Accuracy: Accuracy: Word Recognition High-Frequency Words: and, be, help, you, play, with Essential Question: What is important about being a friend?</p>			
Vocabulary		<p>Oral Vocabulary: beautiful, excellent, invitation, miss, ruin, suddenly Vocabulary Strategies: Classify and Categorize Words</p>			
Phonics/ Spelling		<p>Phonics: Words with Short a Consonants: n, d, p, r Spelling Words: am, at, sat, man, dad, mat</p>			
Grammar/ Writing		<p>Grammar: Nouns Narrative Writing: Labels Focus Trait: Ideas</p>			
Social Studies		Scholastic News			

Notes:

Week 2	No school	Day 1	Day 2	Day 3	Day 4
Estrellita Curriculum					
Unit 1: Introduction to Los sonidos iniciales					
123 Andres Songs (Found on YouTube)		Canción de las Vocales			
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)					
Estrellita Phonics (Sonidos Component Book)		Introduction to Spanish Vowel through songs, total physical response, Estrellita song with gestures.			
Estrellita story (Blending Component Book)					
Estrellita Videos		Alphabet Sounds Chart Alphabet Sounds Chart with Gestures			
Speaking – Descubre					
Descubre		Recordando verbalmente saludos y despedidas P. 14-17			
Science – Mystery science Spanish					
Sun & Shadows					
Lesson 1: Sun, Shadows, and Daily Patterns: Could a Statues Shadow Move? In this lesson, students investigate what it takes to make a stationary object’s shadow move.					

Notes:

Week 3	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 1: Partners and Number Patterns Through 10</p>	Lesson 1-4 Partners of 6	Lesson 1-5 Partners of 7	Lesson 1-6 Partners of 8	Lesson 1-7 Partners of 9	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 1 Lesson 2</p>	<p>Anchor Text: <i>The Storm</i> Genre: Realistic Fiction Paired Selection: <i>Storms!</i> Genre: Informational Text Text Decodable Readers: 1. <i>Can it Fit?</i> 2. <i>I Ran</i> 3. <i>Sid Pig</i> 4. <i>Pam</i> Target Skill: Understanding Characters Target Strategy: Infer/Predict Fluency: Accuracy: Words Connected to Text High-Frequency Words: for, what, have, he, look, too Essential Question: What happens during a storm?</p>				
Vocabulary	<p>Oral Vocabulary: bandits, brave, chattered, ears, steady, still Vocabulary Strategies: Context Clues</p>				
Phonics/ Spelling	<p>Phonics: Words with Short i Consonants: r, h, z, b, g Phonogram: -it Spelling Words Basic: if, is, him, rip, fit, pin</p>				
Grammar/ Writing	<p>Grammar: Possessives Narrative Writing: Captions Focus Trait: Ideas</p>				
Social Studies	Scholastic News				

Notes:

Week 3	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
Unit 1: Introduction to Los sonidos iniciales					
123 Andres Songs (Found on YouTube)	ABCedario				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)					
Estrellita Phonics (Sonidos Component Book)	Introduction to Spanish alphabet through songs, total physical response, Estrellita song with gestures.				
Estrellita story (Blending Component Book)					
Estrellita Videos	Alphabet Sounds Chart Alphabet Sounds Chart with Gestures				
Speaking – Descubre					
Descubre	Buenos días, buenas tardes, buenas noches P. 18-19				
Science – Mystery science Spanish					
Sun & Shadows Lesson 2: Sun, Shadows, and Daily Patterns- What Does Your Shadow Do When You're Not Looking? (Read-along Lesson) In this Read-Along lesson, Jada explores why her shadow changes over the course of a day at the beach.					

Notes:

Week 4	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 1: Partners and Number Patterns Through 10</p>	Lesson 1-8 Partners of 10	Lesson 1-9 Focus on Mathematical Practices	Unit 1 Review	Unit 1 Test and Performance Task	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 1 Lesson 3</p>	<p>Anchor Text: <u>Curious George at School</u> Genre: Fantasy Paired Selection: <u>School Long Ago</u> Genre: Informational Text Text Decodable Readers: 1. <u>Lil and Max</u> 2. <u>Did Dix Dog Do It?</u> 3. <u>Max Fox and Lon Ox</u> 4. <u>Is it Funny?</u></p> <p>Target Skill: Sequence of Events Target Strategy: Monitor/Clarify Fluency: Phrasing: Punctuation High-Frequency Words: do, sing, find, no, funny, they</p> <p>Essential Question: Why is going to school important?</p>				
Vocabulary	<p>Oral Vocabulary: apart, crept, proud, sneaked, snout, worried Vocabulary Strategies: Multiple-Meaning Words</p>				
Phonics/ Spelling	<p>Phonics: Words with Short o Consonants: l, x Inflection -s Spelling Words: log, hot, dot, top, ox, lot</p>				
Grammar/ Writing	<p>Grammar: Action Verbs Narrative Writing: Sentences Focus Trait: Word Choice</p>				
Social Studies	Scholastic News				

Notes:

Week4	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de A Canción de E Canción de I Canción de O Canción de U				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)					
Estrellita Phonics (Sonidos Component Book)	Segmento 1 – Vocales o, a, i, u, e (p. 4-5)				
Estrellita story (Blending Component Book)					
Estrellita Videos	D1 vocales	D2 vocales	D3 vocales	D4 vocales	
Speaking – Descubre					
Descubre	¿Cómo te llamas? P. 20-23				
Science – Mystery Science Spanish					
Sun & Shadows Lesson 3: Sun and Daily Patterns- How can the sun help you if you're lost? this lesson, students develop a model of the sun's daily path across the sky, then use this model to help someone who's lost.					

Notes:

Week 5	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 2: Addition and Subtraction Strategies</p>	Lesson 2-1 Represent Addition	Lesson 2-2 Addition with Circle Drawings	Lesson 2-3 Addition Equations	Lesson 2-4 Addition Equations and Stories	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 1 Lesson 4</p>	<p>Anchor Text: <u>Lucia's Neighborhood</u> Genre: Informational Text Paired Selection: <u>City Mouse and Country Mouse</u> Genre: Fable Text Decodable Readers: 1. <u>Pals</u> 2. <u>Ned</u> 3. <u>Ken and Vic</u> 4. <u>My Pets</u> Target Skill: Text and Graphic Features Target Strategy: Question Fluency: Intonation High-Frequency Words: all, does, here, me, my, who Essential Question: Who can you meet in a neighborhood?</p>				
Vocabulary	<p>Oral Vocabulary: canvas, combinations, ease, important, rhythm, row Vocabulary Strategies: Alphabetical Order</p>				
Phonics/ Spelling	<p>Phonics: Words with Short e Consonants: y, w Phonogram: -et Spelling Words: yet, web, pen, wet, leg, hen</p>				
Grammar/ Writing	<p>Grammar: Adjectives Narrative Writing: Class Story Focus Trait: Word Choice</p>				
Social Studies	Scholastic News				

Notes:

Week 5	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de A Canción de E Canción de I Canción de O Canción de U				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)					
Estrellita Phonics (Sonidos Component Book)	Segmento 1 – Vocales o, a, i, u, e (p. 4-5)				
Estrellita story (Blending Component Book)					
Estrellita Videos	D1 vocales	D2 vocales	D3 vocales	D4 vocales	
Speaking – Descubre					
Descubre	Practicing the vowels P. 24-25				
Science – Mystery Science Spanish					
Sun & Shadows Lesson 4: Daylight and Seasonal Patterns- Why do you have to go to bed early in the summer? (Read-along Lesson) In this Read-Along lesson, Arushi wonders why she has to go to bed while the sun is still up, and learns that the sun stays up longer on some days than others.					

Notes:

Week 6	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 2: Addition and Subtraction Strategies</p>	Quick Quiz 1/ Fluency Check 1	Lesson 2-5 Explore Solution Methods	Lesson 2-6 Addition Strategies: Counting On	Lesson 2-7 Counting on from Greater Number	No School
<p>Journeys Reading</p> <p>Unit 1 Lesson 5</p>	<p>Anchor Text: <u><i>Gus Takes the Train</i></u> Genre: Fantasy Paired Selection: <u><i>City Zoo</i></u> Genre: Informational Text Text Decodable Readers: 1. <u><i>Fun in the Sun</i></u> 2. <u><i>Yams! Yum!</i></u> 3. <u><i>Fun, Fun, Fun</i></u> 4. <u><i>Bud</i></u> Target Skill: Story Structure Target Strategy: Analyze/Evaluate Fluency: Accuracy: Self-Correct High-Frequency Words: friend, full, good, hold, many, pull Essential Question: What happens on the train?</p>				
Vocabulary	<p>Oral Vocabulary: alleys, dash, ferry, space, subways, sealed Vocabulary Strategies: Synonyms</p>				
Phonics/ Spelling	<p>Phonics: Words with Short u Consonants: qu, z Spelling Words: up, bug, mud, nut, hug, tub</p>				
Grammar/ Writing	<p>Grammar: Adjectives Narrative Writing: Class Story Focus Trait: Ideas</p>				
Social Studies	Scholastic News				

Notes:

Week 6	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la L				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Blending with A: Silabas, palabras, y oraciones con A (p. 4-13)				
Estrellita Phonics (Sonidos Component Book)	Segmento 2 - m, p, s, l				
Estrellita story (Blending Component Book)					
Estrellita Videos	D1 mps	D2 mpsl	D3 mpsl	D4 mpsl	
Speaking – Descubre					
Descubre	Learning vocabulary about family P.28-29				
Science – Mystery Science Spanish					
Teacher's Choice					

Notes:

Week 7	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 2: Addition and Subtraction Strategies</p>	Lesson 2-8 Addition Game: Unknown Totals	Lesson 2-9 Practice Counting On	Quick Quiz 2 Fluency Check 2	Lesson 2-10 Represent Subtraction	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 2 Lesson 6</p>	<p>Anchor Text: <u>Jack and the Wolf</u> Genre: Fable Paired Selection: <u>The Three Little Pigs</u> Genre: Fairy Tale Text Decodable Readers: 1. <u>Ann Packs</u> 2. <u>Tess and Jack</u> 3. <u>A Duck in Mud</u> 4. <u>Ducks Quack</u></p> <p>Target Skill: Understanding Characters Target Strategy: Summarize Fluency: Expression High-Frequency Words: away, call, come, every, hear, said</p> <p>Essential Question: What lessons can you learn from story characters?</p>				
Vocabulary	<p>Oral Vocabulary: clang, fault, figure, jumbled, plenty, tossed Vocabulary Strategies: Shades of Meaning</p>				
Phonics/ Spelling	<p>Phonics: Review Words with Short a Double Final Consonants and -ck Phonogram: -ack Spelling Words: an, had, bad, cat, can, ran</p>				
Grammar/ Writing	<p>Grammar: Complete Sentences Informative Writing: Sentences Focus Trait: Ideas</p>				
Social Studies	Scholastic News				

Notes:

Week 7	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la M				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Review - Blending with A: Silabas, palabras, y oraciones con A (p. 4-13)				
Estrellita Phonics (Sonidos Component Book)	Segmento 3 – Review (p. 7-9)				
Estrellita story (Blending Component Book)	Cuento: Papá, Mamá y Ana. (p. 14-17)				
Estrellita Videos	D1 mps	D2 mpsl	D3 mpsl	D4 mpsl	
Speaking – Descubre					
Descubre	Learning vocabulary about family P.30-31				
Science – Mystery Science Spanish					
Moon & Stars Lesson 1: Moon Phases and Patterns- When can you see the full moon In this lesson, students explore all of the different shapes of the Moon that can appear on different nights.					

Notes:

Week 8	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 2: Addition and Subtraction Strategies</p>	Lesson 2-11 Subtraction with Drawings and Equations	Lesson 2-12 Practice with Subtraction	Lesson 2-13 Generate Subtraction Problems	Quick Quiz 3/ Fluency Check 3	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 2 Lesson 7</p>	<p>Anchor Text: <u>How Animals Communicate</u> Genre: Informational Text Paired Selection: <u>Insect Messages</u> Genre: Informational Text Text Decodable Readers: 1. <u>Brad and Cris</u> 2. <u>What Did Dad Get?</u> 3. <u>Crabs</u> 4. <u>The Big Job</u> Target Skill: Main Idea and Details Target Strategy: Infer/Predict Fluency: Rate High-Frequency Words: animal, how, make, of, some, why Essential Question: How do animals communicate?</p>				
Vocabulary	<p>Oral Vocabulary: agreement, crowd, discussed, warn, creek, bills Vocabulary Strategies: Using a Glossary</p>				
Phonics/ Spelling	<p>Phonics: Review Words with Short i Blends with r Phonograph -ip Spelling Words: in, will, did, sit, six, big</p>				
Grammar/ Writing	<p>Grammar: Commas in a Series Informative Writing: Poetry Focus Trait: Word Choice</p>				
Social Studies	Scholastic News				

Notes:

Week 8	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la Letra D				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Blending with E and A-E: Silabas, Palabras y Oraciones con E y A-E (p. 18-29)				
Estrellita Phonics (Sonidos Component Book)	Segmento 4 - T, D, R, C & C (P. 10-12)				
Estrellita Story (Blending Component Book)					
Estrellita Videos	D1 tdrcc	D2 rdrcc	D3 tdrcc	D4 tdrcc	
Speaking – Descubre					
Descubre	Dibuja y presenta a tu familia P.35				
Science – Mystery Science Spanish					
Moon & Stars Lesson 2: Stars and Daily Patterns- Why do the stars come out at night? In this lesson, students use a model to investigate why the stars are visible at night but disappear when the Sun comes out during the day.					

Notes:

Week 9	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 2: Addition and Subtraction Strategies</p>	Lesson 2-14 Relate Addition with Subtraction	Lesson 2-15 Mixed Practice with Equations	Lesson 2-16 Focus on Mathematical Practices	Quick Quiz 4/ Fluency Check 4	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 2 Lesson 8</p>	<p>Anchor Text: <i>A Musical Day</i> Genre: Realistic Fiction Paired Selection: <i>Drums</i> Genre: Informational Text Text Decodable Readers: 1. <i>Our Flag</i> 2. <i>The Plan</i> 3. <i>Our Sled Club</i> 4. <i>The Pet Club</i></p> <p>Target Skill: Sequence of Events Target Strategy: Analyze/Evaluate Fluency: Phrasing: Natural Pauses High-Frequency Words: her, now, our, she, today, would</p> <p>Essential Question: How is music part of your everyday life?</p>				
Vocabulary	<p>Oral Vocabulary: crisp, edges, faraway, peeked, smudge, village Vocabulary Strategies: Define Words</p>				
Phonics/ Spelling	<p>Phonics: Review Words with Short o Blends with l Phonogram -ock Spelling Words: on, got, fox, pop, not, hop</p>				
Grammar/ Writing	<p>Grammar: Statements Informative Writing: Thank-you Note Focus Trait: Word Choice</p>				
Social Studies	Scholastic News				

Notes:

Week 9	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la R				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Review: Blending with E and A-E: Silabas, Palabras y Oraciones con E y A-E (p. 18-29)				
Estrellita Phonics (Sonidos Component Book)	Segmento 5 – Review (p. 13-15)				
Estrellita Story (Blending Component Book)	Cuento: Papá, Mamá, Ana, Pepe y Adela (p. 14-17)				
Estrellita Videos	D1 tdrcc	D2 rdrcc	D3 tdrcc	D4 tdrcc	
Speaking– Descubre					
Descubre	Un festival. Presenta a tus amigos P. 36.37				
Science – Mystery Science Spanish					
<p>Moon & Stars</p> <p>Lesson 3: Stars and Seasonal Patterns- How can stars help you if you get lost (Read-along lesson)</p> <p>In this Read-Along lesson, Ryan’s camping trip with his dad includes a night of stargazing, and a mystery to solve.</p>					

Notes:

Week 10	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 2: Addition and Subtraction Strategies</p>	Unit 2 Review	Unit 2 Test and Performance Task	Lesson 3-1 Explore Unknowns	Lesson 3-2 Problems with Unknown Partners	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 2 Lesson 9</p>	<p>Anchor Text: <u>Dr. Seuss</u> Genre: Biography Paired Selection: <u>Two Poems From Dr. Seuss</u> Genre: Poetry Text Decodable Readers: 1. <u>Step Up!</u> 2. <u>Splat! Splat!</u> 3. <u>Nuts for Ben and Jen</u> 4. <u>Miss Tess Was Still</u> Target Skill: Text and Graphic Features Target Strategy: Question Fluency: Accuracy: Word Recognition High-Frequency Words: after, draw, pictures, read, was, write Essential Question: What makes a story or poem funny?</p>				
Vocabulary	<p>Oral Vocabulary: trip, yanking, twice, awake, wonder, try Vocabulary Strategies: Antonyms</p>				
Phonics/ Spelling	<p>Phonics: Review Words with Short e Blends with s Spelling Words: yes, let, red, ten, bed, get</p>				
Grammar/ Writing	<p>Grammar: Singular and Plural Nouns Informative Writing: Description Focus Trait: Ideas</p>				
Social Studies	Scholastic News				

Notes:

Week 10	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la J				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Blending with A-E-I: Silabas, palabras y oraciones con A-I-E (p. 37-48)				
Estrellita Phonics (Sonidos Component Book)	Segmento 6 – N, F, B, J (P. 16-18)				
Estrellita story (Blending Component Book)					
Estrellita Videos	D1 nfbj	D2 nfbj	D3 nfbj	D4 nfbj	
Speaking – Descubre					
Descubre	Pronombres, yo, tú, él, ella, nosotros, ellos Pg. 39				
Science – Mystery Science Spanish					
Teacher's Choice					

Notes:

Week 11	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 3: Unknown Numbers in Addition and Subtraction</p>	Lesson 3-3 Solve Equations with Unknown Partners	Lesson 3-4 Addition Game: Unknown Partners	Lesson 3-5 Practice with Unknown Partners	Quick Quiz 1/ Fluency Check 5	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 2 Lesson 10</p>	<p>Anchor Text: <u><i>A Cupcake Party</i></u> Genre: Fantasy Paired Selection: <u><i>Happy Times</i></u> Genre: Poetry Text Decodable Readers: 1. <u><i>Who Likes to Jump?</i></u> 2. <u><i>The Lost Cat</i></u> 3. <u><i>Flint and Scamp</i></u> 4. <u><i>The List</i></u></p> <p>Target Skill: Story Structure Target Strategy: Visualize Fluency: Stress High-Frequency Words: eat, give, one, put, small, take</p> <p>Essential Question: How can you show a friend that you care about him or her?</p>				
Vocabulary	<p>Oral Vocabulary: enemies, forest, hibernate, must, pouches, predators Vocabulary Strategies: Synonyms</p>				
Phonics/ Spelling	<p>Phonics: Review Words with Short u Final Blends Phonogram -ump Spelling Words: us, sun, fun, bus, but, run</p>				
Grammar/ Writing	<p>Grammar: Using a, an, and the Informative Writing: Description Focus Trait: Organizations</p>				
Social Studies	Scholastic News				

Notes:

Week 11	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la Letra B				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Review - Blending with A-E-I: Silabas, palabras y oraciones con A-I-E (p. 37-48)				
Estrellita Phonics (Sonidos Component Book)	Segmento 7 – Review of N, F, B, J and T, D, R, C & C (p. 7-9)				
Estrellita story (Blending Component Book)	Cuento: Fifi y Miqui. (p. 49-51)				
Estrellita Videos	D1 nfbj	D2 nfbj	D3 nfbj	D4 nfbj	
Speaking – Descubre					
Descubre	Verbo ser P. 40-41				
Science – Mystery Science Spanish					
Lights & Sound Lesson 1: Sounds and Vibrations- How do they make silly sounds in cartoons? In this lesson, students investigate vibrations as a source of sound effects for movies.					

Notes:

Week 12	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 3: Unknown Numbers in Addition and Subtraction</p>	Lesson 3-6 Subtraction Strategies	Lesson 3-7 Subtraction Stories and Games	Lesson 3-8 Practice with Subtraction Stories	Quick Quiz 2/ Fluency Check 6	No School
<p>Journeys Reading</p> <p>Unit 2 Trade Book</p>	<p>Trade Book: <i>From Seed to Pumpkin</i> Essential Question: How does a pumpkin plant change as it grows Target Skill: Summarize Target Strategy: Monitor/Clarify</p>				
Vocabulary	Story Vocabulary: moist, energy, prickly, tends, attract, wither, bare, remain				
Phonics/ Spelling	Review				
Grammar/ Writing	Review				
Social Studies	Scholastic News				

Notes:

Week 12	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Review of songs				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Review of Blending done through the trimester				
Estrellita Phonics (Sonidos Component Book)	Segmento 8 – Review of all sounds so far (p. 22-26)				
Estrellita story (Blending Component Book)					
Estrellita Videos	D1 nfbj	D2 nfbj	D3 nfbj	D4 nfbj	
Speaking – Descubre					
Descubre	Review P 43				
Science – Mystery Science Spanish					
Lights & Sound Lesson 2: Sounds and Vibrations- Where do sounds come from? (Read a-long lesson) In this Read-Along lesson, Lin explores the sounds made by different kinds of instruments, and discovers what happens when vibrations start—and when they stop.					

Notes:

Week 13	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 3: Unknown Numbers in Addition and Subtraction	Lesson 3-9 Relate Addition and Subtraction Situations	Lesson 3-10 Solve Mixed Problems	Lesson 3-11 Practice with Mixed Problems	Lesson 3-12 Focus on Mathematical Practices	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 3 Lesson 11	<p>Anchor Text: <u><i>At Home in the Ocean</i></u> Genre: Informational Text Paired Selection: Water Genre: Informational Text Text Decodable Readers: 1. <u><i>Seth and Beth</i></u> 2. <u><i>Zeb Yak</i></u> 3. <u><i>The Duck Nest</i></u> 4. <u><i>Animal Moms</i></u></p> <p>Target Skill: Author's Purpose Target Strategy: Analyze/Evaluate Fluency: Phrasing: Punctuation High-Frequency Words: blue, cold far, little, live, their, water, where</p> <p>Essential Question: What kinds of plants and animals would you find in the ocean?</p>				
Vocabulary	<p>Oral Vocabulary: companions, exchange, gracefully, portions, practice, strict Vocabulary Strategies: Classify and Categorize Words</p>				
Phonics/ Spelling	<p>Phonics: Digraph th Base Words with -s, -es, -ed, -ing Spelling Words: that, then, this, them, with, bath</p>				
Grammar/ Writing	<p>Grammar: Proper Nouns Informative Writing: Sentences Focus Trait: Sentence Fluency</p>				
Social Studies	Scholastic News				

Notes:

Week 13	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción del diágrafo LL				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Blending with A-E-I-O: Silabas, palabras y oraciones con A-E-I-O (p. 54-66)				
Estrellita Phonics (Sonidos Component Book)	Segmento 9 – G & G, CH, Ñ, V, LL (p. 27-30)				
Estrellita story (Blending Component Book)					
Estrellita Videos	D1 nfbj	D2 nfbj	D3 nfbj	D4 nfbj	
Speaking – Descubre					
Descubre	Vocabulary ¿Dónde vives tú? Pg. 46-47				
Science – Mystery Science Spanish					
Lights & Sound Lesson 3: Light, Materials, Transparent and Opaque- What if ther were no windows? In this lesson, students consider materials from the perspective of how much light they let through.					

Notes:

Week 14	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 3: Unknown Numbers in Addition and Subtraction</p>	Quick Quiz 3 Fluency Check 7	Unit 3 Review	Unit 3 Test	Unit 3 Performance Task	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 3 Lesson 12</p>	<p>Anchor Text: <i>How Leopard Got His Spots</i> Genre: Folktale Paired Selection: <i>The Rain Forest</i> Genre: Informational Text Text Decodable Readers: 1. <i>Scratch, Champ</i> 2. <i>Rich Gets a Dog</i> 3. <i>Champs</i> 4. <i>Kits, Chicks, and Pups</i></p> <p>Target Skill: Sequence of Events Target Strategy: Question Fluency: Rate High-Frequency Words: been, brown know, never, off, out, own, very</p> <p>Essential Question: How are jungle animals different from animals on a farm?</p>				
Vocabulary	<p>Oral Vocabulary: adventure, frisky shivered, spied, tumbled, view Vocabulary Strategies: Homophones</p>				
Phonics/ Spelling	<p>Phonics: Digraphs ch, tch Possessives with 's Phonogram -atch Spelling Words: chin, chop, much, chip, rich, chick</p>				
Grammar/ Writing	<p>Grammar: Command Informative Writing: Instructions Focus Trait: Sentence Fluency</p>				
Social Studies	Scholastic News				

Notes:

Week 14	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la Letra Ñ				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Review - Blending with A-E-I-O: Silabas, palabras y oraciones con A-E-I-O (p. 54-66)				
Estrellita Phonics (Sonidos Component Book)	Segmento 10 – Review of all sounds so far (p. 31-36)				
Estrellita story (Blending Component Book)	Cuento: Toñita. (p. 67-69)				
Estrellita Videos	D1 ggchñvll	D2 ggchñvll	D3 ggchñvll	D4 ggchñvll	
Speaking – Descubre					
Descubre	Practicando la Ñ P.48-49				
Science – Mystery Science Spanish					
Lights & Sound Lesson 4: Light and illumination- Can you see in the dark? (Read a-long lesson) In this Read-Along lesson, Santiago visits a cave and discovers that when it's dark (really dark!) he can't see anything.					

Notes:

Week 15	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	Lesson 4-1 Introduction to Tens Groupings	Lesson 4-2 Explore Teen Numbers	Lesson 4-3 Represent and Compare Teen Numbers	Lesson 4-4 Visualize Teen Addition	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 3 Lesson 13	<p>Anchor Text: <u>Seasons</u> Genre: Informational Text Paired Selection: <u>Four Seasons for Animals</u> Genre: Informational Text Text Decodable Readers: 1. <u>Phil's New Bat</u> 2. <u>In a Rush</u> 3. <u>Ralph Goes To Camp</u> 4. <u>Trish's Gift</u></p> <p>Target Skill: Cause and Effect Target Strategy: Visualize Fluency: Accuracy: Word Recognition High-Frequency Words: down, fall, goes, green, grow, open, new, yellow</p> <p>Essential Question: What changes do the different seasons cause?</p>				
Vocabulary	<p>Oral Vocabulary: bouquet, burst, glows, plow, shrivel, vines Vocabulary Strategies: Words ending in -ed, -ing, -s</p>				
Phonics/ Spelling	<p>Phonics: Digraphs sh, wh, ph, Contractions with 's n't Spelling Words: ship, shop, which, when, whip, fish, shell, graph</p>				
Grammar/ Writing	<p>Grammar: Subject-Verb Agreement Informative Writing: Sentences Focus Trait: Purpose</p>				
Social Studies	Scholastic News				

Notes:

Week 15	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la Letra H				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Blending with A-E-I-O-U: Silabas, palabras y oraciones con A-E-I-O (p. 72-84)				
Estrellita Phonics (Sonidos Component Book)	Segmento 11 – QU, Z, H, Y, X, X, K, W (p. 37-40)				
Estrellita story (Blending Component Book)					
Estrellita Videos	D1 quzhyxkw	D2 quzhyxkw	D3 quzhyxkw	D4 quzhyxkw	
Speaking – Descubre					
Descubre	Verbos ser y estar P.50-51				
Science – Mystery Science Spanish					
Lights & Sound					
Lesson 5: Light, communication, and Engineering- How could you send a secret message to someone who is far away?					
In this lesson, students practice using light to communicate information. In the activity, Secret Signals, students work in pairs to build a device that solves the problem of communicating over a distance.					

Notes:

Week 16	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 4: Place Value Concepts</p>	Lesson 4-5 Teen Addition Strategies	Lesson 4-6 Investigate Doubles	Quick Quiz 1/ Fluency Check 8	Lesson 4-7 Understand Tens and Ones	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
Journeys Reading	Review Lesson 1-13				
Vocabulary					
Phonics/ Spelling					
Grammar/ Writing					
Social Studies	Scholastic News				

Notes:

Week 16	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la Letra Q				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Review - Blending with A-E-I-O-U: Silabas, palabras y oraciones con A-E-I-O (p. 72-84)				
Estrellita Phonics (Sonidos Component Book)	Segmento 12 – Review of all sounds (p. 41-46)				
Estrellita story (Blending Component Book)	Cuento: Hugo y la Urraca (p. 85-87) <i>At the completion of the Estrellita Program, students must receive a Certificate. This can be done during a special ceremony with teachers, Immersion coordinator and parents, if possible.</i>				
Estrellita Videos	D1 quzhyxkw	D2 quzhyxkw	D3 quzhyxkw	D4 quzhyxkw	
Speaking– Descubre					
Descubre	¿Qué te gusta? P. 54-55				
Science – Mystery Science Spanish					
Lights & Sound					
Lesson 6: Lights, Sounds, and Communications- How do boats find their way in the fog? (Read a-long lesson)					
In this Read-Along lesson, Gabrielle sets sail with her aunt—the captain of a tugboat—and discovers how the sights and sounds on the bay can help boats find their way.					

Notes:

Week 17	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	Lesson 4-8 Integrate Tens and Ones	Lesson 4-9 Practice Grouping Ones and Tens	Lesson 4-10 Add with Groups of Tens	Lesson 4-11 Practice with Tens and Ones	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 3 Lesson 14	<p>Anchor Text: <u><i>The Big Race</i></u> Genre: Fantasy Paired Selection: <u><i>Rules and Laws</i></u> Genre: Informational Text Text Decodable Readers: 1. <u><i>Tate's Cakes</i></u> 2. <u><i>Dave and the Whales</i></u> 3. <u><i>A Safe Lodge</i></u> 4. <u><i>The Race</i></u></p> <p>Target Skill: Conclusions/Cause and Effect Target Strategy: Infer and Predict Fluency: Expression High-Frequency Words: four, five, into, over, starts three, two, watch</p> <p>Essential Question: Why is it important to have rules?</p>				
Vocabulary	<p>Oral Vocabulary: cactus, habitat, mainly, search, stems, howl Vocabulary Strategies: Shades of Meaning</p>				
Phonics/ Spelling	<p>Phonics: Long a (a_e) Phonograms -ake, -ace Soft c, g, dge Spelling Words: came, make, brave, late gave, shape, waves, chase</p>				
Grammar/ Writing	<p>Grammar: Verbs and Time (past, present, future) Informative Writing: Report Focus Trait: Evidence</p>				
Social Studies	Scholastic News				

Notes:

Week 17	Day 1	Day 2	Day 3	Day 4	Day 5
Estrellita Curriculum					
123 Andres Songs (Found on YouTube)	Canción de la Letra Q				
Estrellita Blending: Silabas, Palabras y Oraciones (Blending Component Book)	Review - Blending with A-E-I-O-U: Silabas, palabras y oraciones con A-E-I-O (p. 72-84)				
Estrellita Phonics (Sonidos Component Book)	Segmento 12 – Review of all sounds (p. 41-46)				
Estrellita story (Blending Component Book)	Cuento: Hugo y la Urraca (p. 85-87) <i>At the completion of the Estrellita Program, students must receive a Certificate. This can be done during a special ceremony with teachers, Immersion coordinator and parents, if possible.</i>				
Estrellita Videos	D1 quzhyxkw	D2 quzhyxkw	D3 quzhyxkw	D4 quzhyxkw	
Speaking– Descubre					
Descubre	Me gustan, no me gustan P. 57				
Science – Mystery Science Spanish					
Teacher's Choice					

Notes:

Week 18	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	No School	Lesson 4-12 Use Place Value to Compare Numbers	Quick Quiz 2/ Fluency Check 9	Lesson 4-13 Add Tens or Ones	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 3 Lesson 15	<p>Anchor Text: <u>Animal Groups</u> Genre: Informational Text Paired Selection: <u>Animal Picnic</u> Genre: Play Text Decodable Readers: 1. <u>Mike's Bike</u> 2. <u>The Nest</u> 3. <u>The Nice Vest</u> 4. <u>Kite Time</u></p> <p>Target Skill: Compare and Contrast Text and Graphic Features Target Strategy: Monitor/Clarify Fluency: Intonation High-Frequency Words: bird, both, eyes, fly, long or those, walk</p> <p>Essential Question: What makes birds different than mammals</p>				
Vocabulary	<p>Oral Vocabulary: alert, directions, scale, sensitive, swivel, threatened Vocabulary Strategies: Endings -er, -est</p>				
Phonics/ Spelling	<p>Phonics: Long i (i_e) Digraphs kn, wr, gn, mb Phonograms -ine -ite Spelling Words: time, like, bike, kite, white, drive, stripe, mice</p>				
Grammar/ Writing	<p>Grammar: The Verb be Informative Writing: Report Focus Trait: Elaboration</p>				
Social Studies	Scholastic News				

Notes:

Week 18	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Las vocales. Escucha, repite, lee. P. 58-59				
Science – Mystery Science Spanish					
Animal Superpowers					
Lesson 1: Parent and Offspring Traits- How can you help a baby animal find it's parents? In this lesson, students make observations of baby animals and their parents, gathering evidence that they look similar because they share many of the same traits.					

Notes:

Week 19	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	Lesson 4-14 Mixed Addition with Tens and Ones	Lesson 4-15 Counting on Strategy: 2 Digit-Numbers	Lesson 4-16 Practice with 2-Digit Numbers	Lesson 4-17 2-Digit Number Games	Teachers' Choice Intervention or Enrichment
10 Day Plan Starts	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Unit 4 Lesson 16	<p>Anchor Text: <u>Let's go to the Moon!</u> Genre: Informational Text Paired Selection: <u>Mae Jenison</u> Genre: Biography Essential Question: What do astronauts do? Text Decodable Readers: 1. <u>Go, Jones!</u> 2. <u>So Much Fun</u> 3. <u>June's Pictures</u> 4. <u>My Mule, Duke</u></p> <p>Target Skill: Main Idea and Details Target Strategy: Question Fluency: Stress High-Frequency Words: around, because, before, bring, carry, light, show, think</p>				Weekly Assessments: Lesson 16 skills only
Vocabulary	<p>Oral Vocabulary: atmosphere, decision, landscape, miniature, surface, vast Vocabulary Strategies: Suffixes -y, -ful</p>				
Phonics/ Spelling	<p>Phonics: Long o (o, o_e) Long u (u_e) Spelling Words Basic: so, go, home, hole, no, rope, joke, bone, stove, poke, chose, wrote</p>				
Grammar/ Writing	<p>Grammar: Questions Narrative Writing: Sentences about yourself Focus Trait: Purpose</p>				
Social Studies	Scholastic News				

Notes:

Week 19	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Una Receta P.60-61				
Science – Mystery Science Spanish					
Animal Superpowers					
Lesson 2: Animal Structures and Survival- Why do birds have beaks?					
In this lesson, students carry out an investigation to determine the relationship between the shape of different bird beaks and the food each bird eats.					

Notes:

Week 20	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	Lesson 4-18 Focus on Mathematical Practices	Quick Quiz 3/ Fluency Check 10	Unit 4 Review	Unit 4 Test and Performance Task	Teachers' Choice Intervention or Enrichment
	Day 6	Day 7	Day 8	Day 9	Day 10
Journeys Reading Unit 4 Lesson 17	<p>Lesson 16 Anchor Text: <u>Let's go to the Moon!</u> Genre: Informational Text Paired Selection: <u>Mae Jenison</u> Genre: Biography Essential Question: What do astronauts do? Lesson 17 Text Decodable Readers: 1. <u>At the Beach</u> 2. <u>Who Will Teach Us?</u> 3. <u>Plunk, Plunk</u> 4. <u>The King's Song</u></p> <p>Target Skill: Compare and Contrast Target Strategy: Visualize Fluency: Phrasing: Punctuation High-Frequency Words: about, by, car, could, don't, maybe, sure, there</p>				Weekly Assessment: Lesson 16: Story Comprehension Lesson 17: Skills
Vocabulary	Oral Vocabulary: complain, delighted, horizon, lonely, pleaded, shelter Vocabulary Strategies: Define Words				
Phonics/ Spelling	Phonics: Long e (e, e_e), Vowel Pairs ee, ea, Final ng, nk, Phonogram -ink Spelling Words: me, be, read, feet, tree, keep, eat, mean, sea, these, street, please				
Grammar/ Writing	Grammar: Compound Sentences Narrative Writing: Sentences about yourself Focus Trait: Development				
Social Studies	Scholastic News				

Notes:

Week 20	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Vocabulario la ropa p.62 p.63-65				
Science – Mystery Science Spanish					
Animal Superpowers					
Lesson 3: Animal Behavior and Offspring Survival- Why do baby ducks follow their mother? (Read a-long lesson)					
In this Read-Along lesson, Juan Carlos visits his grandmother who has a backyard full of ducks.					

Notes:

Week 21	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 5: Place Value Situations	Lesson 5-1 Unknown Partners with Teen Totals	Lesson 5-2 Subtraction with Teen Numbers	Lesson 5-3 Mixed Numbers with Teen Problems	Lesson 5-4 Small Group Practice with Teen Problems	Teachers' Choice Intervention or Enrichment
	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Unit 4 Lesson 18	<p>Anchor Text: <u>Where Does Food Come From?</u> Genre: Informational Text Paired Selection: <u>Jack and the Beanstalk</u> Genre: Fairy Tale Essential Question: What do farmers need to grow food? Text Decodable Readers: 1. <u>Ray Trains Dex</u> 2. <u>Sweet Treats</u> 3. <u>What Will We Do?</u> 4. <u>Let's Eat</u></p> <p>Target Skill: Author's Purpose Target Strategy: Summarize Fluency: Expression High-Frequency Words: first, food, ground, your, right, these, under, sometimes</p>				Weekly Assessment: Lesson 18: Skills Only
Vocabulary	<p>Oral Vocabulary: disappointed, eagerly, fancy, scampered, slippery, spotted Vocabulary Strategies: Multiple Meaning Words</p>				
Phonics/ Spelling	<p>Phonics: Vowel Pairs ai, ay Contractions 'll 'd Phonograms -ay -ain Spelling Words: play, grain, sail, mail, may, rain, way, day, stay, pain, paint, spray</p>				
Grammar/ Writing	<p>Grammar: Names of Months, Days, and Holidays Commas in Dates Narrative Writing: Friendly Letter Focus Trait: Conventions</p>				
Social Studies	Scholastic News				

Notes:

Week 21	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	¿De qué color es la ropa? P. 66- 67				
Science – Mystery Science Spanish					
Animal Superpowers					
Lesson 4: Camouflage and Animal Survival- Why are Polar Bears white?					
In this lesson, students make observations to construct an explanation of why camouflage is helpful to animals.					

Notes:

Week 22	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 5: Place Value Situations	Lesson 5-5 Teen Problems with Various Unknowns	Lesson 5-6 Problems with Three-Addends	Quick Quiz 1 Fluency Check 11	Lesson 5-7 Count with Groups of Tens	Teachers' Choice Intervention or Enrichment
	Day 6	Day 7	Day 8	Day 9	Day 10
Journeys Reading Unit 4 Lesson 19	<p>Lesson 18: Anchor Text: <u>Where Does Food Come From?</u> Genre: Informational Text Paired Selection: <u>Jack and the Beanstalk</u> Genre: Fairy Tale Essential Question: What do farmers need to grow food? Lesson 19: Text Decodable Readers: 1. <u>It Was Snow Fun</u> 2. <u>Boat Rides</u> 3. <u>Fun With Gram</u> 4. <u>Rex Knows</u></p> <p>Target Skill: Sequence of Events Target Strategy: Monitor/Clarify Fluency: Intonation High-Frequency Words: done, great, laugh, paper, soon, talk, were, work</p>				Weekly Assessment: Lesson 18: Story Comprehension Lesson 19: Skills
Vocabulary	Oral Vocabulary: author, exactly, incomplete, permission, signature, welcomed Vocabulary Strategies: Synonyms				
Phonics/ Spelling	Phonics: Vowel Pairs oa, ow Contractions 've 're Spelling Words: show, row, grow, low, blow, snow, boat, coat, road, toad, flown, toast				
Grammar/ Writing	Grammar: Future Tense (will, going to) Narrative Writing: Personal Narrative Focus Trait: Organization				
Social Studies	Scholastic News				

Notes:

Week 22	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Interrogations and exclamations marks P. 68 -69				
Science – Mystery Science Spanish					
Animal Superpowers					
Lesson 5: Inheritance and Variation of traits- Why do family members look alike? (Read a-long lesson)					
In this Read-Along lesson, Amy notices that baby animals look a lot like the adults in their families—and then discovers that she does, too!					

Notes:

Week 23	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 5: Place Value Situations	No School	Lesson 5-8 Numbers through 120	Lesson 5-9 Add and Subtract Tens	Lesson 5-10 Add and Subtract Multiples of Tens	Teachers' Choice Intervention or Enrichment
	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Unit 4 Lesson 20	Lesson 21: Anchor Text: <u>The Garden from Frog and Toad Together</u> Genre: Fantasy Paired Selection: <u>Garden Good Guys</u> Genre: Informational Text Essential Question: What grows in a garden? Lesson 20: Text Decodable Readers: 1. <u>Bedtime for Ray</u> 2. <u>Pancake Run</u> 3. <u>A Springtime Rain</u> 4. <u>Rosebud</u> Target Skill: Cause and Effect Target Strategy: Infer/Predict Fluency: Rate High-Frequency Words: door, more, mother, old, try, use, want, wash				Weekly Assessment: Lesson 20: Skills Only
Vocabulary	Oral Vocabulary: calf, flooded, meadow, rippled, swarm, wade Vocabulary Strategies: Compound Words				
Phonics/ Spelling	Phonics: Compound Words Sort Vowel ea Spelling Words: bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself, rowboat, homemade				
Grammar/ Writing	Grammar: Prepositions Narrative Writing: Personal Narrative Focus Trait: Development				
Social Studies	Scholastic News				

Week 23	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	La comunidad Transiciones p.72 -73				
Science – Mystery Science Spanish					
Teacher's Choice					

Notes:

Week 24	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 5: Place Value Situations	Lesson 5-11 Focus on Mathematical Practices	Quick Quiz/ Fluency Check 12	Unit 5 Review	Unit 5 Test and Performance Task	Teachers' Choice Intervention or Enrichment
	Day 6	Day 7	Day 8	Day 9	Day 10
Journeys Reading Unit 5 Lesson 21	<p>Lesson 21: Anchor Text: <u><i>The Garden from Frog and Toad Together</i></u> Genre: Fantasy Paired Selection: <u><i>Garden Good Guys</i></u> Genre: Informational Text Essential Question: What grows in a garden? Lesson 21: Text Decodable Readers: 1. <u><i>Mark Shark</i></u> 2. <u><i>Clark's Part</i></u> 3. <u><i>At the Store</i></u> 4. <u><i>More Fun for Jake</i></u> Target Skill: Story Structure: Repetition Target Strategy: Analyze/ Evaluate Fluency: Phrases: Natural pauses High-Frequency Words: few, night, loudly, noise, story, shall, world, window</p>				Weekly Assessment: Lesson 21: Story Comprehension and Skills
Vocabulary	Oral Vocabulary: clever, clues, detectives, poked, sneaky, whispered Vocabulary Strategies: Prefix re-				
Phonics/ Spelling	Phonics: r-Controlled Vowels (ar, or, ore) Phonograms -ar, -ore Spelling Words: far, arm, yard, art, jar, bar, barn, bark, card, yarn, smart, chart				
Grammar/ Writing	Grammar: Subject Pronouns Narrative Writing: Story Sentences Focus Trait: Development				
Social Studies	Scholastic News				

Notes:

Week 24	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	¿Dónde están? P.74-75				
Science – Mystery Science Spanish					
Plant Superpowers					
Lesson 1: Plant Traits and Offspring-					

Notes:

Week 25	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 6: Comparisons and Data</p>	Lesson 6-1 Explore Representing Data	Lesson 6-2 Organize Categorical Data	Lesson 6-3 Use Stair Steps to Represent Data	Lesson 6-4 Data Collecting	<p>Teachers' Choice</p> <p>Intervention or Enrichment</p>
5 Day Lesson	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journeys Reading</p> <p>Trade Book</p>	<p>Trade Book: <i>Amazing Whales</i></p> <p>Essential Question: What makes a whale an amazing animal?</p> <p>Target Skill: Visualize</p> <p>Target Strategy: Monitor/Clarify, Analyze/Evaluate</p>				No Assessments
Vocabulary	<p>Story Vocabulary: Blue whale, basketball court, softballs, mammals, sperm whale, mile, giant squid, baleen, humpback whale, right whale, destroy, scientists</p>				
Phonics/ Spelling	Review				
Grammar/ Writing	Review				
Social Studies	Scholastic News				

Notes:

Week 25	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Grande o pequeño P.76				
Science – Mystery Science Spanish					
Plant Superpowers					
Lesson 2: Plant Survival and Engineering- Why don't trees blow down in the wind?					
In this lesson, students examine structures like roots, branches, and leaves that keep trees from blowing down.					

Notes:

Week 26	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 6: Comparisons and Data	Lesson 6-5 Collecting Data	Quick Quiz 1/ Fluency Check 13	Lesson 6-6 Introduce Comparison Bars	Lesson 6-7 Comparison Bars and Comparison Language	Teachers' Choice Intervention or Enrichment
	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Unit 5 Lesson 22	<p>Lesson 22: Anchor Text: <i>Amazing Animals</i> Genre: Informational Text Paired Selection: <i>The Ugly Duckling</i> Genre: Folktale Essential Question: Why do some animals have spots or stripes? Lesson 22: Text Decodable Readers: 1. <i>See the Birds</i> 2. <i>A Bath for Mert</i> 3. <i>Fox and Crow</i> 4. <i>Meet Gert</i></p> <p>Target Skill: Conclusions Target Strategy: Visualize Fluency: Accuracy: Connecting Text High-Frequency Words: baby, begins, eight, follow, learning, until, years, young</p>				Weekly Assessment: Lesson 22: Skills
Vocabulary	Oral Vocabulary: misty, promised, received, roamed, slender, sparkling Vocabulary Strategies: Dictionary Entry				
Phonics/ Spelling	Phonics: r-Controlled Vowels (er, ir, ur) Spelling Words: her, fern, girl, sir, stir, bird, fur, hurt, turn, third, curl, first				
Grammar/ Writing	Grammar: Pronouns (I and Me) Narrative Writing: Story Sentences Focus Trait: Development				
Social Studies	Scholastic News				

Notes:

Week 26	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Artículos escolares P.82-83				
Science – Mystery Science Spanish					
Plant Superpowers					
Lesson 3: Plant Movement and Survival- What do Sunflowers do when you're not looking? (Read a-loud lesson)					
In this Read-Along lesson, Jin plants some sunflowers in a sunny spot and some in a shady spot, watches to see which grow best, and then figures out why.					

Notes:

Week 27	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 6: Comparisons and Data	Lesson 6-8 Solve Comparison Problems	Lesson 6-9 Focus on Mathematical Practices	Quick Quiz 2/ Fluency Check 14	Unit 6 Review	Teachers' Choice Intervention or Enrichment
	Day 6	Day 7	Day 8	Day 9	Day 10
Journeys Reading Unit 5 Lesson 23	<p>Lesson 22: Anchor Text: <u>Amazing Animals</u> Genre: Informational Text Paired Selection: <u>The Ugly Duckling</u> Genre: Folktale Essential Question: Why do some animals have spots or stripes? Lesson 23: Text Decodable Readers: 1. <u>Look at This</u> 2. <u>Too Good Cooks</u> 3. <u>Good Homes</u> 4. <u>Big Problems</u> Target Skill: Cause and Effect, Figurative Language Target Strategy: Visualize Fluency: Stress High-Frequency Words: again, along, began, boy, father, house, nothing, together</p>				Weekly Assessment: Lesson 22: Story Comprehension Lesson 23: Skills
Vocabulary	Oral Vocabulary: accent, behave, gooey, siesta, sizzling, translated Vocabulary Strategies: Define Words				
Phonics/ Spelling	Phonics: Vowel Digraph oo Syllable pattern CVC (closed) Spelling Words: look, book, good, hook, brook, took, foot, shook, wood, hood, crook, hoof				
Grammar/ Writing	Grammar: Possessive Nouns Narrative Writing: Story Summary Focus Trait: Organization				
Social Studies	Scholastic News				

Notes:

Week 27	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	¿Qué recuerdas? Días de la semana y escuela P.84-85				
Science – Mystery Science Spanish					
Teacher's Choice					

Notes:

Week 28	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 7: Geometry, Measurement, and Equal Shares	Unit 6 Test and Performance Task	Lesson 7-1 Introduction to Time	Lesson 7-2 Tell and Write Time in Hours	Lesson 7-3 Time in Our Day	Teachers' Choice Intervention or Enrichment
	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Unit 5 Lesson 24	Lesson 25: Anchor Text: <i>The New Friend</i> Genre: Realistic Fiction Paired Selection: <i>Symbols of Our Country</i> Genre: Informational text Essential Question: What can you learn from someone who is from another country? Lesson 24: Target Skill: Sequence of Events Target Strategy: Question Fluency: Expression High-Frequency Words: ready, country, soil, kinds, earth, almost, covers, warms				Weekly Assessment: Lesson 24: Skills
Vocabulary	Oral Vocabulary: completely, gentle, lonely, recognize, reflection, settle Vocabulary Strategies: Multiple Meaning Words				
Phonics/ Spelling	Phonics: Vowel Digraphs oo, ou, ew Spelling Words: soon, new, noon, zoo, boot, too, moon, blew, soup, you, grew, scoop				
Grammar/ Writing	Grammar: Indefinite Pronouns Narrative Writing: Story Focus Trait: Development				
Social Studies	Scholastic News				

Notes:

Week 28	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	El fin de semana P.86				
Science – Mystery Science Spanish					
Mini Lesson “Why are Coral Reefs so Colorful?”					
Use Bonus/Extension Material					
Min Lesson “Why are Butterflies so Colorful?”					
Use Bonus/Extension Material					

Notes:

Week 29	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 7: Geometry, Measurement, and Equal Shares	Lesson 7-4 Tell and Write Time in Half Hours	Lesson 7-5 Practicing Telling and Writing Time	Quick Quiz 1/ Fluency Check 15	Lesson 7-6 Squares and Other Rectangles	Teachers' Choice Intervention or Enrichment
	Day 6	Day 7	Day 8	Day 9	Day 10
Journeys Reading Unit 5 Lesson 25	Lesson 25: Anchor Text: <i>The New Friend</i> Genre: Realistic Fiction Paired Selection: <i>Symbols of Our Country</i> Genre: Informational text Essential Question: What can you learn from someone who is from another country? Text Decodable Readers: <ol style="list-style-type: none"> 1. <i>Down on the Farm</i> 2. <i>Scout and Count</i> 3. <i>Dawn's Voice</i> 4. <i>Shawn's Toys</i> Target Skill: Understanding Characters Target Strategy: Summarize Fluency: Phrasing: Punctuation High-Frequency Words: buy, city, family, myself, party, please, school, seven				Weekly Assessment: Lesson 25: Story Comprehension Lesson 25: Skills
Vocabulary	Oral Vocabulary: blossom, ledge, lugging, shady, shallow, cavern Vocabulary Strategies: Synonyms, Introduction to Thesaurus				
Phonics/ Spelling	Phonics: Vowel Teams ou, ow, oi, oy, au, aw Spelling Words: how, now, cow, owl ouch, house, found, out, gown town, shout, power				
Grammar/ Writing	Grammar: Contractions with not Narrative Writing: Story Focus Trait: Conventions				
Social Studies	Scholastic News				

Notes:

Week 29	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Los juegos en la escuela P.90-91				
Science – Mystery Science Spanish					
Mini Lesson “Where Do Bugs Go in Winter?”					
Use Bonus/Extension Material					
Mini Lesson “Why are so Many People Scared of Bugs?”					
Use Bonus/Extension Material					

Notes:

Week 30	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 7: Geometry, Measurement, and Equal Shares	Lesson 7-7 Triangles and Circles	Lesson 7-8 Equal Shares	Lesson 7-9 Compose 2-Dimensional Shapes	Lesson 7-10 3-D Shapes	No School
	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Unit 6 Lesson 26	Lesson 26: Anchor Text: <i>The Dot</i> Genre: Realistic Fiction Paired Selection: <i>Artists Create Art!</i> Genre: Biography Essential Question: What are some ways to make art? Lesson 26: Text Decodable Readers: 1. <i>Bears</i> 2. <i>Hiding and Seeking</i> 3. <i>Henry and Dad go Camping</i> 4. <i>Speedy and Chase</i> Target Skill: Compare and Contrast Target Strategy: Compare and Contrast Fluency: Accuracy Self-Correct High-Frequency Words: above, bear, even, pushed, studied, surprised, teacher, toward				Weekly Assessment: Lesson 26: Skills
Vocabulary	Oral Vocabulary: field, magical, shrubbery, softly, universe, wondrous Vocabulary Strategies: Figurative Language				
Phonics/ Spelling	Phonics: Base words with -ed, -ing Long e (y, ie) Spelling Words: mix, mixed, hop, hopped, hope, hoping, run, running, use, used				
Grammar/ Writing	Grammar: Exclamations Opinion Writing: Sentences Focus Trait: Voice				
Social Studies	Scholastic News				

Notes:

Week 30	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	La l, la m y la p P. 92-93				
Science – Mystery Science Spanish					
Mini Lesson “Why are Flamingos Pink?”					
Use Bonus/Extension Materials					

Notes:

Week 31	Day 1	Day 2	Day 3	Day 4	Day 5
Math Unit 7: Geometry, Measurement, and Equal Shares	Lesson 7-11 Compose 3-D Shapes	Quick Quiz 2/ Fluency Check 16	Lesson 7-12 Order by Length	Lesson 7-13 Measure with Length Units	Teachers' Choice Intervention or Enrichment
	Day 6	Day 7	Day 8	Day 9	Day 10
Journeys Reading Unit 6 Lesson 27	Lesson 26: Anchor Text: <i>The Dot</i> Genre: Realistic Fiction Paired Selection: <i>Artists Create Art!</i> Genre: Biography Essential Question: What are some ways to make art? Lesson 27: Target Skill: Author's Purpose Target Strategy: Analyze/Evaluate Fluency: Intonation High-Frequency Words: always, happy, once, different, high, stories, enough, near				Weekly Assessment: Lesson 26: Story Comprehension Lesson 27: Skills
Vocabulary	Oral Vocabulary: cobweb, demanded, dreadful, grumbled, panted, terrified Vocabulary Strategies: Classify and Categorized: Emotion Words				
Phonics/ Spelling	Phonics: Base words with -er, -est, Change y to i Syllable -le Spelling Words: hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner				
Grammar/ Writing	Grammar: Kinds of Sentences Opinion Writing: Sentences Focus Trait: Sentence Fluency				
Social Studies	Scholastic News				

Notes:

Week 31	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	La hora P. 96-99				
Science – Mystery Science Spanish					
Mini Lesson “How is a Rainbow Made?”					
Use Bonus/Extension Material					

Notes:

Week 32	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 7: Geometry, Measurement, and Equal Shares	Quick Quiz 3 Fluency Check 17	Unit 7 Review	Unit 7 Test and Performance Task	Lesson 8-1 Explore 2-Digit Addition	Teachers' Choice Intervention or Enrichment
	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Unit 6 Lesson 28	Lesson 29: Anchor Text: <i>Hi Fly Guy</i> Genre: Chapter Book Paired Selection: <i>Busy Bugs</i> Genre: Poetry Essential Question: How can insects be helpful? Lesson 28: Target Skill: Story Structure Target Strategy: Infer/Predict Fluency: Phrasing: Natural Pauses High-Frequency Words: across, head, second, ball, heard, should, cried, large				Weekly Assessment: Lesson 28: Skills
Vocabulary	Oral Vocabulary: assures, audiences, chorus, determined, enthusiasm, stomped Vocabulary Strategies: Homographs				
Phonics/ Spelling	Phonics: Long i (igh, y, ie,) Inflections -ed, -ing, -er, -est, -es Spelling Words: my, try, sky, fly, by, dry, pie, cried, night, light				
Grammar/ Writing	Grammar: Adjectives Opinion Writing: Sentences Focus Trait: Word Choices				
Social Studies	Scholastic News				

Notes:

Week 32	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Los números y la hora P.100-101				
Science – Mystery Science Spanish					
Mini Lesson: “How do Jellyfish Sting?”					
Use Bonus/Extension Materials					

Notes:

Week 33	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 8: Two-Digit Addition	Lesson 8-2 Methods of 2-Digit Addition	Lesson 8-3 Addition of Tens and Ones	Lesson 8-4 Discuss Solution Methods	Lesson 8-5 Practice 2-Digit Addition	Teachers' Choice Intervention or Enrichment
	Day 6	Day 7	Day 8	Day 9	Day 10
Journeys Reading Unit 6 Lesson 29	Lesson 29: Anchor Text: <i>Hi Fly Guy</i> Genre: Chapter Book Paired Selection: <i>Busy Bugs</i> Genre: Poetry Essential Question: How can insects be helpful? Lesson 29: Text Decodable Readers: 1. <i>Quiz Game</i> 2. <i>Jack and the Beans</i> 3. <i>Ruth's Day</i> 4. <i>Stew for Peg</i> Target Skill: Understanding Characters Target Strategy: Visualize Fluency: Expression High-Frequency Words: caught, thought, beautiful, took, minute, friendship, listen, idea				Weekly Assessment: Lesson 29: Story Comprehension Lesson 29: Skills
Vocabulary	Oral Vocabulary: corner, disguised, mystery, seriously, signs, solve Vocabulary Strategies: Prefix un-				
Phonics/ Spelling	Phonics: Suffixes -ful, -ly, -y Long Vowel Spelling Words: sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful				
Grammar/ Writing	Grammar: Adverbs Opinion Writing: Paragraph Focus Trait: Ideas				
Social Studies	Scholastic News				

Notes:

Week 33	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Una página web P.106-107				
Science – Mystery Science Spanish					
Mini Lesson “Why Do Snakes Shed Their Skin?”					
Use Bonus/Extension Material					

Notes:

Week 34	Day 1	Day 2	Day 3	Day 4	Day 5
<p align="center">Math Expressions</p> <p>Unit 8: Two-Digit Addition</p>	Lesson 8-6 Focus on Mathematical Practices	Quick Quiz 1 Fluency Check 18	Unit 8 Review	Unit 8 Test and Performance Task	<p align="center">Teachers' Choice</p> <p align="center">Intervention or Enrichment</p>
5 Day Lesson	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Journeys Reading</p> <p>Unit 6 Lesson 30</p>	<p>Anchor Text: <u>Winners Never Quit</u> Genre: Narrative Fiction Paired Selection: <u>Be a Team Player</u> Genre: Informational Text Text Decodable Readers: 1. <u>Amy Ant</u> 2. <u>Julie and Jason</u> 3. <u>Home at Last</u> 4. <u>Soccer</u></p> <p>Target Skill: Main Idea and Details Target Strategy: Summarize Fluency: Rate High-Frequency Words: brothers, everyone, field, loved, most, most, only, people, sorry</p> <p>Essential Question:</p>				<p>Weekly Assessment:</p> <p>Lesson 30: Story Comprehension</p> <p>Lesson 30: Skills</p>
Vocabulary	<p>Oral Vocabulary: mightiest, show-off, waste, wild, wobble, careful Vocabulary Strategies:</p>				
Phonics/ Spelling	<p>Phonics: Syllable Pattern CV (open syllable) Prefixes: un- re- Spelling Words: even, open, begin, baby, tiger, music paper, zero, table, below</p>				
Grammar/ Writing	<p>Grammar: Adjectives that Compare Opinion Writing: Paragraph Focus Trait: Organization</p>				
Social Studies	Scholastic News				

Notes:

Week 34	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	¿Qué tenemos? p.108-109				
Science – Mystery Science Spanish					
Mini Lesson “Are Butterflies The Only Animals That Start Out As Caterpillars?”					
Use Bonus/Extension Material					

Notes:

Week 35	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions	Review	Review	Review	Review	Teachers' Choice Intervention or Enrichment
5 Day Lesson	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Trade Book	Trade Book: <i>Owl At Home</i> Essential Question: How can story characters make us laugh? Target Skill: Story Structure Target Strategy: Predict/Infer, Monitor/Clarify				
Vocabulary	Story Vocabulary: winter, whirled, whooshed, guest, pleasant, kettle, tear, tea, sobbed, following, sailed, shining				
Phonics/ Spelling	Review				
Grammar/ Writing	Review				
Social Studies	Scholastic News				

Notes:

Week 35	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	Las mascotas de Daniel P.116-117				
Science – Mystery Science Spanish					
Teacher's Choice					

Notes:

Week 36	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions	No School	Review	Review	Review	Teachers' Choice Intervention or Enrichment
10 Day Plan Starts	Day 1	Day 2	Day 3	Day 4	Day 5
Journeys Reading Review	Review Units 1-6				
Vocabulary					
Phonics/ Spelling					
Grammar/ Writing					
Social Studies	Scholastic News				

Notes:

Week 36	Day 1	Day 2	Day 3	Day 4	Day 5
Reading and Writing					
Centro de sílabas	Practice with your class, how to build sentences in present tense.				
Reading	Teacher reads to the class, then the class reads with the teacher and finally the students read independently. Teacher asks some comprehension questions.				
Practicing – Descubre					
Descubre	¿Qué recuerdas? P.118 -119?				
Science – Mystery Science Spanish					
Teacher's Choice					

Notes: