

Week 1 ___/___-___/___		Day 1	Day 2	Day 3	Day 4
Math Expressions	No School	Rules and Procedures	Rules and Procedures	Rules and Procedures	Teachers' Choice Intervention or Enrichment
Journeys Reading Back to School		Kindergarten Review <ul style="list-style-type: none"> • Read <i>Jack's Talent and Back to School</i> • Concepts of print: Print Represents Speech, Letters, Words and Sentences, Photo Captions, Environmental Print, Punctuation/Intonation Letters and sounds <i>a,m,s,t, and c</i> 			
Vocabulary		<i>I, to, like, a, see, the, we, go, is, are</i>			
Phonics/ Spelling					
Grammar/ Writing					
Mystery Science					
Social Studies					

Week 2 ___/___-___/___	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 1: Partners and Number Patterns Through 10	No School	Lesson 1-1 Discuss Numbers 1-10	Lesson 1-2 Visualize Numbers as a 5 Group and Ones	Quick Quiz 1/ Strategy Check 1 Lesson 1-3 Partners of 2 through 5	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 1 Lesson 1		Anchor Text: <u>What is a Pal?</u> Genre: Informational Text Paired Selection: <u>Friends Forever</u> Genre: Poetry Essential Question: What is important about being a friend? Text Decodable Readers: 1. <u>Dan and Nan</u> 3. <u>Nan and Dan</u> 2. <u>Nan Cat</u> 4. <u>Fan, Fan, Fan</u> Target Skill: Main Idea Target Strategy: Summarize Fluency Accuracy: Accuracy: Word Recognition High-Frequency Words: and, be, help, you, play, with			
Vocabulary		Oral Vocabulary: beautiful, excellent, invitation, miss, ruin, suddenly Vocabulary Strategies: Classify and Categorize Words			
Phonics/ Spelling		Phonics: Words with Short a Consonants: n, d, p, r Spelling Words: am, at, sat, man, dad, mat			
Grammar/ Writing		Grammar: Nouns Narrative Writing: Labels Focus Trait: Ideas			
Mystery Science		Spinning Sky Mystery 1: Could a statue's shadow move?			
Social Studies		To be determined by Elementary School			

Week 4 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 1: Partners and Number Patterns Through 10	Lesson 1-8 Partners of 10	Lesson 1-9 Focus on Mathematical Practices	Unit 1 Review	Unit 1 Test & Perform. Task	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 1 Lesson 3	Anchor Text: <u>Curious George at School</u> Genre: Fantasy Paired Selection: <u>School Long Ago</u> Genre: Informational Text Essential Question: Why is going to school important? Text Decodable Readers: 1. <u>Lil and Max</u> 3. <u>Max Fox and Lon Ox</u> 2. <u>Did Dix Dog Do It?</u> 4. <u>Is it Funny?</u> Target Skill: Sequence of Events Target Strategy: Monitor/Clarify Fluency: Phrasing: Punctuation High-Frequency Words: do, sing, find, no, funny, they				
Vocabulary	Oral Vocabulary: apart, crept, proud, sneaked, snout, worried Vocabulary Strategies: Multiple-Meaning Words				
Phonics/ Spelling	Phonics: Words with Short o Consonants: l, x Inflection -s Spelling Words: log, hot, dot, top, ox, lot				
Grammar/ Writing	Grammar: Action Verbs Narrative Writing: Sentences Focus Trait: Word Choice				
Mystery Science	Spinning Sky Mystery 3: How can the sun help you if your lost?				
Social Studies	To be determined by Elementary School				

Week 9 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 2: Addition and Subtraction Strategies</p>	<p>Lesson 2-14 Relate Addition with Subtraction</p>	<p>Lesson 2-15 Mixed Practice with Equations</p>	<p>Lesson 2-16 Focus on Mathematical Practices</p>	<p>Quick Quiz 4 / Fluency Check 4</p>	<p>Teachers' Choice Intervention or Enrichment</p>
<p>Journeys Reading</p> <p>Unit 2 Lesson 8</p>	<p>Anchor Text: <u><i>A Musical Day</i></u> Genre: Realistic Fiction Paired Selection: <u><i>Drums</i></u> Genre: Informational Text Essential Question: How is music part of your everyday life? Text Decodable Readers: 1. <u><i>Our Flag</i></u> 3. <u><i>Our Sled Club</i></u> 2. <u><i>The Plan</i></u> 4. <u><i>The Pet Club</i></u> Target Skill: Sequence of Events Target Strategy: Analyze/Evaluate Fluency: Phrasing: Natural Pauses High-Frequency Words: her, now, our, she, today, would</p>				
<p>Vocabulary</p>	<p>Oral Vocabulary: crisp, edges, faraway, peeked, smudge, village Vocabulary Strategies: Define Words</p>				
<p>Phonics/ Spelling</p>	<p>Phonics: Review Words with Short o Blends with l Phonogram -ock Spelling Words: on, got, fox, pop, not, hop</p>				
<p>Grammar/ Writing</p>	<p>Grammar: Statements Informative Writing: Thank-you Note Focus Trait: Word Choice</p>				
<p>Mystery Science</p>	<p>Spinning Sky Mystery 6: Why do the stars come out at night?</p>				
<p>Social Studies</p>	<p>To be determined by Elementary School</p>				

Week 12 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 3: Unknown Numbers in Addition and Subtraction	Lesson 3-6 Subtraction Strategies	Lesson 3-7 Subtraction Stories and Games	Lesson 3-8 Practice with Subtraction Stories	Quick Quiz 2 / Fluency Check 6	No School
Journeys Reading Unit 2 Trade Book	Trade Book: <i>From Seed to Pumpkin</i> Essential Question: How does a pumpkin plant change as it grows? Target Skill: Summarize Target Strategy: Monitor/Clarify				
Vocabulary	Story Vocabulary: moist, energy, prickly, tends, attract, wither, bare, remain				
Phonics/ Spelling	Review				
Grammar/ Writing	Review				
Mystery Science	Mini Lesson: Why are pumpkins so popular every fall? Mini Lesson: Why are pumpkins orange?				
Social Studies	To be determined by Elementary School				

Week 14 _/_ - _/_	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 3: Unknown Numbers in Addition and Subtraction	Quick Quiz 3 / Fluency Check 7	Unit 3 Review	Unit 3 Test	Unit 3 Performance task	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 3 Lesson 12	Anchor Text: <u>How Leopard Got His Spots</u> Genre: Folktale Paired Selection: <u>The Rain Forest</u> Genre: Informational Text Essential Question: How are jungle animals different from animals on a farm? Text Decodable Readers: 1. <u>Scratch, Champ</u> 3. <u>Champs</u> 2. <u>Rich Gets a Dog</u> 4. <u>Kits, Chicks, and Pups</u> Target Skill: Sequence of Events Story Lesson Target Strategy: Question Fluency: Rate High-Frequency Words: been, brown know, never, off, out, own, very				
Vocabulary	Oral Vocabulary: adventure, frisky shivered, spied, tumbled, view Vocabulary Strategies: Homophones				
Phonics/ Spelling	Phonics: Digraphs ch, tch Possessives with 's Phonogram -atch Spelling Words: chin, chop, much, chip, rich, chick				
Grammar/ Writing	Grammar: Command Informative Writing: Instructions Focus Trait: Sentence Fluency				
Mystery Science	Lights and Sound Mystery 2: Read-Along: Where do sounds come from?				

Social Studies	To be determined by Elementary School
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Week 15 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	Lesson 4-1 Introduction to Tens Groupings	Lesson 4-2 Explore Teen Numbers	Lesson 4-3 Represent and Compare Teen Numbers	Lesson 4-4 Visualize Teen Addition	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 3 Lesson 13	<p>Anchor Text: <u>Seasons</u> Genre: Informational Text Paired Selection: <u>Four Seasons for Animals</u> Genre: Informational Text Essential Question: What changes do the different seasons cause? Text Decodable Readers: 1. <u>Phil's New Bat</u> 3. <u>Ralph Goes To Camp</u> 2. <u>In a Rush</u> 4. <u>Trish's Gift</u> Target Skill: Cause and Effect Sound words Target Strategy: Visualize Fluency: Accuracy: Word Recognition High-Frequency Words: down, fall, goes, green, grow, open, new, yellow</p>				
Vocabulary	<p>Oral Vocabulary: bouquet, burst, glows, plow, shrivel, vines Vocabulary Strategies: Words ending in -ed, -ing, -s</p>				
Phonics/ Spelling	<p>Phonics: Digraphs sh, wh, ph, Contractions with 's n't Spelling Words: ship, shop, which, when, whip, fish</p>				
Grammar/ Writing	<p>Grammar: Subject-Verb Agreement Informative Writing: Sentences Focus Trait: Ideas</p>				
Mystery Science	<p>Lights and Sound Mystery 3: What if there were no windows?</p>				

Social Studies	To be determined by Elementary School
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Week 16 _/_-_/_	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions	Lesson 4-5 Teen Addition Strategies	Lesson 4-6 Investigate Doubles	Quick Quiz 1 / Fluency Check 8	Lesson 4-7 Understand Tens and Ones	Teachers' Choice Intervention or Enrichment
Journeys Reading	Review Lessons 1-13				
Vocabulary					
Phonics/ Spelling					
Grammar/ Writing					
Mystery Science	Lights and Sound Mystery 3: What if there were no windows?				
Social Studies	To be determined by Elementary School				

Mystery Science	Lights and Sound Mystery 4: Read-Aloud: Can you see in the dark?
Social Studies	To be determined by Elementary School

Week 18 __/__-__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	No School	Lesson 4-12 Use Place Value to Compare Numbers	Quick Quiz 2 / Fluency Check 9	Lesson 4-13 Add Tens or Ones	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 3 Lesson 15	<p>Anchor Text: <u>Animal Groups</u> Genre: Informational Text Paired Selection: <u>Animal Picnic</u> Genre: Play Essential Question: What makes birds different than mammals? Text Decodable Readers: 1. <u>Mike's Bike</u> 3. <u>The Nice Vest</u> 2. <u>The Nest</u> 4. <u>Kite Time</u> Target Skill: Compare and Contrast Text and Graphic Features Target Strategy: Monitor/Clarify Fluency: Intonation High-Frequency Words: bird, both, eyes, fly, long, or, those, walk</p>				
Vocabulary	Oral Vocabulary: alert, directions, scale, sensitive, swivel, threatened Vocabulary Strategies: Suffixes -er, -est				
Phonics/ Spelling	Phonics: Long i (i_e) Digraphs kn, wr, gn, mb Phonograms -ine -ite Spelling Words: time, like, bike, kite, white, drive				
Grammar/	Grammar: The Verb be Informative Writing: Report				

Grammar/ Writing	Grammar: Questions Narrative Writing: Sentences Focus Trait: Trait Ideas
Mystery Science	Lights and Sound Mystery 5: How could you send a secret message to someone far away?
Social Studies	To be determined by Elementary School

Week 20 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	Lesson 4-18 Focus on Mathematic. Practices	Quick Quiz 3 / Fluency Check 10	Unit 4 Review	Unit 4 Test & Perform. Task	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 4 Lesson 17	Anchor Text: <u>The Big Trip</u> Genre: Fantasy Paired Selection: <u>Lewis and Clark's Big Trip</u> Genre: Informational Text Essential Question: What are some different ways to travel? Text Decodable Readers: 1. <u>At the Beach</u> 3. <u>Plunk, Plunk</u> 2. <u>Who Will Teach Us?</u> 4. <u>The King's Song</u> Target Skill: Compare and Contrast Dialogue Target Strategy: Visualize Fluency: Phrasing: Punctuation High-Frequency Words: about, by, car, could, don't, maybe, sure, there				
Vocabulary	Oral Vocabulary: complain, delighted, horizon, lonely, pleaded, shelter Vocabulary Strategies: Define Words				
Phonics/ Spelling	Phonics: Long e (e, e_e); Vowel Pairs ee, ea; Final ng, nk, Phonogram -ink Spelling Words: me, be, read, feet, tree, keep, eat, mean, sea, these				

Grammar/ Writing	Grammar: Compound Sentences Narrative Writing: Sentences about yourself Focus Trait: Ideas
Mystery Science	Lights and Sound Mystery 6: Read-Along: How do boats find their way in fog?
Social Studies	To be determined by Elementary School

Week 21 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 4: Place Value Concepts	Lesson 5-1 Unknown Partners with Teen Totals	Lesson 5-2 Subtraction with Teen Numbers	Lesson 5-3 Mixed Practice with Teen Problems	Lesson 5-4 Small Group Practice with Teen Problems	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 4 Lesson 18	Anchor Text: <u>Where Does Food Come From?</u> Genre: Informational Text Paired Selection: <u>Jack and the Beanstalk</u> Genre: Fairy Tale Essential Question: What do farmers need to grow food? Text Decodable Readers: 1. <u>Ray Trains Dex</u> 3. <u>What Will We Do?</u> 2. <u>Sweet Treats</u> 4. <u>Let's Eat</u> Target Skill: Author's Purpose Conclusions Target Strategy: Summarize Fluency: Expression High-Frequency Words: first, food, ground, your, right, these, under, sometimes				
Vocabulary	Oral Vocabulary: disappointed, eagerly, fancy, scampered, slippery, spotted Vocabulary Strategies: Multiple Meaning Words				
Phonics/	Phonics: Vowel Pairs ai, ay Contractions 'll 'd				

Spelling	Phonograms -ay -ain Spelling Words: play, grain, sail, mail, may, rain, way, day, stay, pain
Grammar/ Writing	Grammar: Names of Months, Days, and Holidays Commas in Dates Narrative Writing: Friendly Letter Focus Trait: Sentence Fluency
Mystery Science	Plant and Animal Superpowers Mystery 1: How can you help a lost baby animal find its parents?
Social Studies	To be determined by Elementary School

Week 22 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 5: Place Value Situations	Lesson 5-5 Teen Problems with Various Unknowns	Lesson 5-6 Problems with Three-Addends Quick Quiz 1 / Fluency Check 11	Quick Quiz 1 / Fluency Check 11	Lesson 5-7 Count with Groups of 10	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 4 Lesson 19	Anchor Text: <u>Tomas Rivera</u> Genre: Biography Paired Selection: <u>Life Then and Now</u> Genre: Informational Text Essential Question: Why is it important to learn about people from the past? Text Decodable Readers: 1. <u>It Was Snow Fun</u> 3. <u>Fun With Gram</u> 2. <u>Boat Rides</u> 4. <u>Rex Knows</u> Target Skill: Sequence of Events Using Context Target Strategy: Monitor/Clarify Fluency: Intonation High-Frequency Words: done, great, laugh, paper, soon, talk, were, work				
Vocabulary	Oral Vocabulary: author, exactly, incomplete, permission, signature, welcomed				

	Vocabulary Strategies: Synonyms
Phonics/ Spelling	Phonics: Vowel Pairs oa, ow Contractions 've 're Spelling Words: show, row, grow, low, blow, snow, boat, coat, road, toad
Grammar/ Writing	Grammar: Future Tense (will, going to) Narrative Writing: Personal Narrative Focus Trait: Organization
Mystery Science	Plant and Animal Superpowers Mystery 1: How can you help a lost baby animal find its parents?
Social Studies	To be determined by Elementary School

Week 23 __/_-__/_	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 5: Place Value Situations	No School	Lesson 5-8 Numbers through 120	Lesson 5-9 Add and Subtract Tens	Lesson 5-10 Add and Subtract Multiples of Tens	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 4 Lesson 20	Anchor Text: <u>Little Rabbit's Tale</u> Genre: Folktale Paired Selection: <u>Silly Poems</u> Genre: Poetry Essential Question: How can you help a friend who feels sad? Text Decodable Readers: 1. <u>Bedtime for Ray</u> 3. <u>A Springtime Rain</u> 2. <u>Pancake Run</u> 4. <u>Rosebud</u> Target Skill: Cause and Effect Story Lesson Target Strategy: Infer/Predict Fluency: Rate High-Frequency Words: door, more, mother, old, try, use, want, wash				

Vocabulary	Oral Vocabulary: calf, flooded, meadow, rippled, swarm, wade Vocabulary Strategies: Compound Words
Phonics/ Spelling	Phonics: Compound Words Sort Vowel ea Spelling Words: bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself
Grammar/ Writing	Grammar: Prepositions and Prepositional Phrases Narrative Writing: Personal Narrative Focus Trait: Word Choice
Mystery Science	Plant and Animal Superpowers Mystery 2: Why do birds have beaks?
Social Studies	To be determined by Elementary School

Week 24 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 5: Place Value Situations	Lesson 5-11 Focus on Mathematic. Practices	Quick Quiz 2 / Fluency Check 12	Unit 5 Review	Unit 5 Test & Perform. Task	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 5 Lesson 21	Anchor Text: <u><i>The Garden from Frog and Toad Together</i></u> Genre: Fantasy Paired Selection: <u><i>Garden Good Guys</i></u> Genre: Informational Text Essential Question: What grows in a garden? Text Decodable Readers: 1. <u><i>Mark Shark</i></u> 3. <u><i>At the Store</i></u> 2. <u><i>Clark's Part</i></u> 4. <u><i>More Fun for Jake</i></u>				

	<p>Target Skill: Story Structure Repetition</p> <p>Target Strategy: Analyze/ Evaluate</p> <p>Fluency: Phrases: Natural pauses</p> <p>High-Frequency Words: few, night, loudly, noise, story, shall, world, window</p>
Vocabulary	<p>Oral Vocabulary: clever, clues, detectives, poked, sneaky, whispered</p> <p>Vocabulary Strategies: Prefix re-</p>
Phonics/ Spelling	<p>Phonics: r-Controlled Vowels (ar, or, ore) Phonograms -ar, -ore</p> <p>Spelling Words: far, arm, yard, art, jar, bar, barn, bark, card, yarn</p>
Grammar/ Writing	<p>Grammar: Subject Pronouns</p> <p>Narrative Writing: Story Sentences</p> <p>Focus Trait: Voice</p>
Mystery Science	<p>Plant and Animal Superpowers</p> <p>Mystery 2: Why do birds have beaks?</p>
Social Studies	To be determined by Elementary School

Week 25 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
<p>Math Expressions</p> <p>Unit 6: Comparisons and Data</p>	<p>Lesson 6-1 Explore Representing Data</p>	<p>Lesson 6-2 Organize Categorical Data</p>	<p>Lesson 6-3 Use Stair Steps to Represent Data</p>	<p>Lesson 6-4 Data Collecting</p>	<p>Teachers' Choice Intervention or Enrichment</p>
Journeys Reading	<p>Trade Book: <i>Amazing Whales</i></p> <p>Essential Question: What makes a whale an amazing animal?</p>				

Trade Book	Target Skill: Visualize Target Strategy: Monitor/Clarify, Analyze/Evaluate
Vocabulary	Story Vocabulary: Blue whale, basketball court, softballs, mammals, sperm whale, mile, giant squid, baleen, humpback whale, right whale, destroy, scientists
Phonics/ Spelling	Review
Grammar/ Writing	Review
Mystery Science	Mini Lesson: Are killer whales really dangerous?
Social Studies	To be determined by Elementary School

Week 26 __/__ - __/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 6: Comparisons and Data	Lesson 6-5 Collecting Data	Quick Quiz 1 / Fluency Check 13	Lesson 6-6 Introduce Comparison Bars	Lesson 6-7 Comparison Bars and Comparing Language	Teachers' Choice Intervention or Enrichment
Journeys	Anchor Text: <u>Amazing Animals</u>				

<p>Reading</p> <p>Unit 5 Lesson 22</p>	<p>Genre: Informational Text Paired Selection: <i>The Ugly Duckling</i> Genre: Folktale Essential Question: Why do some animals have spots or stripes? Text Decodable Readers: 1. <i>See the Birds</i> 3. <i>Fox and Crow</i> 2. <i>A Bath for Mert</i> 4. <i>Meet Gert</i> Target Skill: Conclusions Target Strategy: Visualize Fluency: Accuracy: Connecting Text High-Frequency Words: baby, begins, eight, follow, learning, until, years, young</p>
<p>Vocabulary</p>	<p>Oral Vocabulary: misty, promised, received, roamed, slender, sparkling Vocabulary Strategies: Dictionary Entry</p>
<p>Phonics/ Spelling</p>	<p>Phonics: r-Controlled Vowels (er, ir, ur) Spelling Words: her, fern, girl, sir, stir, bird, fur, hurt, turn, third, curl, first</p>
<p>Grammar/ Writing</p>	<p>Grammar: Pronouns (I and Me) Narrative Writing: Story Sentences Focus Trait: Development</p>
<p>Mystery Science</p>	<p>Plant and Animal Superpowers Mystery 3: Read-Along: Why do baby ducks follow their mother?</p>
<p>Social Studies</p>	<p>To be determined by Elementary School</p>

<p>Week 27 __/_ - __/_</p>	<p>Day 1</p>	<p>Day 2</p>	<p>Day 3</p>	<p>Day 4</p>	<p>Day 5</p>
<p>Math Expressions</p> <p>Unit 6: Comparisons and Data</p>	<p>Lesson 6-8 Solve Comparison Problems</p>	<p>Lesson 6-9 Focus on Mathematical Practices</p>	<p>Quick Quiz 2 / Fluency Check 14</p>	<p>Unit 6 Review</p>	<p>Teachers' Choice Intervention or Enrichment</p>
<p>Journeys Reading</p>	<p>Anchor Text: <i>Whistle for Willie</i> Genre: Realistic Fiction</p>				

<p>Unit 5 Lesson 23</p>	<p>Paired Selection: <u>Pet Poems</u> Genre: Poetry Essential Question: How can you take good care of a pet? Text Decodable Readers: 1. <u>Look at This</u> 3. <u>Good Homes</u> 2. <u>Too Good Cooks</u> 4. <u>Big Problems</u> Target Skill: Cause and Effect, Figurative Language Target Strategy: Visualize Fluency: Stress High-Frequency Words: again, along, began, boy, father, house, nothing, together</p>
<p>Vocabulary</p>	<p>Oral Vocabulary: accent, behave, gooey, siesta, sizzling, translated Vocabulary Strategies: Define Words</p>
<p>Phonics/ Spelling</p>	<p>Phonics: Vowel Digraph oo Syllable pattern CVC (closed) Spelling Words: look, book, good, hook, brook, took, foot, shook, wood, hood, crook, hoof</p>
<p>Grammar/ Writing</p>	<p>Grammar: Possessive Nouns Narrative Writing: Story Summary Focus Trait: Organization</p>
<p>Mystery Science</p>	<p>Plant and Animal Superpowers Mystery 4: Why are polar bears white?</p>
<p>Social Studies</p>	<p>To be determined by Elementary School</p>

<p>Week 28 _/_ - _/_</p>	<p>Day 1</p>	<p>Day 2</p>	<p>Day 3</p>	<p>Day 4</p>	<p>Day 5</p>
<p>Math Expressions Unit 7: <i>Geometry, Measurement, and Equal Shares</i></p>	<p>Unit 6 Test & Perform. Task</p>	<p>Lesson 7-1 Introduction to Time</p>	<p>Lesson 7-2 Tell and Write Time in Hours</p>	<p>Lesson 7-3 Time in Our Day</p>	<p>Teachers' Choice Intervention or Enrichment</p>

<p>Journeys Reading</p> <p>Unit 5 Lesson 24</p>	<p>Anchor Text: <u><i>A Tree Is a Plant</i></u> Genre: Informational Text Paired Selection: <u><i>Grow, Apples, Grow!</i></u> Genre: Informational text Essential Question: What happens to a tree as it grows? Text Decodable Readers: 1. <u><i>Moose's Tooth</i></u> 3. <u><i>Boot's Clues</i></u> 2. <u><i>Moon News</i></u> 4. <u><i>Red Zed and Blue</i></u> Target Skill: Sequence of Events Target Strategy: Question Fluency: Expression High-Frequency Words: ready, country, soil, kinds, earth, almost, covers, warms</p>
<p>Vocabulary</p>	<p>Oral Vocabulary: completely, gentle, lonely, recognize, reflection, settle Vocabulary Strategies: Multiple Meaning Words</p>
<p>Phonics/ Spelling</p>	<p>Phonics: Vowel Digraphs oo, ou, ew Spelling Words: soon, new, noon, zoo, boot, too, moon, blew, soup, you, grew, scoop</p>
<p>Grammar/ Writing</p>	<p>Grammar: Indefinite Pronouns Narrative Writing: Story Focus Trait: Development</p>
<p>Mystery Science</p>	<p>Plant and Animal Superpowers Mystery 4: Why are polar bears white?</p>
<p>Social Studies</p>	<p>To be determined by Elementary School</p>

<p>Week 29 <u> </u>/<u> </u> - <u> </u>/<u> </u></p>	<p>Day 1</p>	<p>Day 2</p>	<p>Day 3</p>	<p>Day 4</p>	<p>Day 5</p>
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<p align="center">Math Expressions</p> <p>Unit 7: <i>Geometry, Measurement, and Equal Shares</i></p>	<p>Lesson 7-4 Tell and Write Time in Half Hours</p>	<p>Lesson 7-5 Practicing Telling and Writing Time</p>	<p>Quick Quiz 1 / Fluency Check 15</p>	<p>Lesson 7-6 Squares and Other Rectangles</p>	<p align="center">Teachers' Choice Intervention or Enrichment</p>
<p>Journeys Reading</p> <p align="center">Unit 5 Lesson 25</p>	<p>Anchor Text: <u><i>The New Friend</i></u> Genre: Realistic Fiction Paired Selection: <u><i>Symbols of Our Country</i></u> Genre: Informational text Essential Question: What can you learn from someone who is from another country? Text Decodable Readers: 1. <u><i>Down on the Farm</i></u> 3. <u><i>Dawn's Voice</i></u> 2. <u><i>Scout and Count</i></u> 4. <u><i>Shawn's Toys</i></u> Target Skill: Understanding Characters Target Strategy: Summarize Fluency: Phrasing: Punctuation High-Frequency Words: buy, city, family, myself, party, please, school, seven</p>				
<p>Vocabulary</p>	<p>Oral Vocabulary: blossom, ledge, lugging, shady, shallow, cavern Vocabulary Strategies: Synonyms, Introduction to Thesaurus</p>				
<p>Phonics/ Spelling</p>	<p>Phonics: Vowel Teams ou, ow, oi, oy, au, aw Spelling Words: how, now, cow, owl ouch, house, found, out, gown town, shout, power</p>				
<p>Grammar/ Writing</p>	<p>Grammar: Contractions with not Narrative Writing: Story Focus Trait: Conventions</p>				
<p>Mystery Science</p>	<p>Plant and Animal Superpowers Mystery 5: Read-Along: Why do family members look alike?</p>				
<p>Social Studies</p>	<p>To be determined by Elementary School</p>				

Week 30 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 7: Geometry, Measurement, and Equal Shares	Lesson 7-7 Triangles and Circles	Lesson 7-8 Equal Shares	Lesson 7-9 Compose 2-Dimensional Shapes	Lesson 7-10 3-D Shapes	No School
Journeys Reading Unit 6 Lesson 26	<p>Anchor Text: <u><i>The Dot</i></u> Genre: Realistic Fiction Paired Selection: <u><i>Artists Create Art!</i></u> Genre: Biography Essential Question: What are some ways to make art? Text Decodable Readers: 1. <u><i>Bears</i></u> 3. <u><i>Henry & Dad go Camping</i></u> 2. <u><i>Hiding & Seeking</i></u> 4. <u><i>Speedy and Chase</i></u> Target Skill: Compare and Contrast Target Strategy: Compare and Contrast Fluency: Accuracy Self-Correct High-Frequency Words: above, bear, even, pushed, studied, surprised, teacher, toward</p>				
Vocabulary	<p>Oral Vocabulary: field, magical, shrubbery, softly, universe, wondrous Vocabulary Strategies: Figurative Language</p>				
Phonics/ Spelling	<p>Phonics: Base words with -ed, -ing Long e (y, ie) Spelling Words: mix, mixed, hop, hopped, hope, hoping, run, running, use, used</p>				
Grammar/ Writing	<p>Grammar: Exclamations Opinion Writing: Sentences Focus Trait: Voice</p>				
Mystery Science	<p>Plant and Animal Superpowers Mystery 6: Why don't trees blow down in the wind?</p>				
Social Studies	<p>To be determined by Elementary School</p>				

Week 31 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 7: Geometry, Measurement, and Equal Shares	Lesson 7-11 Compose 3-D Shapes	Quick Quiz 2 / Fluency Check 16	Lesson 7-12 Order by Length	Lesson 7-13 Measure with Length Units	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 6 Lesson 27	<p>Anchor Text: <u>What Can You Do?</u> Genre: Informational Text Paired Selection: <u>The Wind and the Sun</u> Genre: Fable Essential Question: Why is it important to try your best? Text Decodable Readers: 1. <u>The Three Races</u> 3. <u>The Fox and the Grapes</u> 2. <u>Seed Sisters</u> 4. <u>Jingle, Jangle, and Jiggle</u> Target Skill: Author's Purpose Target Strategy: Analyze/Evaluate Fluency: Intonation High-Frequency Words: always, happy, once, different, high, stories, enough, near</p>				
Vocabulary	<p>Oral Vocabulary: cobweb, demanded, dreadful, grumbled, panted, terrified Vocabulary Strategies: Classify and Categorized: Emotion Words</p>				
Phonics/ Spelling	<p>Phonics: Base words with -er, -est, Change y to i Syllable -le Spelling Words: hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner</p>				
Grammar/ Writing	<p>Grammar: Kinds of Sentences Opinion Writing: Sentences Focus Trait: Sentence Fluency</p>				
Mystery Science	<p>Plant and Animal Superpowers Mystery 6: Why don't trees blow down in the wind?</p>				
Social Studies	<p>To be determined by Elementary School</p>				

Week 32 __/__/__-__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions Unit 7: <i>Geometry, Measurement, and Equal Shares</i>	Quick Quiz 3 Fluency Check 17	Unit 7 Review	Unit 7 Test & Perform. Task	Lesson 8-1 Explore 2-Digit Addition	Teachers' Choice Intervention or Enrichment
Journeys Reading Unit 6 Lesson 28	<p>Anchor Text: <i>The Kite from Days with Frog and Toad</i> Genre: Fantasy</p> <p>Paired Selection: <i>Measuring Weather</i> Genre: Informational Text</p> <p>Essential Question: How can weather change your day?</p> <p>Text Decodable Readers: 1. <i>Sally Jane and Beth Ann</i> 3. <i>Bird Watching</i> 2. <i>Ty and Big Gilly</i> 4. <i>Benches</i></p> <p>Target Skill: Story Structure Target Strategy: Infer/Predict Fluency: Phrasing: Natural Pauses High-Frequency Words: across, head, second, ball, heard, should, cried, large</p>				
Vocabulary	<p>Oral Vocabulary: assures, audiences, chorus, determined, enthusiasm, stomped</p> <p>Vocabulary Strategies: Homographs</p>				
Phonics/ Spelling	<p>Phonics: Long i (igh, y, ie,) Inflections -ed, -ing, -er, -est, -es</p> <p>Spelling Words: my, try, sky, fly, by, dry, pie, cried, night, light</p>				
Grammar/ Writing	<p>Grammar: Adjectives Opinion Writing: Sentences Focus Trait: Word Choices</p>				

Phonics/ Spelling	Phonics: Syllable Pattern CV (open syllable) Prefixes: un- re- Spelling Words: even, open, begin, baby, tiger, music paper, zero, table, below
Grammar/ Writing	Grammar: Adjectives that Compare Opinion Writing: Paragraph Focus Trait: Organization
Mystery Science	
Social Studies	To be determined by Elementary School

Week 35 __/_ - __/_	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions	Review	Review	Review	Review	Teachers' Choice Intervention or Enrichment
Journeys Reading Trade Book	Trade Book: <u>Owl At Home</u> Essential Question: How can story characters make us laugh? Target Skill: Story Structure Target Strategy: Predict/Infer, Monitor/Clarify				
Vocabulary	Story Vocabulary: winter, whirled, whooshed, guest, pleasant, kettle, tear, tea, sobbed, following, sailed, shining				
Phonics/ Spelling	Review				
Grammar/	Review				

Writing	
Mystery Science	Mini Lesson: Why do owls say "hoo"?
Social Studies	To be determined by Elementary School

Week 36 __/__/__ - __/__/__	Day 1	Day 2	Day 3	Day 4	Day 5
Math Expressions	No School	Review	Review	Review	Teachers' Choice Intervention or Enrichment
Journeys Reading	Review Units 1-6				
Vocabulary					
Phonics/ Spelling					

Grammar/ Writing	
Mystery Science	
Social Studies	To be determined by Elementary School