

Jefferson Joint School District #251

Every Student Can Learn and Succeed

3850 E 300 N Rigby, ID 83442 (208) 745-6693 / (208) 745-0848 (fax)

This letter is presented to as confirmation that he/she has met the required literacy (Listening, Speaking, Reading, and Writing) standards in both English and Spanish to qualify for the Idaho Seal of Biliteracy.
According to the American Council on the Teaching of Foreign Languages (ACTFL), a student who qualifies for the Idaho Seal of Biliteracy is, at a minimum, capable of the following Intermediate Mid skills in Spanish:
Listening
At the Intermediate Mid sublevel, listeners are able to understand simple, sentence-length speech, one utterance at a time, in a variety of basic personal and social contexts. Comprehension is most often accurate with highly familiar and predictable topics although a few misunderstandings may occur.
Speaking
Speakers at the Intermediate Mid sublevel are able to handle successfully a variety of uncomplicated communicative tasks in straightforward social situations. Conversation is generally limited to those predictable and concrete exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging. Intermediate Mid speakers are capable of asking a variety of questions when necessary to obtain simple information to satisfy basic needs, such as directions, prices, and services.
Reading
At the Intermediate Mid sublevel, readers are able to understand short, non-complex texts that convey basic information and deal with basic personal and social topics to which the reader brings personal interest or knowledge, although some misunderstandings may occur. Readers at this level may get some meaning from short connected texts featuring description and narration, dealing with familiar topics.
Writing
Writers at the Intermediate Mid sublevel are able to meet a number of practical writing needs. They can write short, simple communications, compositions, and requests for information in loosely connected texts about personal preferences, daily routines, common events, and other personal topics. This writing is best defined as a collection of discrete sentences and/or questions loosely strung together.
Sincerely,

Chad Martin Interim Superintendent Jefferson Joint School District 251 3850 E 300 N Rigby, ID 83442 2087456693

Source: https://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012 FINAL.pdf